

**MTSS Secondary Grant**  
Fall 2014- August 2017



**NC DEPARTMENT OF  
INSTRUCTION**

**A JOINT PROJECT OF:**

**CURRICULUM AND INSTRUCTION  
EXCEPTIONAL CHILDREN  
FEDERAL PROGRAMS**



IMPLEMENTATION  
SCIENCE



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction



## Goals

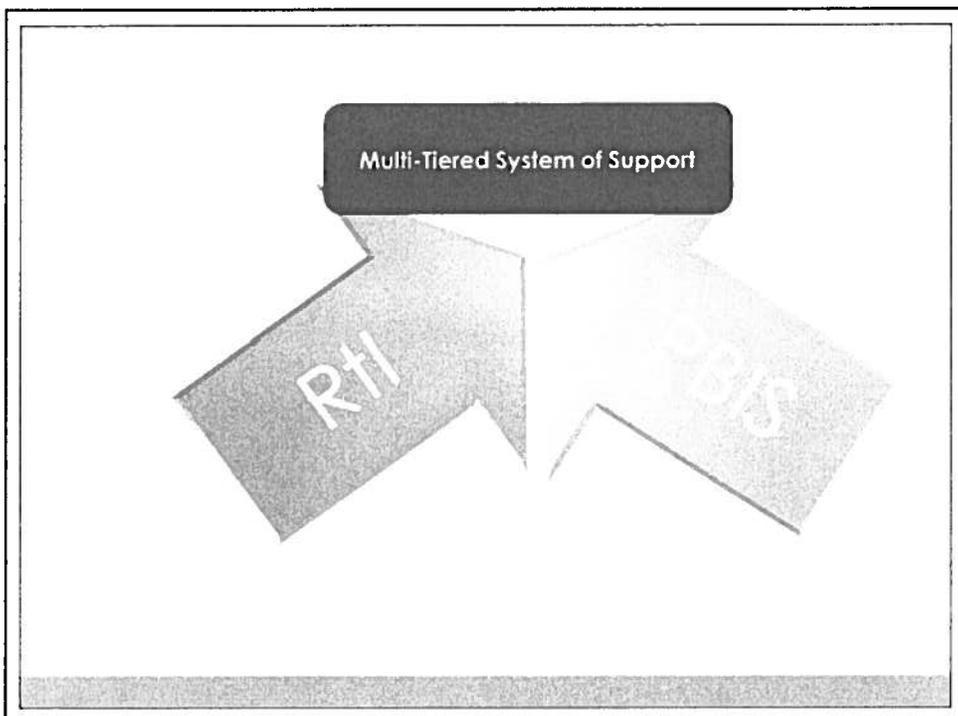
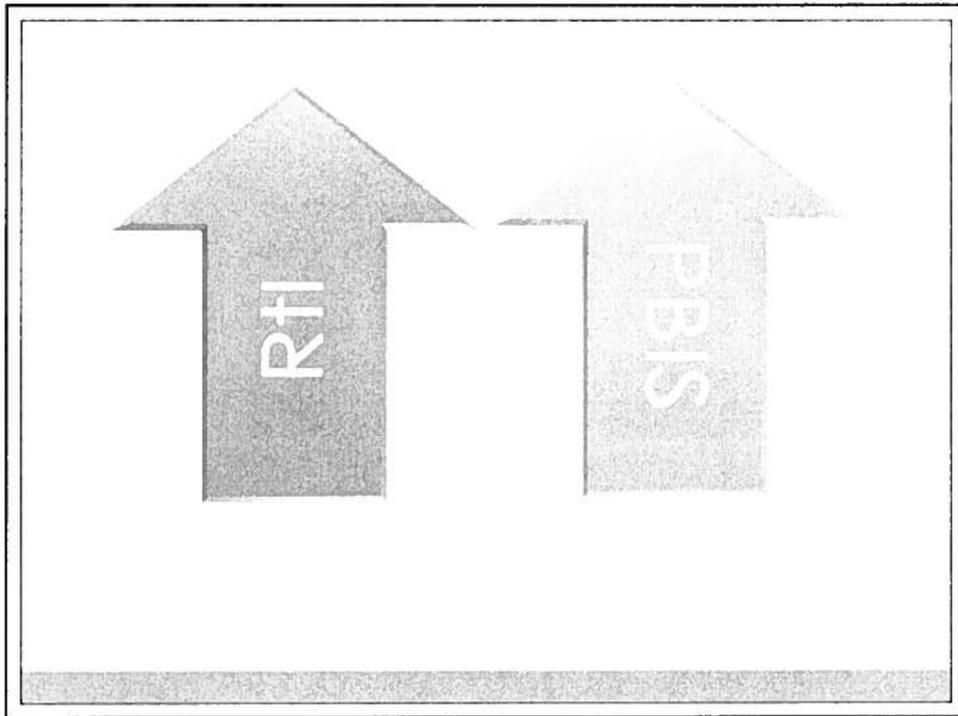


- Install, implement and sustain a Multi-Tiered System of Support (MTSS) in a secondary feeder pattern by:
  - Installing engaging, research-based academic and behavioral practices
  - Using data-driven problem solving to maximize growth of ALL students

## NCDPI Definition



- NC MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices. NC MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.



