

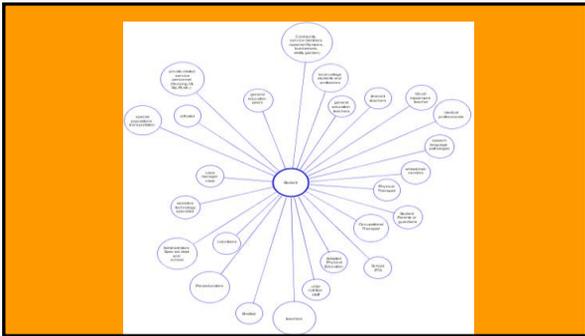


Who are we??

Vanessa Bishop
 is in her 18th year teaching children with significant disabilities and currently works at Codrington Elementary in Wilmington NC. She is devoted to working with others within the school system and community, to enhance the lives of her students and their families.

Mirella Timms
 has worked in the field of Special Education for over 20 years and is currently a Teacher of the Visually Impaired and Certified Orientation & Mobility Specialist for New Hanover County Schools, and is National Board Certified.

Ann Hughes
 has been teaching Physical Education to students with disabilities for over 25 years and currently teaches in New Hanover County Schools. She is a recipient of the 2010 National Adapted Physical Education Teacher of the Year and is National Board Certified.



Who is in Mrs. Bishop's class?

Sierra (9)- cerebral palsy,
can propel wheelchair,
non verbal but use gestures
and vocalizes very loud!
Visual concerns.
Best smile ever!



Who is in Mrs. Bishop's class?

Alanah (8)- Trisomy 18, uses
a wheelchair and
dependent on others
for transitions, non verbal
but laughs and coos. Has
begun to wave "Hi!" this year!
Happiest child ever!



Who is in Mrs. Bishop's class?

Michael (8)- cerebral palsy,
dependent on others for
transitions, non verbal but
will say "gooooooood" while
eating something he loves.
Best eye gazer ever!



Who is in Mrs. Bishop's class?

Christhell (11)- Severe seizure disorder (0-5 during school hours), ambulatory, safety concerns and behavioral issues. Said words in the past, but has lost that ability at this time. Best laugh ever!



Who is in Mrs. Bishop's class?

Zoe (5)- Developmentally delayed, ambulatory, uses dynavox, sign language, and beginning to imitate words and letter sounds. Visual concerns present. Best attitude ever!



Who is Timmy??

(10)- Timmy has primary diagnoses of Diabetes Mellitus, Anaophalmia, BPD Chronic Lung Disease, Congenital Hypopituitarism, Congenital Brain Malformation, and Gastroesophageal Reflux. *He is deaf/blind and must have constant supervision to protect him from personal injury. Timothy requires continual assistant supervision to assist him with opportunities to explore and interpret his environmental surroundings. He requires assistance for all learning opportunities. *He requires an intermittent pulse oximeter to monitor oxygen saturation levels. He sometimes requires oral suctioning, nebulizer treatments and chest physiotherapy. He receives pureed foods while constantly being monitored for choking, gagging, food pocketing, and aspiration. *Timothy has an insulin pump and requires blood sugar monitoring. He has profound hearing loss. He is nonverbal and unable to communicate basic needs. *Timmy also has Down's syndrome, uses wheelchair or walks with maximum support. He is beginning to use words, uses braille to explore letters, words, books, numbers and anything else we can label with braille! Missing areas of his brain, but functions anyway (Dr. says he should not cross midline, but he does!)

TIMMY!

Best
Friend
EVER!



The Skittles Project



The Skittles Project Slide 2



The Skittles Project Slide 3



Discussion- use parking lot

1. Do you think this can happen in your class?
2. Do you feel that your team would be interested in working together?
3. What are the barriers to making this happen?
4. Problem solving ideas....(back to seat)

Keys to successful synergy

1. Communication is the key to success.
2. Meet or email on a regular basis.
3. Remember to focus on the child and specific skills we are working on.
4. Reflect on what works and what doesn't
5. Everyone must do their part!
6. Remember to have fun and enjoy your kiddos!

- 1. Friend Molly,
- 2. Molly's teacher,
- 3. Timmy's teacher,
- 4. Teacher of visually impaired
- 5. Physical Therapist



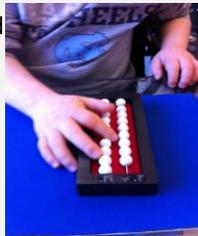
Student interns from UNCW!

- 1. Timmy's teacher,
- 2. Student intern,
- 3. College professor
- 4. School principal
- 5. Site coordinator for UNCW



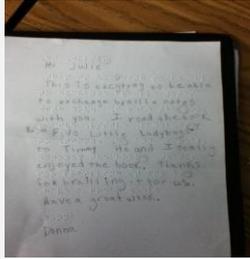
Timmy working the abacus!

- 1. Teacher of visually impaired
- 2. Timmy's teacher
- 3. Timmy's mother
- 4. Timmy's nurses love it too!



Parent Communication

- 1. Teacher of VI
- 2. Timmy's mother
- 3. Paraeducator
- 4. Timmy
- 5. Timmy's nurses



Group activity

- 1. Timmy's teacher
- 2. Timmy's nurse
- 3. Physical therapist
- 4. Classmates



- 1. Physical therapist
- 2. Michael's teacher
- 3. Assistive Technology Specialist
- 4. Wheelchair/Equipment Vendor



Private Nursing Services

1. Timmy's parents
2. Timmy's teacher
3. Principal of the school
4. Director of EC
5. Maxim Healthcare
6. Nursing supervisor



Questions and Solutions