

66th Conference on Exceptional Children

Pre-Conference Institutes Tuesday, November 8, 2016

Updated: 8/29/2016

	Institute / Number	I-1 Mathematics	I-2 VI	I-3 Secondary Transition	I-4 Speech-Language	I-5 Behavior	I-6 Related Service Providers & Transition	I-7 Physical Education	I-8 SLD & MTSS	I-9 School Leaders and Special Education	I-10 Parent Engagement	I-11 School Psychology	I-12 Autism & Occupational Therapy	I-13 Administrators
9:00 a.m. to 4:00 p.m.	Title	Mathematics: Explicit Instruction	Unified English Braille for Math & Technical Materials	Secondary Transition Institute	Power of Narratives: Dynamic Assessment and Multi-Tiered Language Intervention	Mindset, Resilience and Grit = 3 Pieces to the Academic Puzzle	The Role of Related Service Providers Supporting Student Transition to Adulthood	Including Every Student in Physical Education	Building District Capacity: Implementation of SLD Eligibility in a MTSS Model	What Every School Leader Needs to Know About Special Education	Parent Liaisons and Parent Advisory Councils as Family Engagement Tools	Ensuring Quality and Consistency in Evaluation and Identification Practices	Sensory Processing & Repetitive Behaviors: What's the Impact on Educational Performance?	Starts w/ 4:30 Town Hall Exceptional Children Program Administrators and Coordinators Institute

DRAFT

Information Subject to Change!

General Instructional Sessions

	Session Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
8:15 a.m. to 9:30 a.m.	Title	So, This is Your First EC Conference!	Medicaid Updates	The Many Faces of Mat Man	One District's Journey to Centralizing the OCS Program	Differentiating Elementary Mathematics through Cognitively Guided Instruction	Using Humor and Empowerment in Teaching Those With Special Needs	Learning for ALL	Female Bullying: How to Manage and Handle	Closing the Math Achievement Gap - Implementation Plan and Coaching Process	Teaching Students to Read BIG Words	New Opportunities in the VR/School Partnership	The NCVPS OCS Co-Teaching Model: How Does it Work?	Encouraging Communication All Day	Rethinking Guardianship and Less Restrictive Alternatives	Implementing Reflective Questions & Feedback to Encourage Parent Participation	Using Brief Experimental Analysis to Select Instructional Strategies	All Together Now: Collaboration Between Educators, Parents and the Community.	State of Implementation and Strategies for North Carolina's Transition to UEB
	Lead Presenter	Tracy Riddle	Lauren Holahan	Lisa Townsend	Lavinia Cope	Katherine Baker	Michael Townsley	Kristi Gaddis	Xaviera Johnson	Robin Portlock	Jennifer Diliberto	Stephanie Hanes	Sherry Bell	Katie Dowd	Barbara Leach	Preston Collins	Megan Payne	Michael Marcela	Julie Bardin
	Co-Presenter		Laurie Ray	Regina Parsons-Allen	Danielle Dixon			Ledon Bedsaul		Marianna Sartin	Jessica Wery			Kris Drum	Tamara Norris	Kristen Steele	Jeremy Lopuch		Amy Campbell

10:00 to 11:30 am - PLENARY SESSION || 11:30 to 1:00 LUNCH / EXHIBITOR CONNECTIONS

	Strand	Administrators (Admin. Strand Only)	IEP Development & Implementation	Legal Issues	Continuum of Transition	Effective & Excellent Special Educators	Data Management Systems	SLD Eligibility	Healthy Students and Staff	Problem Solving for Improvement	Communication & Collaboration	Serving the Full Continuum	Special Topics	Evidence Based Practices & Instruction								
														Academics			Behavior			Student Engagement		
														PK-5	Secondary	Low Incidence Populations	PK-5	Secondary	Low Incidence Populations	PK-5	Secondary	Low Incidence Populations

