

67th Conference on Exceptional Children

Pre-Conference Institutes

Institute / Number	I-1	I-2	I-3	I-4	I-5	I-6	I-7	I-8	I-9	I-10	I-11	I-12
Title	Administrator's Institute	Replacing Severe Behavior with Functional Communication	Growing Behavior Support: From Vision to Practice	Addressing Word-level Written Expression Difficulties within an MTSS Framework	Planning and Intervening for Long-term Function and Motor Outcomes	Using Transition Assessment Data to Guide Planning and Decision Making	Functional Assessments- A Key to IEP and Instructional Decision-making	Adolescent Literacy: Planning, Implementation and Follow Through	Revisiting All Means All: Specially Designed Instruction within an MTSS	Co-Teaching: Calling All Administrators	Coaching Basics: How to Avoid the 'Implement and Abandon' Cycle through Quality Coaching	ESSA= Every Student Supported and Active in Physical Education
Room Assigned	Guilford B	Imperial EF	Guilford D	Guilford E	Imperial D	Grandover East & West	Imperial A	Meadowbrook	Guilford F	Augusta	Pebble Beach	Imperial GH
DPI Contact	Barbara Scriven	Perry Flynn	Felicia Goodgion	Lauren Holahan	Laurie Ray	Beverly Colwell	Dottie Snyder	Laura Dendy	Lynne Loeser	Melissa Towery	Laura Marsden	Laurie Ray

**DRAFT**  
**SUBJECT TO CHANGE**  
**Updated 9/5/17**

General Instructional Sessions

Session Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Title	So, This Is Your first EC Conference	Medicaid Updates	APH Quota Funds: More Bang for the Buck	Strategies for Teaching Students with Disabilities to Create Informational Text	Special Education Administration: What Does It Take?	Thinking Differently: My LD/ADHD Journey to Empowerment	Understanding Career and Technical Education Indicator Assessments (CTE-IAs)	The Formative Assessment Process + Attending to the Whole Child = Proficiency	Cultivating Real World Skills Through Innovative School-Based Enterprise	Differentiating Instruction through Word Study During Guided Reading	The Mobility Cane: Old School Technology for Information Gathering and helping Sighted peers understand Visual Impairment	How to Avoid a 19.5 Hour IEP Meeting: It's in the Data!	Assistive Technology: It's in their Pockets!	Purposeful Partnering with the NCVPS OCS Learning Program	Getting it Write	Improving Academic Performance, Communication Skills and Behavior Through Written Dialogue	One School's Journey through the Data Collection Challenges	Mindful Mornings: Create Routines that Improve Student Learning and Behavior	From NC to The Great Beyond: Helping to Build Special Education Worldwide
Presenter	Sherri Vernelson	Lauren Holahan	Amy Campbell	Angel Lee	Emily Summey	Gabe Friedman	Shannon Baker	Nicki Galloway	Ryan Rotundo	Jennifer Diliberto	John Higgins	Theresa Gardner	Dr. Kimberly Fitchett-Bazemore	Drew Heid	Sherry Stancliff	Susan Hutaff	Lori Tryon	Amy Harris	Mike Marcella
Co Presenter		Laurie Ray		Alicia Saunders		Katie Watson Alyssa Tierney	Stephen Kelley					Jessica Padgett	Karen McPherson	Shannon Winchester	Joanie Mitchell	Bonnie Henry		Beth Lindsey	Kate Younger

