

66TH CONFERENCE ON EXCEPTIONAL CHILDREN

MTSS...PBIS...
Communication & Self-determination
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SELF-ASSESSMENT: A Journey of Change

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Disclaimer

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Agenda

- 10:45-10:50 Introductions
- 10:50-11:10 MTSS...PBI S...and Connections to Communication and Self-determination
- 11:10-11:45 Assessments
- 11:45-12:05 Receptive and Expressive Signal Dictionaries
- 12:05-12:15 Connecting it all

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Multi-Tiered Systems of Support (MTSS)...
Positive Behavioral Intervention & Supports (PBI S)...

Connections to
Communication & Self-determination

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MTSS & PBI S

- MTSS (Tier 1) emphasizes high quality instruction for all students through access to general education curriculum & classroom and self-determination (Wehmeyer, 2015)
- Students with significant intellectual disabilities and their services/support typically not considered to part of MTSS & PBI S
- Progressive models are strength-based to diminish gap between a student's strength and demands of instruction, environment, and context (Wehmeyer, 2015)

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MTSS & PBIS ➡ Self-determination

Self-determination

- goes beyond making choices & participating in IEP meetings
- needs to focus on "making things happen in one's life" and being the causal agent (Wehmeyer, 2015)

How is this not relevant to *all* students?

How do you see this playing out in your school or program?

Self-determination

Communication is the key for all!

Let's explore a few more strategies for learning about learners' communication strategies

ASSESSMENTS

Receptive and Expressive
Signal Dictionaries

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Expressive Signal Dictionary

- Expressive Dictionaries
 - Helpful in identifying communication steps.

Each time student DOES this....	It will be interpreted to MEAN this....	Student's partner will DO this...	Student's partner will SAY this...
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Receptive Signal Dictionary

- Receptive Dictionary
 - Helpful in identifying communication steps

TOUCH or OBJECT Cue	It is used to communicate this MEANING....	Student's partner will DO / SAY this...	What is EXPECTED from the learner
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VIDEO

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Connecting
Communication &
Self-determination
through MTSS & PBI S

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Strategies...Challenges & Opportunities

What does it take?

- School-wide training & implementation
- Using/applying interventions & supports consistently across all students
- Evaluating effect of interventions & supports on all students
- Revising training/implementation

Your experiences?

(Landers, Courtade, & Ryndak, 2012)

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MTSS...PBI S... Communication & Self-determination



Discussion Time!

Please contact us!

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