

**LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES (IDEA)**

EDFacts Reporting System

**AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP016)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Limited English Proficiency (LEP) Status and Early Childhood environment. These data come from EDFacts.

School Year: 2014-2015  
State: NORTH CAROLINA

EDFacts data posted as of: Apr 27, 2015 9:52 AM

These data come from File Spec C089 Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table: Category Set D, Subtotal 5: LEP Status (Both), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

EDUCATIONAL ENVIRONMENT:		LIMITED ENGLISH PROFECIENCY STATUS		
		YES	NO	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK,...	(A1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	347	6,107	6,454
	(A2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	245	5,070	5,315
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK,...	(B1)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	21	448	469
	(B2)...and RECEIVING the majority of hours of SPECIAL EDUCATION AND RELATED SERVICES in some OTHER LOCATION	22	554	576
Row Set (C)  CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (NOT in any regular early childhood program)....	(C1)...specifically, a SEPARATE SPECIAL EDUCATION CLASS	214	3,494	3,708
	(C2)...specifically, a SEPARATE SCHOOL	*	335	339
	(C3)...specifically, a RESIDENTIAL FACILITY	*	30	33
Row Set (D) CHILDREN ATTENDING NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)	(D1)... and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	*	317	321
	(D2)...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	21	1,651	1,672
(C) TOTAL (OF ROWS A1 – D2)		881	18,006	18,887

Source: U.S. Department of Education, EDFacts (SY 2014-2015)

\* Subgroups of less than 10 students are suppressed which may result in shown totals that are less than actuals.