Leading Change: Improving Outcomes
OCT. 30 – NOV. 1, 2011 | SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC

SUNDAY, OCTOBER 30, 2011
5:00 p.m. – 7:00 p.m. “Early Bird” Registration (1st Floor near Food Court)

MONDAY, OCTOBER 31, 2011
7:30 a.m. – 4:00 p.m. Registration (1st Floor near Food Court)
7:30 a.m. – 8:30 a.m. Continental Breakfast (3rd Floor) 🍳
7:30 a.m. – 5:30 p.m. Exhibitor Connections (3rd Floor)
8:30 a.m. – 9:30 a.m. Instructional Sessions 1 - 11
   MY 1ST CHOICE: __________________________
   MY 2ND CHOICE: __________________________
8:30 a.m. – 4:30 p.m. School-Based Enterprise Bazaar (Room: Colony A, B, and C)
10:00 a.m. – 11:30 a.m. Plenary Session (Room: Guilford A, B, and C)
11:30 a.m. – 1:00 p.m. Exhibitor Connections (3rd Floor)
   Lunch (Box lunch provided for conference attendees) 🍳
1:00 p.m. – 2:30 p.m. Instructional Sessions 12 – 32*
   MY 1ST CHOICE: __________________________
   MY 2ND CHOICE: __________________________
2:30 p.m. – 3:00 p.m. Exhibitor Connections (3rd Floor)
3:00 p.m. – 4:30 p.m. Instructional Sessions 33 - 53*
   MY 1ST CHOICE: __________________________
   MY 2ND CHOICE: __________________________
6:00 p.m. – 8:00 p.m. Teachers of Excellence Recognition (Room: Guilford A, B, and C) 🎉
*Administrators’ Institute is combined with the Instructional Sessions

TUESDAY, NOVEMBER 1, 2011
7:30 a.m. – 10:00 a.m. Registration (1st Floor near Food Court)
7:30 a.m. – 8:30 a.m. Continental Breakfast (3rd Floor) 🍳
7:30 a.m. – 2:45 p.m. Exhibitor Connections (3rd Floor)
8:30 a.m. – 10:00 a.m. Instructional Sessions 54 - 74*
   MY 1ST CHOICE: __________________________
   MY 2ND CHOICE: __________________________
10:00 a.m. – 10:45 a.m. Exhibitor Connections (3rd Floor) and Hotel Checkout
10:45 a.m. – 12:15 p.m. Instructional Sessions 75 - 95*
   MY 1ST CHOICE: __________________________
   MY 2ND CHOICE: __________________________
*Administrators’ Institute is combined with the Instructional Sessions
MONDAY, OCTOBER 31, 2011
8:30 TO 9:30 A.M.

1. So, This is Your First EC Conference? ROOM: Guilford E • LEVEL: Basic
2. The Ups and Downs of Collaboration: Perspectives From the Team ROOM: Blue Ash • LEVEL: All
3. Unlocking the Mysteries of the NSTTAC Website: An Interactive Session for Educators ROOM: Auditorium IV • LEVEL: All
5. Becoming Your Best: See it Big, Keep it Simple ROOM: Guilford G • LEVEL: All
6. Career College: A Postsecondary Certificate Program for Adults with Intellectual or Developmental Disabilities ROOM: Auditorium I • LEVEL: All

7. Improving Outcomes: Data Organization, Collection, and Disaggregation ROOM: Victoria A • LEVEL: Basic
8. An Update on CECAS ROOM: Guilford F • LEVEL: Intermediate
9. Evaluation from a Postsecondary Program for Individuals with Intellectual Disabilities ROOM: Auditorium III • LEVEL: All
10. RtI 101: An Introduction to Responsiveness to Instruction ROOM: Guilford D • LEVEL: Basic
11. Communication for Educators ROOM: Grandover East & West • LEVEL: All

10:00 TO 11:30 A.M.

PLENARY SESSION (ROOM: GUILFORD A, B, AND C)

1:00 TO 2:30 P.M.

