



Leading Change: Improving Outcomes

OCT. 30 – NOV. 1, 2011 | SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC

SUNDAY, OCTOBER 30, 2011

5:00 p.m. – 7:00 p.m. “Early Bird” Registration (1st Floor near Food Court)

MONDAY, OCTOBER 31, 2011

7:30 a.m. – 4:00 p.m. **Registration** (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. **Continental Breakfast** (3rd Floor) ⑩

7:30 a.m. – 5:30 p.m. **Exhibitor Connections** (3rd Floor)

8:30 a.m. – 9:30 a.m. **Instructional Sessions 1 - 11**

MY 1ST CHOICE: _____

MY 2ND CHOICE: _____

8:30 a.m. – 4:30 p.m. **School-Based Enterprise Bazaar** (Room: Colony A, B, and C)

10:00 a.m. – 11:30 a.m. **Plenary Session** (Room: Guilford A, B, and C)

11:30 a.m. – 1:00 p.m. **Exhibitor Connections** (3rd Floor)

Lunch (Box lunch provided for conference attendees) ⑩

1:00 p.m. – 2:30 p.m. **Instructional Sessions 12 – 32***

MY 1ST CHOICE: _____

MY 2ND CHOICE: _____

2:30 p.m. – 3:00 p.m. **Exhibitor Connections** (3rd Floor)

3:00 p.m. – 4:30 p.m. **Instructional Sessions 33 - 53***

MY 1ST CHOICE: _____

MY 2ND CHOICE: _____

6:00 p.m. – 8:00 p.m. **Teachers of Excellence Recognition** (Room: Guilford A, B, and C) ⑩

*Administrators’ Institute is combined with the Instructional Sessions

TUESDAY, NOVEMBER 1, 2011

7:30 a.m. – 10:00 a.m. **Registration** (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. **Continental Breakfast** (3rd Floor) ⑩

7:30 a.m. – 2:45 p.m. **Exhibitor Connections** (3rd Floor)

8:30 a.m. – 10:00 a.m. **Instructional Sessions 54 - 74***

MY 1ST CHOICE: _____

MY 2ND CHOICE: _____

10:00 a.m. – 10:45 a.m. **Exhibitor Connections** (3rd Floor) **and Hotel Checkout**

10:45 a.m. – 12:15 p.m. **Instructional Sessions 75 - 95***

MY 1ST CHOICE: _____

MY 2ND CHOICE: _____

*Administrators’ Institute is combined with the Instructional Sessions

MONDAY, OCTOBER 31, 2011

8:30 TO 9:30 A.M.

1. **So, This is Your First EC Conference?** ROOM: Guilford E • LEVEL: Basic
2. **The Ups and Downs of Collaboration: Perspectives From the Team**
ROOM: Blue Ash • LEVEL: All
3. **Unlocking the Mysteries of the NSTTAC Website: An Interactive Session for Educators** ROOM: Auditorium IV • LEVEL: All
4. **Special Needs Software 2011: What is New, Effective, & Important**
ROOM: Auditorium II • LEVEL: All
5. **Becoming Your Best: See it Big, Keep it Simple** ROOM: Guilford G • LEVEL: All
6. **Career College: A Postsecondary Certificate Program for Adults with Intellectual or Developmental Disabilities** ROOM: Auditorium I • LEVEL: All
7. **Improving Outcomes: Data Organization, Collection, and Disaggregation**
ROOM: Victoria A • LEVEL: Basic
8. **An Update on CECAS** ROOM: Guilford F • LEVEL: Intermediate
9. **Evaluation from a Postsecondary Program for Individuals with Intellectual Disabilities** ROOM: Auditorium III • LEVEL: All
10. **Rtl 101: An Introduction to Responsiveness to Instruction**
ROOM: Guilford D • LEVEL: Basic
11. **Communication for Educators** ROOM: Grandover East & West • LEVEL: All

10:00 TO 11:30 A.M.

