



# WORKING TOGETHER TO ACHIEVE STUDENT SUCCESS

NOVEMBER 3-5, 2014  
SHERATON GREENSBORO HOTEL  
KOURY CONVENTION CENTER  
GREENSBORO, NC

## CONFERENCE AT-A-GLANCE

### SUNDAY, NOVEMBER 2, 2014

5:30 p.m. – 7:00 p.m. **“Early Bird” Registration for Conference** (1st Floor near Food Court)

### MONDAY, NOVEMBER 3, 2014

7:00 a.m. – 4:00 p.m. **Registration** (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. **Continental Breakfast** (3rd Floor and 1st Floor near escalators)

7:30 a.m. – 5:30 p.m. **Exhibitor Connections** (3rd Floor)

7:30 a.m. – 5:30 p.m. **Poster Displays** (Room: Arrowhead)

8:30 a.m. – 4:30 p.m. **School-Based Enterprise Bazaar** (Room: Colony ABC)

8:15 a.m. – 9:30 a.m. **Instructional Sessions 1 - 16**

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

10:00 a.m. – 11:30 a.m. **Plenary Session** (Room: Guilford ABC)

11:30 a.m. – 12:30 p.m. **Lunch** (Box lunch provided for conference attendees)

11:30 a.m. – 12:50 p.m. **CEC Lunch Meeting** (Room: Augusta, bring your box lunch)

1:00 p.m. – 2:30 p.m. **Instructional Sessions 17 – 37\***

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

3:00 p.m. – 4:30 p.m. **Instructional Sessions 38 - 58\***

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

6:30 p.m. – 8:00 p.m. **Teachers of Excellence Recognition** (Room: Guilford ABC)

### TUESDAY, NOVEMBER 4, 2014

7:30 a.m. – 3:00 p.m. **Registration** (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. **Grand Continental Breakfast** (3rd floor and 1st floor)

7:30 a.m. – 5:00 p.m. **Exhibitor Connections** (3rd Floor)

7:30 a.m. – 11:00 a.m. **Poster displays** (Room: Arrowhead)

8:30 a.m. – 10:00 a.m. **Instructional Sessions 59 - 78\***

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

10:45 a.m. – 12:15 p.m. **Instructional Sessions 79 - 97\***

MY 1ST CHOICE: \_\_\_\_\_

MY 2ND CHOICE: \_\_\_\_\_

12:30 p.m. – 4:00 p.m. **Administrators’ Meeting\*** (Room: Guilford B)

1:30 p.m. – 4:30 p.m. **Selected Institutes**

### WEDNESDAY, NOVEMBER 5, 2014

7:30 a.m. – 12:00 a.m. **Registration for Institutes**

7:30 a.m. – 8:30 a.m. **Continental Breakfast** (in Institute rooms)

9:00 a.m. – 4:00 p.m. **Institutes**



\* Must be registered for Administrators’ Strand to attend Administrators Sessions

Please retain this record of your session attendance to assist you in completing the session evaluations required to access your CEU certificate.

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| <p><b>1. So, This is Your First EC Conference?</b> Room: Imperial D • Level: Basic</p> <p><b>2. Implementing Video Modeling Interventions in School Settings</b><br/>Room: Auditorium III • Level: All</p> <p><b>3. Using the NC Library for the Blind and Physically Handicapped to Enhance Education</b> Room: Meadowbrook • Level: All</p> <p><b>4. Medicaid Updates</b> Room: Oak • Level: All</p> <p><b>5. Assistive Technology? It's in Their Pockets!</b> Room: Guilford F • Level: Basic</p> <p><b>6. Problem-Solving Disciplinary Disproportionality in Rockingham County Schools</b><br/>Room: Guilford E • Level: Intermediate</p> <p><b>7. NCVPS Blended Learning and Co-Teaching: A Model for ALL Learners!</b><br/>Room: Auditorium IV • Level: All</p> <p><b>8. APE and PT: Collaborative Interventions and the Benefits for Students</b><br/>Room: Guilford G • Level: All</p> <p><b>9. Organizing Google Drive for Your Department, School, or Classroom</b><br/>Room: Imperial BC • Level: All</p> | <p><b>10. Autism: Our Journey Together and Message of Hope</b><br/>Room: Auditorium I • Level: All</p> <p><b>11. Career Changers in Special Education: Supporting New Teachers</b><br/>Room: Cedar • Level: All</p> <p><b>12. Dropout Prevention for Rural Counties</b> Room: Imperial G • Level: All</p> <p><b>13. Using Positive Behavior Support for Children with Autism</b><br/>Room: Guilford D • Level: All</p> <p><b>14. Read to Achieve Legislative Updates &amp; Master Literacy Trainer Information</b><br/>Room: Auditorium II • Level: All</p> <p><b>15. Assessment &amp; Beginning Communication for Children with Severe Disabilities</b> Room: Grandover • Level: Basic</p> <p><b>16. Project STEPP Transition Curriculum: A Problem of Practice</b><br/>Room: Imperial EF • Level: All</p> |
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**PLenary SESSION (ROOM: GUILFORD ABC)**

