



GRADUATION: The Measure of Tomorrow

65th Conference on Exceptional Children – “*Graduation: The Measure of Tomorrow*” Exceptional Children Division, North Carolina Department of Public Instruction Koury Convention Center, Greensboro, NC

A Message from William J. Hussey, Director Exceptional Children Division

Welcome to the 65th Conference on Exceptional Children. Once again, the North Carolina Exceptional Children Division is sponsoring the largest state run conference in the country, focusing on every facet of special education. This annual event is home grown, bringing together hundreds of professionals from across North Carolina, working with a common purpose of producing a three-day opportunity for inspiration, training, and collegiality for more than 3,000 professional colleagues and parents.

This year's conference theme, “Graduation: The Measure of Tomorrow,” requires that we think of any and all ways to collaborate. That collaboration needs to include/involve everyone in our Exceptional Children's lives: parents, regular education teachers, peers, counselors, and advocates. For student success, we all must collaborate. Together we have to search out the answers to provide our students the success they deserve. With that knowledge, we can focus on the outcomes that will make their individual accomplishments a reality. Believing that each and every child can highly achieve, learn, communicate, read, problem-solve, create, self-support, manage, and more implies an attitude from us far beyond a kind thought and passing interest; it requires and compels us to action. This action needs to be focused, data driven, and integrated into a common and strategic vision. This action requires all educators to see all children as regular education students first, then develop plans together that truly provide special education students real access to content and learning.

This week you have the opportunity to renew and rekindle this togetherness and collaboration--through institutes that will deeply inform, instructional sessions that will introduce, and a plenary session and keynote address that will inspire. Take moments to visit the poster sessions on innovative practices in serving students with disabilities and then peruse the School-Based Enterprise Bazaar to see students actively pursuing entrepreneurship and business. Spend time with our Exhibitor Connections to meet with vendors and organizations that believe in the education of exceptional children. Come to the *Teachers of Excellence* reception to witness and honor those believers from across North Carolina who are being recognized this year for making a difference in the lives of children. Most of all connect--with former, current and new colleagues and friends.

We hope and trust there is something for everyone at this year's Conference, including you. If you have any questions or need help this week, do not hesitate to contact me or anyone else wearing a red "Staff" ribbon. We are here for you and hope you have a fulfilling experience in learning, growing and, most of all, believing.

William J. Hussey, Director
Exceptional Children Division
North Carolina Department of Public Instruction



GRADUATION: The Measure of Tomorrow

Conference At-a-Glance

TUESDAY, NOVEMBER 17, 2014

5:00 p.m. – 7:00 p.m. “Early Bird” Registration for Institutes (1st Floor near Food Court)

WEDNESDAY, NOVEMBER 18, 2014

7:30 a.m. – 1:00 p.m. Registration for Institutes (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Continental Breakfast (inside Institute room)

9:00 a.m. – 4:00 p.m. Institutes

11:45 a.m. – 12:45 p.m. Lunch (provided for Institute attendees)

4:00 p.m. – 5:30 p.m. Town Hall Meeting* (Guilford C)

5:00 p.m. – 7:00 p.m. “Early Bird” Registration for Conference (1st Floor near Food Court)

5:30 p.m. – 7:00 p.m. EC Director/Coordinator Reception* (Guilford A)

THURSDAY, NOVEMBER 19, 2014

7:00 a.m. – 4:00 p.m. Registration (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Continental Breakfast (3rd Floor or 1st floor near escalators) ❶❷

7:30 a.m. – 5:30 p.m. Exhibitor Connections (3rd Floor)

7:30 a.m. – 5:00 p.m. Poster Displays (Room: Arrowhead)

8:30 a.m. – 4:30 p.m. School-Based Enterprise Bazaar (Room: Colony ABC)

8:15 a.m. – 9:30 a.m. Instructional Sessions 1 – 12

my 1st choice: _____

my 2nd Choice: _____

10:00 a.m. – 11:30 a.m. Plenary Session (Room: Guilford ABC)

11:30 a.m. – 12:30 p.m. Lunch (Box lunch provided for conference attendees) ❶❷

11:30 a.m. – 12:50 p.m. CEC Lunch Meeting (Room: Biltmore, bring your box lunch)

1:00 p.m. – 2:30 p.m. Instructional Sessions 13 – 32*

my 1st choice: _____

my 2nd Choice: _____

3:00 p.m. – 4:30 p.m. Instructional Sessions 33 – 53*

my 1st choice: _____

my 2nd Choice: _____

6:30 p.m. – 8:00 p.m. Teachers of Excellence Recognition (Room: Guilford Ballroom --- Enter through Guilford F) ❶❷

*Must be registered for Administrators’ Strand to attend Administrators Sessions

FRIDAY, NOVEMBER 20, 2014

7:30 a.m. – 10:30 a.m. Registration (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Grand Continental Breakfast (3rd Floor and 1st floor) ❶❷

7:30 a.m. – 1:00 p.m. Exhibitor Connections (3rd Floor)

7:30 a.m. – 11:30 a.m. Poster displays (Room: Arrowhead)

8:30 a.m. – 10:00 a.m. Instructional Sessions 54 – 75*

my 1st choice: _____

my 2nd Choice: _____

10:45 a.m. – 12:15 p.m. Instructional Sessions 76 – 96*

my 1st choice: _____

my 2nd Choice: _____

* Must be registered for Administrators’ Strand to attend Administrators Sessions



GRADUATION: The Measure of Tomorrow

GENERAL CONFERENCE INFORMATION

CONFERENCE REGISTRATION

Registration is open from 5:00 p.m. until 7:00 p.m. on Wednesday, and from 7:00 a.m. until 4:00 p.m. on Thursday (closed during Plenary Session) and 7:30 a.m. to 10:30 a.m. on Friday. The registration desk is located on the first floor of the Koury Convention Center near the Food Court.

INSTITUTES REGISTRATION

Participants attending both the general conference and an institute will receive their institute registration information when they register for the general conference. For those participants only attending an institute, registration will be open from 5:00 p.m. until 7:00 p.m. on Tuesday and from 7:00 a.m. to 1:00 p.m. on Wednesday. The registration desk is located on the first floor of the Koury Convention Center near the Food Court.

SEATING CAPACITY

The seating capacity of each session will vary depending on the room arrangement and size. We ask your cooperation and courtesy in abiding by the room capacity to ensure participant safety and compliance with fire codes. **A “Session Full” sign will be displayed in each room that has reached maximum seating capacity. If the room fills to seating capacity, please attend an alternate session.**

LICENSURE RENEWAL CREDIT

One unit of licensure renewal credit is offered to conference participants who attend ten hours of conference activities. To qualify, participants must attend the plenary session, four regular instructional sessions, and the Exhibitor Connections. After participants have completed and submitted an online evaluation form, they will be able to print a licensure renewal credit certificate. Please retain your at-a-glance conference planning insert as a record of your session attendance to assist you in completing the session evaluations. A separate licensure renewal credit certificate can be printed by those who attend a post-conference institute and complete an online evaluation for the institute.

ELECTRONIC DEVICES

As a courtesy to your fellow conference attendees and to the presenters, **please silence electronic devices** while you are attending institutes, the plenary session, and conference sessions.

INTERNET ACCESS:

Free wireless internet is available throughout the hotel for registered hotel guests. Those attendees not staying at the hotel can purchase internet access on a daily basis. Please limit Wi-fi use to one device per participant: log on, download needed information, then log off. Cell phone “Hot Spots” **SHOULD NOT** be used, as these will interrupt the internet connection for everyone.

PUNCH CARD

Want the chance to win a free general conference registration for the 2016 conference? It’s as easy as visiting the poster session displays in Arrowhead on the 3rd floor. After visiting a poster session,



GRADUATION: The Measure of Tomorrow

ask the presenter to punch the special card located in your registration packet. Collect a minimum of six punches, fill out the back of the card with your contact information, and place the card in the designated receptacle in Arrowhead. All cards must be in the receptacle by 11:00 a.m. on Friday, November 20th, to be eligible.

CEC MEETING

The North Carolina Council for Exceptional Children will have a general meeting from 11:30 a.m. - 1:00 p.m. on Monday, November 19, in Baltimore meeting room. Please bring your box lunch and join us.

NURSING MOTHERS

The Eastmoreland, Oyster Bay, and Riverdale rooms will be available during the General Conference and institutes as a private space for nursing mothers. If you need access to these rooms, please speak with someone at the registration desk or with an “Ask Me” tag.

SPECIAL THANKS TO:

- All our presenters
- Ms. Ruth Ryder, Deputy Director, Office of Special Education Programs (OSEP), United States Department of Education
- Robin Hardman, UNC Greensboro, and staff at Governor’s School East, for singing the National Anthem at the Plenary Session
- High School NJROTC students and Lieutenant Commander Elliott Jordan, Senior Naval Science Instructor, and Gunnery Sergeant Russel Sweeney, Page High School, Guilford County Schools
- North Carolina Council for Exceptional Children for providing the floral arrangement(s) for the conference Plenary Session and the Teachers of Excellence Recognition
- and Students from the 2015 Governor's School East Chorus and Gwen Hall, Governor's School East Choral Director, for providing musical entertainment during the Teachers of Excellence Reception



GRADUATION: The Measure of Tomorrow

**Plenary Session Agenda
Guilford ABC
Thursday, November 19, 2015
10:00 - 11:30 a.m.**

Welcome and Introductions	William J. Hussey, Director, Exceptional Children Division, NC Department of Public Instruction
Presentation of the Schools Colors and the Pledge of Allegiance	Naval JROTC Color Guard, Page High School, Guilford County
Singing of the National Anthem	Robin Hardman, North Carolina Governor's School East
Announcements and Recognitions	William J. Hussey
Greetings	Ruth Ryder, Deputy Director, Office of Special Education Programs, US Department of Education
Introduction of Keynote Speaker	William J. Hussey
Keynote Speaker	Mark Anthony Garrett
Keynote	<i>Teachers Are Heroes</i>
Drawing and Closing Remarks	William J. Hussey



GRADUATION: The Measure of Tomorrow

Poster Session Arrowhead

You are invited to visit the poster sessions during the Conference. These displays highlight innovative techniques and best practices related to the teaching and learning of children with disabilities. Please visit with our poster presenters and give them an opportunity to share the great things that are happening across our state.

Sponsor	Poster Session Title
1. UNC Wilmington	Transition and Assistive Technology
2. NC DPI	Multi-Tiered System of Support
3. NC DHHS	Communicating in Pictures
4. UNC Charlotte	Using Progress Monitoring to Improve Early Literacy Skills for Students with Diverse Learning Needs
5. Elizabeth City/Pasquotank Public Schools	Stepping Stones to Successful Post-Secondary Transition
6. Asheville City Schools	Circle to the Right
7. NC Disability Rights	Future Ready
8. Durham Public Schools	Envisioning Youth Empowerment Retreat
9. Elon University	A Specialized Font for Dyslexia: What is the evidence of effectiveness?
10. Richmond County Schools	Social Thinking in a K-12 Self-Contained Classroom
11. Rowan/Salisbury Schools	Balanced Literacy



GRADUATION: The Measure of Tomorrow

School-Based Enterprises Bazaar for the 65th Conference Colony ABC

Please plan to visit and support the School-Based Enterprises Bazaar. All of the products being displayed and sold were designed, created and marketed by students with disabilities in local schools across North Carolina. School-based enterprises are designed to provide students an opportunity to apply and generalize academic skills they have learned in the classroom to the real world. All purchases made support the continuation and enhancement of the individual school programs. The bazaar provides a great opportunity to stock up on those special handmade holiday gifts for family, friends and co-workers.

