



# Building Bridges for Success

NOVEMBER 14-16, 2012 | SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC

## TUESDAY, NOVEMBER 13, 2012

5:30 p.m. – 7:00 p.m. **“Early Bird” Registration for Institutes** (1st Floor near Food Court)

## WEDNESDAY, NOVEMBER 14, 2012

7:30 a.m. – 12:00 p.m. **Registration for Institutes**

7:30 a.m. – 8:30 a.m. **Continental Breakfast** – no protein (3<sup>rd</sup> Floor) 10

9:00 a.m. – 4:00 p.m. **Institutes** (box lunch provided for registered institute attendees) 10

5:30 p.m. – 7:00 p.m. **“Early Bird” Registration for General Conference** (1<sup>st</sup> Floor near Food Court)

## THURSDAY, NOVEMBER 15, 2012

7:00 a.m. – 4:00 p.m. **Registration for General Conference** (1<sup>st</sup> Floor near Food Court)

7:30 a.m. – 8:30 a.m. **Continental Breakfast** – no protein (3<sup>rd</sup> Floor) 10

7:30 a.m. – 5:30 p.m. **Exhibitor Connections** (3<sup>rd</sup> Floor)

7:30 a.m. – 5:30 p.m. **Poster Displays** (3<sup>rd</sup> Floor)

8:30 a.m. – 4:30 p.m. **School-Based Enterprises Bazaar** (Room: Colony ABC)

8:30 a.m. – 9:30 a.m. **Instructional Sessions 1 – 11**

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

10:00 a.m. – 11:30 a.m. **Plenary Session** (Room: Guilford ABC)

11:30 a.m. – 1:00 p.m. **Exhibitor Connections** (3<sup>rd</sup> Floor)

**Lunch** (1<sup>st</sup> Floor, box lunch provided for registered conference attendees) 10

1:00 p.m. – 2:30 p.m. **Instructional Sessions 12 – 32**

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

2:30 p.m. – 3:00 p.m. **Exhibitor Connections** (3<sup>rd</sup> Floor)

3:00 p.m. – 4:30 p.m. **Instructional Sessions 33 – 53**

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

6:30 p.m. – 8:00 p.m. **Teachers of Excellence Recognition** (Room: Guilford ABCEF) 10

## FRIDAY, NOVEMBER 16, 2012

7:30 a.m. – 10:00 a.m. **Registration for General Conference** (1<sup>st</sup> Floor near Food Court)

7:30 a.m. – 8:30 a.m. **Grand Continental Breakfast** – includes protein (3<sup>rd</sup> Floor) 10

7:30 a.m. – 12:30 p.m. **Exhibitor Connections** (3<sup>rd</sup> Floor)

7:30 a.m. – 12:30 p.m. **Poster Displays** (3<sup>rd</sup> Floor)

8:30 a.m. – 10:00 a.m. **Instructional Sessions 54 - 74**

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

10:00 a.m. – 10:45 a.m. **Exhibitor Connections** (3<sup>rd</sup> Floor) **and Hotel Checkout**

10:45 a.m. – 12:15 p.m. **Instructional Sessions 75 - 95**

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

- |  |   |
|--|---|
| <p><b>1. So, This Is Your First EC Conference?</b> ROOM: Auditorium III LEVEL: Basic</p> <p><b>2. The Power of Play</b> ROOM: Cedar LEVEL: All</p> <p><b>3. Using the iPad to Support IEPs for Students with Significant Disabilities</b><br/>ROOM: Auditorium IV LEVEL: Intermediate</p> <p><b>4. Effects of Repeated Reading and Video Self-Modeling on Fluency</b><br/>ROOM: Guilford F LEVEL: All</p> <p><b>5. Data Notebooks Are for EC Teachers - Follow-up to 2011 Conference Session</b><br/>ROOM: Grandover West LEVEL: All</p> <p><b>6. Medicaid Updates</b> ROOM: Guilford G LEVEL: All</p> | <p><b>7. A Daily Lesson Plan for a Social Skills Curriculum</b><br/>ROOM: Guilford E LEVEL: Basic</p> <p><b>8. Stop the Insanity! Classroom Empowerment that Really Works</b><br/>ROOM: Auditorium II LEVEL: All</p> <p><b>9. Pediatric Cochlear Implantation: Current Practices and State of the Art Technologies</b> ROOM: Grandover East LEVEL: Intermediate</p> <p><b>10. The Movement and Learning Connection</b> ROOM: Blue Ash LEVEL: All</p> <p><b>11. It is Time to Be Bully Free! An Anti-Bullying Presentation for School Educators (Abridged)</b> ROOM: Guilford D LEVEL: All</p> |
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**PLENARY SESSION (ROOM: GUILFORD A, B, AND C)**

