

NC Department of Public Instruction
Exceptional Children Division
Individuals with Disabilities Education Act

§300.205 Adjustments to local fiscal efforts in certain fiscal years.

For any fiscal year for which the allocation received by a public school system, under §300.205 (a), exceeds the amount received for the previous fiscal year, the public school system may reduce the level of expenditures, otherwise required by §300.203 (a), by not more than 50% of the amount of that excess.

The following three requirements **must** be met for a public school system to consider reducing its Maintenance of Effort (MOE):

- The public school system has a performance determination of "Meets Requirements"
- The SEA has not taken responsibility for providing FAPE in the public school system
- The public school system is not identified as having Significant Disproportionality



If all three boxes are not marked do not continue!



To calculate the allowable reduction of expenditures of state and local funds for students with disabilities, please enter the following information:

2012-13 IDEA Allocation (PRC 060 only):	\$	_____
2011-12 IDEA Allocation (PRC 060 only):	\$	_____
Increase in IDEA Allocation:	\$	_____

Expenditures of state and local funds for the education of students with disabilities may be reduced by:

50% of increase in IDEA Allocation: \$ _____

§300.205 (b) Use of amounts to carry out activities under ESEA. The public school system must use an amount of state/local funds equal to the reduction in expenditures above to carry out activities that could be supported with funds under the ESEA regardless of whether the public school system is using funds under the ESEA for those activities.

Indicate use of "freed up" state/local funds for activities and/or projects allowable under the ESEA:

- Improving Basic Programs Operated by LEAs
- Improving Student Reading Skills
- Education of Migratory Children
- Prevention and Intervention Programs for Neglected, Delinquent, or At Risk
- National Assessment
- Comprehensive School Reform
- Advanced Placement Programs
- School Drop-Out Prevention
- Preparing, Training, and Recruiting Highly Qualified Teachers and Principals
- Language Instruction for Limited English Proficient and Immigrant Students
- 21st Century Schools
- Promoting Informed Parental Choice and Innovative Programs
- Flexibility and Accountability
- Indian, Native Hawaiian, and Alaskan Native Education

Impact Aid Program - School districts may use Impact Aid for a wide variety of expenses; including the salaries of teachers and teacher aides; purchasing textbooks, computers, and other equipment; after-school programs and remedial tutoring; advanced placement classes; and special enrichment programs.

Person Completing Form:

Name: _____

LEA: _____

Email: _____