School-Based Enterprise Sponsor
1. Vocational and Transition Academy, Iredell-Statesville Schools
2. Haynes-Inman Education Center, CJ Greene Education Center, and Jamestown Middle School, Guilford County Schools
3. Starmount High School, Yadkin County Schools
4. South Lexington Developmental Center, Lexington City Schools
5. Cedar Ridge High School and Orange High School, Orange County Schools
6. West Montgomery High School, Montgomery County Schools
7. Alleghany High School, Alleghany County Schools
8. Lee County High School, Lee County Schools
9. Bunn High School, Franklin County Schools
10. Northeastern High School and Pasquotank County High School, Elizabeth City/Pasquotank School System
11. Mocksville Elementary School, Davie County Schools
12. Midway High School, Sampson County Schools
13. Mt. Tabor High School, West Forsyth High School, and RJ Reynolds High School, Winston Salem/Forsyth County Schools
14. Belmont Elementary, Roanoke Rapids Graded School District
15. ArcBarks
16. Clinton High School, Clinton City Schools
17. Ray Street Academy, Alamance/Burlington School System



GRADUATION: The Measure of Tomorrow

In Honor of Our Retirees

The Exceptional Children (EC) Division is pleased to recognize the following local educational agency (LEA) EC Directors and DPI Employees for their dedication and leadership in providing services for children with disabilities in North Carolina. We extend best wishes to them in their retirement and thank them for their years of service to NC Public Schools.

Asheboro City	Pam Johnson
Carteret	Debbie Sewell
Dare	George Graham
Edenton/Chowan	Ann Henderson
Elizabeth City/Pasquotank	Gloria McCray
Gaston	Sadie Broome
Lincoln	Sheila Finger
Transylvania	Tammy Bellefeuil
NCDPI Consultant	Dr. Norman Allard
NCDPI Consultant	Terri Hayes
NCDPI Consultant	Minnie Kidd
NCDPI Consultant	Rebecca Marks
NCDPI Consultant	Vicki Norris
NCDPI Consultant	Richard Tedescucci

Recognition of Teachers of Excellence

Guilford ABC

Thursday, November 19, 2015

6:30 - 8:00 P.M.

The Exceptional Children Division annually honors teachers, related services providers, and school psychologists who have made significant contributions to the education of children with disabilities with the Teachers of Excellence Awards. All persons being honored Thursday night were nominated by their LEAs, including charter schools and state-operated programs, because of their innovative instructional techniques and commitment to meeting the needs of all children.

Guest speaker George Graham is a retired NC Exceptional Children Director. Graham began his career as a special education teacher with Cumberland County Schools after attaining his undergraduate degree from East Carolina University - the same year that the federal law was enacted for students with disabilities. He taught special education for many years and went on to earn his Master's degree at East Carolina University. Graham served as an educational diagnostician, a program specialist, a consultant, as well as the Director of Exceptional Children in two school systems - Cumberland County and Dare County. In his over 38 years of experience in the field of special education, Graham has worked with local, state, and national level committees to promote continuous improvement of services for individuals with disabilities. He is the founder of the Dare To Do Your Best project.

Plan to attend the Exceptional Children Division's Teachers of Excellence Awards Ceremony. Celebrate with the recipients and welcome George as he provides words of inspiration and encouragement.

ALL conference participants are invited to attend at no additional cost. Casual attire - come as you are!

ALL conference participants are invited to attend at no additional cost. Casual attire - come as you are!



GRADUATION: The Measure of Tomorrow

65th CONFERENCE on EXCEPTIONAL CHILDREN

Conference Chair: William J. Hussey

Co-Chairs: Paula Crawford, Carol Ann Hudgens, Dreama McCoy, Tracy Riddle, Joe Simmons, Sherry Thomas, Sherri Vernelson

Committees

Administrator Strand

Barbara Scriven, Chair
Glendora Hagins, Co-Chair
Regi Bolen
Karen Broome
Valencia Davis
Mary Jarrett
Nancy Johnson
Rob McOuat
Leigh Mobley
Teresa Peterson
Rick Powers

Program Committee

Valerie Herndon, Co-Chair
Lori Peterson, Co-Chair
Kelley Blas
Regi Bolen
Laura Britt
Beverly Colwell
Patti Cox
Jenny Eigerauch
Perry Flynn
Claire Hakin
Rhonda Harrell
Lauren Holahan
Matt Hoskins
Vivian James
Ronda Layman
Lynee Loeser
Leslie Lowery
Lynn Makor
Jennifer Phelps
Kelly Pleasant
Rachael Ragin
Laurie Ray
Trish Scardina
Barbara Scriven
Rebecca Skaar
Dottie Snyder
Wendy Stevens
Keashia Walker
Tom Winton

Equipment

Joe Simmons, Chair
William Tubilleja, Co-Chair
Correy Watkins, Co-Chair
Felicia Goodgion
Tom Holahan
Osmond Lister
Muhammad Mannan
Rick Powers
Shelby Snead
Lisa Taylor

Exhibitors/Vendors

Paula Crawford, Chair
Kevin Allen
Heidi Carico
Mary Jarrett
Melanie Sharpe
Deanna Steed

Institutes

Lauren Holahan, Co-Chair
Laurie Ray, Co-Chair
Heather Brooks
Beverly Colwell
Melvin Diggs
Perry Flynn
Vivian James
Lynn Makor
Quentin Parker
Dana Rusher
Barbara Scriven
Terri Terrell

Local Arrangements/Budget/Finance

Sherry Thomas, Chair
Dreama McCoy, Co-Chair
Kelly Breest
Rhonda Harrell
Lynne Loeser

Poster Session/School Based Enterprise

Beverly Colwell, Chair
Elizabeth Gibbs, Co-Chair
Arianna Dunne
Anne Monterosso
Heather Ouzts
Terri Terrell

Publications

Tom Holahan, Co-Chair
Laura Winter, Co-Chair
Kelly Breest
Ginger Cash
Valencia Davis
Ashley Herring
Leigh Mobley
Heather Reynolds
Melinda Tomlinson

Registration

Ronda Layman, Chair
Bill Elvey, Co-Chair
Tish Bynum, Chair, Pre-Registration
Nance Bellizi
Kelly Breest
Helena Coston
Patti Cox
Mary Jarrett
Mary Keel
Larua Marsden
Anne Monterosso
Camilla Roberson
Tiffanee Seaberry
Rebecca Skaar
Shelby Snead
Deanna Steed
Wendy Stevens
Doria Sullivan
Terri Terrell
Melinda Tomlinson

Teachers of Excellence

Melissa Towery, Co-Chair
Julie Whetzel, Co-Chair
Cindy Cooke
Glendora Hagins
Antonia Johnson
Karen Little
Marie Massengill
Sharon Moore
Michele Neal
Rachael Ragin
Tiffanee Seaberry



GRADUATION: The Measure of Tomorrow

INSTITUTES: WEDNESDAY, NOVEMBER 18, 2015

Lunch will be provided for registered institute attendees on Wednesday. Attendance will be limited to room capacity unless otherwise noted in the institute description. Pre-registration is required; walk-ins are not permitted.

Autism Institute

Title: *A Systematic Approach to Enhancing Social Skill Development and Understanding*

Room: Guilford D

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEU

Description: This institute will demonstrate how to teach social understanding and perspective taking to students on the autism spectrum. Participants will learn to address the underlying meaning of the social concept and help the student understand it. We emphasize the important role public school staff have in preparing students with autism for tomorrow ... life after graduation.

For questions, contact Dana Rusher (derusher@uncc.edu or 704 687-8826)

Behavioral Support Specialist/Liaison Institute

Title: *Tiered Classroom Behavior Interventions for ALL Students*

Room: Victoria B and C

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEU

Description: After this hands-on, interactive session, participants will leave with an understanding of evidence-based behavior practices and strategies and the application of those supports. Participants will understand tiered, function-based interventions to respond to problem behavior.

For questions, contact Keashia Walker (keashia.walker@dpi.nc.gov or 919 807-3996).

CECAS Institute

Title: *Using CECAS Effectively for Managing EC Data*

Room: Imperial D

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEU

Description: Experienced CECAS users designated as the CECAS Contact/Trainer for their LEA, Charter School or State Operated Program will receive the latest updates on CECAS Integration with PowerSchool and Reporting User systems. They will also learn how to create customized reports and effectively use standard reports in CECAS. Participants will have opportunities to exchange ideas with DPI staff and users from other LEAs/Charters/SOPs.

For questions, contact Jane Cottingham (jane.cottingham@dpi.nc.gov or 919 807-3226)

Deaf/Blind/Multiple Handicaps Institute



GRADUATION: The Measure of Tomorrow

Title: *Using AT/AAC with Students with Sensory and Multiple Disabilities*

Room: Colony A

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 9 contact hours or .9 CEU

Description: Want to learn easy, practical and effective assistive technology strategies to support your learners with significant intellectual disabilities (and/or deaf blindness) in school, home, and community? Join colleagues for a day rich with demonstrations, discussions, and sharing to support your work in communication, English/Language Arts, and Mathematics.

For questions, contact Dottie Snyder (Dorothy.Snyder@dpi.nc.gov / 919 807-3888)

EC Preschool Coordinators' Institute

Title: *Embedded Instruction for Early Learning*

Room: Victoria A

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 9 contact hours or .9 CEU

Description: In this session, we will present a framework and associated teaching practices related to embedded instruction for early learning. We will demonstrate teaching practices related to what to teach, when to teach, how to teach, and how to evaluate the implementation of embedded instruction. In addition, we will describe relationships between implementation of embedded instruction practices and child learning outcomes. Resources for practical application “back home” will be provided.

For questions, contact Vivian James (Vivian.James@dpi.nc.gov / 919 218-8384)

Occupational Therapy Institute

Title: *Explicit Instruction in Student Occupations*

Room: Guilford E

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEU

Description: This OT Institute will explore how school-based occupational therapy practitioners (SBOTPs) actually teach students to master educationally relevant occupations. Starting with an activity analysis of learning as a primary, yet often implicit, occupation itself, the research-based explicit instruction approach will be used to articulate how SBOTPs can design and deliver effective interventions for all students. The day will focus on the OTPF-3 (AOTA, 2014) process stages of intervention planning, implementation, and review through a combination of lecture and small group exercises. Further, participants will analyze how the explicit instruction progression may offer clues to more logical, data-informed service delivery decisions.

For questions, contact Lauren Holahan (lauren_holahan@med.unc.edu / 919 428-7201).

Physical Therapy Institute

Title: *Developing Guidelines for NC SBPT, PLUS Intervention Planning, Service Recommendations and More!*

Room: Guilford G



GRADUATION: The Measure of Tomorrow

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEU

Description: Come and contribute to important work!! Our time will be divided between a work session finalizing our NC Guidelines for School-based Physical Therapy (SBPT) and content discussing intervention planning and various approaches to determining and supporting recommendations for SBPT service delivery. We will utilize a case study and small group activities to demonstrate each approach.

For questions, contact Laurie Ray (laurie_ray@med.unc.edu / 919 636-1827).

Secondary Transition Institute

Room: Blue Ashe

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEU

Description: This presentation will be in mixed format. The first part of the day will be a presentation of research, theory, and examples will be provided in a multi-media format. The second part of the day will be hands on with participants creating and editing their own videos. Participants should come with their smartphone, tablet, or laptop. The device should have video recording capability and some type video editing application. Additionally, participants should come with short clips of videos of friends and family that can be used for video editing.