10:00 to 11:30 am - PLENARY SESSION || 11:30 to 1:00 LUNCH / EXHIBITOR CONNECTIONS

Strand	Evidence Based Practices & Instruction																					
	Academics				Behavior				Student Engagement													
Administrators	20	21	22	23	24	25	26	27	28	29	30	31	PK-5	Secondary	Low Incidence Populations	PK-5	Secondary	Low Incidence Populations	PK-5	Secondary	Low Incidence Populations	
Title	What Every Administrator Needs to Know about EC	A Student-Centered Approach to Collect, Interpret, and Communicate Data	Exploring LRE: How IEP Teams Determine LRE and Educational Placement	Gaston Links: A Post-Secondary Program for Young Adults with Intellectual Disabilities	Vocabulary Instruction and the Effects on Reading Comprehension	DATA: Document Accurate Trends and Analyze	Strengths-Based Coaching and 21st Century Technology to Improve Outcomes	Dos and Don'ts of Peer Mentoring	Getting It Right: Treatment Fidelity is a Game Changer	An Ounce of Prevention: Practical Guidance to Avoid EC Litigation		Perfecting the Puzzle: Setting your ASD student up for success	The Sun Setting of CECAS	Effective Teaching Practices in Early Childhood Using Formative Assessment	Math for Life: For teachers who teach the adapted curriculum	Bridge the Gap: Literacy Instruction and Assessment for Students with Significant Cognitive Disabilities	Functional Behavioral Assessment and More: Getting to the bottom of things and helping teachers decode outrageous behavior	Responding To Trauma: Classroom Based Strategies	Support in Meeting the Unique Mealtime Needs of Students	Social Skills Safari...On the Hunt for Social Skills	Let Them Drive! Student Empowerment Through Transition Planning & Presentation	Creating Competent, Connected, and Independent Blind and Low-Vision Digital Learners
Presenter	Meghan LeFevers	Emily Stutts	Julie Bost	Jennifer Hamrick	Anna Quarles	Keri Sullivan	Erin Thompson	Dr. Alan Chase	Jim Deni	Stephen Rawson		Jenny Gray	Ashley Herring	Kristine Earl	Jenny Ainslie	Katherine Townson	Doug Herman	Josh Barton	April Suddarth	Michelle Blevins	Lorraine Hall	Sarah McManus
Co Presenter	Carrie Minnich	Bettie Davis	Carl Lashley	Terri Dobbins Springer		Tiffany Harris			Heather Lynch Boling	Eva DuBuisson		Lisa Ewell		Stephanie Shaw		Vanessa Smith	Sarah Barton	Beverly Overton	Lindsey Hagel		Pam Snyder	

2:30 to 3:00 BREAK / EXHIBITOR CONNECTIONS

Session Number	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62
Title	IEP Goals & Progress Monitoring: Demystifying Progress Monitoring & Evidence-Based Decisions	Progress Monitoring - The Good, The Bad, The Ugly	AT and LRE	Let Go and Get Real About College!	The Struggle is Real: Implementation of Stations Based Instruction	Using Student Data Tracking to Increase Student Investment and Growth	Orton-Gillingham in the Public Classroom	Progress Monitoring for D/HH Students Birth through School-Age	Problem-Solving: Disciplinary Disproportionality	Disability Rights NC: Understanding Our Role, Vision, and Advocacy	Collaborative Partners	Session Cancelled	The Sun Setting of CECAS	Creating a Word Rainbow - An Introduction to Colorful Semantics	Teaching the ELA Extended Content Standards	What's New in Providing Access to Students following the NC Extended Content Standards?	It's Just Behavior	Get Social! Social Emotional Learning for Students with Disabilities	Concrete Learner Classroom: Journey from Idea to Implementation & Success!	Integrating PBIS, Restorative Practices, and Cultural Proficiency to Address Inequalities in Schools	District Wide Transition Planning Team & Collaborative Activities	UDL: Choosing Effective Technology to Engage Students
Presenter	Alicia Tate	Cristi Bostic	Cindy Szulewski-Booth	Fran Sandridge	LeaAnna Fernandez	Mary Sheedy	Kristie Autrey	Christina Armfield	Cayce McCamish	Virginia Fogg	April Brantley		Ashley Herring	Laura Trogdon	Judy Mott	Alicia Saunders	Tara Stratton	Jessica Harrison	Beth Mills	Jacqueline Peterson	Betsy Stanwood	Emma Hatfield Sidden
Co Presenter	Carolyn Waller	Mandy Mitchell		Ryan Milligan	Lynn Blackshear-Ray	Paige Ruland	Katie Boone	Sharon Moore		Matthew Herr	LaKisha Tharrington		Andrea O'Neal	Macy Dedmon	Angel Lee	Laura Ezell	Jessica Ray	Edwin Wilson	Scott Crouch	Jennifer Kerr		

