



GRADUATION: The Measure of Tomorrow

NOVEMBER 18-20, 2015
SHERATON GREENSBORO HOTEL
KOURY CONVENTION CENTER
GREENSBORO, NC

CONFERENCE AT-A-GLANCE

TUESDAY, NOVEMBER 17, 2015

5:00 p.m. – 7:00 p.m. **“Early Bird” Registration for Institutes** (Location: 1st Floor near Food Court)

WEDNESDAY, NOVEMBER 18, 2015

7:00 a.m. – 1:00 p.m. **Registration for Institutes** (Location: 1st Floor near Food Court)
 8:00 a.m. – 9:00 a.m. **Continental Breakfast** INCLUDES PROTEIN (Location: Inside Institute room)
 9:00 a.m. – 4:00 p.m. **Institutes**
 11:45 a.m. – 12:45 p.m. **Lunch** (provided for Institute attendees)
 4:00 p.m. – 5:30 p.m. **Town Hall Meeting*** (Location: Guilford C)
 5:00 p.m. – 7:00 p.m. **“Early Bird” Registration for EC Conference** (Location: 1st Floor near Food Court)
 5:30 p.m. – 7:00 p.m. **EC Director/Coordinator Reception*** (Location: Guilford A)

THURSDAY, NOVEMBER 19, 2015

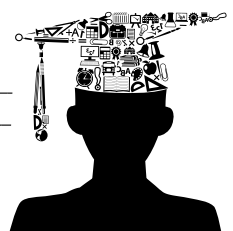
7:00 a.m. – 4:00 p.m. **Registration** (Location: 1st Floor near Food Court)
 7:30 a.m. – 8:30 a.m. **Continental Breakfast** INCLUDES PROTEIN (Location: 3rd Floor and 1st Floor near escalators)
 7:30 a.m. – 5:30 p.m. **Exhibitor Connections** (Location: 3rd Floor)
 7:30 a.m. – 5:00 p.m. **Poster Displays** (Location: Arrowhead)
 7:30 a.m. – 5:00 p.m. **School-Based Enterprise Bazaar** (Location: Colony ABC)
 8:15 a.m. – 9:30 a.m. **Instructional Sessions 1 – 12**
 MY 1ST CHOICE: _____
 MY 2ND CHOICE: _____
 10:00 a.m. – 11:30 a.m. **Plenary Session** (Location: Guilford ABC)
 11:30 a.m. – 12:30 p.m. **Lunch** (Box lunch provided for conference attendees)
 11:30 a.m. – 12:50 p.m. **CEC Lunch Meeting** (Location: Biltmore, bring your box lunch)
 1:00 p.m. – 2:30 p.m. **Instructional Sessions 13 – 32***
 MY 1ST CHOICE: _____
 MY 2ND CHOICE: _____
 3:00 p.m. – 4:30 p.m. **Instructional Sessions 33 – 53***
 MY 1ST CHOICE: _____
 MY 2ND CHOICE: _____
 6:30 p.m. – 8:00 p.m. **Teachers of Excellence Recognition** (Location: Guilford Ballroom – Enter through Guilford F)

FRIDAY, NOVEMBER 20, 2015

7:30 a.m. – 10:30 a.m. **Registration** (Location: 1st Floor near Food Court)
 7:30 a.m. – 8:30 a.m. **Grand Continental Breakfast** INCLUDES PROTEIN (Location: 3rd floor and 1st floor)
 7:30 a.m. – 1:00 p.m. **Exhibitor Connections** (Location: 3rd Floor)
 7:30 a.m. – 11:00 a.m. **Poster displays** (Location: Arrowhead)
 8:30 a.m. – 10:00 a.m. **Instructional Sessions 54 – 75***
 MY 1ST CHOICE: _____
 MY 2ND CHOICE: _____
 10:45 a.m. – 12:15 p.m. **Instructional Sessions 76 – 96***
 MY 1ST CHOICE: _____
 MY 2ND CHOICE: _____

* Must be registered for Administrators’ Strand to attend Administrators Sessions

Please retain this record of your session attendance to assist you in completing the session evaluations required to access your CEU certificate



8:15 to 9:30 A.M.

