

66TH CONFERENCE ON EXCEPTIONAL CHILDREN

# Shattering the Myths of Co-Teaching: Establishing a 21<sup>st</sup> Century Classroom

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**SELF-ASSESSMENT: A Journey of Change**

PUBLIC SCHOOLS OF NORTH CAROLINA  
State Board of Education | Department of Public Instruction

November 8-10, 2016

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## Disclaimer

Presentation materials are for registered participants of the 66th Conference on Exceptional Children. The information in this presentation is intended to provide general information and the content and information presented may not reflect the opinions and/or beliefs of the NC Department of Public Instruction, Exceptional Children Division. Copyright permissions do not extend beyond the scope of this conference.

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## Poll Everywhere

**In your opinion, what is a myth in co-teaching?**

Respond at [PollEv.com/sarahdavis094](https://PollEv.com/sarahdavis094)  
Text SARAHDAVIS094 to 37607 once to join, then text your message

**What is the most challenging part of co-teaching?**

Respond at [PollEv.com/sarahdavis094](https://PollEv.com/sarahdavis094)  
Text SARAHDAVIS094 to 37607 once to join, then text your message

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## My Story



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## Definition

- Two or more teachers delivering instruction at the same time in the same physical space to a heterogeneous group of students (Friend and Cook, 2004).

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## Myth #1: Equality

- “When I walk in to observe your classroom, I shouldn’t be able to tell who the general ed teacher is and who the special ed teacher is” (anonyms administrator).
- “Both teachers share responsibility for planning, delivering instruction, assessing, and managing classroom discipline and student behavior (LDPE, 2011).

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## Training

- Get admin and Compliance Facilitator/ Department Chair support and host a training
- Include what co-teaching is and what the models are
- Be vulnerable- share your story
- Open up the conversation
  - Anonymously: PollEverywhere.com, index cards
  - Round table style

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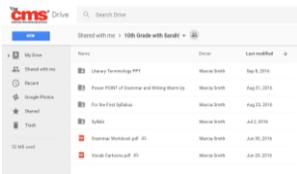
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## Communication

- Establish a time to meet on a weekly basis
- Utilize technology
  - Google Drive




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## Communication Cont.

Groups.Google.com

1. Search for an existing group
2. Create your own group




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## Myth #2: EC Students Only

- “Even though the focus of a special education teacher’s job is the special needs students in the class, [s]he is also responsible for helping the general education teacher *manage the classroom*” ( Zeiger, 2000).




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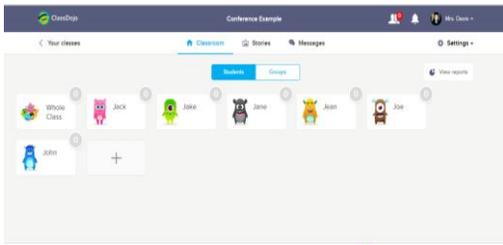
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## Technology

ClassDojo.com




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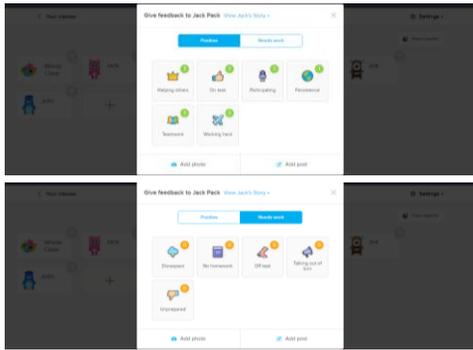
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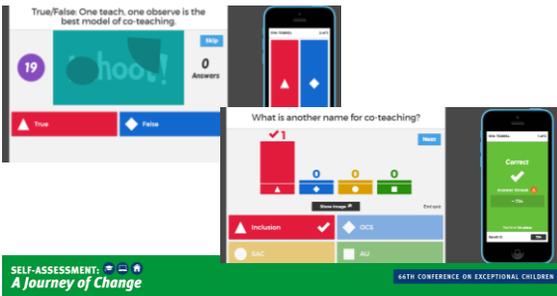
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## Assessment

- Create.Kahoot.it




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## Myth #3: Academic Only Focus

- “In almost all cases, a special needs student will be accompanied by a special education teacher, who acts as the liaison between the student and the teacher. These special education teachers have specific roles and responsibilities when it comes to helping students with disabilities learn in a traditional classroom setting” (Ipatenco, 2007).

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## Social

- Give students opportunities to communicate online

EduBlog.org



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## Social Cont.