For questions, contact Beverly Colwell (Beverly.Colwell@dpi.nc.gov or 919-807-3930)

School Psychology Institute

Title: *Making Sense of Specific Learning Disabilities: Just Follow the Science*

Room: Grandover East and West

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEUs

Description: Through a review of existing research, this full-day institute for school psychologists will address the major psychometric issues that affect all methods of SLD identification, with particular attention devoted to reliability and validity issues for methods of identification based on patterns of strengths and weaknesses (PSW) and methods that emanate from RtI. Evidence-based approaches for each of the six academically-based learning disabilities in IDEA 2004 (basic reading, reading fluency, reading comprehension, math calculations, math problem solving, and written expression) will also be presented and discussed.

For questions, contact Lynn Makor (lynn.makor@cidd.unc.edu / 919 843-7049).

Speech Language Pathology Institute

Title: *Mythbusters: English Language Learner Edition*

Room: Guilford F

Time: Wednesday, November 18, 9:00 am – 4:00 pm

Contact Hours: 6 contact hours or .6 CEU

Description: This institute will focus on the differential diagnosis between students with disorder and students whose first language is not English. This presentation will examine myths, misconceptions and



GRADUATION: The Measure of Tomorrow

realities for SLPs working with ELLs. Participants will learn appropriate assessment and intervention procedures within the context of evidence-based practice and current state and federal policies. For questions, contact Perry Flynn (pflynn@uncg.edu / 336 256-2005).



GRADUATION: The Measure of Tomorrow

CONFERENCE SESSION DESCRIPTIONS

Thursday, November 19, 2015 8:15-9:30 a.m.

Session # 1

Title So, It's Your First EC Conference?

Room Auditorium III

Presenter Tracy Riddle, Section Chief, Special Programs and Data, Exceptional Children Division, NCDPI

Description This session is for participants who are attending the Conference on Exceptional Children for the first time. The presenter will offer an overview of the conference, reviews of the Plenary Session and instructional sessions, tips on navigating the Koury Convention Center, and more. This is a great way to start the day!

Presentation Level Basic

Session # 2

Title Medicaid Updates

Room Guilford D

Presenter Lauren Holahan, Consultant, and Laurie Ray, Related Services Consultant, NC DPI

Description This session will provide updates on school-based Medicaid claiming in NC, including: the 2015 OSA audit of an NC LEA and subsequent DPI action; a report on activity in the quarterly DMA LEA Stakeholder meetings; and, new information gleaned at the annual meeting of the National Alliance on Medicaid in Education (NAME). Ample time will be allotted for question and answer session.

Presentation Level All

Session # 3

Title Autism, Our Journey Together, A Message of Hope

Room Guilford E

Presenter Cindy Svoboda, Parent, and D.J. Svoboda, Artist and Speaker, The Imagifriends

Description DJ is an artist with Autism who uses his art to raise awareness and acceptance for all those with Autism. In this session participants will hear the mother and son story of the journey from DJ's diagnosis to the present. It has been and still is a different journey every day.

Presentation Level All



GRADUATION: The Measure of Tomorrow

Session # 4
Title Student Discipline, Behavior Support, and Prevention of Disproportionality
Room Blue Ashe
Presenter Edwin Wilson, MTSS Specialist, and Jacqueline Peterson, Behavior Liaison, Charlotte Mecklenburg Schools
Description Many districts in North Carolina are disproportionate in their identification of African-American students with Serious Emotional Disabilities (SED). The label of SED is conversely related to the quality of educational experiences. We will discuss implicit bias and how this impacts disciplinary and EC decision-making. This presentation will support LEAs with developing a systematic plan to address the issue.
Presentation Level All

Session # 5
Title Becoming Civil Rights Ready
Room Auditorium I
Presenter Shannon Baker, CTE Education Consultant, NC DPI
Description This interactive session will take a look at federal laws enforced by the US Department of Education's Office of Civil Rights and US Department of Justice regarding secondary education. Participants will be able to gain knowledge needed to ensure their LEAs are civil rights compliant.
Presentation Level All

Session # 6
Title Innovative Approaches to Literacy for Students, Teachers, and Families
Room Auditorium IV
Presenter Rebecca Blomgren, Dean, College of Social Sciences and Education, Greensboro College, and Teresa Little, Clinical Associate Professor, UNC Greensboro
Description This session will focus on the findings of the US Department of Education "Innovative Approaches to Literacy" grant. These findings have significant implications for teaching exceptional children, building strong relationships with families, and supporting the work of teachers. Strategies and resources will be discussed and shared.
Presentation Level All



GRADUATION: The Measure of Tomorrow

Session # 7
Title Implementing the NC Disability History and Awareness Month Act
Room Victoria BC
Presenter Alan Chase, EC Facilitator, Durham Public Schools and Eric Galindo, Assistive Technology, Invision Services
Description The NC Disability History and Awareness Month Act was signed into law in 2007. It requires that all LEAs provide instruction during the month of October regarding famous people with disabilities, historical events related to disabilities, and disability rights. This session will offer resources and an overview of materials that can be used by classroom teachers and others to effectively implement the provisions of this act.
Presentation Level All

Session # 8
Title Intentional, Effective Collaboration Using Technology and an Organized Framework
Room Victoria A
Presenter Helen Fuller, Founder and Director, and Becky Dees, Associate Director, Connections for Autism, LLC
Description There is no shortage of evidence-based practices (EBP's) for students with Autism Spectrum Disorder (ASD), but actual classroom implementation of these practices is challenging. There are multiple demands on a teacher's time, energy level and capacity, and the needs of students with ASD are complex. Effective instruction begins with student assessment, which leads to creating measurable IEP goals, effective progress monitoring and differentiated materials and instruction based on EBP's. And all this must align with Common Core Standards. To connect all these dots, teachers need intentional collaboration with colleagues through an organized framework and technology to answer questions when they arise.
Presentation Level All

Session # 9
Title Is it Dyslexia? How to Help if it Is!
Room Guilford G
Presenter Brian Smith, Rtl/PD Facilitator, Newton-Conover City Schools
Description In this session participants will better understand what dyslexia really is (it's more than reversals) and discover strategies that help students with dyslexia be successful. The presenters will also discuss different strengths that students with dyslexia exhibit.



GRADUATION: The Measure of Tomorrow

Presentation Level All

Session # 10
Title Confronting the Prescription Pad IEP
Room Auditorium II
Presenter James G. "Gil" Middlebrooks, Director, Bell, Davis & Pitt, P.A.
Description Medical doctors frequently provide relevant information to help educators become better informed about their students. At times, however, doctors cross the line into the educational decision-making process under the guise of medical directives. This session will provide a process and tools by which educators can decipher these directives, ask solid questions of medical doctors, and avoid problems at the intersection of FERPA and HIPAA -- thus leading to better planning for students with disabilities. Gil Middlebrooks will use actual examples from his special education cases to make this a lively session.

Presentation Level All

Session # 11
Title Meeting the Unique Needs of Military Connected Students with Disabilities
Room Grandover East
Presenter Cynthia Shamberger, Associate Professor, and Virginia Dickens, Adjunct Professor, Fayetteville State University
Description This session will inform participants of the challenges of parent deployment and reintegration, staying involved despite distances, dealing with children's fears and the reality of family change. Educators must be prepared to minimize the effects of risk factors to military connected students with disabilities. The session will give specific strategies to help teachers reduce negative impact on students and provide additional resources to support teachers and families of military dependent children. The session will help educators become better equipped to address these students' needs as they encounter experiences that can negatively affect their learning and school engagement.

Presentation Level All

Session # 12
Title LEA Self Assessment
Room Guilford F
Presenter Julie Askew, EC Director, New Hanover County Schools
Description This session will provide participants with an overview of the LEA



GRADUATION: The Measure of Tomorrow

Self Assessment Practice Profile, through one district's journey. The session will include leadership team organization, team collaboration and problem-solving, the use of student and program data for action steps, and monitoring of evidences toward implementation of an effective district-wide program.

Presentation Level: Advanced



GRADUATION: The Measure of Tomorrow

Thursday, November 19, 2015 1:00-2:30 p.m.

- Session # 13
Title Results Driven Accountability (RDA) and Federal Updates
Room Guilford D
Presenter Ruth Ryder, Deputy Director, Office of Special Education Programs, US Department of Education
Description In this session, Ms. Ryder will speak to EC Directors and Coordinators regarding Results Driven Accountability (RDA) as it relates to the importance of equity and opportunity for all students. Participants will gain a greater understanding of the connections between RDA and North Carolina's efforts to customize support through the LEA Self-Assessment process. In addition, Ms. Ryder will share any current updates related to the reauthorization of the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA).
Presentation Level Intermediate
Administrators
- Session # 14
Title We Tried Prevention through Intervention, Now What?! Using RtI as a Component of a Comprehensive Evaluation
Room Auditorium IV
Presenter Heather Boston, MTSS Coordinator, and Jody McClenney, Assistant Principal, Carteret County Schools
Description This session will focus on the structures and systems necessary at the district and building level to ensure effective implementation of Multi-Tiered Systems of Support (MTSS) and the use of Responsiveness to Instruction (RtI) as a data source for determining eligibility for Specific Learning Disabilities (SLD). This session will include intervention strategies, data decision rules, data sources, goal setting, professional development and coaching structures for successful implementation of MTSS at all three tiers. We will also discuss the structures and systems used at the building and district level to prepare staff, community members, and parents for changes in our eligibility model.
Presentation Level Intermediate
IEP Development and Implementation



GRADUATION: The Measure of Tomorrow

- Session # 15
Title Art and Science: Understanding and Effectively Implementing the IEP
Room Guilford E
Presenter Karen Haase, Attorney, KSB School Law
Description A special education student's individualized education plan is a "roadmap" for educators to use in serving the student. It is also a document with legal implications, very much like a contract, in which the school promises that its staff will perform certain tasks in certain ways. In this session, the presenter will review the required participants in IEP meetings, as well as the necessary components of IEPs. The presenter will also examine common implementation errors made by schools and offer practical advice on how to avoid claims based on the failure of staff to implement the IEP with fidelity.
- Presentation Level Intermediate
Legal Issues
- Session # 16
Title Transitioning to Post-Secondary: A Secondary Perspective and Middle Level Option
Room Grandover East
Presenter Ronda Sortino, Director of Special Services, Buncombe County Schools
Description This session will focus on the perspective of secondary students on their preparation for the transition to a postsecondary educational setting. The data collected in the problem of practice study led to the development of a middle level module. The middle level transition module will be presented for discussion and review.
- Presentation Level All
Transition
- Session # 17
Title What Children Need to Succeed: Building Self-Esteem from the Inside Out
Room Guilford G
Presenter Mark Anthony Garrett, Speaker and CEO, Global Insight Productions
Description This session will explore internal and external factors that are critical in a child's success and overall self-esteem. This session will give participants a basic understanding of what children really need to succeed. The presenter will address aspects of self-fulfilling



GRADUATION: The Measure of Tomorrow

prophecies, mentoring, praise, goal setting, vision, family support, and other techniques and strategies designed to aid children in empowering themselves.

