



Public Schools of North Carolina

# Exceptional Children Division Webinar

June 6, 2017

# Welcome to the Webinar!

- Sound check
- Meeting presentation will be posted on the Exceptional Children communication site:

<http://ec.ncpublicschools.gov/conferences-profdev/webinars>

- PowerPoint can be downloaded during this presentation from the 'Handouts' tab of this GoToWebinar



# Agenda

- Welcome/Introductions Bill Hussey/Staff
- Summer Institute Paula Crawford
- IDEA Grant Submission Tracy Riddle
- Combined Expenditure Report Sherry Thomas
- Q & A Staff
- Updates Bill Hussey





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# Summer Institutes



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# IDEA Grant Submission

# 2017-18 IDEA Part B 611 Grant



2017-2018

06/05/2017

|                                  |
|----------------------------------|
| EC Grants                        |
| Home                             |
| Login                            |
| Resources                        |
| 2012-2013 Grants                 |
| 2013-2014 Grants                 |
| 2014-2015 Grants                 |
| 2015-2016 Grants                 |
| 2016-2017 Grants                 |
| Department of Public Instruction |
| Exceptional Children Division    |

## Department of Public Instruction EC Grants Application Management System 4.1

### Welcome to the Exceptional Children Grants Application Management System...

#### Current News

The 2017-18 IDEA PRC 060 and 049 Federal Planning Allotments are in the calculation process. If the planning allotments are not made available to LEAs in the IDEA Part B grant application by Friday, June 9th, 2017, the submission due dates for both IDEA 611 and 619 grant applications will be extended.

At this time, LEAs can still complete work on the 2017-18 IDEA grant applications; however, in the 611 grant the planning allotment in Part II A and the project narrative/use of funds in Part V B, and in the 619 grant, the planning allotment in Part IA5 and budgeted funds in Part IV will need to be updated before the grant can be submitted.

LEAs can also put the public notice in the paper and make the 2017-18 611 grant available for the public to review using the 2016-17 PRC 060 allotment; however, LEAs must let the public know that last year's budget is being used because the planning allotments are not yet available.

LEAs cannot complete a 2017-18 PRC 060 or 049 budget in their local budget builder until the 2017-18 planning allotments are made available. A grant cannot be submitted without a budget; therefore, no grants can be submitted to the RC or DPI until LEAs have planning allotments.

██████████ with 5 year old Kindergarten students with disabilities on December 1, 2016 child count now have the option to complete the IDEA 619 grant for PRC 049 federal funds (to access that child count data, refer to Resources/Help/5 year old Kindergartners in Charter Schools). Although all charter schools are listed in the IDEA 619 application, only those charter schools with 5 year old kindergartners with disabilities have the option to complete the IDEA 619 grant application. For additional information on how to complete the IDEA 619 grant, please refer to the EC Grants Version 4.10 Training Manual (pages 47-60) available in the Resources/Help section of the grant. At this time, the planning allotments are not yet available; however, the per child funding amount will be approximately \$450.00 per child.

- All LEAs
  - Planning allotment delay
    - PRC 049
    - PRC 060
    - PRC 070
- Information in grant home page
- Possible grant extension
  - If planning allotments are not available to LEAS by June 9<sup>th</sup>
- Charter Schools
  - IDEA Part B 619 grant application



# 2017-18 IDEA Part B 611 Grant

Exit Extend Options

IDEA - Part B (611) Grant

Tracy Riddle  
Mon - Jun 5, 2017

Main Menu

Due Date: 06/23/2017

|  | Submitted | Approved |
|--|-----------|----------|
| <b>Information</b>   |           |          |
| <a href="#">A. Introduction</a>  | ---       | ---      |
| <a href="#">B. Required Components and Instructions</a>  | ---       | ---      |
| <a href="#">C. Comments History</a>  | ---       | ---      |
| <b>Part I - Project Approval</b>   |           |          |
| Edit <a href="#">A. Maintenance of Fiscal Effort (MOE) and Project Approval</a>                                  | Draft     | ---      |
| <b>Part II - Private School and CEIS</b>   |           |          |
| Edit <a href="#">A. Non Profit Parentally Placed Private School Children and Proportionate Share Calculation</a> | Draft     | ---      |
| Edit <a href="#">B. Coordinated Early Intervening Services and Permissive Use Description</a>                    | Draft     | ---      |
| <b>Part III - Assurances</b>   |           |          |
| <a href="#">A. Debarment Assurance</a>   | Draft     | ---      |
| <a href="#">B. Program &amp; Fiscal Audit Assurances</a>   | Draft     | ---      |
| <a href="#">C. Budget Assurance</a>  | Draft     | ---      |
| * Only for Systems on an electronic budget system  |           |          |
| <b>Part IV - Federal Program Budget</b>  |           |          |
| * for Systems not on an electronic budget system (State Operated Programs)                                       |           |          |
| <a href="#">A. Approved Budget</a>   | n/a       | ---      |
| <a href="#">B. Equipment Summary &amp; Disposition Request</a>   | n/a       | ---      |
| <a href="#">C. Amended Budget</a>  | n/a       | ---      |
| <b>Part V - Public Notice &amp; Narrative</b>  |           |          |
| Edit <a href="#">A. Public Notice</a>  | Draft     | ---      |
| Edit <a href="#">B. Project Narrative</a>  | Draft     | ---      |

