

63RD CONFERENCE ON EXCEPTIONAL CHILDREN



Believing in Achieving



November 20-22, 2013

SHERATON GREENSBORO HOTEL | KOURY CONVENTION CENTER | GREENSBORO, NC



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education | Department of Public Instruction :: Exceptional Children Division

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M0713



A MESSAGE FROM WILLIAM J. HUSSEY | Director, Exceptional Children Division

"One person with a belief is worth ninety-nine who have only interests."

– JOHN STUART MILL

It is my distinct privilege and honor to welcome you to the 63rd Conference on Exceptional Children. As the new Director of the Exceptional Children Division, I have had the pleasure of seeing this conference being built from the ground up, with hundreds of professionals from across North Carolina working with a common purpose of producing this annual event for more than 3,000 professional colleagues and parents. This year's conference theme, *Believing in Achieving*, speaks to that effort. Believing that each and every child can highly achieve, learn, communicate, read, problem-solve, create, self-support, manage and more implies an attitude from us far beyond a kind thought and passing interest; it requires and compels us to action. That act of believing propels us out of routine and into new ways of learning and teaching. This week you have the opportunity to renew and rekindle that belief – through institutes that will deeply inform, instructional sessions that will introduce, and a plenary session and keynote address that will inspire. Take moments to visit the poster sessions on innovative practices in serving students with disabilities and then peruse the School-Based Enterprise Bazaar to see students actively pursuing entrepreneurship and business. Spend time with our Exhibitor Connections to meet with vendors and organizations that believe in the education of exceptional children. Come to the *Teachers of Excellence* reception to witness and honor those believers from across North Carolina who are being recognized this year for making a difference in the lives of children. Most of all, connect – with former, current and new colleagues and friends.

We hope and trust there is something for everyone at this year's Conference, including you. If you have any questions or need help this week, do not hesitate to contact me or anyone else wearing a red "Staff" ribbon. We are here for you and hope you have a fulfilling experience in learning, growing and, most of all, believing.

William J. Hussey, Director
Exceptional Children Division
North Carolina Department of Public Instruction

CONFERENCE-AT-A-GLANCE

TUESDAY, NOVEMBER 19, 2013

5:30 p.m. – 7:00 p.m. “Early Bird” Registration for Institutes (1st Floor near Food Court)

WEDNESDAY, NOVEMBER 20, 2013: INSTITUTES

7:30 a.m. – 12:00 p.m. Registration for Institutes (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Continental Breakfast – no protein (3rd Floor) ☉

9:00 a.m. – 4:00 p.m. Autism Institute (Room: Guilford G)

Behavior Institute (Room: Guilford F)

CECAS Institute (Room: Imperial ABCDJ)

Deaf-Blind Institute (Room: Pebble Beach)

EC Preschool Institute (Room: Imperial EFG)

Occupational Therapy Institute (Room: Guilford E)

Physical Therapy Institute (Room: Guilford D)

School Psychology Institute (Room: Blue Ash – AM, Victoria ABC – PM)

Speech-Language Institute (Room: Grandover EW – AM, Victoria ABC – PM)

Visual Impairment Institute (Room: Cedar)

11:30 a.m. – 1:00 p.m. Lunch (Box lunch provided for attendees of Institutes) ☉

5:30 p.m. – 7:00 p.m. “Early Bird” Registration for General Conference (1st Floor near Food Court)

THURSDAY, NOVEMBER 21, 2013

7:30 a.m. – 4:00 p.m. Registration for General Conference (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Continental Breakfast – no protein (3rd Floor) ☉

7:30 a.m. – 5:30 p.m. Exhibitor Connections (3rd Floor)

7:30 a.m. – 5:30 p.m. Poster Displays (3rd Floor)

8:30 a.m. – 4:30 p.m. School-Based Enterprises Bazaar (Room: Colony ABC)

8:30 a.m. – 9:30 a.m. Instructional Sessions 1 – 11

10:00 a.m. – 11:30 a.m. Plenary Session – *Registration Closed* (Room: Guilford ABC)

11:30 a.m. – 1:00 p.m. Lunch (Box lunch provided for conference attendees on 1st Floor) ☉

1:00 p.m. – 2:30 p.m. Instructional Sessions 12 – 32

3:00 p.m. – 4:30 p.m. Instructional Sessions 33 – 53

6:30 p.m. – 8:00 p.m. Teachers of Excellence Recognition (Room: Guilford ABC)

FRIDAY, NOVEMBER 22, 2013

7:30 a.m. – 10:00 a.m. Registration (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m. Grand Continental Breakfast – includes protein (3rd Floor)

7:30 a.m. – 12:30 p.m. Exhibitor Connections (3rd Floor)

7:30 a.m. – 12:30 p.m. Poster Displays (3rd Floor)

8:30 a.m. – 10:00 a.m. Instructional Sessions 54 – 74

10:00 a.m. – 10:45 a.m. Hotel Checkout

10:45 a.m. – 12:15 p.m. Instructional Sessions 75 – 95

GENERAL CONFERENCE INFORMATION

PRE-CONFERENCE INSTITUTES REGISTRATION

Registration for pre-conference institutes will be open from 5:30 p.m. until 7:00 p.m. on Tuesday and from 7:30 a.m. to 12:00 p.m. on Wednesday. The registration desk is located on the first floor of the Koury Convention Center near the Food Court.

CONFERENCE REGISTRATION

Registration is open from 5:30 p.m. until 7:00 p.m. on Wednesday, from 7:30 a.m. until 4:00 p.m. on Thursday (closed during Plenary Session), and from 7:30 until 10:00 a.m. on Friday. The registration desk is located on the first floor of the Koury Convention Center near the Food Court.