Presentation Level All
Effective and Excellent Special Educators

Session # 18
Title CECAS for Beginners
Room Cedar
Presenter Jennifer Sims, Regional CECAS Trainer, NC DPI
Description This session is designed to provide new users with a basic knowledge of the CECAS application, as well as the prerequisites for additional training. The ideal participant is the new user who has not had an opportunity to attend CECAS training and may be isolated from experienced users who might assist them. The topics covered in the session will include: gaining access to CECAS, finding students' records, updating basic Special Ed screen information, entering a manual plan to document the student for Child Count, and producing a basic report. This presentation will be demonstration with time for questions and answers.

Presentation Level Basic
Data Management Systems

Session # 19
Title Designing Integrated Curriculum Units for the Special Education Classroom
Room Oak
Presenter Jordan McNeill, EC Program Specialist, Alamance-Burlington School System
Description This session will introduce a process for creating multidisciplinary integrated curriculum units. A comprehensive 9-week unit plan will be used as an example, and participants will have access to all lesson plans and materials from the unit. In this interactive session, participants will also have the opportunity to create and share mini-units on a variety of content topics. Resources will primarily be tailored to the Extended Content Standards and will be applicable to teachers of all grade levels.

Presentation Level All
Graduation



GRADUATION: The Measure of Tomorrow

- Session # 20
Title Comfortable Cafeteria: Mental Health Promotion Framework and Program Implementation
Room Meadowbrook
Presenter Caroline Norman, Lead Occupational Therapist, and Sara Hammond, Occupational Therapist, Alamance-Burlington School System
Description This session will introduce a mental health promotion framework and program developed by occupational therapist Susan Bazyk, PhD, OTR/L, FAOTA. The Comfortable Cafeteria program provides structure and resources for creating a positive cafeteria culture for all students with and without disabilities. Presenters will share personal experiences with program implementation in elementary schools.
Presentation Level All
Healthy Students and Staff
- Session # 21
Title UDL Non-Negotiables in the Inclusion Classroom
Room Pebble Beach
Presenter Emma Hatfield Sidden, Education/Technology Coach, and Adam Seipel, EC Assistive Technology Teacher, Winston Salem-Forsyth County Schools
Description This session will define the guiding principles of Universal Design for Learning (UDL) and describe how student assistive technology needs are evaluated in the Winston-Salem Forsyth County Schools. Participants will learn how UDL supports participation of students with learning challenges in the general curriculum. Technology to strengthen reading, writing, and classroom participation will be described.
Presentation Level Basic
Problem Solving for Improvement
- Session # 22
Title Increasing Student Achievement Through Co-Teaching and Collaboration
Room Imperial GH
Presenter Julie Bost, EC Program Specialist, and Joe Ferrell, Principal, Alamance-Burlington School System
Description This interactive session will provide participants with strategies for collaboration and co-teaching in their buildings and district. After a



GRADUATION: The Measure of Tomorrow

brief review of the six models of co-teaching, the presenters will share tools for creating collaborative partnerships among co-teachers, scheduling co-taught classrooms, implementing professional development and providing meaningful feedback for co-teachers.

Presentation Level All
Communication and Collaboration

Session # 23

Title Disability/Schmisability: Embracing Neurodiversity, MTSS, and Universal Design for Learning

Room Auditorium I

Presenter Mike Marcela, EC Program Director, Watauga County Schools

Description Our state is implementing Multi-tiered Systems of Support (MTSS) to address student learning needs. This will require a significant paradigm shift in how we think about classroom instruction for everyone. This session will explore the concept of neurodiversity and how MTSS and UDL can be used to support all students. Participants will work together to develop lessons using traditional and UDL approaches. The target audience for the session is teachers, administrators and parents. The session will include a mixture of lecture, audience response, group work and discussion.

Presentation Level All
Implementation Science

Session # 24

Title AT in Their Pockets!

Room Auditorium II

Presenter Dr. Kimberly Fitchett-Bazemore, EC Coordinator/Assistant Professor, Elizabeth City State University, and Karen McPherson, Business Education Teacher, Camden County Schools

Description Meeting the needs of exceptional students in the inclusive classroom has become increasingly challenging. As digital consumers, many students with disabilities bring electronic devices to school. These devices can aide in the delivery of classroom content and can help all students achieve instructional objectives. This session will empower teachers to use different forms of electronic communication, edtech gadgets, applications, and web 2.0 resources. Participants will learn how to use the mobile learning environment to improve educational outcomes. **PARTICIPANTS ARE ENCOURAGED TO BRING THEIR OWN DEVICES.**

Presentation Level All



GRADUATION: The Measure of Tomorrow

Technology

Session # 25

Title Time to Demystify Dyslexia!

Room Guilford F

Presenter Nancy Hennessy, Administrator/Consultant, AIM Academy

Description Let's boost your dyslexia IQ by dispelling misconceptions and examining the evidence. This session will deconstruct each component of the definition of dyslexia, surface the research and connect to the dyslexic experience. Participants will explore the sources of difficulties, identification of characteristics and instructional implications, as well as the ongoing challenges related to dyslexia.

Presentation Level All

Academics PK-5

Session # 26

Title

Room Blue Ashe

Presenter Joan Sedita, Director, Keys To Literacy

Description MTSS for literacy in middle and high school is unique compared to implementing MTSS in early elementary grades. All students require research-based instructional practices in the areas of content comprehension and vocabulary development. Struggling students may also need support for more basic reading skills such as phonemic awareness, phonics, and fluency. This secondary literacy planning model addresses assessment, tiered instruction, scheduling, leadership, and professional development. Participants will be introduced to a detailed literacy assessment model and review examples of literacy assessments.

Presentation Level All

Academics Secondary

Session # 27

Title Beyond the Basics: Teaching Math Word Problem Solving Version 2.0

Room Augusta

Presenter Alicia Saunders, Research Associate, and Diane Browder, Snyder Distinguished Professor, UNC Charlotte

Description This presentation will describe the findings of a multi-year project on teaching mathematical problem solving to students with moderate/severe disabilities with generalization to real-world problems. The intervention includes schema-based instruction



GRADUATION: The Measure of Tomorrow

combined with evidence-based practices for teaching academics to this population, as well as technology supports and components of self-monitoring. Video examples demonstrate students on the extended content standards solving word problems using schema-based instruction in a variety of formats including paper-and-pencil, interactive whiteboard, and computer-simulation. This session will provide updated information from the presentation at last year's conference, including teacher training materials.

Presentation Level All
Academics Low Incidence Populations

Session # 28

Title Reach Goals Faster by Understanding How Each Child's Brain Works

Room Victoria A

Presenter Patricia Leigh, Clinical Director, Leigh Brain and Spine

Description Professionals will learn how the brain operates and how brain functioning directly relates to students' learning, behaviors, and engagement. Participants will learn how neuroplasticity, the brain's ability to heal itself, can be used within the school setting to improve student outcomes. Dr. Leigh will use a comprehensive PowerPoint presentation with videos and pictures, as well as hands-on learning experiences to create a knowledge base of brain functioning and applicability for participants. Dr. Leigh will also share brain-based techniques and strategies for immediate implementation in your current practices to help students reach their potential.

Presentation Level All
Student Engagement PK-5

Session # 29

Title LEGO Club: Promoting Social Skills for Students with Autism

Room Victoria BC

Presenter Meg Proctor, Autism Specialist, Asheville TEACCH Center, and Lauren DeMoss, Project Coordinator, Duke Center for Autism and Brain Development

Description In this session, two school-based occupational therapists will present their experience with starting a structured LEGO-building group to improve social skills for students with Autism Spectrum Disorders. This approach is evidence-based and uses students' intrinsic motivation and interests to help them develop a new set of adaptive skills for social situations. Participants will learn about organizing, funding, and running a LEGO group for students with



GRADUATION: The Measure of Tomorrow

Presentation Level Autism in the school setting.
All
Student Engagement Low Incidence Populations

Session # 30
Title The Function Wheels System, An Innovative Way to Manage Behaviors
Room Imperial EF
Presenter Keith Amerson, Director of Research and Development, Function Wheels, LLC
Description The session will teach participants a new behavior intervention application used in schools to analyze and identify the function(s) of students' problem behavior(s). Participants will learn how the use of Function Wheels can streamline, support and facilitate the functional behavior analysis (FBA) to behavior intervention plan (BIP) process. Participants will understand how Function Wheels assist Board Certified Behavior Analysts, behavior support staff, and most importantly, classroom staff in intervening when confronted with problem behavior.

Presentation Level All
Behavior PK-5

Session # 31
Title Closing the Discipline Gap: Preventing the Pipeline to Prison
Room Auditorium III
Presenter Charlie P. Lyons, Principal, and Rachel Marinucci, EC Teacher, Asheboro City Schools
Description This session focuses on the national epidemic that finds students with disabilities and students of color being referred to the office and suspended from school at a rate 3 times higher than other students. Many national leaders, including President Obama and Arne Duncan, have focused on the school to prison pipeline created by such practices. Participants will learn about a dynamic problem-solving model that focuses on positive school culture and four domains of disproportionality. Successful school implementers of this model will share their story.

Presentation Level All
Behavior Secondary

Session # 32
Title Engaging Adult Learners
Room Grandover West



GRADUATION: The Measure of Tomorrow

Presenter Cherie Hampton, Senior Administrator for Professional Learning,
Wake County Public Schools

Description As Instructional Leaders and Teacher Leaders, we are often called upon to provide information to adults. This session will focus on engaging adult learners to maximize retention of information presented. At the end of this session, participants will leave with an understanding of the characteristics and learning styles of adults, as well as strategies to increase engagement of adult learners.

Presentation Level Basic
Special Topics



GRADUATION: The Measure of Tomorrow

Thursday, November 19, 2015 3:00-4:30 p.m.

Session # 33

Title Accessing Education Records of Children and Youth in Care

Room Guilford D

Presenter Karen Haase, Attorney, KSB School Law

Description Recent changes to the Family Educational Rights and Privacy Act via The Uninterrupted Scholars Act increased information sharing about children and youth. In this session, the presenter will explain when, under the new law, educational agencies and institutions may disclose education records of students in foster care to state and county social service agencies or child welfare agencies. Participants will learn about the important new exception to the requirement for parental consent to release education records and the act's elimination of the provision that required parents to be notified before complying with judicial orders and subpoenas in certain situations.

Presentation Level Intermediate
Administrators

Session # 34

Title Best Practice in Measuring Treatment Integrity in the Classroom

Room Auditorium IV

Presenter James Deni, School Psychology Trainer, Appalachian State University, and Heather Lynch, Lead School Psychologist, Wake County Public Schools

Description Training teachers and school psychologists in treatment integrity/fidelity will be a critical component to the success of MTSS implementation. School psychologists believe treatment integrity (TI) data of interventions is critical when determining eligibility decisions, yet only 2% reported that they measure it in their schools. This session will review the current literature on TI and fidelity, as well as methods for measuring intervention/instructional integrity and fidelity.