Strand	Evidence Based Practices & Instruction																					
	Academics				Behavior				Student Engagement													
Administrators	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84
Title	Prior Written Notice Bootcamp	Accommodations for Testing Students with Special Needs	I See You: Successful School wide Inclusion Model	Person-Centered Vocational Practices in Secondary and Postsecondary Settings	The Struggle is Real: Curriculum Support For the OCS Teacher	Using MTSS to Implement MTSS: Creating Viability and Sustainability	Transition to Adulthood	Emotional Counseling Strategies With Families	What's the Big Deal About Problem-Solving and Research-Based Interventions?	Andrew F. v. Douglas Co. School Dist.: How it Changes FAPE	Team Teaching: Two Teachers are Better Than One!	Mathematics for All: Moving Toward Cultural Proficiency	The Dawn of ECATS	Preschool Content: TS Gold, NC Foundations, or Learning Progressions?	CTE & EC: Partnering to Effectively Include SWD in CTE Classes	Project Core LOOK WHO's Talking: Emergent Literacy Learners	Stop, Question, & Respond: Examining our Biases	The Power of Relationships: Cultivate and Maintain Emotional Stability	Determining a Functional Visual Acuity for Learners with Significant Disabilities	ROCKing Daily Routines: Strategies for Preschoolers with Autism Spectrum Disorder	Take 5: Five Instructional Strategies for Students with the Most Complex Learning Needs	Traumatic Brain Injury: What Educators Need to Know
Presenter	Eva DuBuisson	Amanda Danks	Meghan LeFevers	Kelly Kelley	Melanie Bowser	Heather Lynch Boling	Debra Pickens	Johnnie Sexton	Jim Deni	Jane Wettach	Lauren Rashley	Denise Schulz	Quentin Parker	Paula Grubbs	Julie Bost	Vicki Misenheimer	Javier Martinez	Tracey Carney	Sara Singletary	Tricia Carter	Emma Hatfield Sidden	Harriett Ford
Co Presenter			Aubrey Bridges	Susan Buchanan	John Bowser	Alicia Miller	William (Billy) Pickens, III	Jorge Ceja	Alexandra Lattier		Katherine Shannon	Lisa Ashe	Vicki Humphreys	Lindsey Criss	Brian Surface		Jesse Horn			Jill Aldin	Leah Wade Margery Johnston-Nelson	

10:00 to 10:45 BREAK / EXHIBITOR CONNECTIONS

Session Number	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106
Title	Proportionate Share: A Tale of Two Districts	Linking Behavior Instruction to Core Content Standard at the Secondary Level	What is the Meaning of FAPE?	Rethinking Guardianship and Less Restrictive Alternatives: Transition to Adulthood	Project CREED: Three Roles, One Me	What's Your Status? Do you need a Specialist or General Practitioner?	How Does Chronic Attendance Problem's Impact Eligibility Determination & Graduation Rates	Supporting Families and Caregivers: Studying and Replicating Success Stories	Shattering the Myths of Co-Teaching: Establishing a 21st Century Classroom	New Requirements for Transition-age Students	Learning, Laughing and Growing with Autism Spectrum Disorder	Concept Development vs Skill Development for Learners with deafblindness and/or Significant Cognitive Disabilities	The Dawn of ECATS	Beyond the Standards	Keys to Teaching Comprehension Strategies, Grades 3-12	Everyone Communicates, Reads, and Writes But Where Do I Start	A sees B, B sees C, C comes Join Us On The Literacy Tree: Highly engaging, multi-sensory strategies, tools and modifications to promote pre-literacy skills in young children	Strategic Financing for Systems of Care	Using The Essential Assessment Rubrics for High Quality FVA/LMA Reports	Collaborating for Success-Coaching, Daily Routines & Natural Learning Environments	The Rules of Engagement	The 4 Cs of AAC: Can Do Approach, Context, Core Vocabulary, and Community
Presenter	Stefanie Nance	Mendy DeViney	Rachel Hitch	Barbara Leach	Cathy Kea	Angela Caudle	Jim Deni	Carol Kirby	Sarah Davis	Holly Stiles	Joani Richardson	Andrea Blackwood	Quentin Parker	Jessica Kellermann	Cindy Cooke	Cindy Hall	Beth Hudson	Frank Rider	Julie Bardin	Cindy Boyd	Wesley Trump	Karen St. Clair
Co Presenter	Emily Summey		Rachel Nicholas	Tamara Norris	Melissa Hosey John Williams Rona Jacobs	Cyndi Steele	Heather Lynch Boling		Chris Hodgson		Dr. Sandra Warren	Vicki Humphreys	Erin Gist		Jill Aldin	Debbie Gebbie		Kelly Myers	Lucia Sumner		Wendi McMillan	