



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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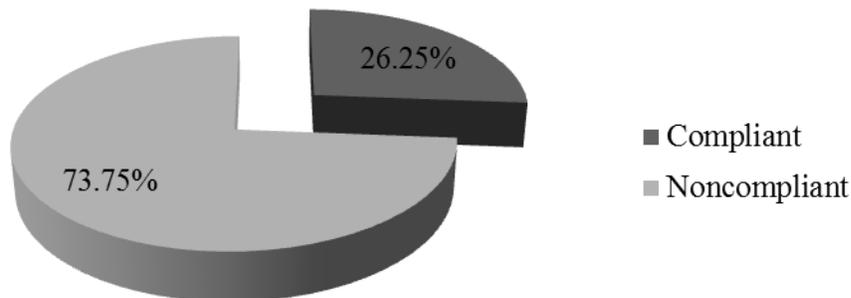
Special Education State Complaints

End of Year Report July 1, 2013 – June 30, 2014

The NC Department of Public Instruction manages the state complaint process in accordance with the *Individuals with Disabilities Education Improvement Act* and accompanying federal regulations, and the North Carolina *Policies Governing Services for Children with Disabilities*.

2012-2013 Special Education State Complaints	Number	Percentage	
Signed written complaints received	114	100%	
<i>Complaints with reports issued</i>	80	80%	
Reports with findings of noncompliance	59	73.75%	
Reports with findings of compliance	21	26.25%	
<i>Reports completed within timeline</i>	58	72.5%	88.75%
Reports completed within extended timeline	13	16.25%	
Reports that were not completed within timeline(s)	8	10%	
<i>Complaints not investigated</i>	34	29.8%	
<i>Complaints withdrawn</i>	13	11.4%	

Findings from Eighty Investigations



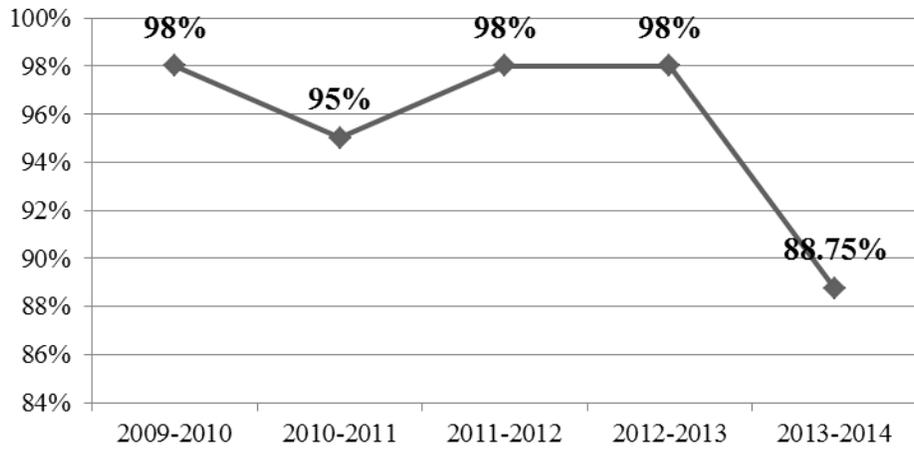
EXCEPTIONAL CHILDREN DIVISION

William J. Hussey, *Director* | bill.hussey@dpi.nc.gov

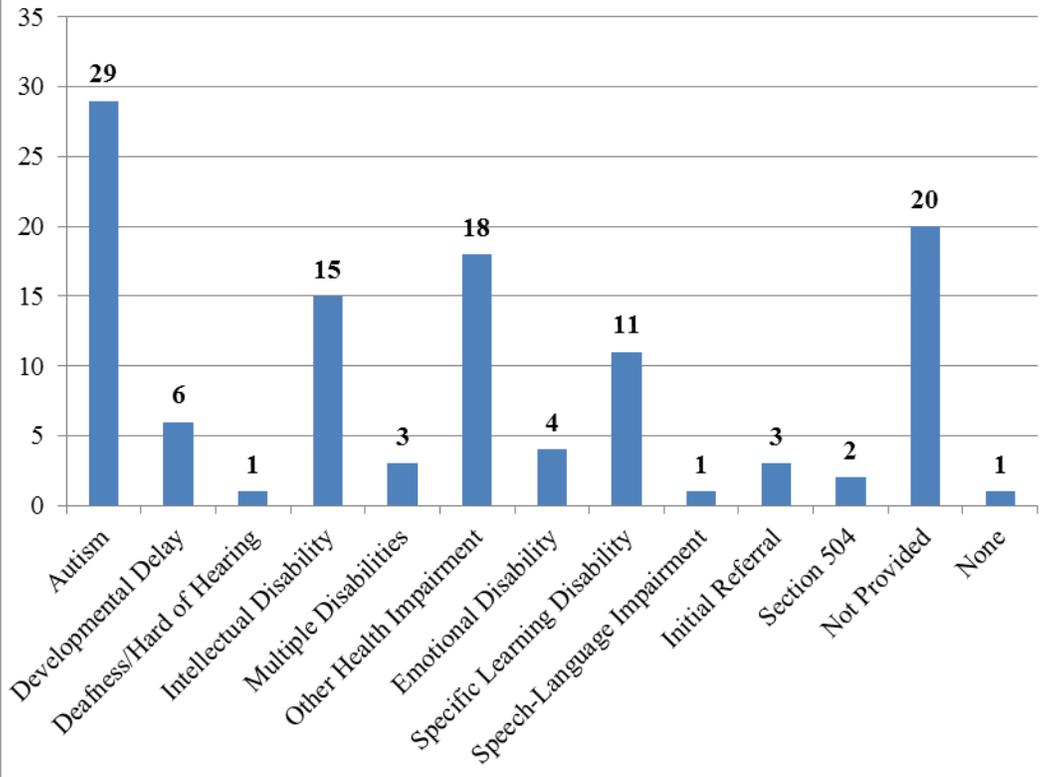
6356 Mail Service Center, Raleigh, North Carolina 27699-6356 | (919) 807-3969 | Fax (919) 807-3243

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

Indicator 16: Percentage of Reports Issues Within 60-Day Timeline or Properly Extended Timelines



Complaints Filed on Behalf of Children with Disabilities



2013-2014 Issues Investigated	Compliant	Noncompliant	TOTAL
Access Records-Confidentiality	1	0	1
Child Find	2	1	3
Discipline	1	12	13
Discipline HB12	0	1	1
FAPE	5	3	8
IEP Content	15	17	32
IEP in Effect- Implementation Only	0	3	3
IEP in Effect/Implementation	12	21	33
IEP Review/Revise as Appropriate	11	9	20
IEP Team	2	2	4
Initial Referral-Evaluation Procedures	2	4	6
LRE- Educational Placment	8	4	13
Parent Participation	2	2	4
Personnel Qualifications	1	0	1
Procedural Safeguards	3	4	7
Reevaluation-Evaluation Procedures	6	10	16
Other:			
Class Size	2	0	2
Seclusion/Behavior Intervention Plan	1	0	1
Progress Reports	1	0	1
Consultation: Private Schools	0	1	1
Out-of-State Transfers	0	1	1
1:1 Aide	0	1	1
TOTAL	75	96	172

The number of issues investigated in the eighty (80) cases was one hundred seventy-two (172). Forty-three issues (25%) involved implementation of the individualized education program (IEP), content of the IEP, and provision of a free appropriate public education (FAPE).