Presentation Level Intermediate
IEP Development and Implementation

Session # 35

Title Having Your Ducks in a Row BEFORE a Due Process Challenge

Room Guilford E

Presenter Rachel Hitch, Attorney/Partner, and Rachel Nicholas, Associate



GRADUATION: The Measure of Tomorrow

Description	Attorney, Schwartz & Shaw, PLLC By the time an EC Director or Superintendent receives notice that a parent has filed a due process petition, the opportunity to avoid due process has diminished. The evidence, both good and bad, that will be used during the hearing already exists and remedying documentary problems is more difficult. This session will look at one small slice of a due process petition filed by a parent and learn the steps EC teachers and EC Directors can take NOW to prevent litigation.
Presentation Level	All Legal Issues
Session #	36
Title	Secondary Transition—Who's at the Table?
Room	Grandover East
Presenter	April Brantley, EC Program Specialist, and Heather Ouzts, EC Parent Liaison, Alamance-Burlington School System
Description	This session will provide an overview of roles, supports, and activities our district provides to families during secondary transition. Participants will have an opportunity to collaborate with others in the session.
Presentation Level	All Transition
Session #	37
Title	Be the Educational Differentiator: Storytelling and Human Graphing Comes Alive
Room	Victoria BC
Presenter	Dana Humphries, National Community Educator, and L. Rawlin Bagnall, III, Making a Difference Because You Matter
Description	The role of teachers and administrators is to authentically engage and motivate all students to learn. Participants will gain valuable research-based tools that can be implemented immediately. Storytelling is meant to capture the senses, mind, and heart. Used effectively, storytelling can be used to draw in your students and connect them with the content. Participants will learn how to tell a story using visual, audio, kinesthetic, and emotional anchors. Human graphing/voting with your feet is a simple and quick method to engage students and gather informal data. It can be used as a pre-assessment before a lesson as well as gauging student understanding throughout the learning process.
Presentation Level	All



GRADUATION: The Measure of Tomorrow

Effective and Excellent Special Educators

- Session # 38
Title Using the CECAS Online IEP Form
Room Cedar
Presenter Ilona Ketting and Khalilah O’Farrow-Bouleware, Regional CECAS Trainers, NC DPI
Description This session is designed to provide new users with a basic knowledge of the IEP/DEC4 in the CECAS application. The ideal participant is the new user who has had limited exposure to CECAS. The topics covered in the session include: adding an IEP/DEC4 form, understanding form statuses, adding and saving data in the form, using the validations feature, and getting help with CECAS forms. The presentation mode is demonstration, focusing on documenting an Annual Review IEP. The presentation allows opportunities for questions and answers about the use of the technology, but does not address compliance issues.
Presentation Level Basic
Data Management Systems
- Session # 39
Title How to Create High School Individual Curriculum Modules/Courses
Room Oak
Presenter Betsy Stanwood, Transition Specialist, and Julie Askew, Director for Special Education, New Hanover County Schools
Description This session will provide participants an overview and understanding of the process New Hanover County Schools used for the creation of Individual Curriculum Modules/Courses for high school students requiring special education services through direct instruction or removal from the general classroom. These modules were created in the areas students require specially designed instruction, therefore adhere to appropriate service delivery and follow a prescribed fidelity of implementation. The modules cover the following needs: Autism or Social Communication; English Language Arts; Math; Occupational Career Lab; Self-Advocacy; Social Skills and Study Skills.
Presentation Level All
Graduation
- Session # 40
Title Synergizing Implementation: UDL, Co-Teaching, and Instructional Rounds



GRADUATION: The Measure of Tomorrow

Room Meadowbrook
Presenter Ann Turner, EC Teacher, and Brenda Little, Instructional Facilitator, Asheville City Schools
Description This session will review how the Exceptional Children's Department in Asheville City Schools implemented Universal Design for Learning. Time frames, websites, forms, surveys, data reviews, and teamwork strategies will be shared. The audience will learn concrete steps and clear ideas on how to begin integrating exceptional students into regular education classrooms.
Presentation Level Intermediate
Healthy Students and Staff

Session # 41
Title Catching Students Through Intervention
Room Grandover West
Presenter Jason Evans, Assistant Principal, and Laura Starnes, Teacher, Alexander County Schools
Description There is a strong connection between the struggle with academics and the struggle with behavior in the classroom. It is important to target interventions so the individual receives what is appropriate to raise his or her academic and behavioral standing. The session will promote the successful implementation of behavioral and academic interventions, and provide attendees with the tools and materials needed to do so. Both testimonials and data will be shared.
Presentation Level All
Problem Solving for Improvement

Session # 42
Title Beyond the Speech Room: Increasing Collaboration to Support Generalization
Room Auditorium I
Presenter Rebekah Norris, Speech-Language Pathologist, Catawba County Schools
Description Students with intellectual disabilities often struggle with generalization of speech and language skills from the "speech room" to classroom and home environments. Service delivery for speech therapy is still largely offered as a pull-out model, even though research has shown this may not be the most effective model for many students. While collaboration does occur, more effort and creative strategies are needed to increase opportunities for students to practice their skills in natural, functional settings. The purpose of this presentation is to encourage brainstorming among



GRADUATION: The Measure of Tomorrow

classroom teachers and SLPs on ways collaboration can be increased to improve generalization for students.

Presentation Level Intermediate
Implementation Science

Session # 43
Title Using ATT-ACC with Students with Sensory and Multiple Disabilities
Room Auditorium II
Presenter Susan Porr, Amy Chinnici
Description Wondering about the latest assistive technology to support your learners with deaf-blindness and/or significant intellectual disabilities in school, home, and community? Join colleagues for a day rich with demonstrations, discussions, and sharing to support your work in communication, English language arts, and mathematics.

Presentation Level Basic
Technology

Session # 44
Title Solving the Inference Mystery
Room Guilford F
Presenter Nancy Hennessy, Administrator/Consultant, AIM Academy
Description Solving the Inference Mystery Inference has often proved to be elusive for students and teachers alike. Yet we know that going beyond what is explicitly stated within the text is essential to constructing a deep understanding of the text itself. In this session, the presenters will surface several clues to understanding inference by examining its connections to comprehension, the nature and types of this higher order skill, sources of student difficulty, and most importantly, instructional techniques for comprehending complex texts.

Presentation Level All
Academics PK-5

Session # 45
Title A Multi-Tiered Model of Literacy Instruction for 4-12 Classrooms
Room Blue Ashe
Presenter Joan Sedita, Director, Keys To Literacy
Description This session presents a model for multi-tiered instruction of content literacy skills that is delivered as Tier I instruction for all students and as Tier II support for EC students. Participants will learn how to differentiate instruction for comprehension and writing required by



GRADUATION: The Measure of Tomorrow

state content literacy standards, using scaffolds for struggling students. Hands-on instructional materials will be used for comprehension and writing strategies that include graphic organizers, two-column notes, and summarizing. Ideal participants are those who want to learn how content literacy instruction can be part of a tiered literacy plan at the building or district level.

Presentation Level All
Academics Secondary

Session # 46
Title Connecting Communication and Math
Room Augusta
Presenter Andrea Blackwood, Technical Assistance Coordinator, East Carolina University, and Julie Brickhouse, Teacher: ID Severe, Pitt County Schools
Description Including students with deaf-blindness and intellectual disabilities into academic instruction can be challenging. Participants attending this session will become familiar with evidence-based strategies for teaching mathematics to learners with deaf-blindness and intellectual disabilities. Session presenters will provide participants with a variety of communication strategies for facilitating communication during academic instruction.

Presentation Level All
Academics Low Incidence Populations

Session # 47
Title Using Technology the UDL Way!
Room Victoria A
Presenter Deandra Scott, EC Resource Teacher, Chapel Hill-Carrboro City Schools, and Doris Tyler, Retired Adjunct Faculty, NC Central University
Description This session will discuss using Universal Design for Learning in order to engage struggling and disengaged learners. We will focus on free and popular apps that can enhance a lesson and increase teacher productivity.

Presentation Level All
Student Engagement PK-5

Session # 48
Title NCVPS OCS Courses Co-Teaching Model: Students Experiencing Success!



GRADUATION: The Measure of Tomorrow

Room Imperial EF
Presenter Sherry Bell, EC Director, and Jen Currin, NC Virtual Public School
Description This session will highlight the benefits of the NCVPS Occupational Course of Study Courses and the Virtual Co-Teaching Model. The focus will be on an overview of the courses offered, the design of the virtual co-teaching model, and examples of the instructional content delivery to students.
Presentation Level All
Student Engagement Secondary

Session # 49
Title Let's Give Them Something to TALC About
Room Biltmore
Presenter Adam Seipel, Educational Technology Coach, and Emma Hatfield Sidden, AT/EC Coordinator, Winston Salem-Forsyth County Schools
Description This session will introduce participants to how Technology Assisting Learning & Communication [TALC] is changing how Winston-Salem/Forsyth County Schools, a district with about 55,000 students, serves its Exceptional Children's population. With the recent introduction of TALC, a system designed to vertically and horizontally align our assistive and instructional technology programs, the district is improving how to help students learn and communicate through the use of technology. Participants will learn about the system and how the school district plan has transformed how we serve our students.
Presentation Level Advanced
Student Engagement Low Incidence Populations

Session # 50
Title PBIS—Tracking and Supporting Student Behavior
Room Guilford G
Presenter Rene Stilwell, Principal, and Robert Gragg, Teacher, Alexander County Schools
Description The focus of this session is on how a school has implemented the PBIS program to include school-wide, individual, and classroom data tracking. We will share ideas for tracking data and creating a student-led PBIS culture. We will share how we use Google Docs to track student behavior. We will also share “Dos and Don'ts” in implementing tertiary behavior plans.
Presentation Level All
Behavior PK-5



GRADUATION: The Measure of Tomorrow

- Session # 51
Title Maintaining a Successful Secondary PBIS Program
Room Auditorium III
Presenter Carmen Davis, Teacher/PBIS Coach, and Jackson Martin, Teacher/PBIS Data Analyst, Cleveland County Schools
Description Implementation of any program can be difficult, but what happens once the initiative is up and running? How does a high school PBIS team keep the momentum going behind a successful program? Lots of creativity, data, clear goals, and honest conversations are what drive this group of educators to do their best for their students.
Presentation Level All
Behavior Secondary
- Session # 52
Title Contextual Language and Intervention: Combining Language Goals into One Session
Room Pebble Beach
Presenter Kimberley Okirima-Tiluk, Speech Language Pathologist, Guilford County Schools
Description This session will focus on contextual language intervention by explaining what it is, how to implement this therapy procedure and the research behind this approach. Emphasis will be placed on research results and therapeutic data. Participants will be shown sample lessons and lesson plans. Participants will gain the ability to implement this approach in their own therapy sessions.
Presentation Level Intermediate
Special Topics
- Session # 53
Title Ensuring Math Success for All (6-12)
Room Imperial GH
Presenter Lisa Ashe, Middle School Math Consultant, and Denise Shultz, NC DPI
Description In this session participants will learn about the latest mathematics resources (such as NCTM's Principles to Actions) and research that make a difference in the classroom. Participants will have opportunities to explore high leverage tasks that build deep mathematical understanding and get updates on assessments.
Presentation Level Intermediate
EPB Secondary



GRADUATION: The Measure of Tomorrow

Friday, November 20, 2015 8:30-10:00 a.m.

Session # 54

Title Boosting Student Performance: Improving Graduation Rates

Room Guilford D

Presenter Asheboro City Schools: Cayce McCamish, EC Program Director, and Barbara Skelly, EC Program Facilitator
Cleveland County Schools: Nellie Aspel, EC Program Director, Sharon Jackson, Transition Coordinator, and Gail Bettis, Transition Coordinator
Wake County Public School System: Karen Hamilton, Associate Superintendent of Special Education Services, Pam Doak, Senior Director of Special Education Services, and Sherrill Miller, Director of K-12 Literacy

Description In this session, a panel representing three LEAs (one small, one medium, and one large) will share effective practices used to boost student performance in three critical areas related to improving graduation rates for students with disabilities. Ideas will be shared to help facilitate program planning in the areas of academics, behavior and transition. This information will assist LEAs as they assess their programs through the LEA Self-Assessment and make decisions about improvement planning. Time will be allowed for questions and answers from the panel.