1:00 p.m. to 2:30 p.m.	Session Number	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	1:00 p.m. to 2:30 p.m.
	Title	Building District Capacity to Implement/Evaluate School-Level Implementation - Part 1	Building Up Math: Teaching Problem Solving to Students with Disabilities	What Charter Schools Need To Know About Special Education	Transition Planning from Kindergarten through 12th Grade	Co-Teaching Self-Assessment: How Are You Meeting the Needs of EC & ELL?	Smooth Sailing with Free Digital Learning Tools!	SLD Policy: Preparing for Change	Educational Emergencies: An Introduction for Teachers	Behavior Intervention Planning Through Team Initiated Problem Solving	"It takes a Village" to help our children become ROCK STARS!	Deaf/Hard of Hearing Mathematics: Emerging Research Considerations and Practices	Deafblindness: What Teachers and Service Providers Should Know	Building Coherence with Fractions	Closing the Gap for Adolescent Struggling Readers	Cooking Up the Extended Standards	Challenging Behaviors: Strategies That Work	The Mindful Educator	Data Collection Methods to Increase Self-Monitoring by Students with VI	Multi-Tiered Instruction for Writing From Sources	Fairview Learning: Raising Deaf Children's Literacy by Improving ASL Skills	House Bill 317- Data Collection	
	Lead Presenter	George Batsche	Alicia Saunders	James Middlebrooks	Kathy Macey	Julie Bost	Emma Hatfield Sidden	Dr. Jim Deni	Michael Bigsby	Kristin Hendricks	Kim Baumgartner	Taylor Hallenbeck	Lucia Quinonez Sumner	Denise Schulz	Pam Leitzell	Joy Lindsey	Jessica Harrison	Barb Linnville	Julie Bardin	Joan Sedita	David Dolman	Sara Carter	
	Co-Presenter		Diane Browder			Carlos Oliveira	Jennifer Kerr	Stephanie Lowe Austin	Richard Tedescucci	Matthew Hendricks	Kim Smith	Parry Dischinger	Kitty Rutherford	Elizabeth Gibbs	Nikki Bowen			Michael Bigsby	Robert McQuat		Laurie Rook	Christina Armfield	

2:30 to 3:00 BREAK / EXHIBITOR CONNECTIONS

3:00 p.m. to 4:30 p.m.	Session Number	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	3:00 p.m. to 4:30 p.m.
	Title	Building District Capacity to Implement/Evaluate School-Level Implementation - Part 2	IEPs and the Visually Impaired Student: Bridging Compliance With Outcomes	Never Underestimate the Power of Section 504	"Welcome Families and Students!" Events for Transition Success	Using Progress Monitoring for Students with Intensive Learning Needs	Flipping the Inclusive Classroom	SLD Eligibility within a MTSS Model	"What's In Your Wallet?" PBIS Ideas for EC Classrooms	Think Tank: Foundational Social Learning and Regulation for Young Learners	Building Collaborative Relationships With Families	Word Building for Students with Significant Cognitive Disabilities	Disability, Diversity, and Identity: Implications for Educator Practice	Teaching Speech/Language Skills Within the NCSCOS	What is Your Math Identity? Reconsidering Equity-Based Practices	Meat and Sides of Vocabulary Selection in Low Incidence Classrooms	Yes You Can! Successful Teacher-Student Interaction Strategies for Every Classroom	PBIS "Lessons From The Field"	LEA Self-Assessments for New Charter Schools	Multi-Tiered Instructional Practices for Teaching Comprehension Strategies	Digital Differentiation The Sequel, with Google and Other Stuff!	The Person Centered Planning Process	
	Lead Presenter	George Batsche	Amy Campbell	Stacey Gahagan	Lorraine Hall	Jeremy Lopuch	Karen McPherson	Sara Newman	Wesley Trump	Jennifer Radzik	Sonja Person	Katherine Townson	Carl Lashley	Laura Black	Lisa Ashe	Tammy Reynolds	Amanda Creider	Richard Tedescucci	Kevin Allen	Joan Sedita	Cindy Szulewski-Booth	Andrea Blackwood	
	Co-Presenter			Stella Kreilkamp	Julie Bost		Alma Scoby		Phyllis Norwood			Jewell Cooper	Ashley Gause	Denise Schulz	Reba Franks		Michael Bigsby	Robert McQuat			Debra Pickens		

