



Coaching

- Coaching is an *adult learning strategy* that is used to build the capacity of a parent or caregiver to...
 - Improve existing abilities
 - Develop new skills
 - Gain a deeper understanding of their practices for use in current or future situations

Dathan D. Rush, M'Lisa Shelden *Coaching Quick Reference Guide* BriefCASE Vol. 1 No. 1 January 2008 FIPP

Coaching

“The **GOAL** of the coaching model is to empower parents and caregivers so the therapies they’re doing with their children feel natural and become authentic. Working with your child should not feel like work”

New Path The Support for Families in Early Intervention
<http://newpath-theacofva.org/newpath/early-intervention/coaching-in-earlyintervention/>

Coaching

- Joint Planning
- Observation
- Action/Practice
- Reflection
- Feedback

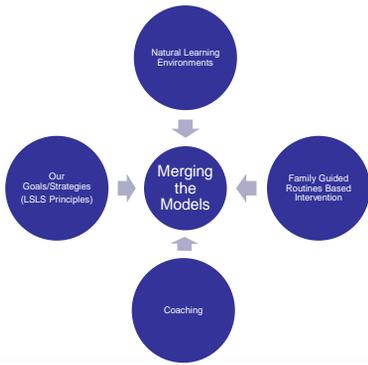
Principles of Listening and Spoken Language Specialist (LSLS) Auditory Verbal Therapy

- Promote early diagnosis of hearing loss in newborns, infants, toddlers and young children, followed by immediate audiologic management and Auditory-Verbal Therapy.
- Recommend immediate assessment and use of appropriate, state-of-the-art hearing technology to obtain maximum benefits of auditory stimulation.
- **Guide and coach parents** to help their child use hearing as the primary sensory modality in developing listening and spoken language.
- **Guide and coach parents** to become the primary facilitators of their child's listening and spoken language development through active consistent participating in individualized Auditory-Verbal therapy.
- **Guide and coach parents** to create environments that support listening for the acquisition of spoken language **throughout the child's daily activities.**

Principles of Listening and Spoken Language Specialist (LSLS) Auditory Verbal Therapy

- **Guide and coach parents** to help their child integrate listening and spoken language **into all aspects of the child's life**
- **Guide and coach parents** to use natural developmental patterns of audition, speech, language, cognition, and communication.
- **Guide and coach parents** to help their child self-monitor spoken language through listening.
- Administer ongoing formal and informal diagnostic assessments to develop individualized Auditory-Verbal treatment plans, to monitor progress and to evaluate the effectiveness of the plans for the child and family.
- Promote education in regular schools with peers who have typical hearing and with appropriate services from early childhood onwards.

(Adapted from the Principles originally developed by Doreen Pollack, 1970)
Adopted by the AG Bell Academy for Listening and Spoken Language, July 26, 2007



GRADUATION: The Measure of Tomorrow 65TH CONFERENCE ON EXCEPTIONAL CHILDREN



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Merging the Models
Making sense of it all ...

How do we explain this merge to parents?

GRADUATION: The Measure of Tomorrow 65TH CONFERENCE ON EXCEPTIONAL CHILDREN

How does this lead to graduation?

"Ultimately, practitioners work with parents through active and timely coaching to teach them how to use natural, everyday activities and proven techniques to prepare their infant with hearing loss to become a 3- to 4- year-old chatterbox whose daily life is filled with singing, reading, conversation and games with peers regardless of hearing ability in a variety of acoustic environments, so that children with hearing loss are ready for a mainstream school environment, self advocacy and wholehearted participation in their community of choice."

White, Ellie & Noll, Dorie. "Coaching Parents to Use Natural Experiences for Learning," *Volta Voices*. Jan.-Mar. 2015: 16-19. Print.