	<b>1:00 to 2:30 P.M.</b>	<b>3:00 to 4:30 P.M.</b>
Administrators	<b>12. Special Education 101 - Lessons from Due Process Hearings</b> ROOM: Victoria A LEVEL: Intermediate/Advanced	<b>33. 75 Tips in 90 Minutes</b> ROOM: Victoria A LEVEL: Advanced
IEPs	<b>13. Digging for Gold: Testing, Interpreting and Identifying for SLD and AD/HD</b> ROOM: Guilford D LEVEL: All	<b>34. Digging for Gold: Testing, Interpreting and Identifying for SLD and AD/HD (Repeat)</b> ROOM: Guilford D LEVEL: All
Parent & School Collaboration	<b>14. It's All About Communication: Parents and Schools Working Together</b> ROOM: Auditorium II LEVEL: All	<b>35. Becoming Your Child's Best and Most Effective Advocate</b> ROOM: Auditorium II LEVEL: All
Improving Student Outcomes Through IDEA Compliance	<b>15. Exceptional Children, Exceptional Teachers: Best Practices for Support EC Staff</b> ROOM: Biltmore LEVEL: All	<b>36. Secondary Transition Planning Amid the Common Core Standards</b> ROOM: Biltmore LEVEL: Intermediate
Early Childhood	<b>16. The Serious Work of Observing Children's Play</b> ROOM: Grandover West LEVEL: Intermediate	<b>37. Family-School Partnership in Preschool</b> ROOM: Grandover West LEVEL: All
Secondary Education/OCS	<b>17. Graduation Resiliency: A Tool for High Schools</b> ROOM: Auditorium IV LEVEL: Basic	<b>38. Educating All Students: NC Virtual Public School's Commitment to Student Learning</b> ROOM: Auditorium IV LEVEL: All
Common Core and Essential Standards	<b>18. Responsiveness to Instruction: Transitioning to a Three-Tier Model</b> ROOM: Cedar LEVEL: All	<b>39. What Was the Question? Differentiating Questioning for Students with Disabilities</b> ROOM: Cedar LEVEL: All
Math	<b>19. Connecting Math Concepts with the Power of Proportional Reasoning</b> ROOM: Guilford F LEVEL: All	<b>40. Teaching Math in the Age of the Common Core</b> ROOM: Guilford F LEVEL: All
Literacy	<b>20. Content Literacy Instruction and the Common Core</b> ROOM: Guilford G LEVEL: All	<b>41. A Model for School and District Literacy Planning</b> ROOM: Guilford G LEVEL: All
Inclusive Practices	<b>21. Leading a Co-Teaching Initiative: Steps for Systematic Change (repeated #57)</b> ROOM: Blue Ash LEVEL: All	<b>42. Co-Teaching in the Content Areas: Battlefield or Sanctuary?</b> ROOM: Blue Ash LEVEL: Intermediate
Adapted Physical Education	<b>22. Adapted Physical Education</b> ROOM: Oak LEVEL: Basic	<b>43. Problem-Solving for Inclusion in Physical Education</b> ROOM: Oak LEVEL: All
LD/ADHD	<b>23. Reading Disabilities: Impacts and Interventions</b> ROOM: Imperial FG LEVEL: All	<b>44. Learning Disabilities: The Basics and Practical Applications</b> ROOM: Imperial FG LEVEL: Basic
Positive Behavior Intervention & Support	<b>24. Navigating Change Through PBIS: Northern Nash High School</b> ROOM: Grandover East LEVEL: All	<b>45. PBIS Tier 2 Implementation</b> ROOM: Grandover East LEVEL: All
Classroom Management	<b>25. It Is Time To Be Bully Free! An Anti-Bullying Presentation for Educators (Expanded)</b> ROOM: Augusta LEVEL: All	<b>46. Classroom Management that Builds Positive Relationships</b> ROOM: Augusta LEVEL: All
Culturally Responsive Practices	<b>26. What Does it Take to Be A 21st Century Culturally Responsive Practitioner?</b> ROOM: Auditorium III LEVEL: Advanced	<b>47. Implementation of Culturally Responsive Practices</b> ROOM: Auditorium III LEVEL: Basic
Assistive Technology/Deaf-Blind	<b>27. Supporting a Learner with Deaf-Blindness in a Special Education Resource Classroom</b> ROOM: Imperial E LEVEL: Intermediate	<b>48. Communication First!</b> ROOM: Imperial E LEVEL: All
Deaf/Hard of Hearing	<b>28. Closing the Gap: Working With Spanish Speaking Families</b> ROOM: Imperial H LEVEL: All	<b>49. Long Range Plans for the Deaf and Hard of Hearing Population</b> ROOM: Imperial H LEVEL: All
Autism	<b>29. Living, Laughing, and Growing with Children on the Autism Spectrum</b> ROOM: Guilford E LEVEL: All	<b>50. Social Thinking®: An Integrated Approach</b> ROOM: Guilford E LEVEL: All
Extended Content Standards	<b>30. Houston, We Have a Math Problem!</b> ROOM: Victoria BC LEVEL: All	<b>51. Implementing the Bridge: An Informal Assessment Tool for Emergent Literacy</b> ROOM: Victoria BC LEVEL: Basic
School Psychology & Progress Monitoring	<b>31. Treatment Integrity from Research to Application and Practice</b> ROOM: Pebble Beach LEVEL: Intermediate	<b>52. Treatment Integrity from Research to Application and Practice (Repeat)</b> ROOM: Pebble Beach LEVEL: Intermediate
State Programs and Initiatives	<b>32. Testing and Accountability Focused on Student Achievement and Success</b> ROOM: Auditorium I LEVEL: All	<b>53. READY for Success: Instructional Improvement System</b> ROOM: Auditorium I LEVEL: All



