

**RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5
BY EDUCATIONAL ENVIRONMENT (OSEP011)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by race/ethnicity and early childhood environment. These data come from EDFacts.

School Year: 2014-2015
State: NORTH CAROLINA

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set B, Subtotal 4: Racial Ethnic, Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY							
		HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	1,000	292	145	1,824	*	2,961	223	6,454
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	603	74	65	1,358	*	3,059	148	5,315
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	57	14	*	152	*	230	*	469
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	51	*	*	112	*	381	16	576
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	718	36	116	1,141	*	1,581	111	3,708
	(C2)...specifically, a SEPARATE SCHOOL	37	*	20	105	*	168	*	339
	(C3)...specifically, a RESIDENTIAL FACILITY	*	*	*	12	*	15	*	33
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	63	21	*	63	*	163	*	321
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	361	24	30	270	*	947	35	1,672
(C) TOTAL (OF ROWS A1 – D2)		2,895	470	401	5,037	28	9,505	551	18,887

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

* Subgroups of less than 10 students are suppressed which may result in shown totals that are less than actuals.