Session 9
Medicaid Updates
Lauren Holahan

Session 9 will not have handouts; however, participants are encouraged to visit this website for Medicaid information:

http://ec.ncpublicschools.gov/finance-grants/medicaid-in-education/resources
Medicaid Updates

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NCDPI Medicaid Consultants

Session 9, 8:30 a.m. – 9:30 a.m.
Thursday, November 21, 2013
Topics

• Visit limits and private SLP services
• LEA RAC audits
• Co-signature
• Documentation
• Question and answer
Visit Limits

• Independent practitioners asking parents to deny services at school
• Visit limits are arbitrary
• Confidentiality concerns regarding sharing IEP with IP
• DPI requesting DMA to stop:
  – Stop requiring independent practitioners to access students' educational records as part of their prior approval procedure
  – Stop including LEA services in the visit limits applied to independent practitioners in policy 10-A, especially when LEAs are not seeking DMA reimbursement for school-based services
Recovery Audit Contractors

- LEA audits have not yet begun
- LEAs will not have access to audit rubric
- 36-month extrapolation frame
- Health Management Systems (HMS) is the NC RAC auditor
  - Email – NCRACII@HMS.com
  - HMS Provider portal – https://ecenter.hmsy.com
  - Phone – 855-438-6415
Co-signature of Treatment Notes

- All services provided “under the direction of” must have supervision provided and documented according to the Practice Act of the licensed therapist (LEA Policy 10-C 7.2k)
- Required for SLP Assistant documentation
- Not required for PTA or COTA notes
- Signature is not proof of supervision
Documentation

• DMA LEA Policy 7.2, p.22
• Student name and dates of service
• Copy of treatment plan
• Copy of MD, DO, DPM, CNM, PA, or NP’s order (date signed must precede treatment dates)
• Description of services for each billed date
  – Skilled interventions
  – Outcome/student response
  – duration of service in minutes
  – Signature and credentials of person providing each service

• For evaluations, copy of each test performed or a summary listing all test results, and written evaluation report
• Group therapy:
  – Must be noted for each recipient in group
  – Note must reflect simultaneous treatment in classroom
  – Note should reflect how much time therapist spent with each student for that day
Questions, Answers, and Commiserations