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| <p>1. So, This is Your First EC Conference! • Room: Auditorium III</p> <p>2. Medicaid Updates • Room: Guilford D</p> <p>3. Autism, Our Journey Together, A Message of Hope • Room: Guilford E</p> <p>4. Student Discipline, Behavior Support, and Prevention of Disproportionality • Room: Blue Ashe</p> <p>5. Becoming Civil Rights Ready • Room: Auditorium I</p> <p>6. Innovative Approaches to Literacy for Students, Teachers, and Families • Room: Auditorium IV</p> | <p>7. Implementing the NC Disability History & Awareness Month Act • Room: Victoria BC</p> <p>8. Intentional, Effective Collaboration Using Technology and an Organized Framework • Room: Victoria A</p> <p>9. Is it Dyslexia and How to Help If It Is! • Room: Guilford G</p> <p>10. Confronting the Prescription Pad IEP • Room: Auditorium II</p> <p>11. Meeting the Unique Needs of Military Connected Students with Disabilities • Room: Grandover East</p> <p>12. LEA Self Assessment • Room: Guilford F</p> |
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10:00 to 11:30 A.M.

PLenary SESSION (ROOM: GUILFORD ABC)

STRAND	1:00-2:30 p.m.	3:00 to 4:30 P.M.
Administrators	13. Results Driven Accountability (RDA) and Federal Updates • Room: Guilford D	33. Accessing Education Records of Children and Youth in Care • Room: Guilford D
IEP Development & Implementation	14. We Tried Prevention through Intervention, Now What?! Using Rtl as a Component of a Comprehensive Evaluation • Room: Auditorium IV	34. Best Practice in Measuring Treatment Integrity in the Classroom • Room: Auditorium IV
Legal Issues	15. Art and Science: Understanding and Effectively Implementing the IEP • Room: Guilford E	35. Having Your Ducks in a Row BEFORE a Due Process Challenge • Room: Guilford E
Transition	16. Transitioning to Postsecondary – A Secondary Perspective and a Middle Level Option • Room: Grandover East	36. Secondary Transition – Who’s at the table? • Room: Grandover East
Effective & Excellent Special Educators	17. What Children Need to Succeed: Building Self-esteem from the Inside Out • Room: Guilford G	37. Be the Educational Differentiator: Storytelling & Human Graphing Comes Alive • Room: Victoria BC
Data Management Systems	18. CECAS for Beginners • Room: Cedar	38. Using the CECAS Online IEP Form • Room: Cedar
Graduation	19. Designing Integrated Curriculum Units for the Special Education Classroom • Room: Oak	39. How to Create High School Individual Curriculum Modules/Courses • Room: Oak
Healthy Students and Staff	20. Comfortable Cafeteria: Mental Health Promotion Framework and Program Implementation • Room: Meadowbrook	40. Synergizing Implementation: UDL, Co-Teaching and Instructional Rounds • Room: Meadowbrook
Problem Solving for Improvement	21. UDL Non-Negotiable in the Inclusion Classroom • Room: Pebble Beach	41. Catching Students Through Intervention • Room: Grandover West
Communication & Collaboration	22. Increasing Student Achievement through Co-Teaching & Collaboration • Room: Imperial GH	
Implementation Science	23. Disability/Schmisability: Embracing Neurodiversity, MTSS and Universal Design for Learning • Room: Auditorium I	42. Beyond the Speech Room: Increasing Collaboration to Support Generalization • Room: Auditorium I
Technology	24. AT in Their Pockets! • Room: Auditorium II	43. Using ATT-ACC with Students with Sensory and Multiple Disabilities • Room: Auditorium I
Academics PK-5	25. From STEM and STEAM to STREAM: Content areas reading instruction • Room: Guilford F	44. Teaching Students with Dyslexia: Myths, Facts, & Best Practices • Room: Guilford F
Academics Secondary	26. A Literacy Assessment Planning Model for Supporting Middle and High MTSS • Room: Blue Ashe	45. A Multi-Tiered Model of Literacy Instruction for 4-12 Classrooms • Room: Blue Ashe
Academics Low Incidence Populations	27. Beyond the Basics: Teaching Math Word Problem Solving Version 2.0 • Room: Augusta	46. Connecting Communication and Math • Room: Augusta
Student Engagement PK-5	28. Reach Goals Faster by Understanding How Each Child’s Brain Works • Room: Victoria A	47. Using Technology the UDL Way! • Room: Victoria A
Student Engagement Secondary		48. OCS and NCVPS: A Successful Virtual Co-Teaching Model and Partnership • Room: Imperial EF
Student Engagement Low Incidence Populations	29. LEGO Club: Promoting Social Skills for Students With Autism • Room: Victoria BC	49. Let’s Give Them Something to TALC About • Room: Biltmore
Behavior PK-5	30. The Function Wheels System, An Innovative Way to Manage Behaviors • Room: Imperial EF	50. PBIS – Tracking and Supporting Student Behavior • Room: Guilford G
Behavior Secondary	31. Closing the Discipline Gap: Preventing the Pipeline to Prison • Room: Auditorium III	51. Maintaining a Successful Secondary PBIS Program • Room: Auditorium III
Special Topics	32. Engaging Adult Learners • Room: Grandover West	52. Contextual Language Intervention: Combining Language Goals into One Lesson • Room: Pebble Beach
EPB Secondary		53. Ensuring Math Success for All (6-12) • Room: Imperial GH



