



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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## INVITATION TO PARTICIPATE

### MEMORANDUM

**TO:** Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools

**FROM:** William J. Hussey, Director   
Exceptional Children Division

**DATE:** October 7, 2016

**RE:** Assistive Technology Regional Meetings

The NC Department of Public Instruction Exceptional Children Division along with the Carolina Institute for Developmental Disabilities (CIDD) at the University of North Carolina at Chapel Hill invites participants to attend a regional meeting to learn more about how assistive technology can be used in all classrooms with all students. This interactive meeting will allow participants to expand their knowledge of augmentative and assistive technology.

Registration is open to special education and general education teachers from each LEA. Participants interested must register in their region (district). Please click or copy and paste the links on the flyer to register. The focus will be on using assistive technology with students with learning disabilities, although information for use with all students will be provided. All meetings will be held from 8:30 am-3:30 pm.

Please see the attached flyer for the specific information about this meeting. If you have any questions, please email [ronda.layman@dpi.nc.gov](mailto:ronda.layman@dpi.nc.gov).

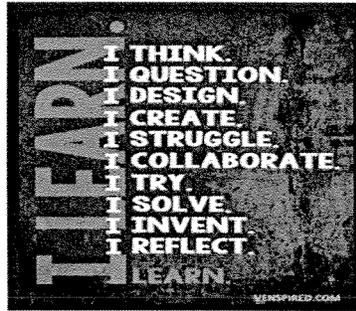
WJH/DM/rl

### EXCEPTIONAL CHILDREN DIVISION

William J. Hussey, *Director* | [bill.hussey@dpi.nc.gov](mailto:bill.hussey@dpi.nc.gov)

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER



## AT REGIONAL MEETING

This workshop will introduce participants to a wide range of strategies and assistive technology (AT) that can be used to enhance academic success in general education and exceptional children classrooms, specifically for students with learning disabilities and differences. AT tools supporting access and production in reading, math, written expression and executive functioning skills will be addressed. Presenters will share simple and engaging AT ideas that are practical and effective for all students and can be used across the standard course of study and grade levels. This interactive workshop will help familiarize participants with strategies and tools that are easily implemented into daily academic tasks. Participants will learn how to ‘engineer’ their classrooms and utilize AT to assist students, with or without an IEP, in increasing their productivity and meeting their academic goals.

### Objectives

Participants will gain:

- A basic understanding of AT in the regular or special education classroom
- An understanding of the benefits of AT for students with learning disabilities
- An appreciation for the ease and effectiveness of utilizing AT in all classrooms
- Practical ideas for implementing AT strategies across academic areas and executive functioning skills of organization, time management and note taking

### Dates

November 1, 2016	Research Triangle Park <a href="http://tinyurl.com/jzntfel">http://tinyurl.com/jzntfel</a>
December 2, 2016	Wilmington <a href="http://tinyurl.com/h8xkcb7">http://tinyurl.com/h8xkcb7</a>
March 9, 2017	North Wilkesboro <a href="http://tinyurl.com/jzu6rx7">http://tinyurl.com/jzu6rx7</a>
March 10, 2017	Concord <a href="http://tinyurl.com/guhryuz">http://tinyurl.com/guhryuz</a>