This report provides the U.S. Department of Education, Office of Special Education Programs (OSEP), and state education agencies (SEAs) with the distribution of Children with Disabilities (IDEA) ages 3 through 5 receiving special education by age and disability.

School Year: 2012-2013

State: NORTH CAROLINA

ED Facts data posted as of: Feb 5, 2013 2:47 PM

These data come from File Spec C089: Children with Disabilities (IDEA) Early Childhood, Data Group 613: Children with Disabilities (IDEA) Early Childhood table, Category Set A, Subtotal 2: Age (Early Childhood), Subtotal 3: Disability Category (IDEA), and Grand Total.

Disability / Age	3	4	5	Total	Total (Percent)
Intellectual disability	1	2	15	18	0.10
Hearing impairment	78	82	95	255	1.37
Speech or language impairment	1,713	2,903	3,857	8,473	45.40
Visual impairment	25	30	30	85	0.46
Emotional disturbance	0	0	7	7	0.04
Orthopedic impairment	42	45	55	142	0.76
Other health impairment	52	57	94	203	1.09
Specific learning disability	0	0	11	11	0.06
Deaf-blindness	1	0	1	2	0.01
Multiple disabilities	66	62	66	194	1.04
Autism	424	555	653	1,632	8.74
Traumatic brain injury	8	4	6	18	0.10
Developmental Delay <sup>(1)</sup>	1,894	2,536	3,195	7,625	40.85
Total	4,304	6,276	8,085	18,665	100.00

Source: U.S. Department of Education, EDFacts (SY2012-2013)

<sup>(1)</sup> The definition of developmental delay is state-determined and applies to Children with Disabilities (IDEA) aged three through nine, or a subset of that age range. See 34 C.F.R. Part 300.111(b)