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- LEAs should be completing as much of the grant as possible
- Public notice and public grant review must occur before grant can be submitted
- A budget must be submitted when the grant is submitted, but neither can be submitted without the planning allotment





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# Combined Expenditure Report



| LEA/Charter School Name:    | LEA                     |                                  |              | Choose:                        | Mid Year          |                             |                                   |                       |   | End of Year                |                 |                  |
|-----------------------------|-------------------------|----------------------------------|--------------|--------------------------------|-------------------|-----------------------------|-----------------------------------|-----------------------|---|----------------------------|-----------------|------------------|
| EC Director/Contact Person: | Contact                 |                                  |              |                                |                   |                             |                                   |                       |   |                            |                 |                  |
|                             | Current funds received: | Carryover funds (if applicable): | Total funds: | Staff Salaries (if applicable) | Training Expenses | Follow-up Activity Expenses | Professional Development Expenses | Professional Supports | Implementation/ Guided Observation Expenses | Classroom Support Expenses | Total Expenses: | Funds Remaining: |
| PRC 29- Behavior Support    | \$ -                    |                                  | \$ -         | \$ -                           |                   |                             |                                   |                       |   |                            | \$ -            | \$ -             |
| PRC 118-Autism              | \$ -                    |                                  | \$ -         |                                | \$ -              | \$ -                        | \$ -                              |                       |   |                            | \$ -            | \$ -             |
| PRC 118-Related Services    |                         |                                  | \$ -         |                                | \$ -              | \$ -                        | \$ -                              | \$ -                  |   |                            | \$ -            | \$ -             |
| PRC 118-PBIS                | \$ -                    |                                  | \$ -         |                                | \$ -              | \$ -                        | \$ -                              |                       |   |                            | \$ -            | \$ -             |
| <b>Total</b>                | \$ -                    |                                  |              |                                |                   |                             |                                   |                       |   |                            |                 |                  |

Instructions:

Fill in only the current funds received and carryover funds if applicable (Column B & C). Everything else will self-populate.

• Combined Expenditure Report will be submitted electronically by January 31, 2017 (mid-year) & July 1, 2017 (Final), to [sherry.thomas@dpi.nc.gov](mailto:sherry.thomas@dpi.nc.gov)





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# Questions and Answers

# Occupational Course of Study

1) Will there be specific training and updated requirements for OCS?



# IEP

- 2) When a student moves from out of state with an active IEP and receives comparable services, while doing an evaluation for continued services, what date is used as referral received by school?
- Is it automatically 90 days from the time you receive the current IEP or is it the date of the referral meeting ?



# Adapted PE-Salary

3) If you employ an Adapted PE teacher on EC staff, do they have to also carry EC licensure to be paid out of EC funds?



# Referral

- 4) If a parent (home schooling or private school) requests testing and the team completes a DEC 1 with no supporting evidence that appropriate reading or math instruction occurred, does the process stop, with no evaluation?
- Does this fulfill the child find obligation?



# Preschool Evaluation

5) Our preschool team uses a trans-disciplinary evaluation to assess all of our child find and preschool referrals. If all the speech information is in the trans-disciplinary report with signatures at the end, does the SLP still have to have a separate report?



# Parental Rights

6) When a child is a ward of the state but parental rights have not been terminated, can the IEP team proceed with an initial evaluation without consent from the birth parents with a surrogate parent?





# Educational Evaluation

- 7) What constitutes an educational evaluation, especially in regards to Speech eligibility?
- Can report cards be used for this information or must an actual evaluation be completed?
  - Can a screening tool, like Brigance be used?
  - Does this change for pre-school evaluations?



# Exit from Related Service

8) When exiting a student from a related service, what documentation is needed?

- Can the therapist state "mastery of goals", or is a report needed?
- Should the therapist include what is used on the IEP to measure progress -- therapist logs, student demonstration, etc.?
- Should a reevaluation with no testing be completed and then a report written, with summary of how the student mastery of goals was determined?



# Feeding Therapy

9) In January 2016, a memo regarding feeding therapy was released, stating that NCDPI does not have a policy on feeding therapy, although it is a related service. Can NCDPI EC Division create a comprehensive guidance manual?



# FTE

10) At a recent related services regional meeting, a new method of calculating FTEs for speech therapists was presented. Why is the model changing?

- What is the evidence and rationale for making the change?



# FTE

11) Will NCDPI EC Division create models for calculating FTEs for other EC positions such as EC teachers, School Psychologists, EC Directors, etc.? Districts need these tools to advocate for funding of their EC Program and EC positions.





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# Updates

- Legislation
- ECATS
- Mental Health Initiative
- Funding Study
- LEASA & PD Schedule



# Dates to Remember

- Summer Institutes July 24-28, 2017
- DAC July 27, 2017
  
- Future 2017 Webinars:
  - August 8
  - October 3
  - December 4

