

66TH CONFERENCE ON EXCEPTIONAL CHILDREN

Data Collection Methods to Increase Self-Assessment by Students with Visual Impairments

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SELF-ASSESSMENT: A Journey of Change

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SELF-ASSESSMENT: A Journey of Change

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During this session, participants will:

- Discuss self-assessment and its benefits.
- Discuss how to implement self-assessment.
- Develop self-assessment systems for students with visual impairments.

SELF-ASSESSMENT: A Journey of Change

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What is Self-Assessment?

- Boud (1995) says all assessment has two main components:
 - Making decisions about the expected standards of performance.
 - Making decisions about the quality of the performance in relation to the standards.

Self-assessment is a process by students to:

- Monitor and evaluate their thinking and behavior.
- Determine strategies to improve their skills.
 - McMillian and Hearn (2008)

What are the Benefits of Self-Assessment?

- Builds on natural tendency to monitor own progress.
- Allows for recognition of what needs to be learned.
- Motivates for further learning.
- Encourages reflection on one' learning and progress.

What are the Benefits of Self-Assessment?

- Promotes learner responsibility and independence.
- Encourages student ownership of learning.
- Shifts focus from work imposed by teacher to a learning partnership.
- Emphasizes the formative component of assessment.

What are the Benefits of Self-Assessment?

- Encourages a focus on process not product.
- Accommodates the diversity of learners.
- Sets the tone for reflection and judgment as part of lifelong learning.
– Spiller, 2012

Types of Self-Assessment

- There is no one type of self-assessment, some examples are:
 - conferences
 - discussions
 - reflection logs
 - daily/weekly/monthly self-evaluations
 - checklists and inventories
 - teacher-student interviews
 - rubrics

Implementing Self-Assessment

- Establish criteria
- Teach students how to apply criteria
- Provide feedback on students' application of criteria
- Set learning goals and strategies
 - (adapted from Rolheiser, 1996)

Research on Student Self-Assessment in VI field



Screen is an image of a cricket.

One Big Question

- Why should students with visual impairments participate in self-assessment?

Many Answers

- Increases self-determination.
- Helps students be an active participant in learning, not just having things happen to/for them.
- Increases motivation and ownership of learning.
- Plus, all those other benefits we have already discussed.

- Please share any methods you have used to implement self-assessment with your students.

Examples of self-assessment

- Let's look at some real world examples of ways students with visual impairments can self-assess.

Group Activity

- Get together in small groups.
- Discuss the student outcome that you have been provided.
- Develop a way that a student with low vision could self-monitor progress.
- Develop a way that student who reads braille could self-monitor progress.
- Be ready to share.

Questions or Comments?

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