PLenary Session (ROOM: GUILFORD A, B, AND C)

	1:00 TO 2:30 P.M.	3:00 TO 4:30 P.M.
Administrators	12. Hot Topics in IDEA ROOM: Guilford G • LEVEL: Intermediate, Advanced	33. The Common Core and Available Resources: An Overview ROOM: Guilford G • LEVEL: Intermediate, Advanced
IEPs	13. Developing Measurable IEPs ROOM: Auditorium IV • LEVEL: Basic	34. Inclusion and the Least Restrictive Environment ROOM: Auditorium IV • LEVEL: All
Parent & Professional Collaboration	14. Parent Involvement Improves Student Outcomes ROOM: Augusta • LEVEL: All	35. Forum for Parents of Children with Disabilities ROOM: Augusta • LEVEL: All
Improving Student Outcomes Through IDEA Compliance	15. The 10 Rs of Behavior Management (repeated session 36) ROOM: Grandover East & West • LEVEL: All	36. The 10 Rs of Behavior Management (repeat of session 15) ROOM: Grandover East & West • LEVEL: All
Early Childhood	16. The COSF Five Years In: What Is the Data Showing Us? ROOM: Blue Ash • LEVEL: Intermediate	37. Alamance Alliance Overview: Building the Foundations of Social-Emotional School Readiness ROOM: Blue Ash • LEVEL: All
Secondary Education	17. Postsecondary Program Employment Practices for Individuals with Intellectual Disabilities ROOM: Oak • LEVEL: All	38. Using Transition Assessment to Develop IEPs ROOM: Oak • LEVEL: Intermediate
Occupational Course of Study	18. Teaching Biology to Diverse Learners ROOM: Victoria B • LEVEL: All	39. Applied Science for the OCS Student ROOM: Victoria B • LEVEL: All
Math	19. Common Core Standards for Mathematical Practice and Math Foundations, Part 1 of 2 ROOM: Victoria A • LEVEL: All	40. Common Core Standards for Mathematical Practice and Math Foundations, Part 2 of 2 ROOM: Victoria A • LEVEL: All
Literacy	20. Literacy: It's Everyone's Responsibility – The Road to Somewhere ROOM: Guilford F • LEVEL: All	41. Secondary Rtl Using the Content Literacy Continuum in North Carolina Public Schools ROOM: Guilford F • LEVEL: Basic
Inclusive Practices	21. Co-Teaching: A Tale of Two Teachers ROOM: Auditorium III • LEVEL: All	42. Kick It Up a Notch! Free Web-based Tools that Promote Collaboration & Planning Between Co-Teachers ROOM: Auditorium III • LEVEL: All
Adapted Physical Education	22. 'Hey, I've Got This Kid'... Ideas for PE Class (repeated session 43) ROOM: Imperial H • LEVEL: All	43. 'Hey, I've Got This Kid'... Ideas for PE Class (repeat of session 22) ROOM: Imperial H • LEVEL: All