SEATING CAPACITY

The seating capacity of each session will vary depending on the room arrangement and size. We ask your cooperation and courtesy in abiding by the room capacity to ensure participant safety and compliance with fire codes. **A "Session Full" sign will be displayed in each room that has reached maximum seating capacity. If the room fills to seating capacity, please attend an alternate session.**

LICENSURE RENEWAL CREDIT

One unit of licensure renewal credit is offered to conference participants who attend ten hours of conference activities. To qualify, participants must attend the plenary session, four regular instructional sessions, and the Exhibitor Connections. After participants have completed and submitted an online evaluation form, they will be able to print a licensure renewal credit certificate. Please retain your at-a-glance conference planning insert as a record of your session attendance to assist you in completing the session evaluations. A separate licensure renewal credit certificate can be printed by those who attend a pre-conference institute and complete an online evaluation for the institute.

ELECTRONIC DEVICES

As a courtesy to your fellow conference attendees and to the presenters, **please silence electronic devices** while you are attending pre-conference institutes, the plenary session, and conference sessions.

INTERNET ACCESS

Free wireless internet is available throughout the hotel for conference attendees who are staying at the hotel. Non-hotel guests attending the conference may access the wireless internet for a fee of \$5.00 per day. Cell phone "Hot Spots" SHOULD NOT be used, as these will interrupt internet connection for everyone and users will not be able to access the internet.

CEC MEETING

The North Carolina Council for Exceptional Children will have a general meeting from 11:30 a.m. - 1:00 p.m. on Thursday, November 21, in the Pebble Beach meeting room. Please bring your box lunch and join us.

NURSING MOTHERS

The Riverdale room (third floor near escalators) will be available during the institutes and the General Conference as a room for nursing mothers. If you need access to this room, please speak with someone at the registration desk or with an "Ask Me" tag.

SPECIAL THANKS TO:

- All our presenters;
- CEC student members and their sponsors from: Greensboro College, Jennifer Diliberto; North Carolina A&T State University, Dawn Waegerle; and North Carolina Central University, Maureen Short;
- High School NJROTC students and Lieutenant Commander Elliott Jordan, Senior Naval Science Instructor, Page High School, Guilford County Schools;

GENERAL CONFERENCE INFORMATION *continued*

- High School students from Wake County Public School System who are enrolled in the Occupational Course of Study (OCS); Winston Dennis, Transition Coordinator; and OCS job coaches for their assistance with our pre-conference work;
- North Carolina Council for Exceptional Children for providing the floral arrangement(s) for the conference Plenary Session and the Teachers of Excellence Recognition;
- George Graham, Dare County Schools, for providing musical accompaniment during the conference Plenary Session; and
- Christian Ramsey, Madison County Schools, and Glenda Starr, McDowell County Schools, for providing musical accompaniment during the Teachers of Excellence Reception.

PLENARY SESSION AGENDA

GUILFORD ABC | THURSDAY, NOVEMBER 21, 2013 | 10:00 - 11:30 A.M.

Welcome and Introductions William J. Hussey
Director, Exceptional Children Division, NC Department of Public Instruction

Presentation of the Colors and the Pledge of Allegiance Naval JROTC Color Guard
Page High School, Guilford County Schools

Singing of the National Anthem Ira Wolfe
Section Chief, Exceptional Children Division, NC Department of Public Instruction

Recognition William J. Hussey

Greetings Rebecca Garland
Chief Academic Officer/Associate State Superintendent, NC Department of Public Instruction

Michael K. Yudin
Acting Assistant Secretary, Office of Special Education & Rehabilitative Services, US Dept. of Education

Michael Yudin serves as the principal adviser to the Secretary on matters related to the education of children and youth with disabilities, as well as employment and community living for youth and adults with disabilities. The mission of his office is to provide leadership to achieve full integration and participation in society of people with disabilities by promoting inclusion, ensuring equity, and creating opportunities for people with disabilities.

Keynote Speaker Anthony Ianni
East Lansing, Michigan

Anthony Ianni, our keynote speaker today, is a well-known athlete and anti-bullying motivational speaker. At the age of four, he was diagnosed with Pervasive Developmental Disorder, which is on the autism spectrum. Doctors and specialists told Anthony's parents that he would barely graduate from high school, would never graduate from college, would never have a shot at being an athlete and would likely live in a group institution with other individuals with autism for his adult life. His family was devastated but pledged they would help Anthony be successful, no matter what. And he is.

Despite bullies, adversity and numerous personal challenges, Anthony worked hard and never gave up. Not only did he earn his bachelor degree from Michigan State University (MSU) in sociology, he is the first known athlete with autism to play Big 10 basketball. Anthony played for legendary coach Tom Izzo while at MSU. He won two Big 10 championships and a Big 10 Tournament title, was the recipient of the 2011 Tim Bograkovs Walk-on Award and the 2012 Unsung Player Award, and was also a member of the 2010 Final Four team.

Anthony has pledged his life and career to helping those who face similar challenges. At just 24 years old, he already has been invited to tell his story and share his message across the country and has inspired countless individuals. His motto of "LYD" (Live Your Dreams) fits so well with our Conference theme of "Believing in Achieving." We welcome Anthony Ianni to North Carolina and our 63rd Conference on Exceptional Children and look forward to his compelling message.

Announcements and Closing William J. Hussey

Lunch *To facilitate an efficient box lunch distribution, please exit through door C (stage left).*

POSTER SESSIONS FOR THE 63RD CONFERENCE PRE-FUNCTION AREA | 3RD FLOOR, KOURY CONVENTION CENTER

You are invited to visit the poster sessions during the Conference. These displays highlight innovative techniques and best practices related to the teaching and learning of children with disabilities. Please visit with our poster presenters and give them an opportunity to share the great things that are happening across our state.

