

**GRADUATION:  
The Measure of Tomorrow**

**WCPSS Academic  
Performance: Focus  
on Literacy**

Karen Hamilton, EC Director  
Wake County Schools

PUBLIC SCHOOLS OF NORTH CAROLINA  
State Board of Education | Department of Public Instruction

**November 18-20, 2015**

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**WCPSS Academic Performance**

Wake County Public School System's Prezi  
<http://bit.ly/2015ECPrezi>

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**WCPSS Academic Performance**

Focus on Literacy

WAKE COUNTY  
WAKE COUNTY PUBLIC SCHOOLS  
Special Education

Share Embed Like Hidden

**WCPSS Academic Performance: Focus on Literacy**

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*Boosting Student Performance: Improving Graduation Rates*

**Cleveland County Schools:  
Focus on Transition**  
Dr. Nellie Aspel, EC Director  
Gail Bettis, Transition Coordinator  
Sharon Jackson, Transition Coordinator

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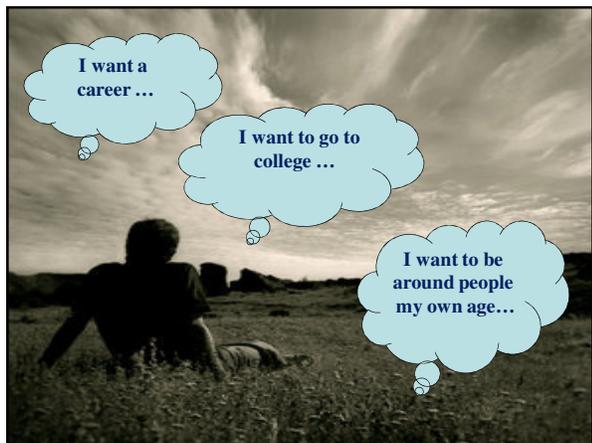
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I want a career ...

I want to go to college ...

I want to be around people my own age...

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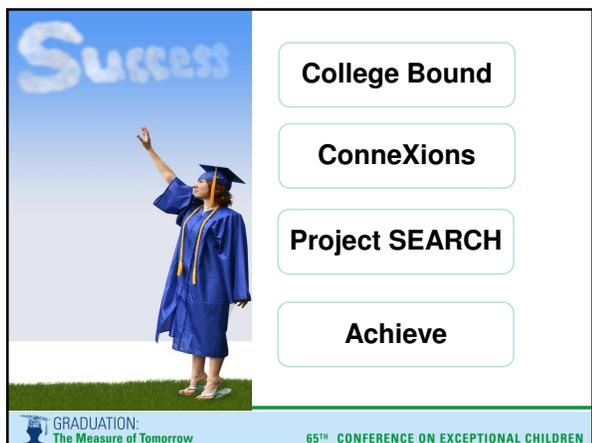
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**Success**

**College Bound**

**ConneXions**

**Project SEARCH**

**Achieve**

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**65th CONFERENCE ON EXCEPTIONAL CHILDREN**

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Cleveland County  
CHS  
COLLEGE BOUND

Grades are College Bound!  
Employer's Interest  
Admission to Post-Secondary Education  
The Value of a Degree  
College's Investment in the Future  
Be a College-Ready People of Tomorrow

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### College Bound

Assists students in the Future Core Ready in preparing for post-secondary education

AT Team provides training on apps and devices

Project STEPP Transition Curriculum is taught during Curriculum and Instruction (C&I) classes

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NC-DCDT Grant \$1500.00	EC Funds	Free Resources
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### Collaborative Approach

Use of existing staff:

- ★ School Level Administration
- ★ EC Teachers
- ★ County's EC Assistive Technology Team
- ★ Transition Coordinator
- ★ County IT Staff



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**2014-2015**  
Crest High School  
- 1 C&I Class with  
10 students

**2015 - 2016**  
Crest High School  
- Previous  
Students + 2 C&I  
Classes with 20  
students

**2016-2017**  
Maintain  
Students at CHS,  
add 10 more  
students and  
another high  
school site

## MAKING PROGRESS

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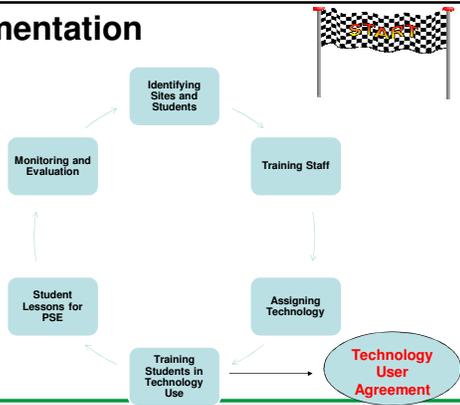
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### Implementation