Special Topics	23. Exploring a Day Treatment Partnership: A Toolbox of Successful Strategies for Collaboration ROOM: Cedar • LEVEL: All	44. What Research Looks Like in a Classroom! ROOM: Cedar • LEVEL: All
Positive Behavior Intervention & Support	24. PBIS Training Module Updates ROOM: Guilford E • LEVEL: Intermediate, Advanced	45. A Collaborative Panel Discussion on PBIS ROOM: Guilford E • LEVEL: Intermediate, All
Classroom Management	25. It is Time to be Bully-Free! An Anti-Bullying Presentation for School Educators (repeated session 46) ROOM: Auditorium I • LEVEL: All	46. It is Time to be Bully-Free! An Anti-Bullying Presentation for School Educators (repeat of session 25) ROOM: Auditorium I • LEVEL: All
Culturally Responsive Practices	26. Designing Diversity with Decision: Leadership in a Multicultural Setting (repeated session 47) ROOM: Imperial F • LEVEL: All	47. Designing Diversity with Decision: Leadership in a Multicultural Setting (repeat of session 26) ROOM: Imperial F • LEVEL: All
Assistive Technology/Deaf-Blind	27. There's an App for That! ROOM: Imperial G • LEVEL: Basic	48. Shared and Guided Reading for Students with Significant Disabilities ROOM: Imperial G • LEVEL: All
Deaf/Hard of Hearing	28. Navigating the Deaf/Hard of Hearing Communication Plan Worksheet ROOM: Biltmore • LEVEL: All	49. The Wilson Reading Program with Visual Phonics ROOM: Biltmore • LEVEL: All
Autism	29. Trends in Autism and Intellectual Disability Prevalence ROOM: Guilford D • LEVEL: All	50. Reading Comprehension Intervention for Individuals with Autism ROOM: Guilford D • LEVEL: All
Significant Disabilities/Adaptive Curriculum	30. NCEXTEND1 Field Testing: An Update ROOM: Auditorium II • LEVEL: All	51. "I Can Read! I Can Write!" ROOM: Auditorium II • LEVEL: Basic
School Psychology	31. Linking Interventions to Student Needs: A Profile-Based Approach (repeated session 52) ROOM: Meadowbrook • LEVEL: Basic, Intermediate	52. Linking Interventions to Student Needs: A Profile-Based Approach (repeat of session 31) ROOM: Meadowbrook • LEVEL: Basic, Intermediate
State Programs & Initiatives	32. Master Data Management ROOM: Victoria C • LEVEL: All	53. CEDARS Reporting System Overview ROOM: Victoria C • LEVEL: Basic