<http://ec.ncpublicschools.gov/>

FRIDAY, NOVEMBER 20, 2015

STRAND	8:30-10:00 a.m.	10:45-12:15 p.m.
Administrators	54. Boosting Student Performance: Improving Graduation Rates • Room: Guilford D	76. Providing FAPE for Students with Mental Health Impairments Under IDEA • Room: Guilford D
IEP Development & Implementation	55. Sharing North Carolina Post-School Outcomes Through Video Success Stories • Room: Blue Ashe	77. Nuts and Bolts of Facilitating Successful Student Led Planning Meetings • Room: Blue Ashe
Legal Issues	56. Manifestation Determinations: How Solid Are Yours? • Room: Guilford E	78. The Straw that Broke the Camel's Back • Room: Guilford E
Transition	57. VR and LEA – Effective Communication and Collaboration Strategies • Room: Auditorium III	79. Improving Post-Secondary Outcomes for Students Who are D/HH • Room: Cedar
Effective & Excellent Special Educators	58. Flipping the Inclusive Classroom • Room: Guilford C	80. Executive Functioning: What is it? What Does it Look Like? What Can We Do About it? • Room: Oak
Parent Engagement	59. Building the Bridge: How to Increase Parent Involvement • Room: Auditorium IV	81. Recognizing and Defusing Anger in IEP Meetings • Room: Auditorium IV
Deaf Blind	60. Deafblindness: What Teachers and Service Providers Should Know • Room: Pebble Beach	82. Deaf-Blind and Living Independently (It Takes a Village) • Room: Meadowbrook
Healthy Students and Staff	61. Improving Social and Emotional Responses for Adolescents with HFASD • Room: Imperial D	83. Creating Sensory Environments for Children with Autism, SPD and ADHD • Room: Imperial D
Problem Solving for Improvement	62. Evaluating ELL Students Using Ortiz's Cultural – Linguistic Interpretive Matrix (C-LIM) • Room: Oak	84. Secondary Literacy Instruction: Implementation and Progress Monitoring • Room: Auditorium III
Communication & Collaboration	63. Increasing Parental Engagement and At-Risk African American Male Students • Room: Imperial BC	85. Seeing it in Action: Everyday Routines in Natural Environments • Room: Imperial BC
Communication & Collaboration		86. Post-Secondary Universities in NC for Students with Intellectual Disabilities • Room: Auditorium I
Technology	65. VGo Robotic Telepresence: One Year Pilot with Homebound Students • Room: Meadowbrook	87. Digital Differentiation with Google and Other Stuff! • Room: Auditorium II
Academics PK-5	66. Time to Demystify Dyslexia! • Room: Guilford F	88. Solving the Inference Mystery • Room: Guilford F
Academics Secondary	67. Creating Change for Adolescent Readers-One Step At a Time • Room: Guilford A	89. Effective Instructional Strategies for Adolescent Struggling Readers • Room: Guilford A
Academics Low Incidence Populations	68. Challenges of Applying the Common Core Standards to Deaf/HH Students • Room: Augusta	90. We Created An Adapted Literacy Library! You Can Too! • Room: Augusta
Student Engagement PK-5	69. Ensuring Mathematics Success for All (K-5) • Room: Colony ABC	91. Building Social Skills – A Tool Box for Success • Room: Colony ABC
Student Engagement Secondary	70. Raising Student Engagement to Help Raise Scores! • Room: Auditorium II	92. Occupational Preparation I-IV: Unpacking the Standards • Room: Guilford G
Student Engagement Low Incidence Populations	71. Collaboration: More is Always Better! • Room: Biltmore	93. What You Should Know About Serving Students With Visual Impairment • Room: Biltmore
Behavior PK-5	72. Promoting Social Interaction and Communication in Preschoolers with ASD • Room: Imperial EFGH	94. Breaking Down Barriers: Social Skills Support in the Classroom • Room: Imperial EFGH
Special Topics	73. Will You Marry Me? Engaging the Mind in Critical Thinking • Room: Grandover E&W	95. Letter to My Lesser Bruised and Battered Special Educator Self • Room: Grandover E&W
Special Topics	74. Awakening the Possibilities Through Strength Based Coaching • Room: Guilford G	96. Serving Students with Disabilities at the Community College Level • Room: Pebble Beach
Problem Solving for Improvement	75. INNOVATE, INTEGRATE, MOTIVATE • Room: Cedar	

