

64TH CONFERENCE ON EXCEPTIONAL CHILDREN

WORKING TOGETHER
TO ACHIEVE STUDENT SUCCESS

**BackPacking Behavior:
School Supplies for
Success**

NC PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction

NOVEMBER 3-5, 2014

What do your students “pack”?

- On your sticky note, brainstorm what behavior challenges your students bring to school each day.



- Share one of your challenges with the person beside you.

Gamewell At A Glance

PreK – 5th Grade

549 Students

83 faculty/staff members

73% Free/Reduced Lunch

79% White

9% Multiracial

6% African American

6% Hispanic

NC DPI PRIS

GES Challenges

- Academic Delays
- Poverty
- Hunger
- Trauma
- Mental Health Issues
- Medical Issues
- Lack of Social Skills
- Parental Substance Abuse
- Attendance



To Increase Student Success- Gamewell Elementary uses our School Tools!



Behavior and Social Skills Deficits

- Referrals:
-Secondary Team
- Behavior Specialists
- Alternative School
- Referral Secondary Behavior team
- Check In Check Out
- Skill Streaming Groups
- Student lead PBIS/ school orientation for new students.
- Lunch Buddies and Brave Buddies program
- BIP's/FBA's/Monthly PLC
- School Wide PBIS Behavior Matrix
- School Wide PBIS incentive program
- Teaching of school wide behavior expectations August and January
- Monthly Faculty meeting Bag of Tricks presentation
- Monthly behavior support during CFST PLC meeting
- Bully Buster program, WatchDOGS, Ready Freddy
- Nurturing Parenting classes

Behavioral and Social Skills Deficits Tier 1

- PBIS Behavior Matrix and Incentive Program
- School Wide Behavior Lessons August and January
- Bag of Tricks faculty meeting presentations
- Monthly behavior support during CFST PLC meeting
- Bully Buster program, WatchDOGS, Ready Freddy
- Nurturing Parenting classes

PBIS At Gamewell Elementary

- Do Your Best
- Obey Safety Rules
- Give Respect
- Show Responsibility



NC DPI PBIS



Gamewell Elementary School
Expectations Matrix

Settings Expectations	Bathroom	Hall	Classroom	Cafeteria	Playground	Bus
Do your best.	Use the bathroom quickly.	Use quiet voices, hands, and feet.	Be on time and try your hardest.	Have lunch number ready and use a quiet voice.	Resolve problems in a friendly manner.	Be on time.
Obey safety rules.	Wash your hands.	Walk in a single file line.	Keep hands, feet, objects, and comments to yourself.	Walk and stand in a single file line.	Keep rocks on the ground and walk on the gravel area.	Stay seated keeping hands and feet to yourself.
Give Respect	Keep hands, feet, objects, and comments to yourself.	Keep hands and feet to yourself.	Treat others as you would want to be treated.	Keep hands, feet, food, and other objects to yourself.	Use kind words.	Talk to the person in your seat and use your quiet voice.
Show Responsibility	Use only the soap and paper towels you need and place them in the trash can. Flush toilet.	Look ahead.	Attend school daily, be prepared, and pay attention.	Clean up after yourself and use your manners.	Take turns and take care of the playground equipment.	Leave food, drinks, games, and cell phones at home.

Incentive Program

Acknowledgement Systems

- Bulldog Tickets



- Signature Sheets



AC 011 180

Mentoring Programs

- Lunch Buddies
- Brave Buddies
- WatchDOGS



Behavior and Social Skills Deficits Tier 2

- Referral Secondary Behavior Team
- Check In Check Out
- Skill Streaming Groups
- Student Led PBIS School Orientation For New Students
- Lunch Buddies and Brave Buddies Programs
- BIPs/ FBAs/ Monthly PLC

Skill Streaming

- 24 students in 2nd -5th grades were served with this intervention in 2013-2014.
- Examples of skills that were targeted include:
 - Conflict Resolution
 - Making Friends
 - Saying “Thank You”
 - Anger Management
 - Getting Along With Others

New Student Orientation

- As new students enroll, our student council members take the new student on a tour of the school while their parents fill out necessary paperwork.
- During this tour they show students the PBIS Expectations Matrix in order to begin teaching the school expectations.