Thursday, November 10, 2016

8:30 a.m. to 10:00 a.m.	Session Number	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	8:30 a.m. to 10:00 a.m.
	Title	Do Away With the Silos: Build a Framework 4 Collaborative District Level Teams	Shattering the Myths of Co-teaching: Establishing a 21st Century Classroom	Inclusion: Finding the LRE for ALL Children	Creating Transition Forms for Multihandicapped Infants and Preschool Children	Survive and Thrive as a Beginning EC Teacher	What Can CEDARS Do for Me?	SLD Eligibility in an MTSS Model: A Search for Effective Instruction Part 1	Culturally Responsive Service Delivery: Using Traditional Games and Songs	Using Discipline Data within SWPBIS to Identify and Address Disproportionality	CECAS Drop-in Help Desk - Part 1	Reading Literacy for Students with Low Vision Part 1	Governor's School: Opening Windows for Bright & Talented Students	Reading and Writing in Math	Addressing Adolescent Literacy	Are Students with Hearing Loss at Risk for Listening-Related Fatigue?	Showcase of Social Skills - A Red Carpet Event	Using Zones of Regulation in a Middle School Setting	Communication, PBIS, & Learners with Significant Support Needs - Part 1	Using visual supports to engage Pre-K-1st grade students in learning.	Using Student Data Tracking to Increase Student Growth and Self-Reliance	A Bridge of Support for Students with Significant Cognitive Disabilities	
	Lead Presenter	Cindy Corcoran	Sarah Davis	Stacey Gahagan	Joy Fleming	Jordan McNeill	Terra Dominguez	George Batsche	Lucia Quinonez Sumner	Javier Martinez	Jane Cottingham	Chrissy Cowan	Tom Winton	Kitty Rutherford	Pam Leitzell	Hilary Davis	Michelle Blevins	Rachel Marinucci	Sandra Warren	Ruth Schallert	Mary Sheedy	Angela Caudle	
	Co-Presenter	Charles Perkins		Tammy Kom			Robin Lucarelli		Wendy Wieber		Lorie Randolph		Camilla Roberson	Elizabeth Gibbs		Charles Johnson	Susan Huff	Amanda Bridges		Paige Ruland	Cyndi Steele		

10:00 to 10:45 BREAK / EXHIBITOR CONNECTIONS

10:45 a.m. to 12:15 p.m.	Session Number	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	10:45 a.m. to 12:15 p.m.
	Title	Why Parents Call Us	Developing and Defending Solid FBAs and BIPs	Inclusion from the General Ed Teacher's Point of View	Beginning Teachers - A Journey of Change	Introducing the NC Early Learning and Development Progressions (Birth-Five)	Assistive Technology: It's In Their Pockets!	SLD Eligibility in an MTSS Model: A Search for Effective Instruction Part 2	Everyone Has a Voice	OCS Students Achieving Goals with a Feedback Loop	CECAS Drop-in Help Desk - Part 2	Reading Literacy for Students with Low Vision Part 2	Developing Metacognition in Children for Improved Academic Performance	A Shared Journey: Designing & Delivering Informed Comprehension Instruction	Developing Proportional Reasoning	Identification and Management of Listening-Related Fatigue in Students with HL	Promoting Social Interaction and Communication in Preschoolers with ASD	Classroom Management Strategies	Communication, PBIS, & Learners with Significant Support Needs - Part 2	Using Self-Regulated Strategies Help Students with Disabilities Write Better	Increasing Executive Functioning Skills in Children with Hearing Loss	
	Lead Presenter	Stacey Gahagan	James Middlebrooks	Marsha Marcela	Keri Sullivan	Janet Sockwell	Dr. Kimberly Fitchett-Bazemore	George Batsche	Barbara Putnam	Mary Beth Seitzer	Jane Cottingham	Chrissy Cowan	Susan Hutaff	Nancy Hennessy	Joseph Reaper	Hilary Davis	Tricia Carter	Jordan Boyd	Sandra Warren	Kristy Franklin	Neena Malosky	
	Co-Presenter	Dale Baker	Stacie Levi	Madison Hollar	Tiffany Harris	Lori Hartley	Karen McPherson		Lisa Holt		Lorie Randolph		Bonnie Henry	Ann Jolly	Lisa Ashe		Julie Brickhouse			Chris Czajkowski		