

**EDUCATIONAL INTERPRETER /TRANSLITERATOR II  
(HEARING IMPAIRED)**

Salary Grade 64

**NATURE OF WORK**

An employee in this class is responsible for transliterating/interpreting for students who are deaf or hard of hearing in the classroom or at school-related activities. Daily directions are provided by the general education teacher and/or the teacher of the deaf. The employee consults with the teachers when problems arise. Errors can seriously inhibit the progress of student learning. Limited supervision is provided.

**ILLUSTRATIVE EXAMPLES OF WORK**

Facilitates communication between the student and his peers and the student and adults in the school environment.  
Studies the content of the lessons prior to class to ensure accurate representation of the lesson.  
Tutors students who are deaf or hard of hearing under the direction of the teacher.  
Provides feedback to teachers upon request.  
Serves as a liaison to promote positive and cooperative relationships within the school environment.  
May teach beginning or intermediate sign language classes to students or staff.

**KNOWLEDGE, SKILLS AND ABILITIES**

Mastery of the communication modality used by the student who is deaf or hard of hearing.  
Mastery of English grammar, including syntax, spelling and punctuation.  
Working knowledge of typical language development.  
Strong interpersonal skills in relating to students and adults.  
Working knowledge of subjects being interpreted.  
Understanding of deafness and its impact on language development.  
Superior skill in expressive transliterating/interpreting at a rate commensurate with conversational speech and advanced level class lectures.  
Superior skill in reverse interpreting/transliterating while maintaining the integrity of the message.  
Ability to work as part of an Individualized Education Program team.

**TRAINING AND EXPERIENCE**

Educational Interpreter/Transliterater II working with sign language requires (1) a minimum of an AA degree in Educational Interpreting from an accredited program, a minimum of two years experience in an educational setting and a score of Level 3 on the Educational Interpreting Proficiency Assessment or (2) licensure from the Registry of Interpreters for the Deaf, Inc. (RID) or the National Association for the Deaf (NAD) and a minimum of two years of experience in an educational setting. Persons serving as Educational Interpreter/Transliterater II must annually complete 15 hours of training related to interpreting that has been approved by the local education agency.

Educational Interpreter/Transliterater II working with cued speech requires national certification from the Training, Evaluation and Certification Unit (TEC Unit) and a minimum of two years of transliterating experience in an educational setting. Persons serving as Educational Interpreter/Transliterater II must annually complete 15 hours of training related to transliterating that has been approved by the local education agency.

NOTE: An Educational Interpreter/Transliterater II without two years of experience interpreting or transliterating in an educational setting will be classified as Educational Interpreter/Transliterater I.

*This specification has been designed to represent the general nature and level of work found in positions in this class. As such, it is not intended to contain all of the duties and qualifications required of an employee in a single position (job). Consequently, it is not to be perceived as a position (job) description or as identification of essential functions as required by ADA.*