Desmos.com



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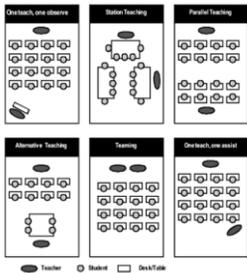
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## Myth #4: The Six Models



Friend, Cook, Hurley-Chamberlain, & Shamberger, 2010

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## Technology as a Co-Teacher

- Incorporate technology when possible
- Don't be afraid to allow students to use their phones
- Use technology as a way to enhance what you are doing, not replace the teacher

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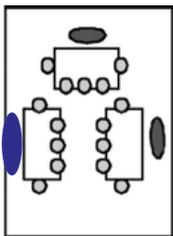
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## The 7<sup>th</sup> Model



- Technology=
- Strategically group students
  - Enhance
  - Remediate

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**Thank you SO much!**  
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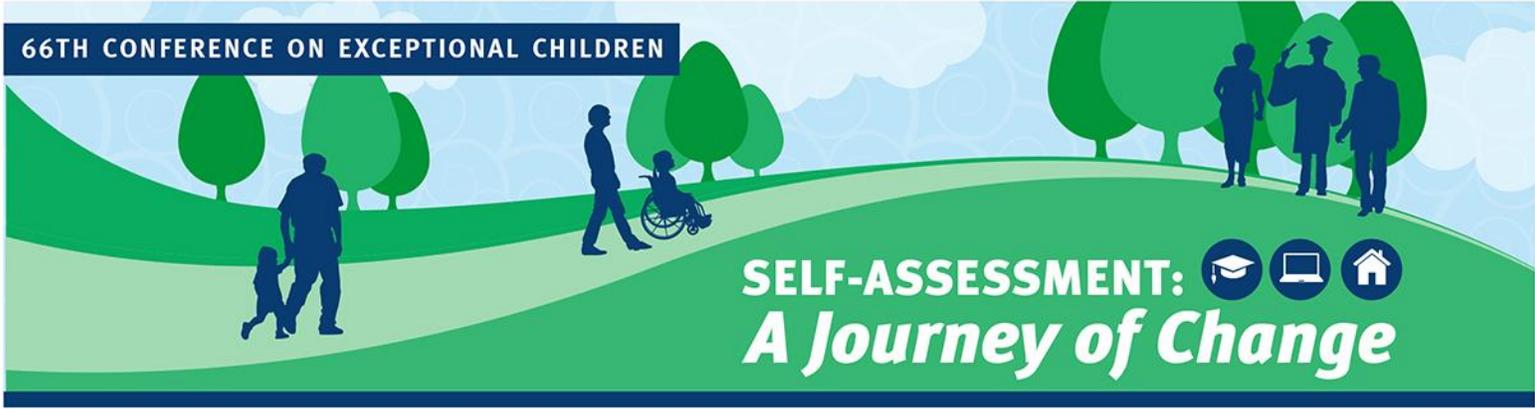
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## SELF-ASSESSMENT: *A Journey of Change*

### *Shattering the Myths of Co-Teaching:*

### *Establishing a 21<sup>st</sup> Century Classroom*

#### 1. PollEverywhere.com

- Poll Everywhere is a simple application that works well for live audiences using mobile devices, tablets, or computers. People participate by visiting a fast mobile-friendly web page for your event, sending text messages, or using Twitter. Instructions are displayed on screen. The poll that is embedded within the presentation or web page will update in real time.

#### 2. ClassDojo.com

- ClassDojo's mission is to reinvent classrooms by bringing teachers, students and parents closer together. Teachers use ClassDojo as a communication platform to encourage students, and get parents engaged too. Classrooms become positive places - which means there's no more 'classroom management'.

#### 3. Create.Kahoot.it

- Kahoot is a tool for using technology to administer quizzes, discussions or surveys. It is a game based classroom response system played by the whole class in real time. Multiple-choice questions are projected on the screen. Students answer the questions with their smartphone, tablet or computer.

#### 4. Desmos.com

- Desmos offers a free graphing calculator and a plethora of interactive activities. Also, teachers can use the *Activity Builder* to create digital math activities that equal and exceed the activities that Desmos already offers.

#### 5. EduBlogs.org

- Edublogs is a blog created for educational purposes. Edublogs archive and support student and teacher learning by facilitating reflection, questioning by self and others, collaboration and by providing contexts for engaging in higher-order thinking. Blogs can be useful tools for sharing information and tips among co-workers, providing information for students, or keeping in contact with parents.