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## Disclaimer

Presentation materials are for registered participants of the 66th Conference on Exceptional Children. The information in this presentation is intended to provide general information and the content and information presented may not reflect the opinions and/or beliefs of the NC Department of Public Instruction, Exceptional Children Division. Copyright permissions do not extend beyond the scope of this conference.

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## Presentation Outline

- Research Foundation
- Positive Classroom Impacts of Student Data Tracking
- Making Student Data Tracking Feasible
- Empowering Students
- Developing Self-Advocates
- Break Out Stations...Time to Make & Create!

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## Research Foundation

- Self-assessment, personal progress monitoring, and student-led conferences have been linked to significant improvements in overall student achievement (Black & Wiliam, 1998; Stiggins & Chappuis, 2008).



SELF-ASSESSMENT: **A Journey of Change** 64TH CONFERENCE ON EXCEPTIONAL CHILDREN

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## Research Foundation

Specific Positive Effects:



Increased Independent Skills

Increased College Readiness

Increased Academic Skills

Decreased Dropout Rates

Positive Transition Outcomes

SELF-ASSESSMENT: **A Journey of Change** (Wahmeyer, Palmer, Shogren, Williams-Dietrich & Soukup, 2013) 64TH CONFERENCE ON EXCEPTIONAL CHILDREN

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## Positive Classroom Effects

- Student Stamina
- Practical Problem Solving Skills
- Student Independence
- Positive Social Interactions
- Cooperative Learning Experiences



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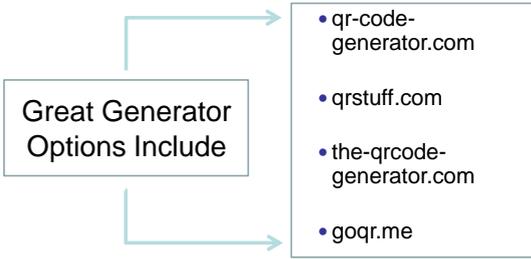
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2. Visit QR Code generator website



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3. Input QR Code destination into generator website



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4. Copy and paste the QR Code to your desired location



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3. QR Code destination appears on device screen!



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## Making Student Data Tracking Feasible

- Plickers
  - Creative app that allows teachers to collect student data in seconds.
  - Each student is given a unique QR Code.
  - Given multiple choice questions, students answer based on the orientation of their QR Code.
  - Teachers quickly use their device to scan the student responses.
  - **All answers are stored in an spreadsheet.**



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## Empowering Students

- Requires student buy in and a feeling of ownership.
- Can be accomplished with frank conversation and visual support.
  - One on one conversations about goals
  - Student inclusion in goal setting
  - Student created bar and picture graphs



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- Student driven *bar graphs* with customizable goal information help students visually track their growth.



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- Student driven *picture graphs* make data collection accessible to younger students and foundational skill development

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- Showcasing student achievements can be a powerful tool to empower students and get them excited and proud of their growth.
- Data trackers on the wall are interactive while showcasing growth.
  - Can be controversial in the classroom.
  - Use non-identifiable information to increase confidentiality.
  - Do what works best for your students.

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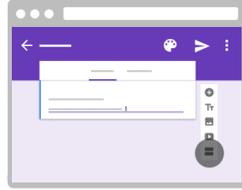
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- Integrating technology can be helpful and time efficient.
- **Google Forms** easily organize data based on individual student.



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- Simply create a form for the student and subject area you are tracking.
- As students create their graphs, teachers can quickly input data.
- Fast and easy documentation of student performance!

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- Make data tracking a habit and a priority.
- Remember, increasing your students' independence will help.

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- Increase student ownership by involving students in data analysis.
  - Student driven MSV running record analysis
    - Students record and listen to their fluency excursions.
    - Analyze their errors (MSV categories)
    - Use data to identify strengths, weaknesses, and future goals.
      - Lots of scaffolding is necessary, but can be a very powerful tool to help motivate and empower students!

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- Set students up for success with structured tools and explicit lessons.

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- Implementation supports
  - Fluency Tutor
    - Students record themselves reading a passage.
    - Text is highlighted on the page as students playback the recording.



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- Why we LOVE this tool:

Web App by Google  
FREE



Leveled by Lexile and Grade

+47 Passages

Promotes Student Independence




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## Developing Self-Advocates



Gaining Independence Skills

Coming more aware of Their Learning




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- Annual Reviews offer many different opportunities.
- Students can participate by:
  - Drafting Goals
  - Sharing Their Present Levels of Performance
  - Sharing Their Assessment Data
  - Discussing Helpful Accommodations and Modifications




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- Scaffolding and Support are Key.
  - Provide students with tools and resources to jump start the reflection process.

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- Give Students a Voice
  - Give them opportunities to learn and practice self-advocacy.
    - Include students in their Annual Review IEP meetings to share their successes and struggles.
      - If scheduling or timing are options during your meetings, consider recording students or asking students to share their thoughts in writing.

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## Developing Self-Advocates



- “Practice creates confidence. Confidence empowers you.”
  - » Simone Biles

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## Break Out Stations

- Station 1: Fluency Tutor Interaction
- Station 2: Google Forms Exploration
- Station 3: Student Graphs Manipulation and Creation



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