Identifying Sites and Students

Monitoring and Evaluation

Training Staff

Assigning Technology

Training Students in Technology Use

Student Lessons for PSE

Technology User Agreement

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**Echo Smart Pens and Notebooks**      **Mini iPads**      **iPad Case and Screen Protectors**      **Apps for iPad**

**Headphones and Earbuds**      **Project STEPP Curriculum**      **Zagg Keyboard**      **Notebooks and Dividers**

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### Assistive Technology Training for Instructors

- ★ Echo Smart Pen Training
- ★ Evernote Training
- ★ Mini iPad Training
- ★ Audio Notes for iPads
  - <http://luminantsoftware.com/download/audionote/>
- ★ Ethical use of technology

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### East Carolina's Transition Curriculum

- ECU's Transition Curriculum
  - Contains 8 modules
  - Each module contains lesson plans
  - Each module contains student guided notes
  - Each module contains PowerPoints (scripted just print in notes to get the scripts if you need them)

Download entire curriculum at:  
<http://www.ecu.edu/cs-acad/stepp/curriculum.cfm>

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## Plans for Monitoring and Outcomes

### 1. Monitoring use

- Usage Log (Student)
- Teacher Response Log



### 2. Establishing Outcomes

- Number of students that enroll and attend a community college or university (follow up)
- Percentage of grade improvements quarterly and a comparison to previous year.

### 3. Student Satisfaction

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Some students didn't want to participate

Work out bugs in Zscaler for Livescribe Pens

Should start at least by 10<sup>th</sup> grade

# Lessons Learned

Students like Project STEPP Curriculum

Most students enjoy using the technology

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**conneXions**  
to employment



Cleveland  
COMMUNITY COLLEGE



Cleveland  
County  
SCHOOLS

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## Guiding Beliefs

- Age-Appropriate**
- Normalization**
- Self-Advocacy**
- Transition**

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2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<b>Task Force</b>	<b>Funding, Surveys and Framework</b>	<b>1<sup>st</sup> Year (3 days a week – 10 students)</b>	<b>2<sup>nd</sup> Year (3 days a week) – 18 students</b>	<b>3<sup>rd</sup> Year (4 days a week) – 25 students</b>	<b>4<sup>th</sup> Year (4 days a week) – 35 students</b>



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## Two Entry Points

**Students can stay enrolled in CCS and attend ConneXions**

- Student can participate in graduation ceremonies and receive a Graduation Certificate
- Student attends ConneXions the following year with tuition and transportation provided and receives his/her diploma (assuming all high school requirements were met) after completion of ConneXions courses

**Graduate from CCS and attend ConneXions with responsibility for all costs**

- Student participates in graduation receiving his/her diploma (assuming all high school requirements were met) and exits high school
- Student applies for ConneXions through CCS and is responsible for all costs and transportation

**\$180.00 per semester**

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<h3>Transportation</h3> 	<h3>Meals</h3> 
<ul style="list-style-type: none"><li>• Students enrolled in a local high school use the ECHS shuttle bus from their high school to the community college in the AM and are taken to "drop-off" sites located throughout the county in the PM</li><li>• EC funded TA serves as bus driver</li><li>• Students not enrolled in CCS are responsible for their transportation.</li></ul>	<ul style="list-style-type: none"><li>• Students who continue to be enrolled in CCS and who are eligible for free/reduced lunch receive both breakfast and lunch</li><li>• Graduates and/or students not eligible for free/reduced lunch can purchase breakfast and lunch at a very low cost.</li><li>• Any student can eat at the college grill.</li></ul>

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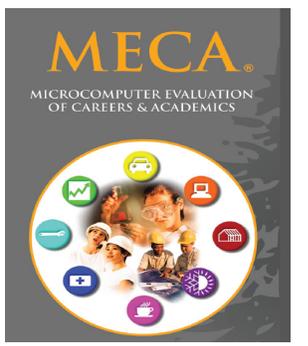
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<https://www.conovercompany.com/education/meca/>

