

REGISTRATION FEE: \$25.00

Development and Delivery of Specially Designed Instruction Using Data from the Cottage Acquisition Scales for Listening, Language and Speech (CASLLS)

Description:

The Cottage Acquisition Scales for Listening, Language and Speech (CASLLS) is a tracking tool based on typical development of spoken language designed for and used with children who are deaf and hard of hearing. While training on this tool has been offered in our state, a more in-depth study of how to use collected data for the purpose of planning and presenting specially designed instruction will be provided. Meeting the individual language needs of Deaf and Hard of Hearing students for the purpose of closing language gaps as quickly as possible to levels commensurate with hearing students with like cognitive abilities, will enable these students to access the academic curriculum more effectively and efficiently. This is a follow up from the first day and participants must have attended the first day (Tuesday, July 25) to stay for this training (Wednesday, July 26) as information from the first day will be Referenced throughout. Participants will go even more in depth into planning SDI and lessons based on the CASLLS and identified student needs, embedding those skills throughout daily routines and activities.

Instructors: TBD

Credit: .6 CEUs

Questions: Contact Support Staff at terri.terrell@dpi.nc.gov or 919-807-3983

***Special Assistance:** Any individuals requesting accommodations under the Americans with Disabilities Act should contact the support staff before the training.*

****NOTICE****

Call support staff to add your name to the waiting list when institute becomes full.

If payment is not received by June 16, participants will be contacted by support staff via phone and email to confirm payment has been mailed.

On June 30, participants who are on the waiting list will be contacted to confirm attendance and reminded to bring payment to institute.

Click to register: <https://www.surveymonkey.com/r/3GZPK7L>