Formative Behavior Assessments and Behavior Intervention Plans

Behavior Plan

Name: _____ Date: _____
 Goal: _____ out of 14 Total: _____ out of 14

100-000	100-020	100-040	100-060	100-080	100-100
100-120	100-140	100-160	100-180	100-200	100-220
100-240	100-260	100-280	100-300	100-320	100-340

100-360 100-380 100-400 100-420 100-440 100-460

100-480 100-500 100-520 100-540 100-560 100-580

100-600 100-620 100-640 100-660 100-680 100-700

100-720 100-740 100-760 100-780 100-800 100-820

100-840 100-860 100-880 100-900 100-920 100-940

100-960 100-980 100-1000

100-1020 100-1040 100-1060 100-1080 100-1100 100-1120

100-1140 100-1160 100-1180 100-1200 100-1220 100-1240

100-1260 100-1280 100-1300 100-1320 100-1340 100-1360

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100-1500

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100-1880 100-1900 100-1920 100-1940 100-1960 100-1980

100-2000

100-2020 100-2040 100-2060 100-2080 100-2100 100-2120

100-2140 100-2160 100-2180 100-2200 100-2220 100-2240

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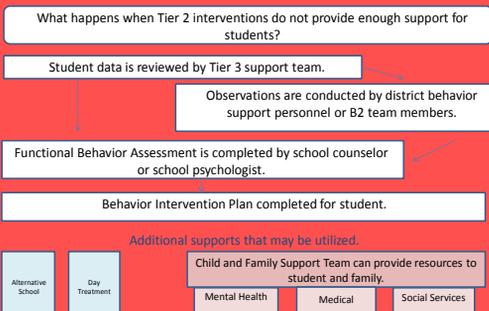
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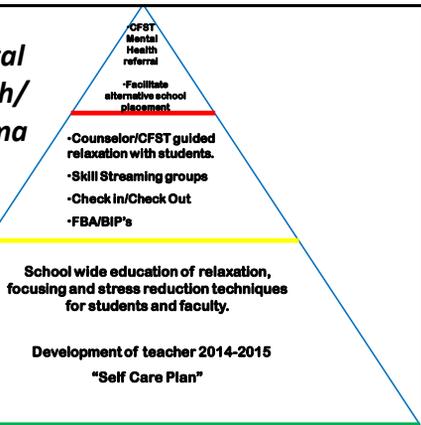
Behavior and Social Skills Deficits Tier 3

- Secondary Team Referrals
- Mental Health Referrals
- District Behavior Specialists
- Alternative School Placement

Tier 3 Implementation



Mental Health/ Trauma



Mental Health/ Trauma Tier 1

- School wide education of relaxation, focusing and stress reduction techniques for students and faculty.
- Development of teacher 2014-2015 "Self Care Plan"