**Current LEAs  
Cohort 1**

**ASHEVILLE CITY SCHOOLS  
CABARRUS COUNTY  
JOHNSTON COUNTY**

**Cohort 2 Schools  
2 districts  
1 High School and 1 Middle School**

**Year 1-  
3**

**Adoption and full scale implementation of:  
MTSS  
Academic literacy supports  
Math supports  
PBIS: Module 1**

## Expected Outcomes

- Increased student achievement
- Increased graduation rates
- Increased student attendance rates
- Reduction in office referrals and out of school suspensions
- Reduction in dropout rates
- Aligned resources and practices in the feeder pattern

## What will NCDPI do?

### Provide ongoing strategic professional development

- MTSS
- Data-driven decision making
- Academic literacy
- Math
- Behavior and student engagement

### Provide technical support and coaching

- MTSS Regional Consultants
- On-site Professional Development and coaching
- Opportunities to attend and present at state and national conferences

<b>Requirements</b>
<b>RtI/MTSS is currently implemented in all elementary schools that feed into the applying middle school. The selected high school must be in the same feeder pattern as the elementary school(s) and selected middle school.</b>
<b>Adoption and full-scale implementation of MTSS in one middle and one high school in a feeder pattern over a three year period.</b>

<b>Requirements</b>
<b>Active participation and support by school leadership in MTSS Leadership team meetings, PD and other key elements of installation</b>
<b>Commitment of technical support from District level staff (i.e. MTSS/ PBIS coordinators, instructional coaches) to the LEA sites in the secondary MTSS grant project.</b>

## Contact Information



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# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

WWW.NCPUBLICSCHOOLS.ORG

August 12, 2014

To: Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools

From: William J. Hussey, Director  
Exceptional Children Division

Re: **Guidance for Course Code FAQs**

This memo serves as guidance for some of the most frequently asked course code questions.

**There are new 5<sup>th</sup> digit course code designations for Occupational Course of Study (OCS) and Extended Content Standards (ECS).**

All OCS courses are indicated by the 5<sup>th</sup> digit character "B", and all ECS courses are indicated by the 5<sup>th</sup> digit character "A". The OCS and ECS wording has been removed from course titles, as per Section 504 and ADA regulations; and, will be removed from the policy document and website.

The OCS course codes are located within the 9210B through 9248B series of course numbers. Typically, all high school students on the ECS will have course codes within the 9310A through 9343A series of course numbers. However, it may be appropriate for students on the ECS to participate in a few courses within the OCS series, for example: the Occupational Preparation I, II, III, & IV courses may be appropriate for some students and are now an option available with the 5<sup>th</sup> digit character "A". These courses may be used as elective options for students on the ECS as they are not required courses for the graduation certificate.

**The following course titles are no longer available: Self-Contained and Individual Curriculum.**

A series of K-8 content courses, with the 5<sup>th</sup> digit character "A", is now available for students on the ECS. These are the content area courses (ELA, Math, Social Studies, Science) for students on the ECS and are to be used in the place of the Self-Contained option. Schedules for students on the ECS should reflect the participation in the content area courses during their school day, using the ELA, Math, Social Studies and Science K-8 course codes with the 5<sup>th</sup> digit character "A". Please note that the NCEXTEND1 will be associated with the appropriate course by the "A" character designation.

There are Locally Developed and Special Interest Elective course options for ELA (1025, 1027, 1028 & 1029), Math (2800), Social Studies (4800), and Science (3020) that may be used in the place of the Individual Curriculum option to address the specially designed instruction in

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specific content areas for high school students with disabilities (SWD). For example: students in need of additional reading instruction may be scheduled for 10282X0 (Special Interest Eng-Reading) for the block in which their specially designed reading instruction takes place. There are Special Interest Topic (9610) course options at the elementary, middle, and high school levels that may be used to address additional specially designed instruction needs for SWD, such as Social Skills and Career Lab classes. Please note that these courses are designated by the 5<sup>th</sup> digit character “2” and yield an elective credit at the high school level.

**CTE courses no longer have 5<sup>th</sup> digit designations of “0” and “1”.**

All CTE course codes are standard with the 5<sup>th</sup> digit character “2” designation. PowerSchool will include a flag to indicate students on the OCS and ECS. This will allow schools to identify students participating in the teacher made CTE assessment option. Until the flag is made available, districts may choose to schedule students in sections within a course to identify the students participating in the teacher made CTE assessment.

**Pre-K**

PowerSchool requires a code to enter Pre-K student information in the database. The code for all Pre-K students is **99322P0**. This code will be available for use after August 25, 2014.

If you have any additional questions, please contact Beverly Colwell (919-807-3930 or [Beverly.Colwell@dpi.nc.gov](mailto:Beverly.Colwell@dpi.nc.gov)).

WJH/DM/BC