SPONSOR	POSTER SESSION TITLE
Anson County Schools	The Patchwork Quilt
Caldwell County Schools	Gamewell Middle School's PBIS Program
Cleveland Community College	Employee Development – ConneXions
Client Assistance Program	A Bridge Over Barriers
Davie County Schools	PBIS – Check In & Check Out
Davie County Schools	South Davie PBIS
Guilford County Schools	Adapted PE and 21st Century Learning
North Carolina Virtual Public School	NCVPS OCS Blended Learning –The Best of Both Worlds
Pitt County Schools	More Than Words: The Hanen Program for Parents of Children with ASD
Scotland County Schools	Making Connections
Southern Wake Academy Charter School	Socialize with Kids
Watauga County Schools	We are held to a Higher Standard: PBIS at Watauga High School
Watauga County Schools	The Social Junction: Creating Bonds, Building Bridges and Connecting Lives in the Inclusion Classroom
Winston-Salem/Forsyth County	Real World Writing Tools for Student Authors with Low Incidence Disabilities

SCHOOL-BASED ENTERPRISES BAZAAR FOR THE 63RD CONFERENCE COLONY ABC

Please plan to visit and support the School-Based Enterprises Bazaar. All of the products being displayed and sold were designed, created and marketed by students with disabilities in local schools across North Carolina. School-based enterprises are designed to provide students an opportunity to apply and generalize academic skills they have learned in the classroom to the real world. All purchases made support the continuation and enhancement of the individual school programs. The bazaar provides a great opportunity to stock up on those special handmade holiday gifts for family, friends and co-workers.

SCHOOL-BASED ENTERPRISE SPONSOR

Alamance Burlington – Cummings High School

Alexander County Schools – Alexander Central High School

Asheboro City Schools – Asheboro High School

Cleveland County Schools – Burns High School, Crest High School, Kings Mountain High School, Shelby High School and North Shelby School

Clinton City Schools – Clinton High School

Davidson County Schools – Stoner-Thomas School

Elizabeth-City-Pasquotank County Schools – Northeastern and Pasquotank County High Schools

Lincoln County Schools – Lincoln High School

Montgomery County Schools – East Montgomery & West Montgomery High Schools

Orange County Schools – Cedar Ridge High School

Roanoke Rapids District Schools – Belmont Elementary School

Robeson County Schools – South Robeson and Red Springs High Schools

Rowan-Salisbury Schools – West Rowan High School

Sampson County Schools – Lakewood High School

Southern Wake Academy

Winston-Salem Forsyth County Schools – North Forsyth and RJ Reynolds High Schools

Whiteville City Schools – Whiteville High School

Caldwell County Schools – Hibriten High School

IN HONOR OF OUR RETIREES

The Exceptional Children (EC) Division is pleased to recognize the following local educational agency (LEA) EC Directors and DPI Employees for their dedication and leadership in providing services for children with disabilities in North Carolina. We extend best wishes to them in their retirement and thank them for their years of service to NC Public Schools.

EMPLOYER	RETIREE
Avery	Jim Ciociola
Chapel Hill-Carrboro	Lori DeTrude
Edenton-Chowan	Linda Hobbs
Greene	Trina Johnson
Mt. Airy	Vickie Cameron
New Hanover	William Trant
Newton-Conover	Michele Jordan
Pitt	Cathy Keeter
Randolph	Carol VonCannon
Wayne	Jane Walston
Yadkin	Teresa Logan
NCDPI Consultant	Cindy Caruso
NCDPI Consultant	Eileen Davison
NCDPI Consultant	Rebecca Dowless
NCDPI Consultant	Sharon Farley
NCDPI Consultant	Julie Kagy
NCDPI Consultant	Kate Neale
NCDPI Consultant	Pollye Pruitt
NCDPI Consultant	Bill Rynn
NCDPI Consultant	Lynn Smith
NCDPI EC Division Director	Mary Watson

RECOGNITION OF TEACHERS OF EXCELLENCE
GUILFORD ABC | THURSDAY, NOVEMBER 21, 2013 | 6:30 - 8:00 P.M.

The Exceptional Children Division annually honors teachers, related services providers, and school psychologists who have made significant contributions to the education of children with disabilities with the Teachers of Excellence Awards. All persons being honored Thursday night were nominated by their LEAs including charter schools and state-operated programs because of their innovative instructional techniques and commitment to meeting the needs of all children.

Dustin Eugene Edmondson of Greensboro, NC is an eighth grader at Southern Guilford Middle School. He has been participating in Special Olympics since 2008, competing in track & field, basketball, bowling, and soccer. He is an all-around sports enthusiast, and also participates at his school! Dustin is more than just an athlete; he's a leader within the Special Olympics movement. He delivers public speeches in order to generate funds, create awareness, and recruit athletes and volunteers for the Special Olympics and Project UNIFY. Dustin also volunteers with the Law Enforcement Torch Run for Special Olympics in his community and was honored with a Win Win Resolution Young Peacemaker Award.

Plan to attend the Exceptional Children Division's *Teachers of Excellence Awards* Ceremony. Celebrate with the recipients and welcome Dustin as he provides words of inspiration and encouragement.

ALL conference participants are invited to attend at no additional cost.
Casual attire – come as you are!