TUESDAY, NOVEMBER 1, 2011

	8:30 TO 10:00 A.M.	10:45 A.M. TO 12:15 P.M.
Administrators	54. Discipline and Behavior: Balancing Procedural Expectations with Positive Educational Practice ROOM: Guilford G • LEVEL: Advanced	75. The Year In Review: Current Case Law Regarding Significant Behavioral Issues of Students with Disabilities ROOM: Guilford G • LEVEL: Advanced
IEP	55. Issues in Secondary Transition: Updates and Resources from NSTTAC ROOM: Auditorium IV • LEVEL: Intermediate	76. Do You Voki? Giving Voice to Students at IEP Meetings ROOM: Auditorium IV • LEVEL: Intermediate
Parent & Professional Collaboration	56. Effective IEP Team Meetings and Procedural Safeguards ROOM: Meadowbrook • LEVEL: All	77. Testing Accommodations Updates ROOM: Meadowbrook • LEVEL: All
Legal Issues	57. Leading Change: Improving Compliance Outcomes (repeated session 78) ROOM: Guilford C • LEVEL: Intermediate	78. Leading Change: Improving Compliance Outcomes (repeat of session 57) ROOM: Guilford C • LEVEL: Intermediate
Early Childhood	58. Building a Model Preschool Program with Multiple Funding Streams ROOM: Blue Ash • LEVEL: Intermediate	79. Preschool Child Find: The Community Screening Clinic Model ROOM: Blue Ash • LEVEL: All
Secondary Education	59. College Bound! A Pathway for Young Adults with Intellectual Disabilities ROOM: Oak • LEVEL: All	80. Educating ALL Students: NCVPS's Commitment to Student Learning ROOM: Oak • LEVEL: Basic, Intermediate
Occupational Course of Study	60. Preparing Students with Disabilities To Be Successful in High School Mathematics ROOM: Guilford A • LEVEL: Intermediate	81. Teaching Algebraic Concepts to Students in the Occupational Course of Study ROOM: Victoria B • LEVEL: Intermediate
Math	61. Using Manipulatives to De-Mystify Algebra! Part 1 of 2 ROOM: Grandover West • LEVEL: All	82. Using Manipulatives to De-Mystify Algebra! Part 2 of 2 ROOM: Grandover West • LEVEL: All
Literacy	62. Instructional Toolbox for Teaching All Areas of Reading ROOM: Guilford F • LEVEL: All	83. Multisensory Strategy Instruction in Early Literacy Development: One District's Approach ROOM: Guilford F • LEVEL: Intermediate
Inclusive Practices	63. Making Co-Teaching Work in an Elementary Classroom ROOM: Auditorium III • LEVEL: Basic	84. Making EC Inclusion a Success with the Use of Co-Teaching ROOM: Auditorium III • LEVEL: All
LD/ADHD	64. Defining and Exploring Theories of Developmental Dyslexia ROOM: Guilford D • LEVEL: All	85. Are We There Yet? Instructing the Student with ADHD ROOM: Biltmore • LEVEL: Intermediate
Special Topics	65. Keeping the Child in the Village: School-Based Day Treatment Programs ROOM: Cedar • LEVEL: All	86. Evaluating Those 'Other' Teachers ROOM: Cedar • LEVEL: All
Positive Behavior Intervention & Support	66. District Implementation of PBIS ROOM: Imperial EFGH • LEVEL: All	87. Braiding Initiatives: Putting It All Together ROOM: Imperial EFGH • LEVEL: All
Classroom Management	67. First Aid for the Classroom ROOM: Grandover East • LEVEL: All	88. Helping African-American Boys Value Self and the Education Process ROOM: Grandover East • LEVEL: All
Communication & Language	68. Improving Outcomes in Articulation Therapy: A Ten-Minute Approach ROOM: Colony B&C • LEVEL: Basic	89. Positive Video Modeling and Its Effectiveness as a Teaching Tool ROOM: Colony B&C • LEVEL: Basic
Assistive Technology/Deaf-Blind	69. Low-Tech, No-Tech That Won't Break the Piggy Bank ROOM: Augusta • LEVEL: Basic, Intermediate	90. Transition Considerations for School-Aged Learners with Deaf-Blindness ROOM: Augusta • LEVEL: Basic, Intermediate
Deaf/Hard of Hearing	70. K-12 Students with Hearing Loss and University Partnerships in STEM ROOM: Colony A • LEVEL: All	91. The Language of Math and Concept Development for Deaf/Hard of Hearing Students ROOM: Colony A • LEVEL: All
Autism	71. Social Thinking and School Success ROOM: Victoria ABC • LEVEL: All	92. Autism 101 ROOM: Victoria ABC • LEVEL: Basic
Significant Disabilities/Adaptive Curriculum	72. Adapting Materials for Students with Significant Physical and Cognitive Disabilities ROOM: Auditorium II • LEVEL: All	93. MEville to WEville Functional Literacy Strategies ROOM: Auditorium II • LEVEL: Intermediate
Progress Monitoring & Reporting	73. Track Better. Teach Better. Data Collection that Works! ROOM: Auditorium I • LEVEL: Intermediate	94. Data Notebooks are for EC Teachers Too! ROOM: Auditorium I • LEVEL: All
State Programs & Initiatives	74. The Gfeller-Waller Act: New Legislation on Traumatic Brain Injury ROOM: Biltmore • LEVEL: All	95. Responsiveness to Instruction (Rtl) Update ROOM: Guilford D • LEVEL: Intermediate



