

**COUNCIL ON EDUCATIONAL SERVICES
FOR EXCEPTIONAL CHILDREN**

September 10, 2014

Meeting Minutes

Members Present

Katherine	Allison
Tish	Bynum
Melvin	Diggs
Jennifer	Grady
Brent D.	Greene
Greta	Harris
Carol Ann	Hudgens
William	Hussey
Nicole	Jimerson
Mary	LaCorte
Karen	Madrone
Teresa	Mebane
Leigh	Mobley
Blake	Perry
O. Martin	Pharr
Vicki	Simmons
Gina	Smith
Rickey	Smith
Judy	Williams

Visitors

Cheryl	Posner-Cahill
Paula	Crawford
Leanna	George
Sherri	Vernelson
Tracy	Riddle
Gerri	Smith

New Member Orientation

Carol Ann Hudgens reviewed the Bylaws and purpose of the Council with new members. Orientation materials included NC Policies, current membership contact list.

Welcome, Review Agenda, Review March Meeting Minutes

Carol Ann Hudgens opened the meeting with welcoming members and visitors. Members and visitors made self-introductions. Tish Bynum supported the Council for many years but this role is transitioning to Greta Harris who is Carol Ann Hodgins's Program Assistant. The Council reviewed the agenda and March and June meeting minutes.

Members Absent

Chad	Barefoot
Tammy	Holland
Katie	Holler
Bryan	Holloway
Tammy	Holland
Susan	Humbert
Carla	McNeill
Rob	McOuat
Patricia	Naylor
Daphne	Peacock
Lisa	Phillips
Greg	Singleton
Carla	McNeill

There was a quorum to approve the June meeting minutes. The March 20, 2014 minutes will be edited for approval. Also, with a quorum, voting for a chairperson and vice-chairperson did occur as scheduled on the agenda. The new chairperson will be Nicole Jimerson, and the new co-chair will be Melvin Diggs. Bill Hussey suggested the Council proceed with reviewing the State Board of Education (SBE) presentation even though no SBE member has responded to the Council's invitation to attend this meeting. Afterwards, the Council could move into committee work.

NC State Improvement Project (SIP)

Paula Crawford explained the NC State Improvement Project (SIP). This grant was received from OSEP. The history started with Reading Foundations and added math Foundations. This grant is a five year grant cycle and has been funded three times. Evidence based – RF/MF partnered with programs with PD for teachers and new teachers' assessments. The reading foundation was at 80% correlation, Math Foundation was at 70-75% correlation. ECU/UNC Charlotte involved 95 LEA Reading Foundations and 53 LEA Math Foundations. There were questions about Historically Black Colleges/Universities (HBCU) who were not involved with NCSIP. There was a recommendation initiated for outreach to certain colleges/universities. The Local levels grant LT/ST substitutes in EC classrooms training for LT substitutes/Teachers Assistants. Bill Hussey discussed recruiting, retaining teachers, salaries, and teacher tests. He discussed the need to include the website on brochure for NCSIP, plans for involving parents and adolescent literacy. Multiple states inquire about NCSIP. The NCSIP is open to general education teachers, special education teachers, and administrators.

Agency Updates

Exceptional Children Division Director Bill Hussey provided the Council updates on the following:

Data Warehouse – Federal Government is mandating DPI to look at data outcomes. A data warehouse with all of components is being developed for the data. This data warehouse will breakdown every category, provide SIP data, and accurate data for LEA Reading scores and math scores. This data will show growth so we can see where the children need to be. We need to pull this technology in to raise our proficiency scores, clear data and clear understanding to agitate to look at each child's situations.

RFP – CECAS 60% IEP are in EasiEP, 70% in a year. Currently, the data used is two years old. The other product will provide a single activate report to LEA with real time data. We are trying to give live data to the LEAs which will include in the context of outcome data, compliance findings, dispute resolution, and fiscal monitoring. We want the EC directors to have a system which will include robust IEP components, MTSS, and basic system for Medicare. LEAs will have to figure out how to pay for additional add-ons if needed.

Timeline - Late October early November, the stakeholders will give input. In February, the division will select the vendor. In August the pilot program will start for the Data warehouse and by January 2016, the warehouse should be fully implemented.

Flexible Funding – Flexible funding is put in our federal funded money. SLD and MTSS looking to change identification requirements using 15 point discrepancy. System that works Reading, Math and writing that is what we are looking at, reading goes into the context piece. SPP/APR higher scoring will score higher.

MTSS – RTI model ongoing assessments.

IEP Forms – The IEP form committee is reviewing our current forms. They are trying to consolidate forms so everyone can understand them. PLAAFP will consolidate information to pull working data out of IEPs. IEPs need to make the IEP process more simply, so we will not have any complaints. We want IEP meetings to be a data team meeting, progress meeting, and not about completing the forms. We will be looking at consolidating some of the forms and redoing the DEC 5 to make it more understandable. With consolidating certain pieces, teams will be able to go directly with drop box to pull the data.

EC Division – We will be meeting on September 25, 2014 to discuss what the due process procedures with PRTFs. We will discuss IEP procedures and how to address the IEP in the PRTFs. 3.2 million was set up to provide EC services for students in PRTFs at a rate of 1 teacher to 8 kids. The money flows from Legislature to DPI to DHHS then back to us. Charters Schools are held to the status of LEA for the purpose for providing special education services. It is Legislature driven, they must write their grants and they are held accountable.

End of Year Report

Carol Ann Hudgens, Section Chief for Policy, Monitoring and Audit Section summarized Annual Report. Carol Ann reports on the End of year reports and policies' updates. Detailed from the minutes from the year past through the year. Annual report, Carol Ann is getting cheat sheet for the committee. EC graduation data 62.5% 64% it went up, Overall 82% to 83% closed the gap a little. Numbers are going up. Summary of the four committee Executive committee, Unmet needs Policies and Procedures, Reporting and Data. Sent PowerPoint on list serve.

Committee Work

Committees divided into their groups Executive Committee, Unmet Needs, Policies and Procedures, Reporting and Data. Nicole's suggested we focus on advising the board on the unmet needs. What is an unmet need? How are we going to gather or collect the unmet need? Judy shared what contributes to unmet needs such as system barriers prohibiting children from getting their educational needs met including social and emotions needs