## FRIDAY, NOVEMBER 16, 2012

	8:30 TO 10:00 A.M.	10:45 A.M. TO 12:15 P.M.
Administrators	<b>54. Bullying and Disability Harassment and Other Current Legal Topics in Special Education (Part 1 of 2)</b> ROOM: Victoria ABC LEVEL: Advanced	<b>75. Bullying and Disability Harassment and Other Current Legal Topics in Special Education (Part 2 of 2)</b> ROOM: Victoria ABC LEVEL: Advanced
IEP	<b>55. Using Transition Assessment Data to Develop Meaningful Transition-Focused IEPs</b> ROOM: Guilford D LEVEL: Basic	<b>76. Six Tips for Successful IEP Meetings</b> ROOM: Guilford D LEVEL: All
Parent & School Collaboration	<b>56. Successful Collaboration in 21st Century Schools</b> ROOM: Auditorium II LEVEL: All	<b>77. Building Bridges: An Overview of Dispute Resolution</b> ROOM: Auditorium II LEVEL: Basic
Legal Issues	<b>57. Leading a Co-Teaching Initiative: Steps for Systematic Change (Repeat of #21)</b> ROOM: Colony ABC LEVEL: All	<b>78. Professional Learning Communities at the District Level</b> ROOM: Colony ABC LEVEL: All
Early Childhood	<b>58. Data! Data! Data! Collecting Data, Organizing Data, Summarizing Data and Formulating COSF Ratings</b> ROOM: Grandover West LEVEL: All	<b>79. Introduction to the Pyramid Model for Social-Emotional Foundations for Early Learning (SEFEL)</b> ROOM: Grandover West
Secondary Education/ OCS	<b>59. Post Secondary Education Options and Transition</b> ROOM: Auditorium IV LEVEL: All	<b>80. Implementation of Responsiveness to Instruction at the Middle School Level</b> ROOM: Auditorium IV LEVEL: All
Common Core and Essential Standards	<b>60. UDL and Differentiated Instruction: One Size Does Not Fit All</b> ROOM: Cedar LEVEL: All	<b>81. Google, Wikis, Dropbox, iPads, iTouch, Bloom's, Oh My!</b> ROOM: Cedar LEVEL: Basic
Math	<b>61. Subtraction: Don't Take Away from Your Instruction</b> ROOM: Guilford F LEVEL: All	<b>82. Story Time! Using "Dollar Deals" to Teach Algebra</b> ROOM: Guilford F LEVEL: All
Literacy	<b>62. Research Says to Use the Tom Sawyer Method: Get Students To Do the Work!</b> ROOM: Guilford B LEVEL: All	<b>83. Make EVERY Minute Count</b> ROOM: Guilford B LEVEL: All
Inclusive Practices	<b>63. Join the IN Crowd: Sharing the Classroom with an INclusion Co-Teacher</b> ROOM: Guilford A LEVEL: All	<b>84. Creating and Collaborating Through Co-Teaching</b> ROOM: Guilford A LEVEL: All
Special Topics	<b>64. Flipping your Special Education Classroom One Technological Step at a Time!</b> ROOM: Imperial FG LEVEL: All	<b>85. Yoga - Illuminating Potential</b> ROOM: Imperial FG LEVEL: All
