

**5th Grade Social Studies
Geography and Environmental Literacy**

Essential Standards		Essence	Extended Essential Standards	
5.G.1 Understand how human activity has and continues to shape the United States.		Understand human activities effect the environment	EX.5.G.1 Understand how human activity has and continues to shape the environment.	
Clarifying Objectives	<p>5.G.1.1 Explain the impact of the physical environment on early settlements in the New World.</p> <p>5.G.1.2 Explain the positive and negative effects of human activity on the physical environment of the United States, past and present.</p> <p>5.G.1.3 Exemplify how technological advances (communication, transportation and agriculture) have allowed people to overcome geographic limitations.</p> <p>5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push and pull factors (why people left/why people came).</p>		Clarifying Objectives	<p>EX.5.G.1.1 Compare the effects of human activity on the physical environment.</p> <p>EX.5.G.1.2 Explain when and why people make decisions about transitions based on where they are and where they may be going.</p> <p>EX.5.G.1.3 Utilize technological tools to assist in accessing wants and needs across environments.</p> <p>EX.5.G.1.4 Use maps to move to various locations within the school.</p>

**5th Grade Social Studies
Economics and Financial Literacy**

Essential Standards		Essence	Extended Essential Standards	
5.E.1 Understand how a market economy impacts life in the United States.		People who live/work together affect one another	EX.5.E.1 Understand that individuals contribute to the division of labor in many ways.	
Clarifying Objectives	5.E.1.1 Summarize the role of international trade between the United States and other countries through Reconstruction. 5.E.1.2 Explain the impact of production, specialization, technology and division of labor on the economic growth of the United States.		Clarifying Objectives	EX.5.E.1.1 Understand that more than one person can contribute to a good or service. EX.5.E.1.2 Describe personal responsibility and the effect on division of labor. EX.5.E.1.3 Understand consequences of contributing or not contributing to the division of labor.
5.E.2 Understand that personal choices result in benefits or consequences.		Understand money and personal choices	EX.5.E.2 Understand the economic factors when making personal choices.	
Clarifying Objectives	5.E.2.1 Explain the importance of developing a basic budget for spending and saving. 5.E.2.2 Evaluate the costs and benefits of spending, borrowing and saving.		Clarifying Objectives	EX.5.E.2.1 Apply decision making skills on spending and saving.

**5th Grade Social Studies
Civics and Governance**

Essential Standards		Essence	Extended Essential Standards	
5.C&G.2 Analyze life in a democratic republic through rights and responsibilities of citizens.		Understand rights and responsibilities	EX.5.C&G.2 Understand the rights and responsibilities of citizens.	
Clarifying Objectives	5.C&G.2.1 Understand the values and principles of a democratic republic. 5.C&G.2.2 Analyze the rights and responsibilities of United States citizens in relation to the concept of "common good" according to the United States Constitution (Bill of Rights). 5.C&G.2.3 Exemplify ways in which the rights, responsibilities and privileges of citizens are protected under the United States Constitution. 5.C&G.2.4 Explain why civic participation is important in the United States.		Clarifying Objectives	EX.5.C&G.2.1 Analyze the rights and responsibilities of individuals in a group. EX.5.C&G.2.2 Explain why rights and responsibilities within the school environment support the concept of the "common good". EX.5.C&G.2.3 Identify the feelings of others in a group about a topic. EX.5.C&G.2.4 Actively engage in communicative exchanges by making comments and asking questions that contribute to the discussion and link to the remarks of others.