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Level 3

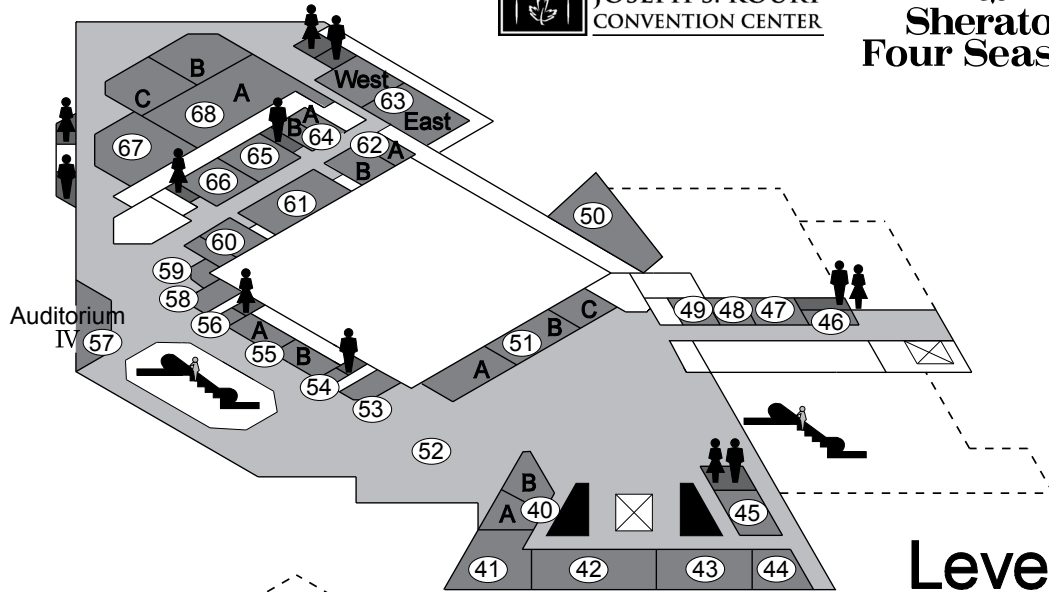
- 40 Heritage
- 41 Olympia
- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torry Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