Administrators
12. Hot Topics in IDEA ROOM: Guilford G • LEVEL: Intermediate, Advanced

IEPs
13. Developing Measurable IEPs ROOM: Auditorium IV • LEVEL: Basic

Parent & Professional Collaboration
14. Parent Involvement Improves Student Outcomes ROOM: Augusta • LEVEL: All

Improving Student Outcomes Through IDEA Compliance
15. The 10 Rs of Behavior Management (repeated session 36) ROOM: Grandover East & West • LEVEL: All

Early Childhood

Secondary Education
17. Postsecondary Program Employment Practices for Individuals with Intellectual Disabilities ROOM: Oak • LEVEL: All

Occupational Course of Study
18. Teaching Biology to Diverse Learners ROOM: Victoria B • LEVEL: All

Math

Literacy
20. Literacy: It’s Everyone’s Responsibility — The Road to Somewhere ROOM: Guilford F • LEVEL: All

Inclusive Practices
21. Co-Teaching: A Tale of Two Teachers ROOM: Auditorium III • LEVEL: All

Adapted Physical Education
22. ‘Hey, I’ve Got This Kid...’ Ideas for PE Class (repeated session 43) ROOM: Imperial H • LEVEL: All

Special Topics
23. Exploring a Day Treatment Partnership: A Toolbox of Successful Strategies for Collaboration ROOM: Cedar • LEVEL: All

Positive Behavior Intervention & Support
24. PBIS Training Module Updates ROOM: Guilford E • LEVEL: Intermediate, Advanced

Classroom Management
25. It is Time to be Bully-Free! An Anti-Bullying Presentation for School Educators (repeated session 46) ROOM: Auditorium I • LEVEL: All

Culturally Responsive Practices
26. Designing Diversity with Decision: Leadership in a Multicultural Setting (repeated session 47) ROOM: Imperial F • LEVEL: All

Assistive Technology/Deaf-Blind
27. There’s an App for That! ROOM: Imperial G • LEVEL: Basic

Deaf/Hard of Hearing
28. Navigating the Deaf/Hard of Hearing Communication Plan Worksheet ROOM: Biltmore • LEVEL: All

Autism
29. Trends in Autism and Intellectual Disability Prevalence ROOM: Guilford D • LEVEL: All

Significant Disabilities/Adaptive Curriculum
30. NCEXTEND1 Field Testing: An Update ROOM: Auditorium II • LEVEL: All

School Psychology
31. Linking Interventions to Student Needs: A Profile-Based Approach (repeated session 52) ROOM: Meadowbrook • LEVEL: Basic, Intermediate

State Programs & Initiatives
32. Master Data Management ROOM: Victoria C • LEVEL: All

3:00 TO 4:30 P.M.

Administrators
33. The Common Core and Available Resources: An Overview ROOM: Guilford G • LEVEL: Intermediate, Advanced

IEPs
34. Inclusion and the Least Restrictive Environment ROOM: Auditorium IV • LEVEL: All

Parent & Professional Collaboration
35. Forum for Parents of Children with Disabilities ROOM: Augusta • LEVEL: All

Improving Student Outcomes Through IDEA Compliance
36. The 10 Rs of Behavior Management (repeat of session 15) ROOM: Grandover East & West • LEVEL: All

Early Childhood
37. Alamance Alliance Overview: Building the Foundations of Social-Emotional School Readiness ROOM: Blue Ash • LEVEL: All

Secondary Education
38. Using Transition Assessment to Develop IEPs ROOM: Oak • LEVEL: Intermediate

Occupational Course of Study
39. Applied Science for the OCS Student ROOM: Victoria B • LEVEL: All

Math

Literacy
41. Secondary RtI Using the Content Literacy Continuum in North Carolina Public Schools ROOM: Guilford F • LEVEL: Basic

Inclusive Practices
42. Kick It Up a Notch! Free Web-based Tools that Promote Collaboration & Planning Between Co-Teachers ROOM: Auditorium III • LEVEL: All

Adapted Physical Education
43. ‘Hey, I’ve Got This Kid...’ Ideas for PE Class (repeat of session 22) ROOM: Imperial H • LEVEL: All

Special Topics
44. What Research Looks Like in a Classroom! ROOM: Cedar • LEVEL: All

Positive Behavior Intervention & Support
45. A Collaborative Panel Discussion on PBIS ROOM: Guilford E • LEVEL: Intermediate, Advanced

Classroom Management
46. It is Time to be Bully-Free! An Anti-Bullying Presentation for School Educators (repeat of session 25) ROOM: Auditorium I • LEVEL: All

Culturally Responsive Practices
47. Designing Diversity with Decision: Leadership in a Multicultural Setting (repeat of session 26) ROOM: Imperial F • LEVEL: All

Assistive Technology/Deaf-Blind
48. Shared and Guided Reading for Students with Significant Disabilities ROOM: Imperial G • LEVEL: All

Deaf/Hard of Hearing
49. The Wilson Reading Program with Visual Phonics ROOM: Biltmore • LEVEL: All

Autism
50. Reading Comprehension Intervention for Individuals with Autism ROOM: Guilford D • LEVEL: All

Significant Disabilities/Adaptive Curriculum
51. “I Can Read! I Can Write!” ROOM: Auditorium II • LEVEL: Basic