STRAND (ROOM)	Monday, November 3, 2014 • 1:00-2:30 p.m.	Monday, November 3, 2014 • 3:00 to 4:30 P.M.
Administrators* (must be registered)	<b>17. Nuts &amp; Bolts for Avoiding Due Process</b> Room: Guilford E • Level: Intermediate	<b>38. Manifestation Determinations: How Solid Are Yours?</b> Room: Guilford E • Level: Intermediate
IEPs	<b>18. Thinking Outside the Box: Creative Problem Solving for IEP Teams</b> Room: Guilford D • Level: Intermediate	<b>39. Making Your PLAAFPs P-O-P!</b> Room: Imperial H • Level: All
Parent & School Collaboration	<b>19. Surrogate Parents: Who, What, Where, When, and WHY?</b> Room: Imperial H • Level: All	<b>40. Strategies for Including Families in the IEP Process</b> Room: Auditorium I • Level: All
Professional Resources	<b>20. A Journey: The Long Range Plan Process</b> Room: Auditorium I • Level: All	<b>41. Exceptional Children Teachers Conducting Action Research to Inform Practice</b> Room: Guilford D • Level: Intermediate
Early Childhood	<b>21. Student Motivation and Engagement: Informing Classroom Practice (Part 1)</b> Room: Meadowbrook • Level: All	<b>42. Student Motivation and Engagement: Informing Classroom Practice (Part 2)</b> Room: Meadowbrook • Level: All
Secondary Education	<b>22. EC Graduation Plan</b> Room: Auditorium IV • Level: Basic	<b>43. Real Students, Real Voices: Tips for Successful Transition</b> Room: Biltmore Level: Basic
Common Core and Essential Standards	<b>23. Our Responsiveness to Instruction (Rtl) Journey</b> Room: Imperial EF • Level: All	<b>44. Processing and Short Term Memory Difficulties: Strategies for Teachers</b> Room: Imperial EF Level: Basic
Math	<b>24. As Easy as 1-2-3: How DO I Introduce Operations on Fractions?</b> Room: Auditorium II • Level: All	<b>45. Using Technology to Support Special Education Teachers &amp; Students in Math</b> Room: Auditorium II • Level: All
Literacy	<b>25. Responsiveness to Instruction: Meeting the Literacy Needs of Exceptional Children</b> Room: Imperial BC • Level: Intermediate	<b>46. Complex Skills and the Struggling Learner</b> Room: Imperial BC • Level: All
Inclusive Practices	<b>26. Creating and Supporting Effective Co-Teaching Partnerships</b> Room: Auditorium III • Level: All	<b>47. Learning for All: UDL in the Classroom</b> Room: Auditorium III • Level: All
Adapted Physical Education	<b>27. APE Data Collection without Tears</b> Room: Biltmore • Level: All	<b>48. Transition to an Active Life!</b> Room: Cedar • Level: All
LD/ADHD	<b>28. Data-Based Individualization: When Standard Academic Approaches Don't Work (repeated session 65)</b> Room: Grandover • Level: All	<b>49. Data-Based Individualization: Aligning Behavioral Intervention to Function (repeated session 84)</b> Room: Grandover • Level: All
Positive Behavior Intervention & Support	<b>29. Growing PBIS in the Classroom: Teachers Supporting Teachers</b> Room: Cedar • Level: Intermediate	<b>50. Making School Wide Improvements Through the Use of PBIS</b> Room: Auditorium IV Level: All
Addressing Challenging Behaviors	<b>30. Lights, Camera, Action! Using Digital Media to Reinforce Social Skills</b> Room: Imperial D • Level: All	<b>51. Managing Your Classroom for SUCCESS!</b> Room: Imperial D • Level: All
Responsive Practices	<b>31. Using Curriculum Based Measurement (CBM) to Guide Writing Instruction</b> Room: Imperial G • Level: All	<b>52. The Impact of Instructional Coaching on Program Implementation</b> Room: Imperial G • Level: All
Assistive Technology /Deaf-Blind	<b>32. Tactile Communication Strategies – Opening Doors for Self-Determination</b> Room: Oak • Level: All	<b>53. Synergy in the Classroom: Together Is Better</b> Room: Oak • Level: All
Deaf/Hard of Hearing	<b>33. What Are They Hearing? The Educational Impact of Hearing Loss</b> Room: Pebble Beach • Level: Intermediate	<b>54. Cued Language Case Study</b> Room: Pebble Beach • Level: All
Autism	<b>34. Promoting Social Interaction and Communication Skills in Children with ASD</b> Room: Guilford G • Level: All	<b>55. Time to Talk Social Skills for the 21st Century</b> Room: Guilford G • Level: Intermediate
Extended Content Standards	<b>35. Evidence-Based Practices for Learners with Significant Disability</b> Room: Augusta • Level: All	<b>56. Developing Social Studies Curriculum Tools for Extended Content Standards</b> Room: Augusta • Level: Basic
School Psychology	<b>36. Using MTSS for SLD Eligibility Determination</b> Room: Guilford F • Level: All	<b>57. Seizing the Moment: Capitalizing on MTSS Implementation</b> Room: Guilford F • Level: Intermediate
State Programs & Initiatives	<b>37. CECAS for Beginners: Intro to Comprehensive EC Accountability System</b> Room: Tidewater Level: Basic	<b>58. Using the CECAS Online IEP Form</b> Room: Tidewater • Level: Basic