EXCEPTIONAL CHILDREN COMMITTEES

Conference Chair: William J. Hussey

Co-Chairs: Ira Wolfe, Tom Winton, Joe Simmons, Sherry Thomas, Paula Crawford, Dreama McCoy

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Valencia Davis
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Vicki Norris
Rachael Ragin
Barbara Scriven
Wendy Stevens
Julie Weatherman



63RD CONFERENCE ON EXCEPTIONAL CHILDREN BELIEVING IN ACHIEVING

November 20, 2013 • Wednesday

7:30 a.m. – 12:00 p.m.

Registration for Institutes (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m.

Continental Breakfast – no protein (3rd Floor) 10

9:00 a.m. – 4:00 p.m.

Autism Institute (Room: Guilford G)

Behavior Institute (Room: Guilford F)

CECAS Institute (Room: Imperial ABCDJ)

Deaf-Blind Institute (Room: Pebble Beach)

EC Preschool Institute (Room: Imperial EFG)

Occupational Therapy Institute (Room: Guilford E)

Physical Therapy Institute (Room: Guilford D)

School Psychology Institute (Room: Blue Ash – AM, Victoria ABC – PM)

Speech-Language Institute (Room: Grandover EW – AM, Victoria ABC – PM)

Visual Impairment Institute (Room: Cedar)

11:30 a.m. – 1:00 p.m.

Lunch (Box lunch provided for attendees of Institutes) 10

5:30 p.m. – 7:00 p.m.

"Early Bird" Registration for General Conference

(1st Floor near Food Court)



All pre-conference institutes begin at 9:00 a.m. and end at 4:00 p.m. Lunch will be provided. Full attendance earns 0.6 CEUs/6.0 Contact Hours. Attendance will be limited to room capacity unless otherwise noted in the Institute description. Pre-registration is required; walk-ins are not allowed.

Autism Institute

LOCATION: Guilford G

This workshop will enable participants to identify and use resources to support the use of 24 evidence-based, focused interventions (EBPs) for students with Autism Spectrum Disorders (ASD) that were identified by the National Professional Development Center on ASD. Participants will be introduced to elements of high quality programs for students on the spectrum and will learn to scale IEP goals using the Goal Attainment Scaling process and follow a process for selecting EBPs for individual students with ASD. Finally, the development and use of a coaching model that stresses fidelity of practice implementation will be emphasized. Presenters include Samuel L. Odom, PhD, Suzanne Kucharczyk, EdD, and Evelyn Shaw, M.Ed.

Behavior Institute

LOCATION: Guilford F

What is it about me you can't teach? – Personal experience, research, and books will serve as the foundation for this culturally responsive teaching and learning session. The goal is to help educators succeed in meeting their professional growth expectations through transformational classrooms and high expectations. Focus will be on the current student population meeting the state's Measures of Student Learning (MSL) goals.

CECAS Institute

LOCATION: Imperial ABCDJ

2013 Institute for CECAS Contacts/Data Managers – Experienced CECAS users who are acting as the CECAS Contact/Data Manager for an LEA or Charter School will learn about recent and future enhancements to CECAS. Participants

will have opportunities to share with and learn from their counterparts in other LEAs. Attendees are expected to share information learned at the Institute with other CECAS users in their LEAs.

Deaf-Blind Institute

LOCATION: Pebble Beach

PART 1: Don't Lose Focus: Integrating Technology in the Classroom for Students Who Are Deaf-Blind – This session by Sharon Giovinazzo will introduce participants to the adaptive technology tools that will allow students to reach their highest levels of independence in the classroom. Learn how to improve communication, learning, and comprehension ultimately leading to a better overall classroom experience.

PART 2: Make, Take, Share - Resources to Support ALL Learners with Deaf-Blindness – Join colleagues from the ECU Deaf-Blind Teacher Support Project Technical Assistance Cadre to discuss and share resources - how to find time, money and opportunities to discuss resources and develop them with colleagues. The presenters will discuss Mathematics, English Language Arts, Science, and Social Studies. Please bring items to share. Electronic resources will be copied to a jump drive which each participant will receive at the end of the institute.

EC Preschool Institute

LOCATION: Imperial EFG

Embedded Instruction in the Inclusive PreK Classroom – The morning session of the Institute will feature Dr. Jennifer Grisham-Brown who will share her experience as a professor in the Interdisciplinary Early Childhood Education program at the University of Kentucky where she is the faculty director of the Early Childhood

Laboratory School. She will discuss Embedded Instruction, classroom practices and strategies that promote positive child outcomes. This will continue the conversation from the PreK IEP training sessions on Embedded Instruction. The afternoon session of the Institute will highlight updates on the new NC Foundations: Early Development and Learning Standards and data analysis for LEAs on Child Find, Inclusion, and Transition.

Occupational Therapy Institute

LOCATION: Guilford E

Transition from School to Adult Life: OT's Roles and Opportunities – This presentation by Dr. Meira Orentlicher, one of the leading occupational therapy researchers in post-school transition, will focus on the roles occupational therapists can play in the transition from school to adult life of students with disabilities. It will include an overview of legal mandates, and an in-depth discussion of both formal and informal evaluation strategies, evidence-based intervention approaches, and funding mechanisms. Case-studies and video recordings of students and families will be utilized to enhance learning. A focus will be on developing unique opportunities for occupational therapists to assist students to develop interests and engage in meaningful occupations and adult roles within their communities. Presenter will provide many handouts and forms to assist occupational therapists in developing and implementing transition practices in their schools.