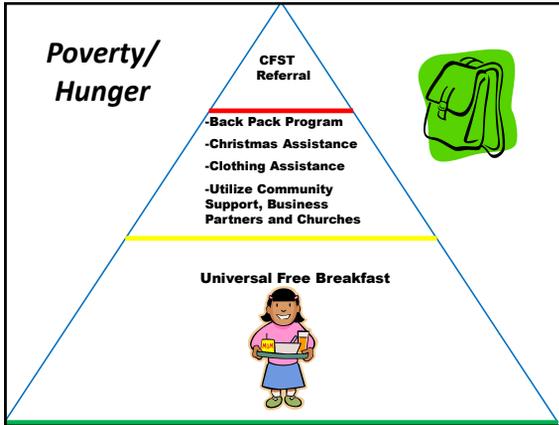


Mental Health/Trauma Tier 2

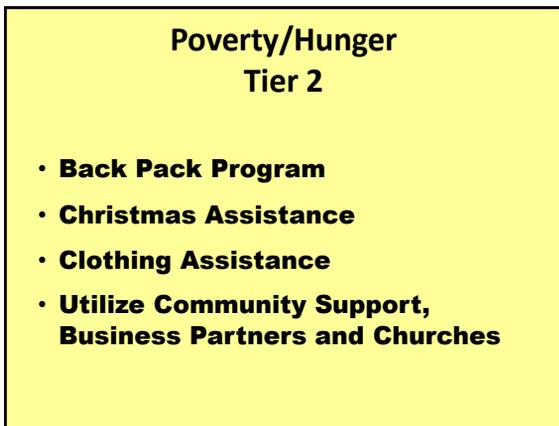
- Guided Relaxation With Students
- Skill Streaming Groups
- Check In Check Out
- Formative Behavior Assessments
- Behavior Intervention Plans

Mental Health/ Trauma Tier 3

- CFST Mental Health Referral
 - Family Physician Referrals
 - Counseling With Local Agencies
- Facilitate Alternative School Placement
 - Utilize district processes and support
 - Includes Alternative School and/or Day Treatment

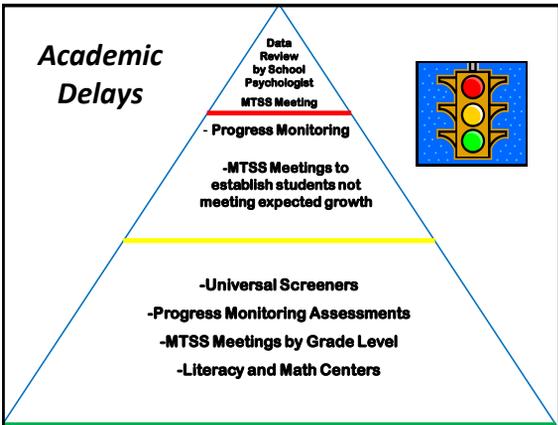






Poverty/Hunger Tier 3

- Child and Family Support Team Referral
 - Department of Social Services
 - Local Food Banks
 - Emergency Food Assistance



Academic Delays Tier 1

- Universal Screeners
 - Reading 3D, STAR Reading and Math, 3rd Grade BOG
- Progress Monitoring Assessments
 - Reading 3D, Common Formative Assessments
- MTSS Meetings by Grade Level

Academic Delays Tier 2

- **Progress Monitoring**
 - Reading 3D, Common Formative Assessments

- **MTSS meetings to establish students not meeting expected growth**
 - Led by School Instructional Facilitator
 - Teachers meet to address academic issues that exist throughout their grade level.

Supplemental Support Plan Aligned With District MTSS Paperwork

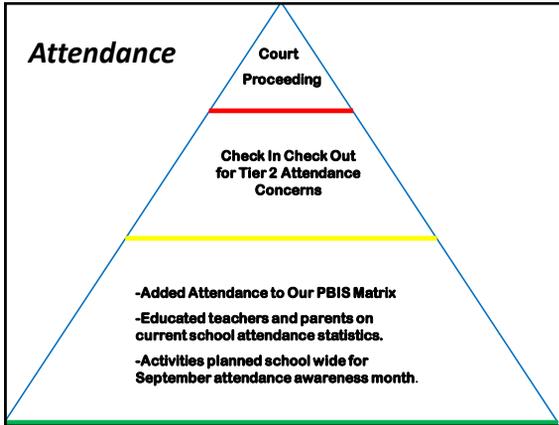
Caldwell County Schools - Team-Builded Problem-Solving Model