Special Topics	<b>65. The Music in Me: Using Music Therapy Intervention with Exceptional Children</b> ROOM: Oak LEVEL: All	<b>86. RtI: A Novel Approach for Handwriting and Sensory/Behavioral Issues</b> ROOM: Oak LEVEL: All
Positive Behavior Intervention & Support	<b>66. Teacher Power....In An HOUR! Taking Back Our Classroom</b> ROOM: Grandover East LEVEL: All	<b>87. Books That Make A Positive Difference!</b> ROOM: Grandover East LEVEL: All
Classroom Management	<b>67. Keeping the Children in the Village: School-Based Day Treatment</b> ROOM: Augusta LEVEL: All	<b>88. Help! Losing Time to Classroom Misbehavior! Chocolate!</b> ROOM: Augusta LEVEL: All
Communication & Language	<b>68. Aided Language Stimulation: Enhancing Receptive and Expressive Language Skills</b> ROOM: Auditorium III LEVEL: All	<b>89. Speech/Language Services in the Preschool Classroom: Where Does It All Fit?</b> ROOM: Auditorium III LEVEL: All
Assistive Technology/ Deaf-Blind	<b>69. Augmentative Communication and Adapted P.E.: They DO Go Together</b> ROOM: Imperial E LEVEL: Basic	<b>90. Transitioning Students with Deaf-Blindness from High School to College or Work</b> ROOM: Imperial E LEVEL: All
Deaf/Hard of Hearing	<b>70. S.K.Y.P.E - Support Spoken Language, Keep Journaling with Young People Everywhere</b> ROOM: Imperial H LEVEL: Intermediate	<b>91. North Carolina's Early Hearing Detection and Intervention Program and Referral Process</b> ROOM: Imperial H LEVEL: All
Autism	<b>71. Social Stories™: The Who, What, How, and Why</b> ROOM: Guilford E LEVEL: All	<b>92. Implementing Rigor and Relevance to the Special Education Classroom</b> ROOM: Guilford E LEVEL: All
Extended Content Standards	<b>72. Multisensory Strategy Instruction in Early Literacy Development: One District's Approach</b> ROOM: Guilford C LEVEL: Intermediate	<b>93. Thematic Units: One Topic, All Subjects</b> ROOM: Guilford C LEVEL: All
School Psychology & Progress Monitoring	<b>73. 21st Century School Psychologists: Training, Practice and the New Professional Appraisal Instrument</b> ROOM: Pebble Beach LEVEL: All	<b>94. Assessment of English Language Learners: A Special Education Dilemma</b> ROOM: Pebble Beach LEVEL: All
State Programs and Initiatives	<b>74. CECAS 101: An Introduction to the Comprehensive Exceptional Children Accountability System</b> ROOM: Auditorium I LEVEL: Basic	<b>95. Creating an IEP/DEC4 in CECAS</b> ROOM: Auditorium I LEVEL: Basic

