



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

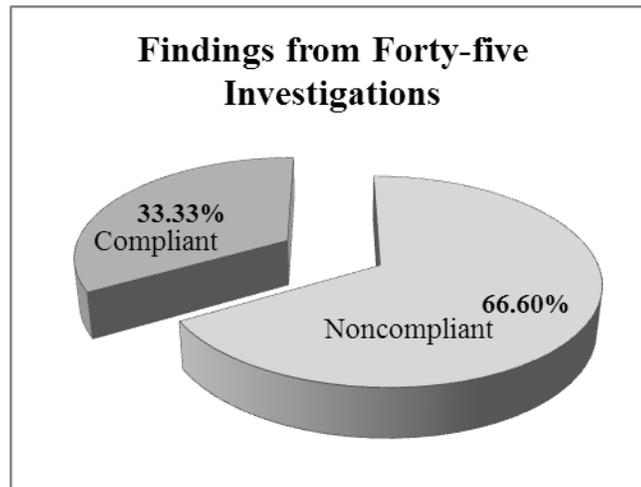
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## Special Education State Complaints

End of Year Report July 1, 2012 – June 30, 2013

The NC Department of Public Instruction manages the state complaint process in accordance with the *Individuals with Disabilities Education Improvement Act* and accompanying federal regulations, and the North Carolina *Policies Governing Services for Children with Disabilities*.

2012-2013 Special Education State Complaints	Number	Percentage	
Signed written complaints received	85	100%	
<i>Complaints with reports issued</i>	45	52.90%	
Reports with findings of noncompliance	30	66.60%	
Reports with findings of compliance	15	33.33%	
<i>Reports completed within timeline</i>	43	95.55%	<b>97.77%</b>
Reports completed within extended timeline	1	2.22%	
Reports that were not completed within timeline(s)	1	2.22%	
<i>Complaints not investigated</i>	24	28.20%	
<i>Complaints withdrawn</i>	16	18.80%	