<http://ec.ncpublicschools.gov/>

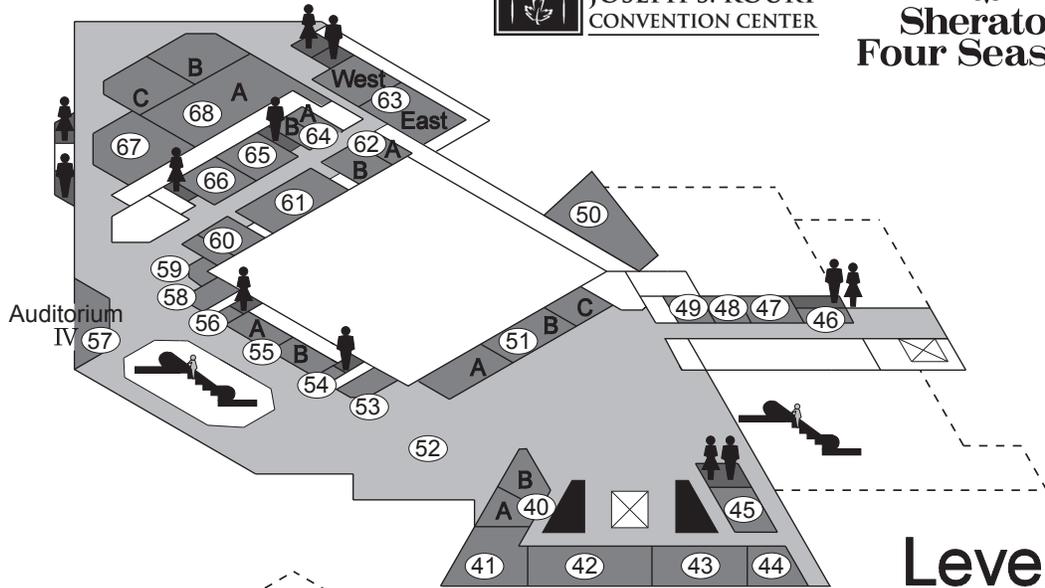
**TUESDAY, NOVEMBER 4, 2014**

STRAND (ROOM)	Tuesday, November 4, 2014 • 8:30-10:00 a.m.	Tuesday, November 4, 2014 • 10:45-12:15 p.m.
Administrators* (must be registered)	59. <b>Results Driven Accountability: Improved Student Outcomes</b> Room: Guilford E • Level: Intermediate	79. <b>IEPs and Related Services: Where is the School Nurse?</b> Room: Guilford E • Level: Intermediate
Systems of Support	60. <b>The Administrator's Role in Supporting MTSS as System-Wide Improvement</b> Room: Colony BC • Level: Intermediate	80. <b>Key Elements for Successful Collaboration in MTSS</b> Room: Colony BC • Level: Intermediate
Parent & School Collaboration	61. <b>College and Intellectual Disabilities: YES! Strategies/Tips for Applying to College</b> Room: Auditorium I • Level: All	81. <b>Raising Expectations for Post-School Outcomes with Web-Based Resources</b> Room: Auditorium I • Level: All
Legal Issues	62. <b>Special Education Law for New Directors</b> Room: Guilford D • Level: Intermediate	82. <b>Special Education Litigation in North Carolina by the Numbers</b> Room: Guilford D • Level: All
Early Childhood	63. <b>Using Practice-Based Coaching to Support Early Childhood Practitioners</b> Room: Oak • Level: All	83. <b>Easing the Transition to Kindergarten</b> Room: Oak • Level: All
Post-Secondary Transition	64. <b>Coaching vs. Teaching While Implementing Routines Based Intervention</b> Room: Meadowbrook • Level: All	
Common Core and Essential Standards	65. <b>Data-Based Individualization: When Standard Academic Approaches Don't Work (repeated session 28)</b> Room: Guilford C • Level: All	84. <b>Data-Based Individualization: Aligning Behavioral Intervention to Function (repeated session 49)</b> Room: Guilford C • Level: All
Math	66. <b>Math Intervention at the Secondary Level</b> Room: Auditorium II • Level: Intermediate	85. <b>Beyond the Basics: Teaching Math Word Problem Solving</b> Room: Auditorium II • Level: All
Literacy	67. <b>Text Structures and Scaffolds for Instructional and Argument Writing, Grades 4-12</b> Room: Guilford A • Level: All	86. <b>A Multi-Tiered Model of Literacy Instruction for Inclusive Classrooms, Grades 4-12</b> Room: Guilford A • Level: All
Inclusive Practices	68. <b>Co-Teaching: Couples Therapy Approach</b> Room: Auditorium III • Level: Intermediate	87. <b>Wiggle Time – Interdisciplinary Inclusion Services for PreK and Beyond</b> Room: Auditorium III • Level: All