### Level 3

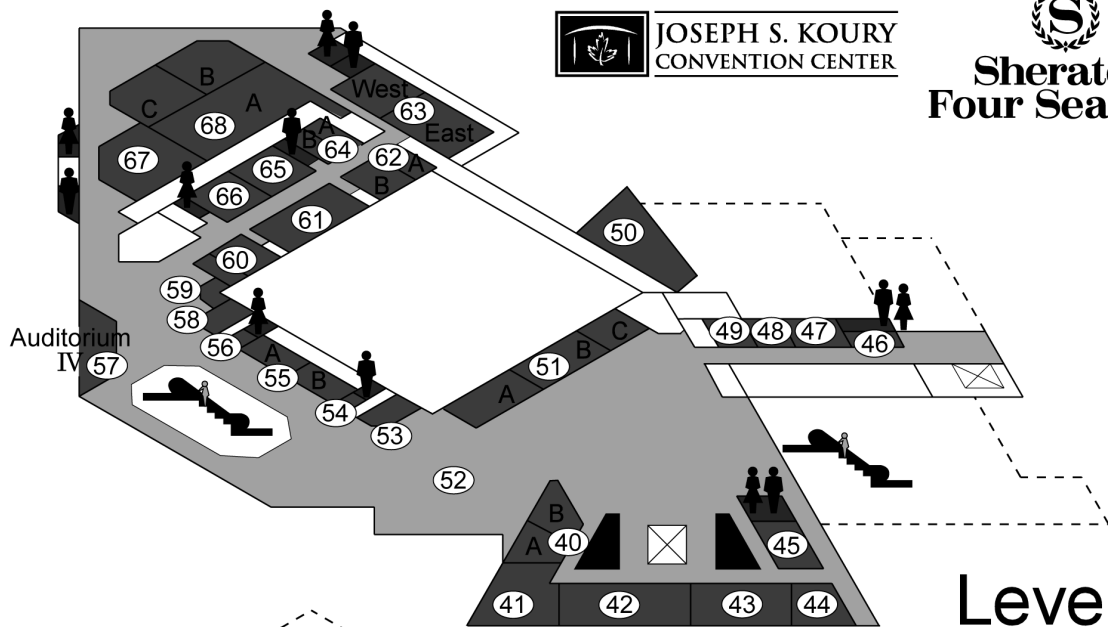
- 40 Heritage
- 41 Olympia
- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torry Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