SUPPLEMENTAL SUPPORT PLAN	Student Group (Name): _____			Grade Level: _____
Current Date: _____	SMART Goals: Short Term Goal: Long Term Goal:			Team Signature/Date: _____
Skill: _____	What? Instructional Strategy/Intervention	When/How Often? # Minutes and Days	Who? _____	Who? _____
Baseline Score: _____	Progress Monitoring Tool	What? _____	How Often? _____	Who? _____
Date to Review: _____	Student Group Response to Instruction			Team Signature/Date: _____
Facilitator and Review/Plan Meeting Date: _____	Decision: <input type="checkbox"/> Continue <input type="checkbox"/> Modify <input type="checkbox"/> Report to IEP/Team Meeting Notes: _____			Parent Signature/Date: _____
	Next Steps: _____			Parent Signature/Date: _____
	Checkpoints: _____			Parent Signature/Date: _____
	Next Review Date: _____			Parent Signature/Date: _____

Academic Delays Tier 3

- **Student data review by School Psychologist**

- **MTSS meeting to address issues for students who need intensive academic support and intervention.**



Attendance Awareness Month

Moustache Monday

Twinsie Thursday

Tidy Tuesday

Wacky Hair Wednesday

Football Friday




Check In Check Out Attendance

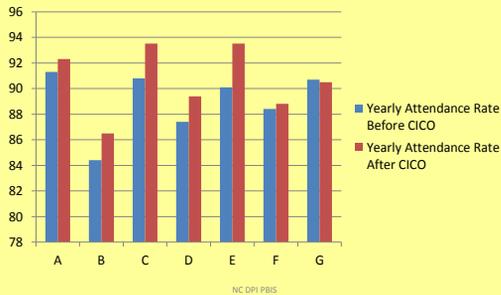
Attendance PLAN

Week: _____

Student: _____ 

	D - your best	S - Show Responsibility	Daily Total
Monday	0 1 2	0 1 2	
Tuesday	0 1 2	0 1 2	
Wednesday	0 1 2	0 1 2	
Thursday	0 1 2	0 1 2	
Friday	0 1 2	0 1 2	
Total Points =		Goal:	
Points Possible = 20			
Attendance %-			

Check In Check Out Attendance



Court Proceedings For Attendance

- Parent letter mailed after 10 unexcused absences to alert parents.
- Attendance data tracked by school social worker and PowerSchool Data Manager.
- School Social Worker moves forward with court proceedings after exhausting alternative options.

