

Intelligent Behavior

Thinking About Thinking MetaCognition (Reasoning/Memory) Rubric

Literary Selection _____

Assignment _____

	Readiness Exploratory/ Discovery	Early Emergent/ Emergent	Progressing	Early Independent	Independent
Limited understanding of how one thinks/stores information or arrives at a solution/decision.	A B C D	A B C D	A B C D	A B C D	A B C D
Gathers and organizes materials/resources prior to embarking on a task/decision making.	A B C D	A B C D	A B C D	A B C D	A B C D
Develops plan(s) to clearly progress from one point to the next point.	A B C D	A B C D	A B C D	A B C D	A B C D
Habitually notes information others miss when evaluating and reflecting on effectiveness of solutions/products.	A B C D	A B C D	A B C D	A B C D	A B C D

These activities are noted as Mastery Learner: (A), Interpersonal Learner (B), Understanding Learner (C) and Self-Expressive Learner (D). The A, B, C, and D are conveniently located on each rubric task rotation activities in order to allow the teacher to align appropriate activities with the intelligent behavior and the observable degree of development with the behaviors when working on the activities. By circling the appropriate letter, the teacher indicates which activity, learning style and degree of development of the observable intelligent behavior the student has demonstrated.

Additional Comments _____

Teacher's Signature _____

Student Name _____ Grade _____ Date _____