JOSEPH S. KOURY
CONVENTION CENTER



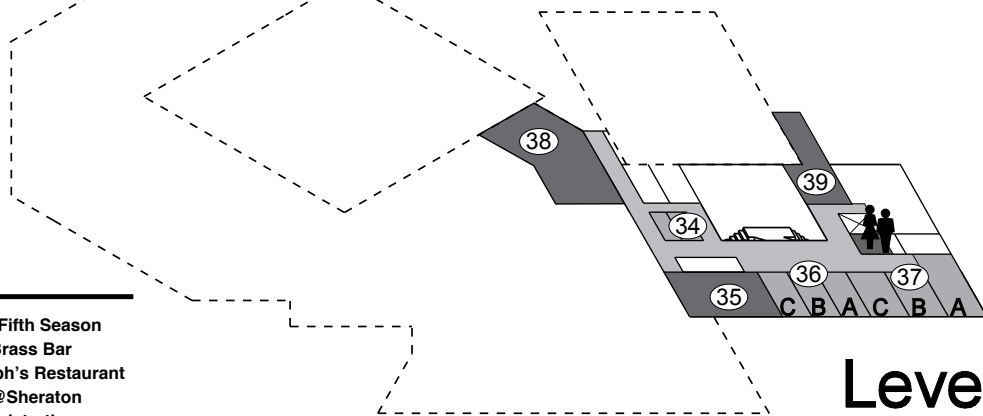
Sheraton
Four Seasons



Level 3

Level 2

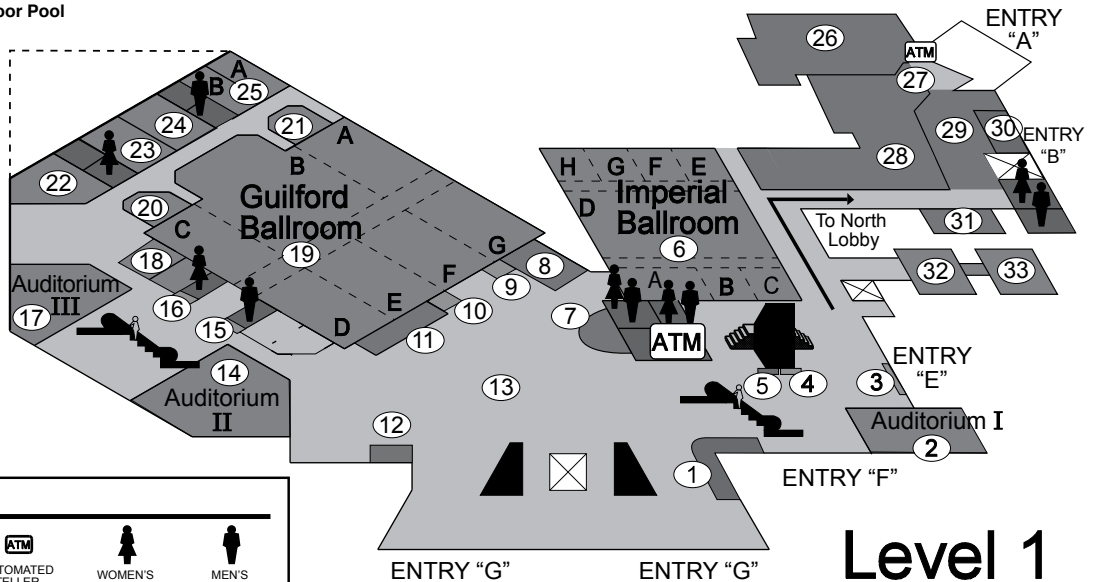
- 34 Birch
- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



Level 2

Level 1

- | | |
|-----------------------|------------------------|
| 1 Hotel Registration | 26 Club Fifth Season |
| 2 Auditorium I | 27 The Brass Bar |
| 3 Convention Desk I | 28 Joseph's Restaurant |
| 4 Convention Desk II | 29 Link@Sheraton |
| 5 Concierge | 30 Administration |
| 6 Imperial Ballroom | 31 The Connection Bar |
| 7 The Bar Down Under | 32 Indoor Pool |
| 8 Skylite Café | 33 Outdoor Pool |
| 9 Convention Desk III | |
| 10 Convention Desk IV | |
| 11 Café Espresso | |
| 12 Gift Shop | |
| 13 Prefunction Area I | |
| 14 Auditorium II | |
| 15 Convention Desk V | |
| 16 Convention Desk VI | |
| 17 Auditorium III | |
| 18 Cardinal | |
| 19 Guilford Ballroom | |
| 20 Carolina | |
| 21 Gate City | |
| 22 Old North | |
| 23 Blandwood | |
| 24 Morehead | |
| 25 Biltmore | |



Level 1

Symbols

ELEVATORS	ESCALATORS	STAIRS	AUTOMATED TELLER MACHINE	WOMEN'S RESTROOM	MEN'S RESTROOM