Physical Therapy Institute

LOCATION: Guilford D

PART 1: Taking Charge! Self-Determination Strategies for Children and Youth with Disabilities – Studies have shown that students with disabilities who are more self-determined achieve more positive adult outcomes across multiple life categories, such as employment and independent living, when compared to those who are less self-determined

(Wehmeyer & Schwartz, 1997; Wehmeyer & Palmer, 2003). How can a school-based physical therapist contribute in promoting a student's self-determination? By applying concepts from IDEA, the American Physical Therapy Association's (APTA) *Guide to PT Practice* and the International Classification of Functioning, Disability, and Health (ICF), this workshop will discuss the role a therapist can play in fostering the development of a student's self-determination skills. Resources, online tools and case studies will be presented that will help a therapist integrate promising practices into their current interventions. The speaker will provide concrete ideas in improving students' skills in the following areas of self-determination: choice- and decision-making, problem solving, goal setting and attainment, self-management, leadership and self-advocacy. Materials presented can be utilized for students with mild to severe disabilities, from kindergarten through high school.

PART 2: Expansion of Normative Data of Five Tests of Pediatric Gross Motor Function – The International Classification of Functioning, Disability, and Health (ICF) describes three levels of functioning: participation, activity, and body function and structure. For a school-based physical therapist, a top-down method of assessing a student's function starts at the participation level. If restrictions are identified, assessment proceeds to the other two levels to explain possible causes of the restrictions, and determine ways to address them. Five such tests for the activity and body function and structure levels are the Timed Up and Down Stairs (TUDS), Timed Up and Go (TUG), Timed Floor to Stand (TFTS), Shuttle Run and Thirty-Second Walk Test (30sWT). This workshop will present data collected by testing over 1,500 NYC public school students on these five tests. The presenters will discuss the relevance and applicability of these tests to a school-based therapist's practice. Finally, an interactive lab will help participants replicate the administration of these tests.

School Psychology Institute

LOCATION: Blue Ash – AM, Victoria ABC – PM

Attendees of the School Psychology Institute will have opportunities to learn more about collaborative work with other disciplines and stepping outside traditional roles. School psychologists and those of other education disciplines will share experiences “stepping outside of the box” and learn strategies for cross-discipline collaboration. Additionally, school psychologists will learn how to incorporate the standards in the current evaluation instrument into day-to-day roles. Time will be provided for a Town Hall meeting during which attendees can share challenges in LEAs with the intent of receiving constructive problem-solving feedback from other attendees and presenters.

Speech Language Pathology Institute

LOCATION: Grandover EW – AM, Victoria ABC – PM

PART 1: Brain research has identified the prefrontal lobe as serving specific functions necessary for success in learning and life. The collection of cognitive skills localized in this area of the brain is known as Executive Functions. This set of behaviors includes attention, organization and flexibility of thought, emotional stability, working memory, and motivation. Educators see symptoms of deficits in Executive Function in children. These students have been described as being unmotivated, inattentive, disorganized, and poor students with behavior problems. Research has provided a clearer understanding of the explanation of these behaviors. Executive Function is developmental; there is a general pattern that begins at birth and continues into adulthood. Research has begun to link deficits in Executive Function to a variety of developmental disabilities, including autism, Asperger’s syndrome, conduct disorder, and attention deficit hyperactivity disorder. Understanding what Executive Function is and the strategies that could be used to improve function is key to helping these students

be successful in the classroom and in life. This presentation will explain Executive Functions and their developmental progression; provide information about assessment tools that can be used to describe Executive Function strengths and weaknesses in an evaluation; and present strategies to improve Executive Function, using a specific technique, “Success Map”

PART 2: Attendees of the Speech Language Pathology/School Psychology JOINT Institute will have opportunities to learn more about collaborative work with other disciplines and stepping outside traditional roles. Speech-language pathologists and school psychologists, as well as professionals of other education disciplines, will share experiences of “stepping outside of the box” and learn strategies for cross-discipline collaboration. Additionally, speech-language pathologists and school psychologists will learn how to incorporate the standards in the current evaluation instrument into day-to-day roles. Time will be provided for a Town Hall meeting during which attendees can share challenges in their LEAs with the intent of receiving constructive problem-solving feedback from other attendees and presenters.

Visual Impairment Institute

LOCATION: Oak

Life Lessons: From Social Interactions to Careers – In this session, Dr. Karen Wolffe will focus on strategies to assist children and adolescents who are blind or have low vision, including those with additional disabilities, with social skill development. Social skills are critical to young people’s efforts in successfully making the transition from school to adult roles, including community integration and employment. Topics to be covered include: assertive communication skills, empathy and reciprocity, effective listening and responding, friendship building skills, and effective problem solving. These social skills enable youngsters to develop positive relationships at school, in the community, and at work.



63RD CONFERENCE ON EXCEPTIONAL CHILDREN BELIEVING IN ACHIEVING

November 21, 2013 • Thursday

7:30 a.m. – 4:00 p.m.

Registration for General Conference (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m.

Continental Breakfast – no protein (3rd Floor) ☉

7:30 a.m. – 5:30 p.m.

Exhibitor Connections (3rd Floor)

Poster Displays (3rd Floor)

8:30 a.m. – 4:30 p.m.

School-Based Enterprises Bazaar (Room: Colony ABC)

8:30 a.m. – 9:30 a.m.

Instructional Sessions 1 – 11

10:00 a.m. – 11:30 a.m.

Plenary Session – Registration Closed (Room: Guilford ABC)

11:30 a.m. – 1:00 p.m.

Lunch (Box lunch provided for conference attendees on 1st Floor) ☉

1:00 p.m. – 2:30 p.m.

Instructional Sessions 12 – 32

3:00 p.m. – 4:30 p.m.

Instructional Sessions 33 – 53

6:30 p.m. – 8:00 p.m.

