

Q & A
EC Directors' Webinar
June 3, 2014

PowerSchool

1. Can discipline data be pulled from PowerSchool at the district level and by school? Can it be pulled by subgroups, number of days, etc.?

Yes, data can get pulled by district and school level . Attached are the instructions

Read to Achieve

2. There is a change with HB230 as it relates to Good Cause Exemptions. It now clarifies GCE as: students on NCEXTEND1, students 2 years delayed, OR students in receipt of intensive reading interventions for at least two school years.
 - a. Is this any student with 2 years of reading interventions?

Yes, any student who did not pass the 3rd Grade EOG , has an IEP and has received two years of *intensive* reading interventions would meet this good cause exemption.

- b. What is the timeline for this amended bill to become in effect?

The amended bill went into effect upon signature by Governor McCrory. He signed the bill on June 11, 2014.

Course Codes

3. We have heard about course code changes for EC courses from previous webinars, but no one in our LEA seems to have this information. What should we do?

It is very important that EC Director's share course code information within their district.

The selection of these courses should be very thoughtful and based upon the specially designed instruction and support needs identified in the student's IEP. The student's schedule should reflect appropriate course codes and titles that correspond with the student's needs identified in the IEP.

There is a series of courses within the content block sections that may be used in the place of the no longer available Self-Contained and Individual Curriculum courses. Some examples for high school are: ELA 10252X0, Math 28002X0, Science 30202X0, SS 48002X0 and Special Interest Topic not associated with a content area 96102X0. These courses are entitled Special Interest Topics and Locally Developed; each district further identifies the intent of the course using their local 3-digits. These are all standard courses and yield an elective credit.

DEC 4 Forms

4. Will the electronic Word based DEC 4 forms be updated to reflect the BOG and NC Exams that have been added in CECAS?

Yes, we will update the forms as soon as possible

Child Count

5. We have had the situation occur of needing to remove a student from child count AFTER the two week period. We have followed the Child Count Reduction process that we have used in the past....Is this not the process that you want us to use?

Yes, however it is important to find these changes prior to the child count closing. If a student needs to be removed after certification, please contact the CECAS help desk so that they may assist in making sure all of the correct notifications are made.

CECAS

6. How quickly do we need to begin utilizing the new testing additions to CECAS that reflected Common Final Exams? Will it suffice to add at ANNUAL REVIEW? Also, often we don't know what CFEs have to be given till the end of the year? How will that be reflected?

The new exams can be used at Annual Review. There is no need to go back in and amend an IEP to add these exams.

7. I have been informed that Elements pulls from CECAS and Elements is reporting incorrect information for EC accommodations. Please advise how we can correct this?

CECAS sends what is in the plans screen. Please contact the CECAS help desk for assistance if Elements is incorrect.

PRC 032 Allocations

8. Will there be an increase to the state 32 allotments based on proposed salary increases for teachers?

We have no information regarding state allotments at this time. Once the budget is approved by the General Assembly, there should be an adjustment in allocations for PRC 032.

Developmental Day Funding

9. Are there any updates about Developmental Day funding and whether a change will occur that will impact LEAs who have their own Developmental Day Centers with pre-k licensure?

At the December 2013 Child Care Commission(CCC) meeting, a petition was proposed to put the operations rule back into the Developmental Day Care rules which are a part of the Child Care Center rules. At that meeting the CCC agree to accept the proposal. Work has begun on the fiscal note, which is required for all petition proposals.

If the petition does move forward, it will be a least a year or two before it goes into the child care /DDC rules. This means for school year 2014-2015, LEAs will continue to received DDC funds for children served in classrooms or Centers, community based or LEA based that are licensed as child care center (4 or 5 star) AND certified as a DDCs. It would be the 2016-2017 school year before LEAs would feel an impact from the lack of DDC funding, based on the proposed petition.

001 Funded Positions

10. Should our LEA's provide funding/ teacher position (s) based on our ADM in self-contained classrooms from 001?

It is up to each LEA as to the use of their 001 positions. This should be a discussion with the finance director and the EC Director, and the EC budget manager, when appropriate.

Private Schools and EC Services

11. Where can I find information on Private School Enrollment - what programs and services are we obligated to provide?

Please refer to the April 1, 2014 EC Directors' Webinar Q & A, question 23, on the EC Division Webpage, under the tab: Conferences, PD & Webinars for extensive information on an LEA's obligations/requirements to private schools.