School Psychology
52. Linking Interventions to Student Needs: A Profile-Based Approach (repeat of session 31) ROOM: Meadowbrook • LEVEL: Basic, Intermediate

State Programs & Initiatives
53. CEDARS Reporting System Overview ROOM: Victoria C • LEVEL: Basic
## TUESDAY, NOVEMBER 1, 2011

<table>
<thead>
<tr>
<th>8:30 TO 10:00 A.M.</th>
<th>10:45 A.M. TO 12:15 P.M.</th>
</tr>
</thead>
<tbody>
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<td><strong>Administrators</strong></td>
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</table>
| 54. Discipline and Behavior: Balancing Procedural Expectations with Positive Educational Practice  
ROOM: Guilford G  •  LEVEL: Advanced | 75. The Year In Review: Current Case Law Regarding Significant Behavioral Issues of Students with Disabilities  
ROOM: Guilford G  •  LEVEL: Advanced |
| IEP | 76. Do You Voki? Giving Voice to Students at IEP Meetings  
ROOM: Meadowbrook  •  LEVEL: All |
| 55. Issues in Secondary Transition: Updates and Resources from NSTTAC  
ROOM: Auditorium IV  •  LEVEL: Intermediate | 77. Testing Accommodations Updates  
ROOM: Meadowbrook  •  LEVEL: All |
| Parent & Professional Collaboration | Legal Issues |
| 56. Effective IEP Team Meetings and Procedural Safeguards  
ROOM: Meadowbrook  •  LEVEL: All | 57. Leading Change: Improving Compliance Outcomes  
(repeated session 78)  
ROOM: Guilford C  •  LEVEL: Intermediate |
| Early Childhood | Assignments |
| 58. Building a Model Preschool Program with Multiple Funding Streams  
ROOM: Blue Ash  •  LEVEL: Intermediate | 78. Leading Change: Improving Compliance Outcomes (repeat of session 57)  
ROOM: Guilford C  •  LEVEL: Intermediate |
| Secondary Education | 79. Preschool Child Find: The Community Screening Clinic Model  
ROOM: Blue Ash  •  LEVEL: All |
| 59. College Bound! A Pathway for Young Adults with Intellectual Disabilities  
ROOM: Oak  •  LEVEL: All | 80. Educating ALL Students: NCVPS’s Commitment to Student Learning  
ROOM: Oak  •  LEVEL: Basic, Intermediate |
| Occupational Course of Study | Math |
| 60. Preparing Students with Disabilities To Be Successful in High School Mathematics  
ROOM: Grandover West  •  LEVEL: All |
| Math | Literacy |
| 62. Instructional Toolbox for Teaching All Areas of Reading  
ROOM: Guilford F  •  LEVEL: All | 63. Making Co-Teaching Work in an Elementary Classroom  
ROOM: Auditorium III  •  LEVEL: Basic |
| Inclusive Practices | LD/ADHD |
| 63. Making Co-Teaching Work in an Elementary Classroom  
ROOM: Auditorium III  •  LEVEL: Basic | 64. Defining and Exploring Theories of Developmental Dyslexia  
ROOM: Guilford D  •  LEVEL: All |
| Special Topics | 65. Keeping the Child in the Village: School-Based Day Treatment Programs  
ROOM: Cedar  •  LEVEL: All |
| 66. District Implementation of PBIS  
ROOM: Grandover East  •  LEVEL: All | 66. District Implementation of PBIS  
ROOM: Grandover East  •  LEVEL: All |
| Positive Behavior Intervention & Support | Communication & Language |
| 67. First Aid for the Classroom  
ROOM: Grandover East  •  LEVEL: All | 68. Improving Outcomes in Articulation Therapy: A Ten-Minute Approach  
ROOM: Colony B&C  •  LEVEL: Basic |
| Classroom Management | Assistive Technology/Deaf-Blind |
| 68. Improving Outcomes in Articulation Therapy: A Ten-Minute Approach  
ROOM: Colony B&C  •  LEVEL: Basic | 69. Low-Tech, No-Tech That Won’t Break the Piggy Bank  
ROOM: Augusta  •  LEVEL: Basic, Intermediate |
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ROOM: Augusta  •  LEVEL: Basic, Intermediate | 70. K-12 Students with Hearing Loss and University Partnerships in STEM  
ROOM: Colony A  •  LEVEL: All |
| Deaf/Hard of Hearing | Autism |
| 70. K-12 Students with Hearing Loss and University Partnerships in STEM  
ROOM: Colony A  •  LEVEL: All | 71. Social Thinking and School Success  
ROOM: Victoria ABC  •  LEVEL: All |
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ROOM: Victoria ABC  •  LEVEL: All | Significant Disabilities/Adaptive Curriculum |