Teachers of Excellence Recognition (Room: Guilford ABC)



1. So, This Is Your First EC Conference?

ROOM: Theater

PRESENTER(S): Tom Winton, Exceptional Children Division, NCDPI

This session is for participants who are attending the Conference on Exceptional Children for the first time. The presenter will offer an overview of the conference, reviews of the Plenary Session and instructional sessions, tips on navigating the Koury Convention Center, and more. This is a great way to start the day!

PRESENTATION LEVEL: Basic

2. Live Binders, Symbaloo, and Wikis, Too!

ROOM: Guilford E

PRESENTER(S): Susan Hollar and Beth Berry, Catawba County Schools

This session is for anyone who uses technology to enhance instruction, analyze student data, and needs to access vital information quickly. Participants should bring laptops to discover ways to effectively organize student and teacher resources and data.

PRESENTATION LEVEL: All

3. A Partnership for Reading Success

ROOM: Auditorium III

PRESENTER(S): Paula Ledford and Kari Houghton, Macon County Schools

The presentation will inform participants how Macon County Schools implemented the research-based program, *Lindamood Bell*, as a county-wide initiative for reading improvement. *Lindamood Bell* can be used in whole classroom and small group settings, so the presentation is appropriate for any level of educator.

PRESENTATION LEVEL: Intermediate

4. Disability History and Awareness

ROOM: Auditorium IV

PRESENTER(S): Karen Fox, Yancey County Schools

The speaker will share personal experiences with cerebral palsy and working with students with disabilities to help educators implement instruction for disability awareness. All members of the educational community will hear about the positive and comical side of growing up with a disability and the importance of respecting those with disabilities by focusing on their positive contributions to society. Participants will also learn how students with disabilities can teach their peers the importance of respecting and valuing others.

PRESENTATION LEVEL: All

5. Strategies to Prepare Individuals with Intellectual Disabilities for Postsecondary Education

ROOM: Guilford F

PRESENTER(S): Kelly Kelley, Western Carolina University

This session will offer the top ten specific strategies for educators, families, and individuals with intellectual disabilities to prepare for postsecondary education experiences within a residential setting. These strategies will focus on skills that lead to greater independence and success in college and community settings.

PRESENTATION LEVEL: All

6. Everyone Wants an iPad...Making the Choice

ROOM: Blue Ash

PRESENTER(S): Cindy Szulewski-Booth,
New Hanover County Schools

Everyone wants an iPad: parents, teachers, students, and administrators. This presentation will give participants the pros and cons of iPad use with respect to Universal Design for Learning (UDL). The participants will leave with research and tools to help teams determine if the iPad is the appropriate tool. This will include apps based on Blooms Revised Taxonomy.

PRESENTATION LEVEL: Intermediate

7. Language Acquisition for the Bilingual Child

ROOM: Victoria A

PRESENTER(S): Lucia Quinonez Sumner and Jenni Campagna, Early Intervention Program for Children Who Are Deaf or Hard of Hearing, NCDPI

The purpose of this presentation is to take a closer look at bilingualism in the United States, to address provider and parental concerns regarding bilingualism, and to illustrate the different approaches used to facilitate second language acquisition for all children. The question of whether bilingualism is possible for children with hearing loss is addressed.

PRESENTATION LEVEL: All

8. Never Say Never

ROOM: Victoria BC

PRESENTER(S): Pollye Pruitt, Raleigh, NC

Participants will hear about the accomplishments of children, youth, and adults with disabilities. From reaching annual goals to national recognition, these individuals achieved because special educators, families, and others believed in their abilities. Participants will learn that believing means never saying "never." Interspersed throughout the presentation will be inspiring video clips from popular movies.

PRESENTATION LEVEL: All

9. Medicaid Updates

ROOM: Guilford D

PRESENTER(S): Lauren Holahan and Laurie Ray,
Exceptional Children Division, NCDPI

The focus of this session is to answer participant questions and provide the most current information on Medicaid policy, procedures and best practice.

PRESENTATION LEVEL: All

10. Keeping the Children in the Village, Year 3: Implementation of School-Based Mental Health Services

ROOM: Auditorium II

PRESENTER(S): Beverly Joseph and Melissa Hebert,
Franklin County Schools

Participants who are interested in starting a school-based day treatment program will be given successful steps toward implementation. Data review of successes, challenges, and academic outcomes of the three years in Franklin County Schools will be provided.

PRESENTATION LEVEL: All

11. Childhood Trauma: Implications for Intervention and Policy

ROOM: Guilford G

PRESENTER(S): Nancy Driscoll,
Johnston County Schools

Many students today have experienced trauma; even school-wide traumatic events are not uncommon. This session will provide educators at all levels with an understanding of the impact of traumatic events on student learning and behavior in order to facilitate effective intervention and policy development.

PRESENTATION LEVEL: All

**12. Keep Dancing After the Music Stops:
Building Sustainability Through Active
Implementation Frameworks (Part 1 of 2)**

ROOM: Guilford D

PRESENTER(S): Barbara Sims, Frank Porter Graham
Child Development Institute,
UNC Chapel Hill

Students will not benefit from ineffective programs and practices. Even when effective programs are selected, benefits still will not be realized unless those programs are implemented effectively by teachers and staff. This session will provide a look at Implementation Science, through the Active Implementation Frameworks, with a focus on strategies and tools for purposeful implementation and scaling to improve effective replication and sustainability of successful programs. Participants will better understand what it takes to effectively implement, sustain, and scale up successful programs. NOTE: The second part of this presentation will be Session #33.