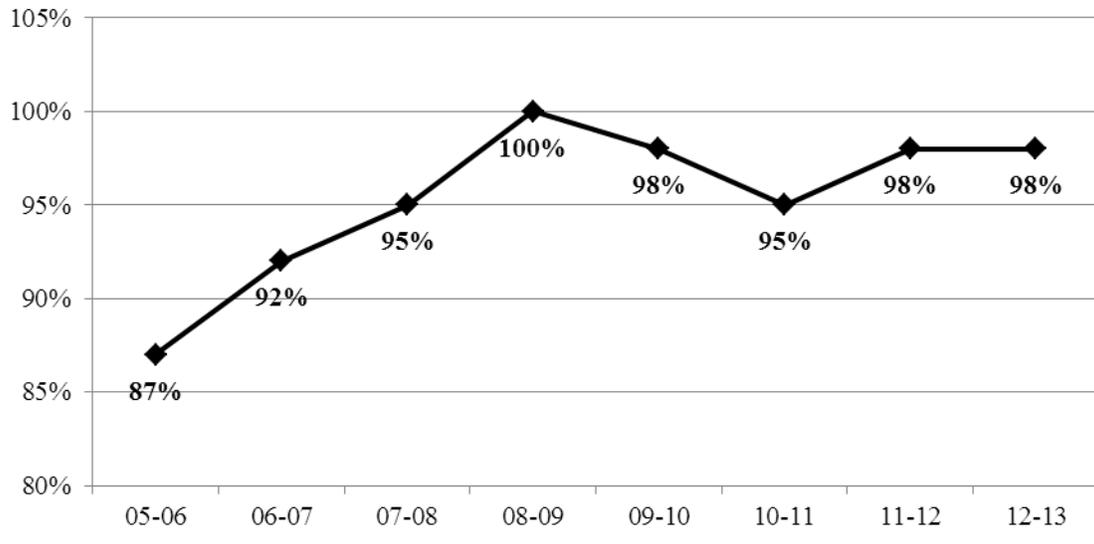
### EXCEPTIONAL CHILDREN DIVISION

William J. Hussey, *Director* | bill.hussey@dpi.nc.gov

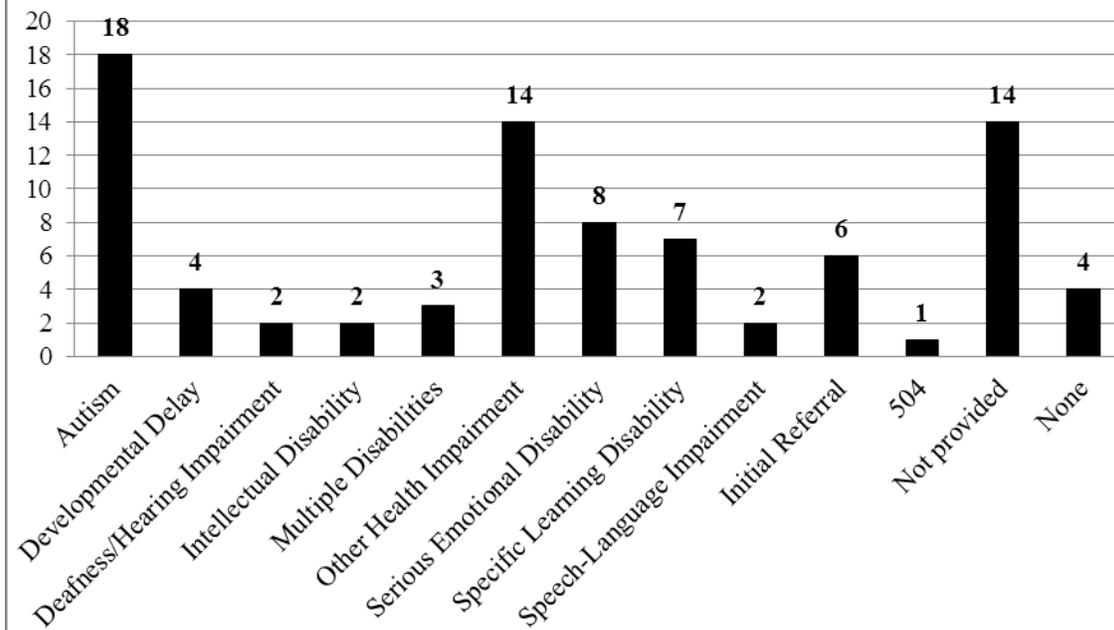
6356 Mail Service Center, Raleigh, North Carolina 27699-6356 | (919) 807-3969 | Fax (919) 807-3243

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

### Indicator 16: Percentage of Reports Issued Within 60-Day Timeline or Properly Extended Timeline



### Complaints Filed on Behalf of Children with Disabilities



<b>2012-2013 Issues Investigated</b>	<b>Compliant</b>	<b>Noncompliant</b>	<b>TOTAL</b>
Access Records-Confidentiality	2	1	3
Child Find	1	0	1
Discipline	3	4	7
<b><i>FAPE</i></b>	<b>5</b>	<b>6</b>	<b>11</b>
<b><i>IEP Content</i></b>	<b>7</b>	<b>6</b>	<b>13</b>
<b><i>IEP in Effect-Implementation Only</i></b>	<b>9</b>	<b>16</b>	<b>25</b>
IEP Review-Revise as Appropriate	0	4	4
IEP Team	1	5	6
Initial Referral-Evaluation Procedures	3	9	12
LRE-Educational Placement	1	2	3
Parent Participation	3	3	6
Personnel Qualifications	5	0	5
Procedural Safeguards	3	5	8
Reevaluation-Evaluation Procedures	2	7	9
Other:			
Independent Educational Evaluations	1	1	2
Maintaining Accurate Records	1	2	3
Extended School Year Services	1	0	1
Prior Written Notice	0	1	1
<b>TOTAL</b>	<b>48</b>	<b>72</b>	<b>120</b>

The number of issues investigated in the forty-five (45) cases was one hundred twenty (120). Forty-nine issues (40.8%) involved implementation of the individualized education program (IEP), content of the IEP, and provision of a free appropriate public education (FAPE).