

**GENDER OF CHILDREN WITH DISABILITIES (IDEA)
AGES 3-5 BY EDUCATIONAL ENVIRONMENT (OSEP015)**

This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of children with disabilities (IDEA) ages 3 through 5 receiving special education by Gender and Early Childhood environment. These data come from EDFacts. These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) early childhood table: Category Set C, Subtotal 1: Sex (Membership), Subtotal 6: Educational Environment (IDEA) EC, and Grand Total.

School Year: 2012-2013
State: NORTH CAROLINA

EDFacts data posted as of: Feb 5, 2013 1:50 PM

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EDUCATIONAL ENVIRONMENT:		GENDER		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	6,326	2,684	9,010
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	1,927	880	2,807
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	210	92	302
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	264	105	369
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	2,600	965	3,565
	(C2) ...specifically, a SEPARATE SCHOOL	334	155	489
	(C3) ...specifically, a RESIDENTIAL FACILITY	7	0	7
Row Set (D) CHILDREN ATTENDING <u>NEITHER A REGULAR EARLY CHILDHOOD PROGRAM NOR A SPECIAL EDUCATION PROGRAM (NOT INCLUDED IN ROW SETS A, B, OR C)</u>	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	240	118	358
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	1,264	494	1,758
(C) TOTAL (OF ROWS A1 - D2)		13,172	5,493	18,665

Source: U.S. Department of Education, EDFacts (SY2012-2013)

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EDUCATIONAL ENVIRONMENT:		GENDER (Percent)		
		MALE	FEMALE	TOTAL
Row Set (A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 10 HRS PER WEEK, ...	(A1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	70.21	29.79	100.00
	(A2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	68.65	31.35	100.00
Row Set (B) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 10 HRS PER WEEK, ...	(B1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in the REGULAR EARLY CHILDHOOD PROGRAM	69.54	30.46	100.00
	(B2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES in some OTHER LOCATION	71.54	28.46	100.00
Row Set (C) CHILDREN ATTENDING A SPECIAL EDUCATION PROGRAM (<u>NOT in any regular early childhood program</u>), ...	(C1) ...specifically, a SEPARATE SPECIAL EDUCATION CLASS	72.93	27.07	100.00
	(C2) ...specifically, a SEPARATE SCHOOL	68.30	31.70	100.00
	(C3) ...specifically, a RESIDENTIAL FACILITY	100.00	0.00	100.00
Row Set (D) CHILDREN ATTENDING <u>NEITHER</u> A REGULAR EARLY CHILDHOOD PROGRAM <u>NOR</u> A SPECIAL EDUCATION PROGRAM (<u>NOT INCLUDED IN ROW SETS A, B, OR C</u>)	(D1) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at HOME	67.04	32.96	100.00
	(D2) ...and RECEIVING the majority of hours of SPECIAL EDUCATION and related SERVICES at the SERVICE PROVIDER LOCATION or some OTHER LOCATION not in any other category	71.90	28.10	100.00
(C) TOTAL (OF ROWS A1 - D2)		70.57	29.43	100.00

Source: U.S. Department of Education, EDFacts (SY2012-2013)