| 72. Adapting Materials for Students with Significant Physical and Cognitive Disabilities  
ROOM: Auditorium II  •  LEVEL: All | 72. Adapting Materials for Students with Significant Physical and Cognitive Disabilities  
ROOM: Auditorium II  •  LEVEL: All |
| Progress Monitoring & Reporting | 73. Track Better. Teach Better. Data Collection that Works!  
ROOM: Auditorium I  •  LEVEL: Intermediate |
| 73. Track Better. Teach Better. Data Collection that Works!  
ROOM: Auditorium I  •  LEVEL: Intermediate | Progress Monitoring & Reporting |
| 74. The Geller-Waller Act: New Legislation on Traumatic Brain Injury  
ROOM: Biltmore  •  LEVEL: All | 75. The Year In Review: Current Case Law Regarding Significant Behavioral Issues of Students with Disabilities  
ROOM: Guilford G  •  LEVEL: Advanced |
| State Programs & Initiatives | 76. Do You Voki? Giving Voice to Students at IEP Meetings  
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ROOM: Oak  •  LEVEL: Basic, Intermediate | 81. Teaching Algebraic Concepts to Students in the Occupational Course of Study  
ROOM: Victoria B  •  LEVEL: All |
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ROOM: Victoria B  •  LEVEL: All | 82. Using Manipulatives to De-Mystify Algebra! Part 2 of 2  
ROOM: Grandover West  •  LEVEL: All |
| 82. Using Manipulatives to De-Mystify Algebra! Part 2 of 2  
ROOM: Grandover West  •  LEVEL: All | 83. Multisensory Strategy Instruction in Early Literacy Development: One District’s Approach  
ROOM: Guilford F  •  LEVEL: Intermediate |
| 83. Multisensory Strategy Instruction in Early Literacy Development: One District’s Approach  
ROOM: Guilford F  •  LEVEL: Intermediate | 84. Making EC Inclusion a Success with the Use of Co-Teaching  
ROOM: Auditorium III  •  LEVEL: All |
| 84. Making EC Inclusion a Success with the Use of Co-Teaching  
ROOM: Auditorium III  •  LEVEL: All | 85. Are We There Yet? Instructing the Student with ADHD  
ROOM: Biltmore  •  LEVEL: Intermediate |
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ROOM: Biltmore  •  LEVEL: Intermediate | 86. Evaluating Those ‘Other’ Teachers  
ROOM: Cedar  •  LEVEL: All |
| 86. Evaluating Those ‘Other’ Teachers  
ROOM: Cedar  •  LEVEL: All | 87. Braiding Initiatives: Putting It All Together  
ROOM: Imperial EFGH  •  LEVEL: All |
| 87. Braiding Initiatives: Putting It All Together  
ROOM: Imperial EFGH  •  LEVEL: All | 88. Helping African-American Boys Value Self and the Education Process  
ROOM: Grandover East  •  LEVEL: All |
| 88. Helping African-American Boys Value Self and the Education Process  
ROOM: Grandover East  •  LEVEL: All | 89. Positive Video Modeling and Its Effectiveness as a Teaching Tool  
ROOM: Colony B&C  •  LEVEL: Basic |
| 89. Positive Video Modeling and Its Effectiveness as a Teaching Tool  
ROOM: Colony B&C  •  LEVEL: Basic | 90. Transition Considerations for School-Aged Learners with Deaf-Blindness  
ROOM: Augusta  •  LEVEL: Basic, Intermediate |
| 90. Transition Considerations for School-Aged Learners with Deaf-Blindness  
ROOM: Augusta  •  LEVEL: Basic, Intermediate | 91. The Language of Math and Concept Development for Deaf/Hard of Hearing Students  
ROOM: Colony A  •  LEVEL: All |
| 91. The Language of Math and Concept Development for Deaf/Hard of Hearing Students  
ROOM: Colony A  •  LEVEL: All | 92. Autism 101  
ROOM: Victoria ABC  •  LEVEL: Basic |
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ROOM: Victoria ABC  •  LEVEL: Basic | 93. MEville to WEville Functional Literacy Strategies  
ROOM: Auditorium II  •  LEVEL: Intermediate |
| 93. MEville to WEville Functional Literacy Strategies  
ROOM: Auditorium II  •  LEVEL: Intermediate | 94. Data Notebooks are for EC Teachers Too!  
ROOM: Auditorium I  •  LEVEL: All |
| 94. Data Notebooks are for EC Teachers Too!  
ROOM: Auditorium I  •  LEVEL: All | 95. Responsiveness to Instruction (RtI) Update  
ROOM: Guilford D  •  LEVEL: Intermediate |