Questions



Contact Information

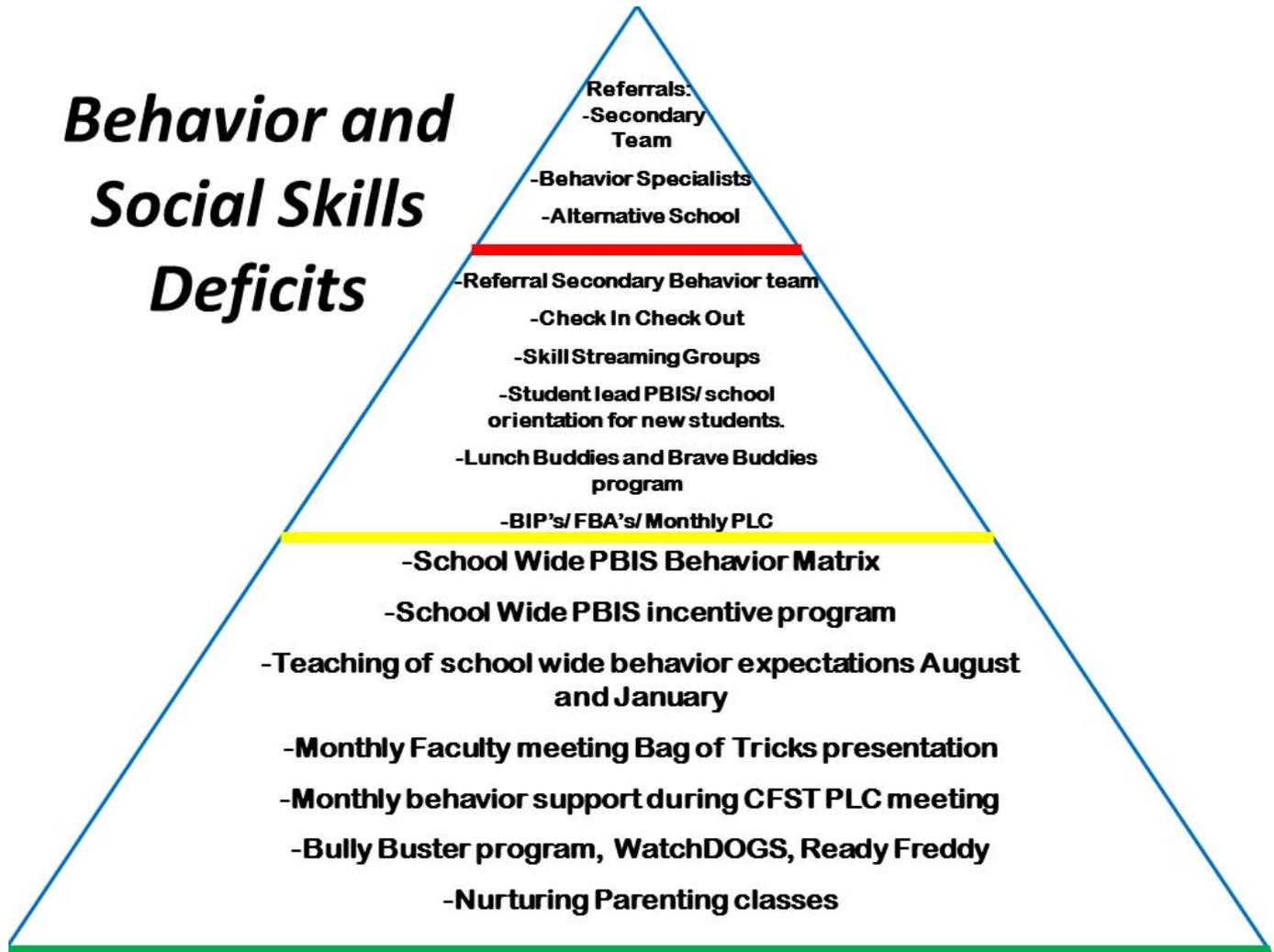
- Melissa Dunn, Guidance Counselor
mdunn@caldwellschools.com
- Charmion Frizsell, Principal
cfrizsell@caldwellschools.com
- Anna Crooke, Assistant Principal
acrooke@caldwellschools.com



WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS

64TH CONFERENCE ON EXCEPTIONAL CHILDREN

Behavior and Social Skills Deficits





WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS

64TH CONFERENCE ON EXCEPTIONAL CHILDREN

Mental Health/ Trauma

•CFST
Mental
Health
referral

•Facilitate
alternative school
placement

- Counselor/CFST guided relaxation with students.
- Skill Streaming groups
- Check in/Check Out
- FBA/BIP's

School wide education of relaxation,
focusing and stress reduction techniques
for students and faculty.

Development of teacher 2014-2015
"Self Care Plan"





WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS

64TH CONFERENCE ON EXCEPTIONAL CHILDREN

*Poverty/
Hunger*

**CFST
Referral**

- Back Pack Program**
- Christmas Assistance**
- Clothing Assistance**
- Utilize Community Support, Business Partners and Churches**