PRESENTATION LEVEL: All

**13. Determining What to Implement:
How to Make Decisions About What
Evidence-Based Practices to Implement**

ROOM: Grandover East

PRESENTER(S): Valerie Mazzotti, National Post-School
Outcomes Center, University of Oregon

To improve post-school outcomes of youth with disabilities, it is essential to develop action plans focused on implementing evidence-based practices and predictors of post-school success. This session will outline a process for using post-school outcomes data to identify evidence-based practices and programs to implement in schools, as well as provide guidance in determining if the activities had the desired effects. NOTE: This presentation will be repeated at Session #34.

PRESENTATION LEVEL: All

**14. Don't Stop Believing in
Positive Parent Partnerships**

ROOM: Biltmore

PRESENTER(S): Janet Godbold and Caroletta Metcalf,
Wake County Public Schools

During the 2011-2012 school year, Wake County Public School System Special Education Services embarked on a comprehensive needs assessment that resulted in a three-year strategic plan. One of the pillars in the strategic plan is Family and Community Connections. This session will inform the audience of current initiatives to engage and educate parents of students with disabilities.

PRESENTATION LEVEL: All

15. Special Education Law 101

ROOM: Auditorium IV

PRESENTER(S): Carolyn Waller, Tharrington Smith
LLC, Raleigh, NC

This session will provide an overview of the nuts and bolts of special education law, including Child Find obligations, referral, eligibility, implementation of the IEP, progress monitoring and final exit from special education upon graduation.

PRESENTATION LEVEL: Basic

**16. Language Facilitation in an Inclusive
Pre-K Classroom**

ROOM: Oak

PRESENTER(S): Lori Hartley, Catawba County
Schools and Trish Tanger, Frank Porter
Graham Child Development Institute,
UNC Chapel Hill

Language facilitation is one of the key factors to intentional teaching with young children who are at risk and have disabilities. Learn some critical language facilitation techniques that teachers need to master in order to address the new NC Early Development and Learning Standards.

PRESENTATION LEVEL: All

17. Train, Employ, Assess, Manage. Lost in Transition? Raising Graduation Rates Through a TEAM Approach

ROOM: Imperial EFG

PRESENTER(S): Tara Santiago and Tiffany McMasters, Winston-Salem/Forsyth County Schools

This session is an overview of the Train, Employ, Assess and Manage approach to improve achievement, graduation rates and post-secondary outcomes. This session shares techniques and strategies to enhance instruction for teachers of students on the Occupational Course of Study.

PRESENTATION LEVEL: All

18. iPads for the *Common Core State Standards*: An Engaging and Interactive Tool Tailored to Individual Student Needs

ROOM: Guilford G

PRESENTER(S): Pamela Watkins, Rockingham County Schools

The presentation will use information from peer reviewed journal articles to support the position that iPads are engaging to all students, but especially for students with disabilities. Useful iPad applications will be discussed and a list of apps with brief descriptions will be provided to the audience. Development of a systematic program for incorporating the iPad into the *Common Core State Standards* and pre and post assessments on app effectiveness will be discussed.

PRESENTATION LEVEL: All

19. Improving Mathematical Content Knowledge Through Foundations

ROOM: Auditorium II

PRESENTER(S): Valerie Faulkner, North Carolina State University and Chris Cain, Mars Hill College

Student performance in mathematics has been linked to the mathematical knowledge of the teacher (Hill, Rowan, & Ball, 2005). Based on this finding, *Foundations of Math* was created to help struggling learners by improving teachers' mathematical knowledge and understanding of number sense within North Carolina. In this session, presenters will share recent study results showing that Foundations of Math participants made significant gains in mathematical content knowledge. Presenters will then propose implications and recommendations for teacher training and professional development in mathematics.

PRESENTATION LEVEL: Intermediate

20. Oral Reading Fluency and Running Records as Predictors of Performance on the North Carolina End-Of-Grade Reading Comprehension Test

ROOM: Victoria A

PRESENTER(S): Jeremy Lopuch, Kannapolis City Schools and Lindsay Flynn, UNC Charlotte

The purpose of this presentation is to share the findings of a research study examining the relation of the Dynamic Indicators of Basic Early Literacy Skills Oral Reading Fluency subtest (DIBELS DORF) and the Text Reading Comprehension (TRC) assessment on the North Carolina End-of-Grade (EOG) reading comprehension test. Presenters will lead audience members through the steps to organize assessment data to inform decisions at the school, classroom, and student levels.

PRESENTATION LEVEL: All

21. Preparing Educators to Serve Integral Roles in Responsiveness-to-Instruction (Rtl): A Cross-Disciplinary Approach

ROOM: Auditorium III

PRESENTER(S): Sarah Vess, High Point University

This session will delineate the importance of effective teacher involvement in successful Responsiveness-to-Instruction (Rtl) practice. Highlights from recently completed professional development modules for current teachers will be shared, along with best practice for training pre-service educators.

PRESENTATION LEVEL: All

22. How to Write an APE Evaluation: Referral to Report

ROOM: Meadowbrook

PRESENTER(S): Kaky McPeak, Wake County Public Schools and Laurie Ray, Exceptional Children Division, NCDPI

This session will lead the participant through the process of Adapted Physical Education (APE) evaluation including referral, class observation, test selection, data collection, organization of report writing, development of present level of performance and organization of evaluation report and presentation at the IEP meeting.

PRESENTATION LEVEL: Basic

23. Methods of Specific Learning Disability Identification in North Carolina

ROOM: Guilford F

PRESENTER(S): Jim Deni, Appalachian State University and Melissa "Beth" Kolb, Cabarrus County Schools

A brief historical review of Specific Learning Disability (SLD) identification will be provided along with current methods of SLD eligibility within North Carolina, including Responsiveness to Instruction (Rtl). The current transition from a four- to three-tier Rtl model and practices for making eligibility decisions using data from Rtl will be described.