Presentation Level Intermediate
Administrators

Session # 55

Title Sharing North Carolina Post-School Outcomes Through Video Success Stories

Room Blue Ashe

Presenter Kelly Kelley, Assistant Professor/UP Consultant, and Megan McLaughlin, NCCDD RTLE Grant Coordinator, Western Carolina University

Description The "Learning & Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities" is a grant initiative funded by the North Carolina Council on Developmental Disabilities (NCCDD) in partnership with NC school districts and the NCDPI. In this session, participants will have an opportunity to see resources and video success stories related to postsecondary education, employment, and inclusive community living for individuals with intellectual disabilities. Participants will hear from parents and students about



GRADUATION: The Measure of Tomorrow

what made their transition from high school to the adult world most successful.

Presentation Level All
IEP Development and Implementation

Session # 56

Title Manifestation Determinations: How Solid are Yours?

Room Guilford E

Presenter Rachel Hitch, Attorney/Partner, and Rachel Nicholas, Associate Attorney, Schwartz & Shaw, PLLC

Description Manifestation determinations are very difficult for educators to master. This presentation will provide participants with an understanding of the purpose, requirements, and process for conducting manifestation determinations. Participants will be required to apply that understanding to fact scenarios posed by the presenters. Finally, participants will have an opportunity to assess their decision-making in light of case law and best practices.

Presentation Level All
Legal Issues

Session # 57

Title VR and LEA-Effective Communication and Collaboration Strategies

Room Auditorium III

Presenter Richard Kilgore, Rehabilitation Counselor, Scott Crouch, Counselor-in-Charge, and Betsy Stanwood, Vocational Rehabilitation Services

Description This presentation will provide participants with strategies for communication and collaboration between Vocational Rehabilitation and LEAs to effectively provide a blended support system to students and staff. The purpose of this strategic use of resources between agencies is to prepare students for successful, seamless transitions into post-secondary and employment settings.

Presentation Level All
Transition

Session # 58

Title Flipping the Inclusive Classroom

Room Guilford C

Presenter Karen McPherson, Business Marketing Teacher, Camden County Schools, and Dr. Kimberly Fitchett-Bazemore, Coordinator of Special Education/Assistant Professor, Elizabeth City State University

Description This session will provide strategies to help teachers meet the goals



GRADUATION: The Measure of Tomorrow

of the NC Professional Teaching Standards for Exceptional Teachers. This session is devoted to helping exceptional teachers cultivate their own professional learning community to help acclimate them to the inclusive flipped classroom environment. This session will also help bridge the gap between home and school. Participants will understand the definition of the inclusive flipped classroom. Participants will also apply what they have learned by being trained using the augmented flipped model. Lastly, participants will analyze the ways they can incorporate this model in their inclusive classrooms.

Presentation Level All
Effective and Excellent Special Educators

Session # 59

Title Building the Bridge: How to Increase Parent Involvement

Room Auditorium IV

Presenter Amanda White, Behavior Liaison, and Cindy Hall, EC AT Coordinator, Winston Salem-Forsyth County Schools

Description This session will focus on ways to increase parent involvement. Presenters will share their pilot model of a series of parent events and workshops from the 2014-15 school year, as well as give ideas for parent involvement events for participants.

Presentation Level Basic
Parent Engagement

Session # 60

Title Deafblindness: What Teachers and Service Providers Should Know

Room Pebble Beach

Presenter Lucia Quinonez Sumner, Teacher of the Deaf and Hard of Hearing, NC DPI, and Ana Amiguet, Parent of a Deaf-Blind Child

Description This session will provide three perspectives on the initial journey of a deaf-blind infant: an educator specializing in deaf-blindness on implications for development and strategies for professionals; an early interventionist for the deaf and hard of hearing on the importance of adapting service delivery when working with a person with deaf-blindness; and a parent of a deaf-blind infant on beginning the journey with her child and interfacing with multiple professionals involved in the child's care.

Presentation Level Intermediate
Deaf Blind



GRADUATION: The Measure of Tomorrow

- Session # 61
Title Improving Social and Emotional Responses for Adolescents with HFASD
Room Imperial D
Presenter Elizabeth Curtiss-Cabell, Special Education Teacher, Guilford County Schools
Description Individuals with high functioning autism have difficulty learning and generalizing social skills and emotional responses to stressful situations. In this session, participants will learn how these skills can be improved and generalized using epigenetic principles. Participants will understand what the growing field of epigenetics is, and will be able to implement these strategies in their classrooms immediately.
Presentation Level All
Healthy Students and Staff
- Session # 62
Title Evaluating ELL Students Using Ortiz's Cultural-Linguistic Interpretive Matrix (C-LIM)
Room Oak
Presenter Erin Banks, School Psychologist, Cabarrus County Schools
Description School psychologists face the difficult task of evaluating ELL students with regard to their cognitive and educational functioning. The C-LIM, developed by Dr. Sam Ortiz, can assist school psychologists in determining the influence of culture and language on the validity of cognitive and educational testing. This session will introduce participants to the C-LIM and provide case studies in which it has been used to help IEP teams make educational decisions based upon assessment data.
Presentation Level Intermediate
Problem Solving for Improvement
- Session # 63
Title Increasing Parental Engagement and At-Risk African American Male Students
Room Imperial BC
Presenter Dr. Delvon Currie-McCall, Ed.D., NBCT/Educator, Cumberland County Schools
Description The purpose of this session is to share results of a survey of at-risk African American male students' perceptions regarding parental



GRADUATION: The Measure of Tomorrow

engagement in schools. Dr. Currie-McCall will share her published research findings and share recommendations on maximizing parental engagement within schools located in high poverty areas. In addition, Joyce Epstein's Framework of Six Types of Parent Involvement (STPI) will be shared and explored closely. Session attendees will understand the significance of parental engagement pertaining to at-risk African American male students and be able to apply effective strategies.

Presentation Level All
Communication and Collaboration

Session # 64
Title Canceled
Room

Presenter
Description
Presentation Level

Session # 65
Title VGo Robotic Telepresence: One Year Pilot with Homebound Students
Room Meadowbrook
Presenter Richard Lemke, Principal, Hospital Schools, and Mikeah Sleigh, PK Teacher, Durham Public Schools
Description Students with chronic medical conditions frequently experience separation from academic instruction and social relationships in school. Traditional support from schools include homebound teachers and hospital school teachers to provide academic assistance during student absences. The use of robotic telepresence, using VGo, enables students to virtually remain in class to receive classroom instruction, control the movement of the VGo, participate in classroom discussion, and maintain social connections with peers.

Presentation Level All
Technology

Session # 66
Title From STEM and STEAM to STREAM: Content Areas Reading Instruction



GRADUATION: The Measure of Tomorrow

- Room Guilford F
Presenter Jennifer Diliberton, Associate Clinical Professor, UNC Chapel Hill, and Jessica Wery, Assistant Professor, Elon University
Description In this session the presenters will discuss the importance of STEM, and how adding the ARTS led to STEAM. Participants will learn how content area instruction is critical to successful comprehension. Children need background knowledge to access new information through reading; thus, ALL children need to be taught how to access text. The presenters' conversations will be around a new acronym STREAM - Science, Technology, READING, Engineering, Arts, and Mathematics. Join the presenters to learn how to teach literacy through the content areas.
- Presentation Level All
Academics PK-5
-
- Session # 67
Title Creating Change for Adolescent Readers—One Step at a Time
Room Guilford A
Presenter Cynde Gilmore, EC Reading/NCSIP Coordinator, Newton-Conover City Schools, and Amanda Bridges, Davie County Schools
Description To provide an opportunity for adolescent students to have full access in improving their reading abilities, school districts must put a plan in place to facilitate scheduling, data collection, and of course, buy-in from students! This session will share the journey and resourcefulness of school districts in implementing an adolescent, research-based reading program. Participants will hear representatives from Charlotte-Mecklenburg Schools, Davie County Schools, Avery County Schools, Cleveland County Schools, and Newton-Conover City Schools. Teachers and coaches will elaborate on how to implement the program in both small and large school districts.
- Presentation Level Intermediate
Academics Secondary
-
- Session # 68
Title Challenges of Applying the Common Core Standards to Deaf/HH Students
Room Augusta
Presenter Dave Dolman, Professor, Barton College
Description The Common Core Standards present challenges for all students, but those challenges are even more formidable for deaf and hard of hearing learners, many of who are already performing below grade level expectations. This session will focus on three literacy standards: emphasis on informational texts, close reading of the



GRADUATION: The Measure of Tomorrow

text, and the need to learn academic vocabulary; it will offer specific strategies for addressing these areas of concern.

Presentation Level Intermediate
Academics Low Incidence Population

Session # 69
Title Ensuring Mathematics Success for All (K-5)
Room Colony ABC
Presenter Denise Schulz, Elementary Math Consultant, and Lisa Ashe, NC DPI

Description In this session, participants will learn about the latest mathematics resources (such as NCTM's Principles to Actions) and research that makes a difference in the classroom. Participants will have opportunities to explore high leverage tasks that build deep mathematical understanding and get updates on assessments.

Presentation Level Intermediate
Student Engagement PK-5

Session # 70
Title Raising Student Engagement to Help Raise Scores!
Room Auditorium III
Presenter Dana Humphries, National Community Educator, and L. Rawlin Bagnall, III, Making a Difference Because You Matter

Description High levels of student engagement are one critical ingredient to raising scores and student outcomes. The presenters will motivate participants and equip them with tools to engage students to help maximize student achievement. Be empowered to do what educators were born to do ... lead and teach!

Presentation Level All
Student Engagement Secondary

Session # 71
Title Collaboration: More is Always Better!
Room Biltmore
Presenter Katie Dowd, EC Teacher, and Kristine Drum, Speech Language Pathologist, Winston Salem-Forsyth County Schools

Description Collaboration is an important part of providing comprehensive services in a school to ensure students get the maximum benefit from all activities. See how collaboration with teachers, speech language pathologists, occupational therapists, physical therapists,



GRADUATION: The Measure of Tomorrow

and horticulture therapists can benefit your students throughout the school day by using adapted materials, technology, multiple communication modes, schedules, and more!

Presentation Level All
Student Engagement Low Incidence Populations

Session # 72
Title Promoting Social Interaction and Communication in Preschoolers with ASD
Room Imperial EFGH
Presenter Tricia Carter, Speech-Language Pathologist, Pitt County Schools
Description This session will provide participants with evidence-based strategies adapted from the "More Than Words" program, a program for parents of children with Social Communication disorders and/or Autism Spectrum Disorder. Strategies presented will target specific goals for children with ASD, all of which lead to increased quality of social interactions and improved communication skills. This session is open to parents, early interventionists, preschool teachers, administrators, and related service providers who would like to gain knowledge of specific, research-based interventions for working with children in these populations.

Presentation Level All
Behavior PK-5

Session # 73
Title Will you Marry Me? Engaging the Mind in Critical Thinking
Room Grandover East and West
Presenter Nadiah Trotman, Ed.D., Special Education Instructional Specialist, Center for Teacher Effectiveness
Description This session aims to revitalize the art of teaching through a thorough examination of research-based strategies. Educators are called to continually sharpen their tools and discover different avenues to reach students. Throughout this session, teaching will be approached as an art, craft, or practice as to remind teachers of their ability to shape a child's future. Participants will have the unique opportunity to focus on honing their craft as 21st Century educators. The presenter will walk participants through an interactive set of lessons, activities, and practices that target student engagement and performance. Research based strategies will include, but are not limited to: project-based learning, Webb's Depth of Knowledge/Bloom's Taxonomy, Marzano's High Yield



GRADUATION: The Measure of Tomorrow

Strategies, Universal Design for Learning, and culturally relevant pedagogy.