Special Topics	69. <b>Using the Evidence to Guide Practice in the Educational Setting</b> Room: Augusta • Level: Intermediate	88. <b>Purposeful Partnering for Rtl with the OCS Learning Program</b> Room: Augusta • Level: All
Special Topics	70. <b>Strategies for Transporting Students with Disabilities on the School Bus</b> Room: Imperial A • Level: Basic	89. <b>Evidence-Based Practices for Improving Student Achievement</b> Room: Grandover • Level: Intermediate
Positive Behavior Intervention & Support	71. <b>Integrating PBIS and Connected Schools to Problem-Solve and Decrease Disproportionality</b> Room: Grandover • Level: All	
Addressing Challenging Behavior	72. <b>Maximizing Instructional Planning: Connecting Academic and Behavioral Planning</b> Room: Auditorium IV • Level: All	90. <b>Who Am I? Working With the Challenging Student</b> Room: Auditorium IV • Level: All
Communication & Language	73. <b>Back Packing Behavior: School Supplies for Success</b> Room: Cedar • Level: All	91. <b>Practical Uses of Non-Standard Assessments in School Settings</b> Room: Cedar • Level: Intermediate
Assistive Technology/Deaf-Blind	74. <b>AAC/AT and Academics: Strategies, Stories, and Successes</b> Room: Pebble Beach • Level: Basic	92. <b>Implementing Assistive Technology with Accountability</b> Room: Biltmore • Level: Intermediate
Deaf/Hard of Hearing	75. <b>Lost to Follow Up in North Carolina's EHDI Program</b> Room: Colony A • Level: All	93. <b>It's Not Nothing: For Some, a Unilateral Hearing Loss is Huge</b> Room: Colony A • Level: All
Autism	76. <b>Classroom Reloaded: An Educational Makeover Experience</b> Room: Guilford G • Level: Intermediate	94. <b>Social Stories™: How, What, Why, and for Whom?</b> Room: Guilford G • Level: Intermediate
Extended Content Standards	77. <b>Teaching Functional Skills to Exceptional Learners in the OCS Pathway</b> Room: Biltmore • Level: Advanced	95. <b>Reading and Writing Assessments and Adaptation for Students With Multiple Handicaps</b> Room: Pebble Beach • Level: All
School Psychology	78. <b>Using Rtl Data for SLD Eligibility</b> Room: Guilford F • Level: Advanced	96. <b>Evaluating School Psychologists Using the NC Educator Evaluation System</b> Room: Guilford F • Level: Intermediate
State Programs and Initiatives		97. <b>DIY Medicaid Cost Recovery</b> Room: Meadowbrook • Level: Intermediate