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<h2>Activities</h2>		
Open House	Orientation	
Industry Tours	Community-Based Training	Guest Speakers

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### Specialized Instruction

Vocational	<ul style="list-style-type: none"><li>• Job Obtainment Skills</li><li>• Soft Skills</li><li>• Occupational Specific Skills</li></ul>
Social Skills	<ul style="list-style-type: none"><li>• Appropriate Behaviors</li><li>• Communication</li><li>• Self-Advocacy</li></ul>
Adult Living Skills	<ul style="list-style-type: none"><li>• Time Management</li><li>• Budgeting</li><li>• Community Service Utilization</li><li>• Mobility</li></ul>

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Project | SEARCH

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### What is Project SEARCH?

One year work-based training program

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18 – 22 year old students with moderate to significant intellectual disabilities

→

Must have completed high school course requirements and be on EC headcount

Students submit applications, interview and are selected by an interagency team.

←

Must have an active IEP

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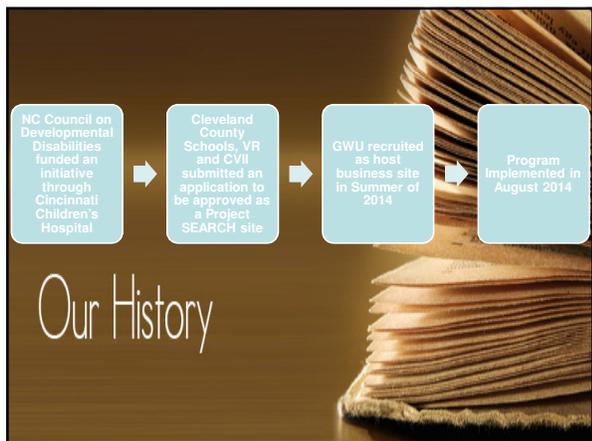
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### Final Goal

The outcome goal for each student participant is **competitive employment**.

Therefore EACH student must have a **STRONG** desire to work in a competitive employment situation.

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- Eight to ten students attend the program for a full school year at Gardner Webb University. The business provides access to an on-site classroom that can accommodate up to 12 students.
- The site is staffed by a special education teacher (CCS) and two job coaches (VR and CVII) to meet the educational and training needs of the students.
- Transportation to and from GWU and meals are provided by Cleveland County Schools.
- CTE's Business Education Alliance serves as the advisory council.

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### Program Components

Orientation	Assessment	Employment Skills Curriculum
Internships (3 to 4 sites per year)	Performance Evaluation	Job Placement
	Ongoing Support	

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- Alumni House:** Update donor contacts, prepare mailings, filing, shredding, opening mail, etc.
- Cafeteria:** Restocking, dishwashing, trash, bussing tables, sweeping, refilling condiments, greeting, etc.
- Campus Bookstore:** Stocking, inventory, folding/hanging apparel, cashier, vacuuming, bundling hangers, etc.
- Housekeeping:** Trash, vacuuming, dusting, bathrooms, greeting, furniture arrangement, etc.
- Library:** Shifting books, labeling, barcoding, dusting, computer searches, etc.
- Undergraduate Admissions:** Data Entry, Freshman packages, mailings, delivering mail, etc.
- Radio Station:** Data Entry, board operation, Post Office runs, select songs to be played, select commercials to be played, etc.
- Post Office:** Sort mail, give mail to students and faculty, use cash register, straighten back office, greet customers, etc.
- Events Department:** Set up and break down chairs, tables, stage area, tape cords, etc.

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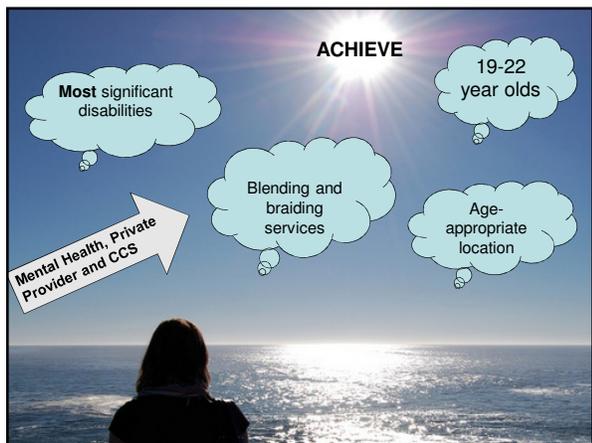
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**Questions?**

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