Presentation Level All
Special Topics

Session # 74

Title Awakening the Possibilities Through Strength Based Coaching

Room Guilford G

Presenter Lillian Henderson, Speech Language Pathologist, and Hannah Eskridge, CASTLE Director, UNC Chapel Hill

Description This session will describe and analyze strength based coaching techniques. Participants will understand the importance of listening, building trust and rapport, using appreciative inquiry, coaching with strength-based observations, and asking open-ended questions through recorded examples. Participants will interact with a partner to practice these techniques.

Presentation Level All
Special Topics

Session # 75

Title INNOVATE, INTEGRATE, MOTIVATE

Room Cedar

Presenter Barbara Putnam EC Teacher/Self Contained, and Lisa Holt, Speech Language Teacher, Charlotte Mecklenburg Schools

Description This session will focus on a fun and innovative way to teach adapted literary novels by discussing each chapter using the student's individual modes of communication. Reading and comprehension are achieved in ways that engage students at their own developmental level, with all classroom professionals working together. Using individual modes of communication, each chapter is discussed to create a social experience.

Presentation Level All
Problem Solving for Improvement



GRADUATION: The Measure of Tomorrow

Friday, November 20, 2015 10:45-12:15 p.m.

Session # 76
Title Providing FAPE for Students with Mental Health Impairments Under IDEA
Room Guilford D
Presenter Rachel Hitch, Attorney/Partner, and Rachel Nicholas, Associate Attorney, Schwartz & Shaw, PLLC
Description In this highly interactive session, participants will discuss with peers issues they have encountered in providing special education to students with mental health impairments, and identify areas in which they have questions. As select participants share questions, presenters will address the requirements that need to be met in the provision of FAPE.
Presentation Level All Administrators

Session # 77
Title Nuts and Bolts of Facilitating Successful Student-Led Planning Meetings
Room Blue Ashe
Presenter Kelly Kelley, Assistant Professor/UP Consultant, and Ali Hale, UP Student, Western Carolina University
Description This session will share the defining characteristics of person centered planning (PCP) meetings including: the types of structured resources that can facilitate student focused planning meetings, the importance and value of gaining student input, a suggested timeline of when PCP should occur, what PCP looks like after high school, lessons learned within a postsecondary program for students with intellectual disabilities, and a suggested format with resources to enhance student voice. The presenters will include a college faculty member and a college student with an intellectual disability who independently leads her PCP meetings.
Presentation Level All IEP Development and Implementation

Session # 78
Title The Straw that Broke the Camel's Back
Room Guilford E
Presenter Stacey Gahagan, Attorney, The Gahagan Law Firm, PLLC, and Tammy Kom, Attorney, Legal Services for Children of North



GRADUATION: The Measure of Tomorrow

Description	Carolina This session is designed to provide insight to attendees about the most common issues that bring parents to our door. This is an interactive session. Participants will be asked to work in pairs and small groups to analyze and discuss sample IEP goals; comments made before, during, and after IEP meetings; and documentation provided on the Prior Written Notice.
Presentation Level	Advanced Legal Issues
Session #	79
Title	Improving Post-Secondary Outcomes for Students who are D/HH
Room	Cedar
Presenter	Johana Lynch and Kevin Earp, Statewide Coordinator, Vocation Rehabilitation Services
Description	The NC State Transition Team has been working with Pepnet2's national Building State Capacity initiative to improve post-secondary outcomes for students who are deaf and hard of hearing. In this session, participants will learn about preparing D/HH students for post-secondary life, either in college or the workplace. Presenters will share materials developed by the team and being used in the pilot program. Presenters will also discuss how the team was chosen by Pepnet2 to be one of 5 Exemplar States to receive additional support from Pepnet2, which will allow the team to collect data on the pilot to determine viability.
Presentation Level	Intermediate Transition
Session #	80
Title	Executive Functioning: What is it? What Does it Look Like? What can we do About it?
Room	Oak
Presenter	Kristin Sinclair, Instructional Coordinator, and Amy Roberts, Psychologist, Cabarrus County Schools
Description	This session will help participants identify common ADHD-related learning problems, proven classroom techniques, interventions, and the latest research to enhance school success for students with ADHD. From theory to practice, participants will learn evidence-based interventions to manage every aspect of ADHD in the classroom, including: understanding ADHD keys for academic success; organizational deficits and ADHD; effective behavioral, emotional and social interventions, and designing ADHD-friendly



GRADUATION: The Measure of Tomorrow

classrooms. Participants will understand ADHD from a cognitive perspective, analyze how weak executive functions might impact the learning of a student with ADHD, internalize the four foundational principles, and discover ADHD-friendly techniques for teaching all students.

Presentation Level Intermediate
Effective and Excellent Special Educators

Session # 81
Title Recognizing and Defusing Anger in IEP Meetings
Room Auditorium IV
Presenter James G. "Gil" Middlebrooks, Director, Bell, Davis & Pitt, P.A.
Description When tensions and voices rise in IEP meetings, productivity plummets. Educators either freeze up and say little or, even worse, respond angrily to frustrated parents. In this session, Gil Middlebrooks will help participants recognize what causes anger in IEP meetings, discuss common responses, and provide tools that will help educators prepare for and deal with anger in a way that will allow them to achieve a more productive outcome and write better IEPs.

Presentation Level All
Parent Engagement

Session # 82
Title Deaf-Blind and Living Independently (It Takes a Village)
Room Meadowbrook
Presenter Halina Milewska, Deaf-Blind Specialist, NC Division of Services for the Blind, and Christine Carter, Deaf-Blind Consumer
Description This session will demonstrate how a deaf-blind individual can make the choice to live independently and obtain the supports she needs to accomplish this goal. A Deaf-Blind consumer will discuss a day in her life and the various low to high technologies she uses to maintain her independence.

Presentation Level All
Deaf Blind

Session # 83
Title Creating Sensory Environments for Children with Autism, SPD, and ADHD
Room Imperial D



GRADUATION: The Measure of Tomorrow

- Presenter** Anjali Sane, Contract Occupational Therapist
- Description** This session will educate teachers and parents about the impact of sensory difficulties on behavior and learning. Strategies to create sensory environments that support self-regulation, attention and focus will be provided. Use of evidence based sensory zones to support participation in functional tasks of play, self-care and academic learning will be provided. Participants will learn about sensory evaluations and best methods of integrating sensory information to create sensory safe environments at home and in the school.
- Presentation Level** Intermediate
Healthy Students and Staff
-
- Session #** 84
- Title** Secondary Literacy Instruction: Implementation and Progress Monitoring
- Room** Auditorium III
- Presenter** Yonna Acuff, Compliance Manager, and Dr. Giancarlo Anselmo, School Psychologist, Cleveland County Schools
- Description** Participants in this session will understand how Cleveland County Schools choose a literacy program to better instruct students with reading deficits at the secondary level. Information will be shared about how progress monitoring data in the form of Curriculum Based Measurement (CBM) has led to efficient program evaluation. The audience will have a better understanding of how Curriculum Based Measures can work at the secondary level, and how they can apply the results from the analyzed data to assist in writing higher-quality IEPs in the Present Level of Performance and with writing specific, measurable goals.
- Presentation Level** All
Problem Solving for Improvement
-
- Session #** 85
- Title** Seeing it in Action: Everyday Routines in Natural Environments
- Room** Imperial BC
- Presenter** Preston Collins, Teacher of the Deaf and Hard of Hearing, NC DPI, and Kristen Steel, Teacher of the Deaf and Hard of Hearing, Early Learning Sensory Support Program for Children with Hearing Impairments
- Description** Early Intervention in North Carolina has shifted from a clinical model to a family-centered model. This session will focus on providing video examples of teachers of the deaf/hard of hearing



GRADUATION: The Measure of Tomorrow

providing family-centered, routines-based early intervention using coaching as an interaction style. Presenters will discuss how to coach parents to embed speech, language and listening goals into their everyday routines.

Presentation Level Intermediate
Communication and Collaboration

Session # 86
Title Post-Secondary Universities in NC for Students with Disabilities
Room Auditorium I
Presenter Judy Jennings, Special Education Teacher, and Liz Jennings, Alamance-Burlington Schools

Description This session will take participants on a tour of the thirteen post secondary community colleges and universities in NC that offer programs for students with intellectual developmental delays. Videos and pictures from the tours, as well as input from two prospective students, will be included. Handouts and information from the thirteen institutions, along with internet resources, will be provided.

Presentation Level Basic
Communication and Collaboration

Session # 87
Title Digital Differentiation with Google and Other Stuff!
Room Auditorium II
Presenter Cindy Szulewski-Booth, AT Specialist, New Hanover County Schools

Description This session will introduce participants to ways to design student-driven flexible learning paths using digital tools. Participants will look at Google Drive, tips and tricks for Docs, Spreadsheets, forms and presentations and explore the Google store and Apps that will allow digital differentiation within each lesson. Participants will leave with access to a Website with all the examples and directions linked!

Presentation Level All
Technology



GRADUATION: The Measure of Tomorrow

Session # 88

Title Teaching Students with Dyslexia: Myths, Facts, and Best Practices

Room Guilford F

Presenter Jessica Wery, Ph.D., Assistant Professor, Elon University, and Dawn Hodges, Ed.D., Director, Hill School of Wilmington, NC, IDA

Description When you hear someone has dyslexia, do you think they see letters and numbers backwards? What do you know about dyslexia? Have you heard conflicting perspectives? Do you know how to teach students with dyslexia? How are students with dyslexia served in North Carolina's public schools? This session will describe commonly held myths and misconceptions about dyslexia, a specific learning disability. Current dyslexia research will be shared to provide a more accurate and thorough picture of the disability. In addition, effective research based instructional methods will be discussed. Participants will receive resources they can use in their own settings.

Presentation Level All
Academics PK-5

Session # 89

Title Effective Instructional Strategies for Adolescent Struggling Readers

Room Guilford A

Presenter Julie Ross, Educational Consultant, EPS Literacy & Intervention

Description This interactive session will focus on how to give adolescent struggling readers the skill and confidence they need to achieve their reading goals. The presenter will review current research on adolescent struggling readers and demonstrate effective multi-sensory teaching techniques for this group of learners.

Presentation Level Intermediate
Academics Secondary

Session # 90

Title We Created an Adapted Literacy Library! You Can, Too!

Room Augusta

Presenter Cynthia Hall, EC AT Coordinator, and Jennifer Kerr, EC Assistive Technology Teacher, Winston Salem-Forsyth County Schools

Description Participants will be provided with the research behind adapted literacy for low incidence students. Participants will have the



GRADUATION: The Measure of Tomorrow

opportunity to see literacy kits with augmentative communication devices, adapted books, and extension activities. Literacy Kits are paired with the Common Core Exemplar Texts.

Presentation Level Basic
Academics Low Incidence Populations

Session # 91
Title Building Social Skills—A Tool Box for Success
Room Colony ABC

Presenter Michelle Blevins, Speech Language Pathologist, and Lindsey Hagel, Exceptional Children Teacher, Ashe County Schools
Description Social Skills training is becoming an essential element to prepare EC students for success in the 21st century. This social skills building session will be a collaborative learning experience for participants to develop a "tool box" of social skills lessons. Participants will work in a collaborative way to create, experience, and share lesson ideas to build abstract social skills. Lesson ideas will include but not be limited to making and keeping friends, feeling empathy, making introductions, identifying qualities of a friend, and using conversational skills. Participants will leave with functional lesson plans to apply to their setting.