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### Level 3

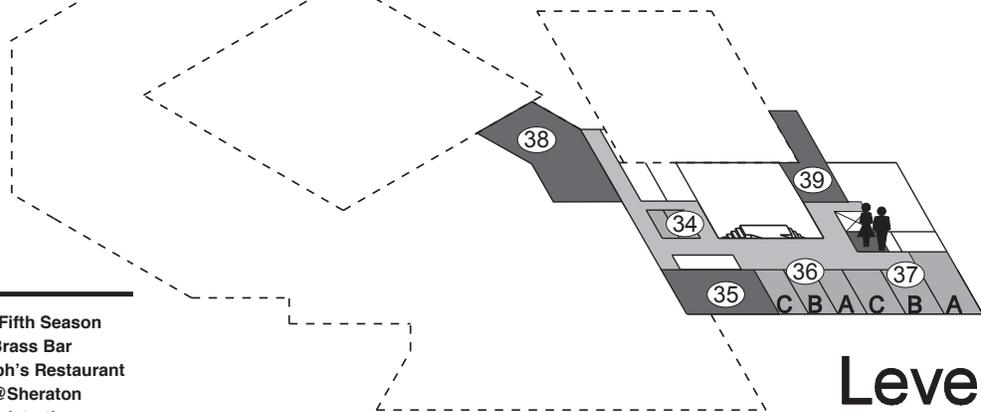
- 40 Heritage
- 41 Olympia
- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torry Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



### Level 3

### Level 2

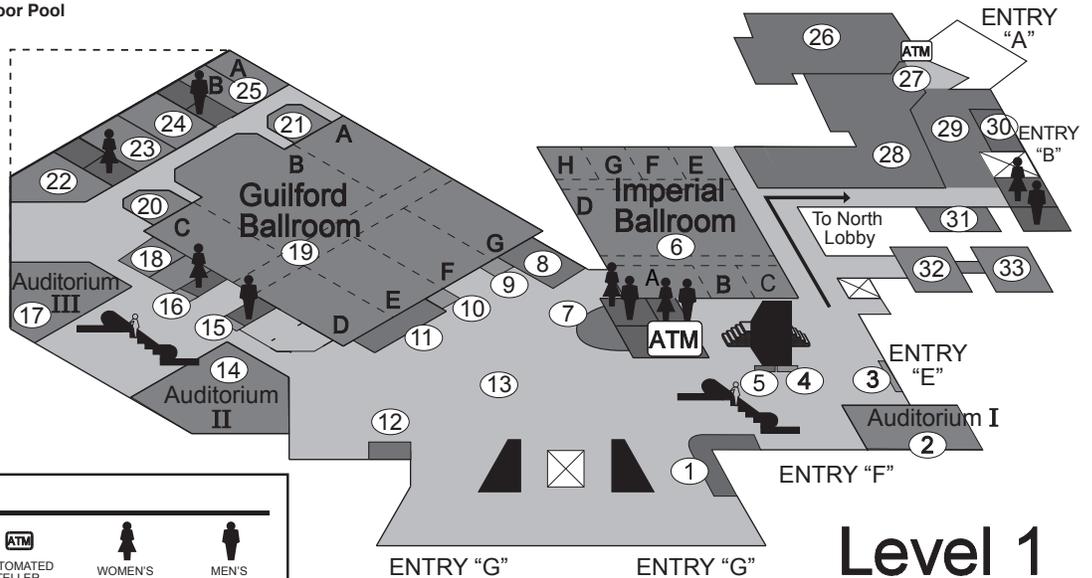
- 34 Birch
- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



### Level 2

### Level 1

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|-----------------------|------------------------|
| 1 Hotel Registration  | 26 Club Fifth Season   |
| 2 Auditorium I        | 27 The Brass Bar       |
| 3 Convention Desk I   | 28 Joseph's Restaurant |
| 4 Convention Desk II  | 29 Link@Sheraton       |
| 5 Concierge           | 30 Administration      |
| 6 Imperial Ballroom   | 31 The Connection Bar  |
| 7 The Bar Down Under  | 32 Indoor Pool         |
| 8 Skylite Café        | 33 Outdoor Pool        |
| 9 Convention Desk III |                        |
| 10 Convention Desk IV |                        |
| 11 Café Espresso      |                        |
| 12 Gift Shop          |                        |
| 13 Prefunction Area I |                        |
| 14 Auditorium II      |                        |
| 15 Convention Desk V  |                        |
| 16 Convention Desk VI |                        |
| 17 Auditorium III     |                        |
| 18 Cardinal           |                        |
| 19 Guilford Ballroom  |                        |
| 20 Carolina           |                        |
| 21 Gate City          |                        |
| 22 Old North          |                        |
| 23 Blandwood          |                        |
| 24 Morehead           |                        |
| 25 Biltmore           |                        |



### Level 1

**Symbols**

ELEVATORS	ESCALATORS	STAIRS	AUTOMATED TELLER MACHINE	WOMEN'S RESTROOM	MEN'S RESTROOM