

# Report of the Participation of Students with Disabilities (IDEA) on Mathematics Assessment (OSEP041)

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 1: Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

School Year: 2014-2015

State: NORTH CAROLINA

EDFacts data posted as of: Dec 9, 2015 6:45 AM

Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in Regular (General) Mathematics Assessment based on Grade Level Academic Achievement Standards	
	Total (3)	Subset (of 3) who participated in the Assessment with Accommodations (3A)
3	14,891	11,010
4	14,968	11,679
5	14,704	12,084
6	14,702	12,103
7	14,425	11,936
8	14,105	11,487
High School	10,318	7,230

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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Chart 2: Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

School Year: 2014-2015

State: NORTH CAROLINA

EDFacts data posted as of: Dec 9, 2015 6:45 AM

Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments.

These data come from:

File Spec C185: Assessment Participation, Data Group 588: Assessment Participation in Mathematics Table, Category Set C.

Grade Level	Students with Disabilities (IDEA) who participated in an Alternate Mathematics Assessments			
	Total (4) <sup>1</sup>	Subset (of 4) whose Alternate Assessment was based on Grade Level Academic Achievement Standards (4A)	Subset (of 4) whose Alternate Assessment was based on modified Academic Achievement Standards (4B)	Subset (of 4) whose Alternate Assessment was based on Alternate Academic Achievement Standards (4C)
3	1,195			1,195
4	1,095			1,095
5	1,107			1,107
6	1,176			1,176
7	1,127			1,127
8	1,307			1,307
High School	1,640		717	923

<sup>1</sup>The column named 'Total (4)' is auto calculated from columns 4A + 4B + 4C.

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

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This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with student counts for children with disabilities (IDEA) who participated in Mathematics assessments and received a valid score.

Chart 3: Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

School Year: 2014-2015  
 State: NORTH CAROLINA

EDFacts data posted as of: Dec 9, 2015 6:45 AM

Students with Disabilities (IDEA) counted as nonparticipants in accordance with ESEA.

These data come from:

1) File Spec C004: Children with Disabilities (IDEA) - Not Participating in Assessments, Data Group 491: Children with Disabilities (IDEA) Not Participating in Assessments Table, Category Set A.

Grade Level	Students with Disabilities (IDEA) counted as non-participants in accordance with ESEA					Medical Emergency (10)
	Students whose Assessment Results were Invalid (5)	Students who participated in Out-Of-Grade Level Tests (6)	Students with Disabilities (IDEA) who did not participate in any Assessment			
			Parental Exemption (7)	Absent (8)	Did not participate for Other Reasons (9)	
3	0			38		65
4	0			38		65
5	0			39		69
6	0			98		72
7	0			103		66
8	0			157		61
High School	0			584		54

Source: U.S. Department of Education, EDFacts (SY 2014-2015)