Presentation Level Intermediate
Student Engagement PK-5

Session # 92
Title Occupational Preparation I-IV: Unpacking the Standards
Room Guilford G

Presenter Keisha Banks, EC Program Specialist, and Connie Crimmins, EC Director, Orange County Schools
Description In this session participants will learn strategies that were used to unpack standards to create curriculum maps and pacing guides for Occupational Preparation courses. Participants will be provided with examples of curriculum maps, pacing guides and lesson plans that were created during this process. As an outcome, participants will be able to utilize strategies given during this session to unpack Occupational Preparation standards that they can utilize in their districts.

Presentation Level Intermediate
Student Engagement Secondary

Session # 93



GRADUATION: The Measure of Tomorrow

- Title** What You Should Know About Serving Students with Visual Impairment
Room Biltmore
Presenter Tricia Noe, Teacher of the Visually Impaired, and Kim Hudson, Equal Eyes Vision Services, LLC
Description This session will focus on understanding visual impairment for related service providers and classroom teachers. Topics covered will include types of visual impairment, how students qualify for VI services with an emphasis on evaluation of visual functioning, and adaptations and modifications needed to effectively work with students who have visual impairment.
Presentation Level Intermediate
Student Engagement Low Incidence Populations
- Session #** 94
Title Breaking Down Barriers: Social Skills Support in the Classroom
Room Imperial EFGH
Presenter Shannon Dobson, EC Lead Behavior Liaison, and Cassie Robacker, EC MAP Resource Teacher, Winston Salem-Forsyth County Schools
Description This highly engaging session will focus on how to implement daily social skills instruction for students at the elementary level. Participants will learn how to plan, develop, implement and progress monitor social skills lessons for the classroom.
Presentation Level All
Behavior PK-5
- Session #** 95
Title Letter to my Lesser, Bruised, and Battered Special Education Self
Room Grandover East and West
Presenter Kristin Bell, EC Executive Director, Duham Public Schools
Description When conflicts arise, EC administrators need to know how to embrace all relevant perspectives and how to identify and execute actions to resolve disputes in a manner that is dignified and respectful of all parties. While policy provides guidance, policy does not make decisions regarding our attitudes, beliefs, values and behaviors. We must constantly refine our abilities to define and navigate the gray that truly is the expanse between the black and white lines of policy and practice, often erroneously embraced as the source of answers. This session reflects on lessons/strategies learned.
Presentation Level All



GRADUATION: The Measure of Tomorrow

Special Topics

Session #	96
Title	Serving Students with Disabilities at the Community College Level
Room	Pebble Beach
Presenter	Trudie Hughes, Coordinator, NC Community College System
Description	This session will inform participants regarding the types of services offered to students with disabilities at the community college level. Information on the difference in laws from K-12 and Post-Secondary Education level will be provided. Additionally, this session will showcase some of the exemplary programs across that state that provide services to students with intellectual disabilities. These programs include Career Pathways, Transition Academy, and Project SEARCH.
Presentation Level	All Special Topics



GRADUATION: The Measure of Tomorrow

EXHIBITOR INFORMATION

99

North Carolina Council for Exceptional
Children
7606 Siple Avenue
Fayetteville NC 28304
910-977-1588
Association

100

Governor Morehead School
303 Ashe Avenue
Raleigh NC 27606
919-733-7769
www.governormorehead.net
Awareness

101

Nova, PRTF
2002 Shackelford Road
Kinston NC 28504
252-233-0491
www.novabehavioralhealth.com
Treatment Facility

102

Behavior Consultation and Psychological
Services, PLLC
108-G W Fire Tower Road
Winterville NC 28590
252-751-0518
www.bcps-autsim.com
Library, Jar Grippers

103, 105

Discount School Supply
2 Lower Ragsdale Drive
Monterey CA 93940
919-280-6879
www.discountschoolsupply.com
Classroom Supply

104

Talisman Programs
64 Gap Creek Road
Zirconia NC 28790
828-697-6313
www.talismancamps.com
Summer Programs

106

Elon University Masters of Education
2750 CB
Elon NC 27244
336-278-7683
<http://elon.edu/med>
College

107

McGraw-Hill Education
8787 Orion Place
Columbus OH 43240
919-830-1103
www.mheonline.com
Publisher

108

Read It Once Again
161 Sunset Drive
Inman SC 29349
864-472-5156
www.readitonceagain.com

109

Connections for Autism
4806 Timberly Drive
Durham NC 27707
336-213-0551
Instructional Aides



GRADUATION: The Measure of Tomorrow

Instructional Aides

110

Frog Publications
11820 Uradco Pl
San Antonio FL 33576
800-777-3764
<http://www.frog.com>
Publisher

201, 203

Exceptional Children's Assistance Center
907 Barra Row
Davidson NC 28036
704-892-1321
www.ecac-parentcenter.org
Association

205

NC Client Assistance Program
2806 Mail Service Center
Raleigh NC 27699
919-855-3600
<http://cap.state.nc.us>
Advocacy

207

Speechcenter, Inc.
185 Charlois Blvd
Winston Salem NC 27103
800-323-3123
www.speechcenter.net
Healthcare

209

PFS Investments
1031 Summit Ave
Greensboro NC 27405
336-379-1815
Retirement Benefits

211

Blanchard Educational Services
1124 Scholastic Circle
Durham NC 27713
919-801-2273
Books

213

North Carolina Branch of the International
Dyslexia Association
12 Jeffrey Lane
Fletcher NC 28732
828-684-5776
<http://www.nc-ida.com/>
Association

300

Hameray Publishing Group, Inc
1600 Sawtelle Boulevard
Los Angeles CA 90025
866-918-6173
www.hameraypublishing.com
Books

301

Curriculum Associates
7616 N La Cholla Boulevard
Tucson AZ 85741
978-313-1269
www.curriculumassociates.com
Computer Software

302

Haley's Joy LLC
3650 Rogers Road
Wake Forest NC 27587
888-425-3956
www.haleysjoy.com
Classroom Supplies



GRADUATION: The Measure of Tomorrow

303

Teachtown
330 West Cummings Park
Woburn MA 01801
410-236-3167
Books

304

East Educational Services
411 Western Lane
Irmo SC 29063
803-781-4416
www.east.bz
Books

305

PCG Education
440 S. Church Street
Charlotte NC 28202
704-372-9384
www.pcgeducation.com
Computer Software

306

NC Disability Determination Services
P O Box 243
Raleigh NC 27602
919-212-3222
<http://dds.its.state.nc.us/>
Association

307, 309

Nasco
901 Janesville Avenue
Fort Atkinson WI 53538
920-563-2446
www.enasco.com
Instructional Aides

308

Meredith College
3800 Hillsborough Street
Raleigh NC 27607
919-760-8316
[http://www.meredith.edu/academics/
schools/education_health_
and_human_sciences/
graduate_programs](http://www.meredith.edu/academics/schools/education_health_and_human_sciences/graduate_programs)
College

310, 312

Healthcare Equipment, Inc.
4228 Garrett Road
Durham NC 27707
919-943-8255
www.healthcareequipmentinc.com
Equipment

311

ScholarChip by Bridgeway
322 South West Street
Bainbridge GA 39819
304 224 9393
www.scholarchip.com
Technology



GRADUATION: The Measure of Tomorrow

313, 315

Heritage Treasures Screen Print &
Embroidery Co.
44710 Cape Court
Ashburn VA 20147
703-444-4800
www.htprintables.com
Non-educational

400

Beyond Academics at UNC Greensboro
PO Box 26170
Greensboro NC 27402
336-334-3905
<http://beyondacademics.uncg.edu>
College

402

National Geographic Learning
9235 Covey Hollow Court
Charlotte NC 28210
704-241-3119
www.ngl.cengage.com
Publisher

404

NC Write by Measurement Incorporated
423 Morris Street
Durham NC 27701
919-683-2413
www.ncwrite.com
Technology

406

Pearson Clinical Assessment /
Review360
1307 Sippihaw Drive
Fuquay Varina NC 27526
919-395-6333
www.psychcorp.com
Publisher

408, 410

Diane's Etc.
1008 Royal Summit Drive
Seneca SC 29678
864-654-4049
Non-educational

500

Career Solutions Publishing
1199 Lancaster Avenue
Berwyn PA 19312
610-993-8249
Publisher

501

Rutledge Educational Resources
231 Grey Road
Davidson NC 28036
704-996-9010
www.letterland.com
Publisher

502

Family Support Program at the UNC
School of Social Work
325 Pittsboro Street
Chapel Hill NC 27599
919-966-0328
fsp.unc.edu
Awareness

503

i-LEADR
P.O. Box 625
Sherrills Ford NC 27673
910-431-5252
Computer Software



GRADUATION: The Measure of Tomorrow

504

NC Library for the Blind & Physically
Handicapped
1841 Capital Blvd.
Raleigh NC 27615
919-733-4376
<http://statelibrary.ncdcr.gov/lbph/>
Library

505

Learning Ally
20 Roszel Road
Princeton NJ 08540
609-243-7618
<https://www.learningally.org>
Books

506

Trice Education Resources Inc.
4031 Sundance Hill Lane
Sugar Land TX 77479
713-249-1163
www.tricesources.com
Professional Development

507

Edgenuity
8860 E. Chaparral Road
Scottsdale AZ 85250
877-202-0338
Computer Software

508

Premier Home Health Care
2783 Hwy 68 South
High Point NC 27265
336-889-4569

509

Correction Enterprises
2020 Yonkers Road
Raleigh NC 27699
919-324-1315
www.correctionenterprises.com
Braille Transcription

510

Maxim Healthcare Services
7227 Lee Deforest Drive
Columbia MD 21046
813-421-6680
www.maximhealthcare.com
Equipment

511

Perfectly Afflicted
120 Capcorn Avenue
Wake Forest NC 27587
703-622-5683
www.perfectlyafflicted.com
Fundraising and Prevention

513

Amplify
55 Washington St. Suite 900
Brooklyn NY 11201
804-402-6933

515

EPS Literacy & Intervention
PO Box 9031
Cambridge MA 2139
800-435-7728
www.epsbooks.com
Publisher



GRADUATION: The Measure of Tomorrow

517

Norma Jewelry and Accessories
5016 Hutchens Street
Winston Salem NC 27106
336-287-7922
Non-educational

601, 603

IESS/Heinemann
1365 So Park Drive
Kernersville NC 27284
336-996-3090
www.iesstore.com
Publisher

605

Voyager Sopris Learning
17855 Dallas Parkway
Dallas TX 75287
800-547-6747
<http://www.voyagersopris.com>
Technology

607

Bouncy Bands
411 Archer Road
Winston Salem NC 27106
336-765-7319
<http://BouncyBands.com>
Classroom Supplies

805

Something Special
1115 Tangle Lane
High Point NC 27265
336 307-9354
Non-educational

807

Invision Services, Inc.
960 Corporate Drive
Hillsborough NC 27278
919-810-4458
Education Rehabilitation

809

Kaplan Elementary
PO Box 609
Lewisville NC 27023
800-334-2014
www.kaplanco.com
Books

811

Usborne Books & More
100 Gingergate Drive
Cary NC 27519
919-791-7087
www.usbornbooksnow.com
Books

900

One Stop Word Shop, LLC
PO Box 39828
Greensboro NC 27438
336-410-2812
www.onestopwordshop.com