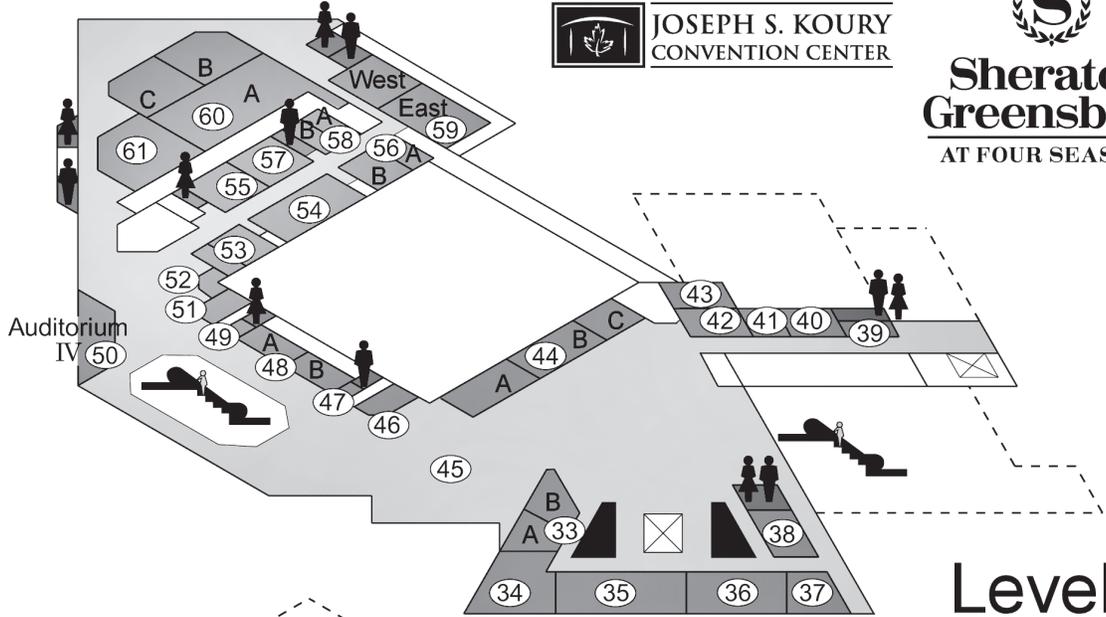
JOSEPH S. KOURY
CONVENTION CENTER



**Sheraton
Greensboro**
AT FOUR SEASONS

Level 3

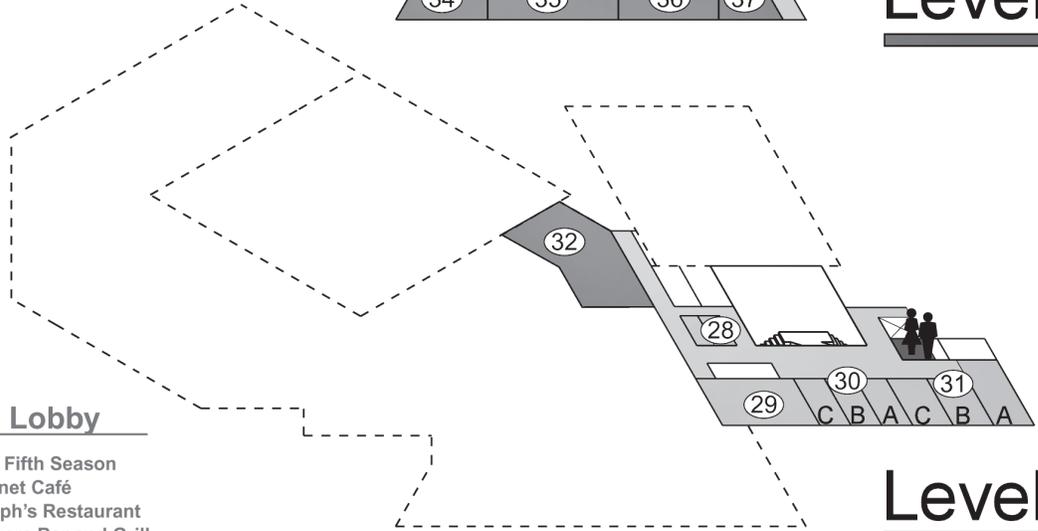
- 48 Arrowhead
- 50 Auditorium IV
- 56 Augusta
- 37 Bear Creek
- 61 Blue Ashe Room
- 44 Colony
- 49 Eastmoreland
- 39 Edgewood
- 54 Edinburgh
- 59 Grandover Room
- 43 Health Club
- 33 Heritage
- 41 Links
- 38 Marsh Harbour
- 42 McCormick
- 40 Meadowbrook
- 34 Olympia
- 47 Oyster Bay
- 53 Pebble Beach
- 36 Pinehurst
- 45 Prefunction Area III
- 46 Riverdale
- 57 Sandpiper
- 51 St. Andrews
- 55 Tanglewood
- 58 Tidewater
- 52 Torry Pines
- 35 Turnberry
- 60 Victoria Ballroom



