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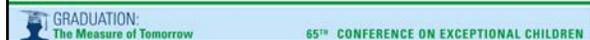
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## Session Objectives

We will:

- Create and share meaningful and functional lessons for bringing abstract social skills to life
- Use hands-on activities to help students better understand and develop social skills
- Evaluate lessons and determine how to best apply them to our own situation
- Leave with a toolbox of social skills activities to use in our own settings.



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## Where are we today?

Westwood Elementary School

- We started about 6 years ago with one small group of at-risk students.
- Today, we have 5 Social Skills Groups (3 EC and 2 Regular Ed).



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### Why address social skills?

- ASHA recognizes social skills as a distinct component of language
- Developmental in nature
- Standards in any grade level and any area have components of necessary social skills (ex: taking perspective, identifying emotion, listening, explaining, etc.)
- Important for 21<sup>st</sup> Century success
- Relevant in our high tech world
- Many are abstract and require direct instruction

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### Highlights of Social Skills Fair

- Student led sessions
- Invited community and school board members, parents and teachers
- Provided a real life situation to showcase skills we had practiced in group

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### Instructions for Small Group Activities

- Select roles (1 or 2 facilitators, 1 timekeeper, 4 students, observers)
- Facilitators will read instruction cards and carry out lesson
- Timekeeper will time group for 15 minutes
- Observers will prepare feedback

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## Activities

- Empathy
- Blurting Out Words
- 5 Point Listening
- 4 Fold Introduction

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## Share Experiences

- How can we differentiate?
- How can we expand?
- How can we assess?

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## Resources

- [Early Social Behavior Books](#) ,Nita Everly, LinguisSystems, 2005.
- [Comic Strip Conversations](#), Carol Gray, Future Horizons Inc., 1994.
- [Inside Out: What Makes a person with Cognitive Deficits Tick?](#), Michelle Garcia Winner, Think Social Publications, Inc. 2000.
- [Room 14 A Social Language Program](#), Carolyn Wilson, LinguSystems, 1993.
- ["Say and Do" Early Social Scenes for School](#), Susan Rose Simms, Super Duper Publications, 2006.
- [Saying One Thing and Doing Another Activities for Clarifying Ambiguous Language](#), Cecil Cyrul Spector, PhD, Super Duper Publications.
- [The Social Times](#), Kari Dunn Buron, AAPC, 2010.
- [Spotlight on Social Skills Elementary](#), Carolyn LoGiudice & Paul F. Johnson, LinguSystems, 2009.
- [Thinking about You Thinking About Me 2<sup>nd</sup> Edition](#), Michelle Garcia Winner, Social Thinking Publishing, 2007.
- [Worksheets! For Teaching Social Thinking and Related Skills](#), Michelle Garcia Winner, Social Thinking Publications, 2007.
- [You are a Social Detective! Explaining Social Thinking to Kids](#), Michelle Garcia Winner & Pamela Crooke, Think Social Publishing, Inc., 2008.

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