Universal Free Breakfast

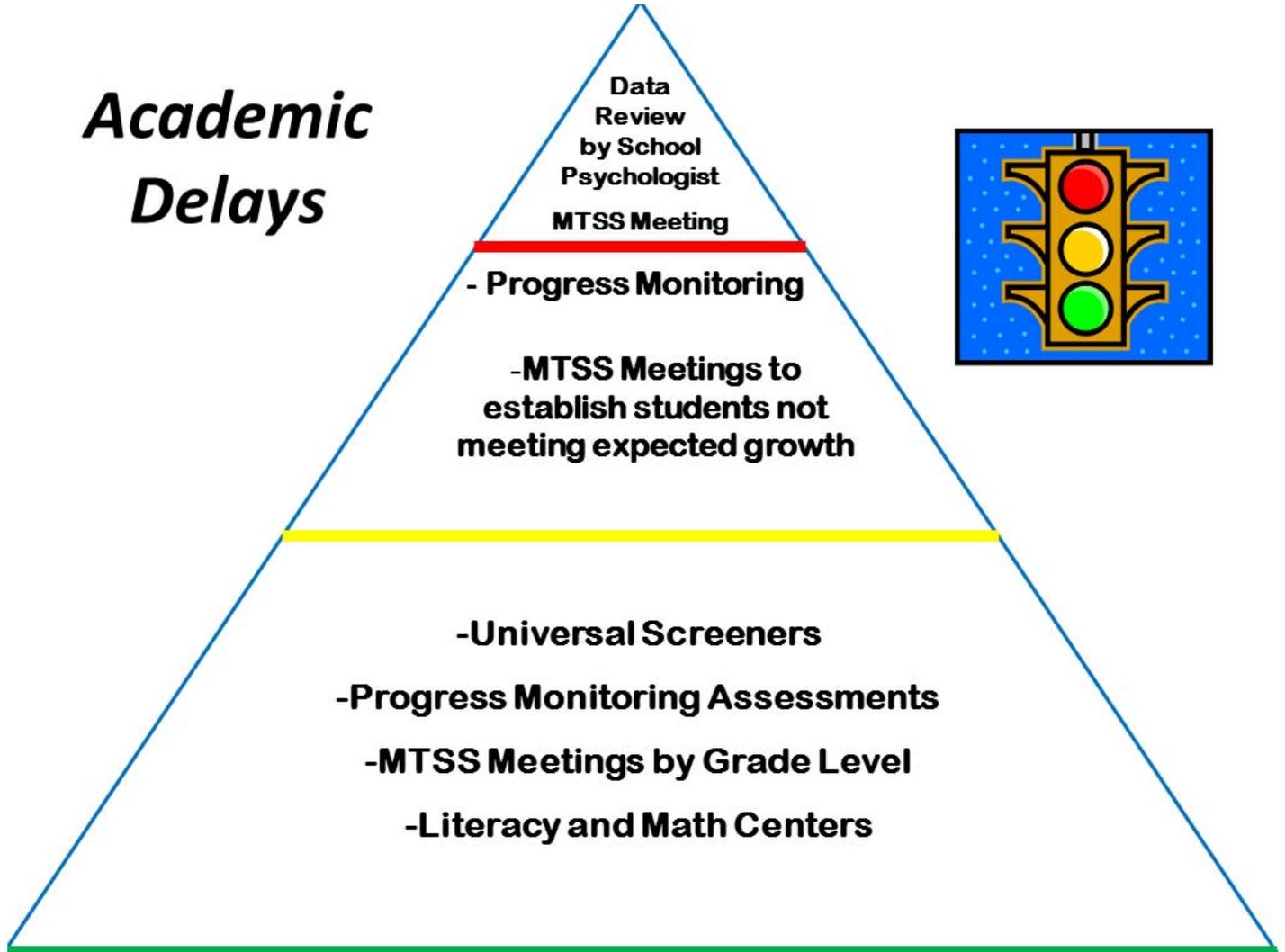




WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS

64TH CONFERENCE ON EXCEPTIONAL CHILDREN

Academic Delays





WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS

64TH CONFERENCE ON EXCEPTIONAL CHILDREN

Attendance

**Court
Proceeding**

**Check In Check Out
for Tier 2 Attendance
Concerns**

- Added Attendance to Our PBIS Matrix**
- Educated teachers and parents on current school attendance statistics.**
- Activities planned school wide for September attendance awareness month.**