Level 3

Level 2

- 28 Birch
- 31 Cedar
- 29 Maple
- 30 Oak
- 32 Sales and Catering



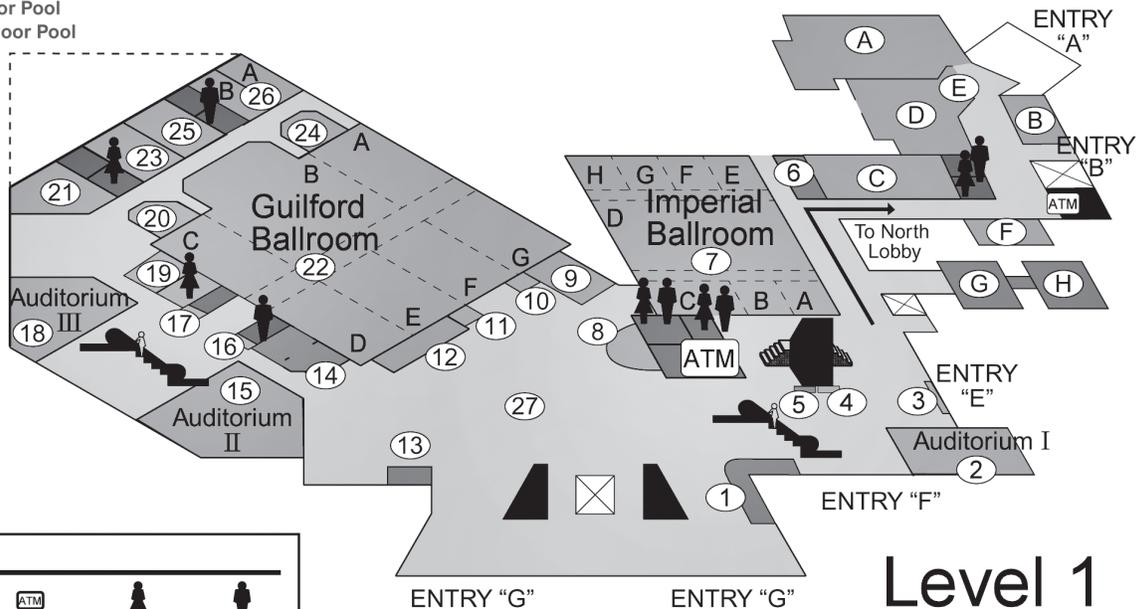
Level 2

Level 1

North Lobby

- 2 Auditorium I
- 15 Auditorium II
- 18 Auditorium III
- 26 Biltmore
- 23 Blandwood
- 14 Business Center
- 12 Cafe Espresso
- 19 Cardinal
- 20 Carolina
- 5 Concierge
- 3 Convention Desk I
- 4 Convention Desk II
- 10 Convention Desk III
- 11 Convention Desk IV
- 16 Convention Desk V
- 17 Convention Desk VI
- 24 Gate City
- 13 Gift Shop
- 22 Guilford Ballroom
- 1 Hotel Registration
- 7 Imperial Ballroom
- 25 Morehead
- 21 Old North
- 27 Prefunction Area I
- 6 Reservations Office
- 9 Skylite Cafe
- 8 The Bar Down Under

- A Club Fifth Season
- B Internet Café
- C Joseph's Restaurant
- D Stingers Bar and Grill
- E The Brass Bar
- F The Connection Cigar Bar
- G Indoor Pool
- H Outdoor Pool



Level 1

Symbols					
ELEVATORS	ESCALATORS	STAIRS	AUTOMATED TELLER MACHINE	WOMEN'S RESTROOM	MEN'S RESTROOM