



64TH CONFERENCE ON EXCEPTIONAL CHILDREN

WORKING TOGETHER

TO ACHIEVE STUDENT SUCCESS

Managing for Success

“Practical Classroom Strategies for a Successful School Year.”

Shannon Dobson
Jenny Gray
WS/FCS
Exceptional Children's Division

PUBLIC SCHOOLS OF NORTH CAROLINA
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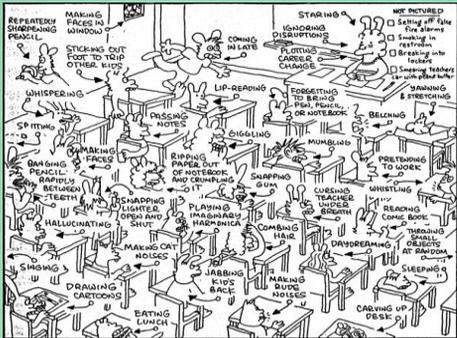
Classroom Management

“A positive approach”

- Methods and strategies used to create a classroom environment that is conducive to student learning and success
- Components include: schedules, routines and reinforcement
- Allows teachers to manage time, resources, students and behaviors
- Creates a positive learning environment and fosters student growth



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The cartoon depicts a classroom scene with numerous students engaged in various disruptive behaviors. Labels include: REPEATEDLY SHARPENING PENCIL, MAKING PAGES TO WINDOW, STICKING OUT FOOT TO KICK OTHER KID, WHISPERING, SPITTING, CHANGING PENCIL, BANGING PENCIL RAPIDLY BETWEEN TEETH, MALOCCLUSING, SHINGING, DRAWING CARTOONS, BATING LUNCH, COMING IN LATE, LIP-READING, PASSING NOTES, RIPPING PAPER OUT OF NOTEBOOK AND CRUMPLING, PLANNING INAPPROPRIATE HANDICRAFT, MAKING CAT NOISES, JABBING KID'S BACK, MAKING BURE NOISES, STARING, IGNORING DISRUPTIONS, PUTTING CARDS IN CHAIRS, FORGETTING TO BRING PAPER, PENCILS, OR NOTEBOOK, GIGGLING, MUMBLING, BELONGING, WHISTLING, NOT RETURNING TO LOOK, TEACHER UNSEES BREATH, DRIZZLING, THROWING OBJECTS AT CLASSMATE, SLEEPING, MY PICTURE, SAVING UP FIRE, SMILING IN TEETH, BREAKING INTO LAUGHING, SNEEZING, SHAKING & STRETCHING.

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Schedules

“Teaching routines and flexibility in the classroom.”

- Define the daily events/activities
- Identify the sequence of activities
- Teach flexibility and ease transitions
- Promote organization
- Facilitate student understanding of **“what is to come”**

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Schedule Components

- Clearly established time frames for completing activities
- Visual Icons (*true objects, Boardmaker, clipart, photographs*)
- Written Format
- Individualized or whole class
- Portable or stationary

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Whole Class Picture Schedule



Top to Bottom

Individual Picture Schedule



Top to Bottom
Schedule using Boardmaker Icons



True Object Based Icon System

“TOBI” Left to Right

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Class Schedule

8:00	Class
8:15	Reading
9:15	Spelling
9:45	Phonics
10:00	Math
11:00	Lunch
1:00	Science
2:00	Special
2:15	Art
3:00	Dismiss

Individual Student Schedule

Visual Schedule

Visuals paired with Written

Whole Class Schedule

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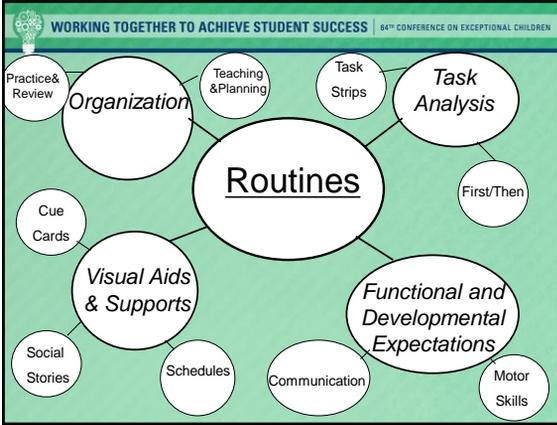
"Between going to school, watching TV, and doing homework, I hardly have any quality time to spend with my doll."

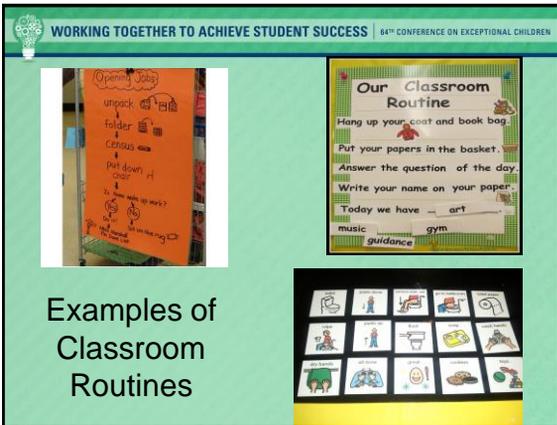
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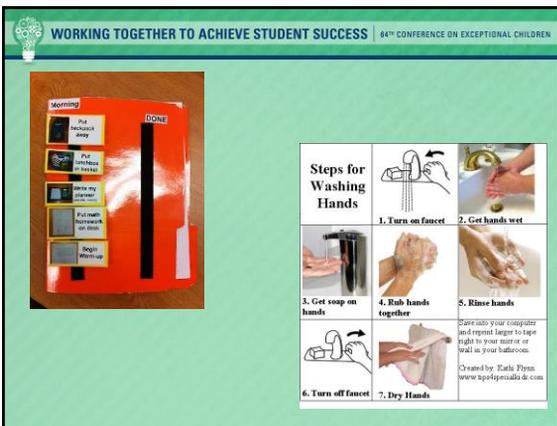
Routines

"Establishing systematic procedures in the classroom."

- A prescribed way of doing things in the classroom
- Rituals that must be TAUGHT and reinforced until every student knows the proper procedure for each
- CONSISTENCY and ORGANIZATION are key!
- Procedures + Routines = Structure







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TEACHERS' WORKROOM

A.B.A.C.A.L.L.

"I start every class with a review of the basics - stay in your seat, don't call out, and don't act out."

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Reinforcement

"Developing positive supports in the classroom."

- Increases and strengthens the likelihood that a behavior will occur
- Contingent upon behavior
- Deliver immediately and frequently
- Must be given to all students, not just the well behaved
- Varies based on student's age, desires and targeted behavior

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Reinforcement

Whole Group	Individual
<ul style="list-style-type: none"> • Verbal Praise • Token Board • Student/Teacher Game • Class Dojo • Choice Boards • Physical Gestures 	<ul style="list-style-type: none"> • Verbal Praise • Token Board • Choice Boards • Contracts • Physical Gestures

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A.B.A. CALL

"I keep the class on task through inexpensive incentives. Last week I gave out some 8-track tapes and a few wide neckties that I purchased on eBay."

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FIRST

DO MATH

THEN

WRITE A STORY

THEN

PLAY ON COMPUTER

First Then Board

I want

Group Incentive

Choice Board

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Individual Certificates

Reward Coupons

Super Cones

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Best Wishes for a SUCCESSFUL, WELL MANAGED School Year!

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A.BACALL

"I channeled John Dewey. He says if you want to be a good teacher, don't teach reading and writing. Teach students!"