JOSEPH S. KOURY  
CONVENTION CENTER



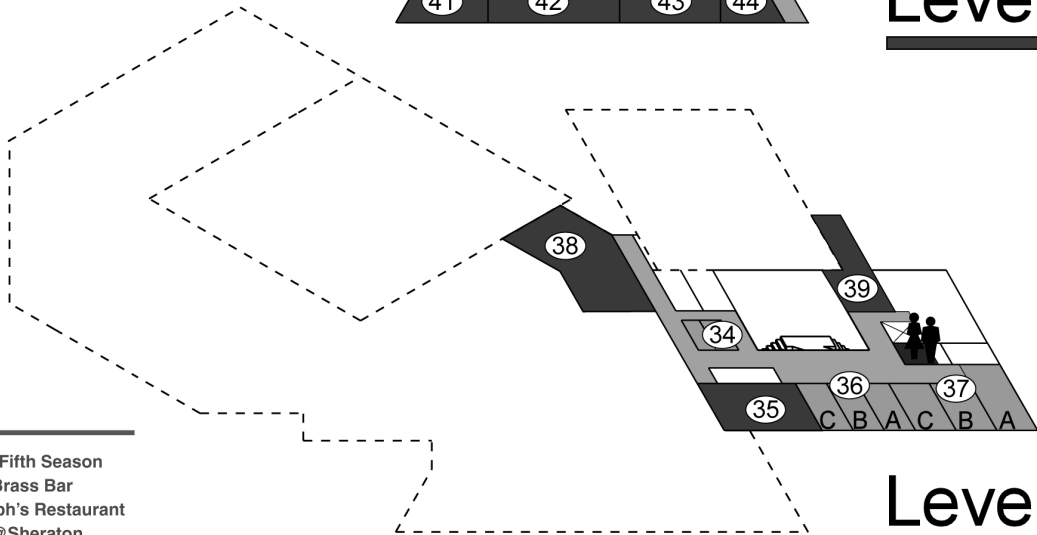
Sheraton  
Four Seasons



### Level 3

### Level 2

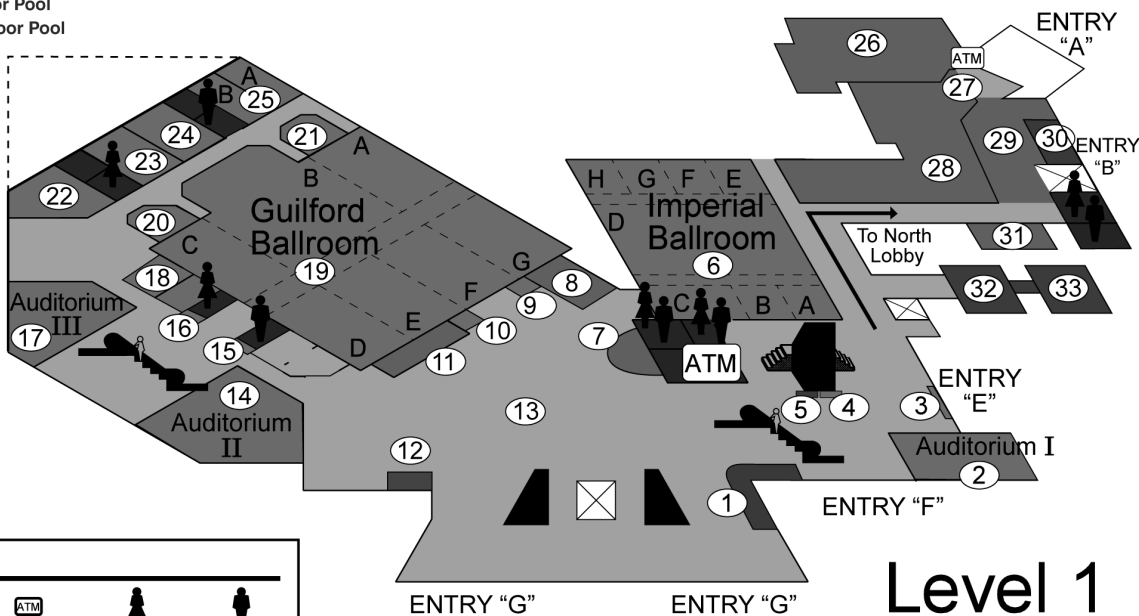
- 34 Birch
- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



### Level 2

### Level 1

- |                       |                        |
|-----------------------|------------------------|
| 1 Hotel Registration  | 26 Club Fifth Season   |
| 2 Auditorium I        | 27 The Brass Bar       |
| 3 Convention Desk I   | 28 Joseph's Restaurant |
| 4 Convention Desk II  | 29 Link@Sheraton       |
| 5 Concierge           | 30 Administration      |
| 6 Imperial Ballroom   | 31 The Connection Bar  |
| 7 The Bar Down Under  | 32 Indoor Pool         |
| 8 Skylite Café        | 33 Outdoor Pool        |
| 9 Convention Desk III |                        |
| 10 Convention Desk IV |                        |
| 11 Café Espresso      |                        |
| 12 Gift Shop          |                        |
| 13 Prefunction Area I |                        |
| 14 Auditorium II      |                        |
| 15 Convention Desk V  |                        |
| 16 Convention Desk VI |                        |
| 17 Auditorium III     |                        |
| 18 Cardinal           |                        |
| 19 Guilford Ballroom  |                        |
| 20 Carolina           |                        |
| 21 Gate City          |                        |
| 22 Old North          |                        |
| 23 Blandwood          |                        |
| 24 Morehead           |                        |
| 25 Biltmore           |                        |



### Level 1

**Symbols**

ELEVATORS	ESCALATORS	STAIRS	AUTOMATED TELLER MACHINE	WOMEN'S RESTROOM	MEN'S RESTROOM