Exceptional Children Division Webinar

June 6, 2017
Welcome to the Webinar!

• Sound check
• Meeting presentation will be posted on the Exceptional Children communication site: http://ec.ncpublicschools.gov/conferences-profdev/webinars
• PowerPoint can be downloaded during this presentation from the ‘Handouts’ tab of this GoToWebinar
Agenda

- Welcome/Introductions  Bill Hussey/Staff
- Summer Institute  Paula Crawford
- IDEA Grant Submission  Tracy Riddle
- Combined Expenditure Report  Sherry Thomas
- Q & A  Staff
- Updates  Bill Hussey
Summer Institutes
IDEA Grant Submission
2017-18 IDEA Part B 611 Grant

• All LEAs
  – Planning allotment delay
    • PRC 049
    • PRC 060
    • PRC 070

• Information in grant home page
• Possible grant extension
  – If planning allotments are not available to LEAS by June 9th

• Charter Schools
  – IDEA Part B 619 grant application
2017-18 IDEA Part B 611 Grant

LEAs should be completing as much of the grant as possible.

Public notice and public grant review must occur before grant can be submitted.

A budget must be submitted when the grant is submitted, but neither can be submitted without the planning allotment.
Combined Expenditure Report
<table>
<thead>
<tr>
<th>LEA/Charter School Name:</th>
<th>LEA</th>
<th>Choose:</th>
<th>Mid Year</th>
<th>End of Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC Director/Contact Person:</td>
<td>Contact</td>
<td></td>
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| | Current funds received: | Carryover funds (if applicable): | Total funds: | Staff Salaries (if applicable) | Training Expenses | Follow-up Activity Expenses | Professional Development Expenses | Professional Supports | Implementation/Guided Observation Expenses | Classroom Support Expenses | Total Expenses: | Funds Remaining |
|-------------------------|-------------------------------|-----------------|-------------|-------------------------------|-----------------|---------------------------|---------------------------|------------------|--------------|----------------|----------------|
| PRC 29 - Behavior Support | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - |
| PRC 118 - Autism | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - |
| PRC 118 - Related Services | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - |
| PRC 118 - PBIS | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - |
| Total | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - | $ | - |

**Instructions:**

- Fill in only the current funds received and carryover funds if applicable (Column B & C). Everything else will self-populate.

- Combined Expenditure Report will be submitted electronically by January 31, 2017 (mid-year) & July 1, 2017 (final), to sherry.thomas@dpi.nc.gov
Questions and Answers
1) Will there be specific training and updated requirements for OCS?
IEP

2) When a student moves from out of state with an active IEP and receives comparable services, while doing an evaluation for continued services, what date is used as referral received by school?

– Is it automatically 90 days from the time you receive the current IEP or is it the date of the referral meeting?
3) If you employ an Adapted PE teacher on EC staff, do they have to also carry EC licensure to be paid out of EC funds?
Referral

4) If a parent (home schooling or private school) requests testing and the team completes a DEC 1 with no supporting evidence that appropriate reading or math instruction occurred, does the process stop, with no evaluation?

– Does this fulfill the child find obligation?
Preschool Evaluation

5) Our preschool team uses a trans-disciplinary evaluation to assess all of our child find and preschool referrals. If all the speech information is in the trans-disciplinary report with signatures at the end, does the SLP still have to have a separate report?
Parental Rights

6) When a child is a ward of the state but parental rights have not been terminated, can the IEP team proceed with an initial evaluation without consent from the birth parents with a surrogate parent?
Educational Evaluation

7) What constitutes an educational evaluation, especially in regards to Speech eligibility?
   – Can report cards be used for this information or must an actual evaluation be completed?
   – Can a screening tool, like Brigance be used?
   – Does this change for pre-school evaluations?
Exit from Related Service

8) When exiting a student from a related service, what documentation is needed?
   – Can the therapist state "mastery of goals", or is a report needed?
   – Should the therapist include what is used on the IEP to measure progress -- therapist logs, student demonstration, etc.?
   – Should a reevaluation with no testing be completed and then a report written, with summary of how the student mastery of goals was determined?
9) In January 2016, a memo regarding feeding therapy was released, stating that NCDPI does not have a policy on feeding therapy, although it is a related service. Can NCDPI EC Division create a comprehensive guidance manual?
10) At a recent related services regional meeting, a new method of calculating FTEs for speech therapists was presented. Why is the model changing?

– What is the evidence and rationale for making the change?
11) Will NCDPI EC Division create models for calculating FTEs for other EC positions such as EC teachers, School Psychologists, EC Directors, etc.? Districts need these tools to advocate for funding of their EC Program and EC positions.
• Legislation
• ECATS
• Mental Health Initiative
• Funding Study
• LEASA & PD Schedule
Dates to Remember

- Summer Institutes      July 24-28, 2017
- DAC                           July 27, 2017

- Future 2017 Webinars:
  - August 8
  - October 3
  - December 4