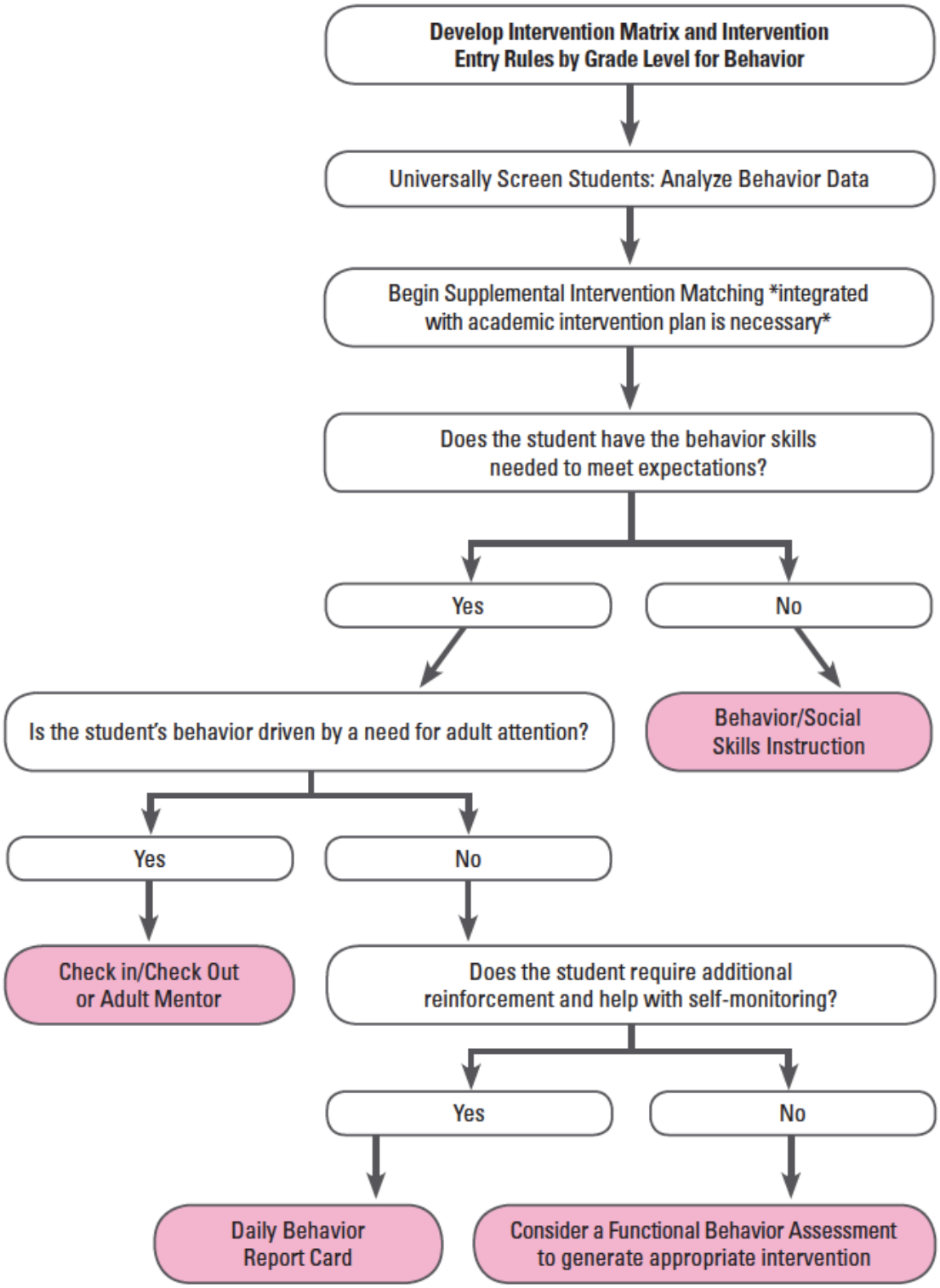
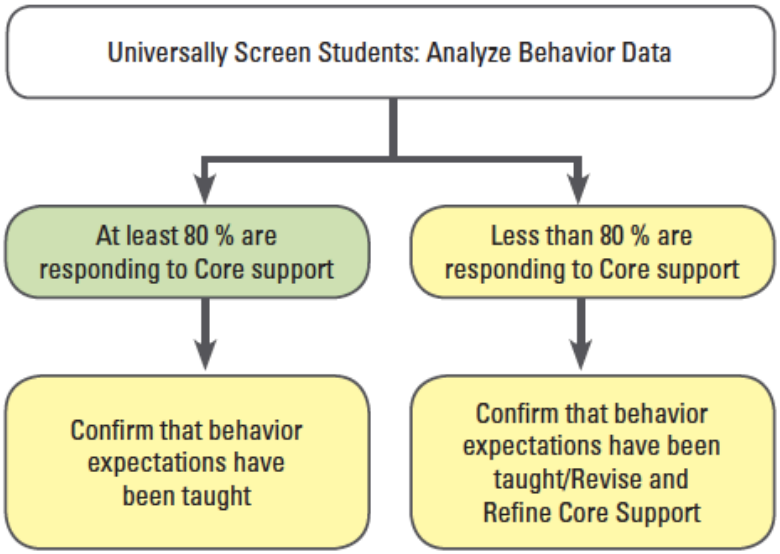

Develop Intervention Matrix and Intervention Entry Rules by Grade Level for Behavior
Universally Screen Students: Analyze Behavior Data
Begin Supplemental Intervention Matching *integrated with academic intervention plan is necessary*
Does the student have the behavior skills needed to meet expectations?
Yes
No
Behavior/Social Skills Instruction
Is the student's behavior driven by a need for adult attention?
Yes
No
Check in/Check Out or Adult Mentor
Does the student require additional reinforcement and help with self-monitoring?
Yes
No
Daily Behavior Report Card
Consider a Functional Behavior Assessment to generate appropriate intervention


Universally Screen Students: Analyze Behavior Data
At least 80 % are responding to Core support
Less than 80 % are responding to Core support
Confirm that behavior expectations have been taught
Confirm that behavior expectations have been taught/Revise and Refine Core Support