PRESENTATION LEVEL: Intermediate

24. The First Years of PBIS at Southwest Middle School

ROOM: Grandover West

PRESENTER(S): Freda Bruton, Onslow County Schools

Participants will learn how to implement PBIS successfully with fidelity. The PBIS wiki and staff handbook to support staff systems will be reviewed. These systems include: guidelines for success, flowchart for student behavior, classroom behavior tracking chart, think sheets, discipline referral forms, and intervention referral forms.

PRESENTATION LEVEL: All

25. Managing for Success

ROOM: Blue Ash

PRESENTER(S): Shannon Dobson and Jenny Gray, Winston-Salem/Forsyth County Schools

Participants will gain insight and knowledge on how to establish schedules, routines, and reinforcements for diverse learners. The intended audience is teachers in grades K-6 in all classroom settings (from inclusion to self-contained), but all are welcome.

PRESENTATION LEVEL: All

26. Effective Strategies for Managing Behaviors Through Adapted PE and Other Practices

ROOM: Imperial H

PRESENTER(S): Kelly Roberts and Barbara Meleney, Durham Public Schools

Participants will be engaged in different lesson activities to learn strategies to address a variety of challenging behaviors across instructional settings. A focus will be on students with autism and in low-incidence populations. Strategies are applicable to all students. Activities will include videotaped Adapted Physical Education lessons.

PRESENTATION LEVEL: All

27. Using iPads in the Classroom

ROOM: Auditorium I

PRESENTER(S): Katie Brothers and Tammy Eaker, Cleveland County Schools

The purpose of this presentation is to inform participants of creative and diverse ways to use iPads to meet the needs of students with disabilities. Presenters will share the different ways iPads are used in Cleveland County Schools to address students' individual needs/IEP goals (including social development, communication, fine motor, behavioral, and academic goals).

PRESENTATION LEVEL: All

28. If Only You Would Listen to What I Say: Engaging Parents of School Age Children

ROOM: Augusta

PRESENTER(S): Joni Alberg and Johanna Lynch, BEGINNINGS for Parents of Children Who Are Deaf or Hard of Hearing

Successful partnerships are essential in the development of successful programs of intervention and education for children who are deaf or hard of hearing. All relationships, personal or professional, take time to develop. What happens when there isn't enough time? What about philosophical differences? How can parents and educators partner when different opinions exist about what needs to be done? How can educators engage parents as active participants in their child's education? Agreeing on a common goal is the beginning. Listening to one another – really listening – is essential.

PRESENTATION LEVEL: All

29. Video Technology to Prompt Multi-Step Task Completion

ROOM: Guilford E

PRESENTER(S): Linda Mechling, UNC Wilmington

The presentation will discuss and demonstrate the use of video technology to teach functional skills to adults with moderate intellectual disability (ID) and/or autism spectrum disorders (ASD). The presentation will use video prompting via portable DVD players, laptop computers, and mobile technologies (PDAs, iPhones, iPads) as self-prompting devices for persons with moderate ID and ASD.

PRESENTATION LEVEL: Basic

30. From A to B...Successfully: Improving Executive Functions in Children

ROOM: Victoria BC

PRESENTER(S): Susan Hutaff and Bonnie Henry,
Charlotte-Mecklenburg Schools

This session will provide an overview of the characteristics of Executive Functions in children. Participants will gain knowledge about the "Success Map" technique to analyze strategies for improving executive functions in children.

PRESENTATION LEVEL: All

31. Goal Attainment Scaling: A Useful Tool for Measuring Student Performance

ROOM: Cedar

PRESENTER(S): Linn Wakeford, UNC Chapel Hill

The focus of this session is to introduce participants to Goal Attainment Scaling (GAS) and how to use it. Professionals are increasingly asked to demonstrate and measure how their expertise and work with students affects outcomes and student performance. This is one tool that has gained national acceptance to capture the value of special education and related services. After attending this session, teachers, special education teachers, teaching assistants, occupational therapists, speech-language pathologists, and physical therapists will be able to use GAS in IEP development and progress monitoring.

PRESENTATION LEVEL: All

32. CECAS for Beginners – Introduction to the Comprehensive Exceptional Children Accountability System

ROOM: Imperial BC

PRESENTER(S): Patricia Smith and Jennifer Sims,
Exceptional Children Division, NCDPI

The CECAS for Beginners session is designed to provide new users with a basic knowledge of the CECAS application and to provide the prerequisites for additional training. The target participant is the new user who has not had an opportunity to attend CECAS training and may be isolated from experienced users who could assist. The presentation mode will be demonstration, with time for questions and answers; however, compliance issues will not be addressed.

PRESENTATION LEVEL: Basic

33. Keep Dancing After the Music Stops: Building Sustainability Through Active Implementation Frameworks (Part 2 of 2)

ROOM: Guilford D

PRESENTER(S): Barbara Sims, National SISEP Center, Frank Porter Graham Child Development Institute, UNC Chapel Hill

Students will not benefit from ineffective programs and practices. Even when effective programs are selected, benefits still will not be realized unless those programs are implemented effectively by teachers and staff. This session will provide a look at Implementation Science, through the Active Implementation Frameworks, with a focus on strategies and tools for purposeful implementation and scaling to improve effective replication and sustainability of successful programs. Participants will better understand what it takes to effectively implement, sustain, and scale up successful programs. NOTE: The first part of this presentation was held at Session #12.

PRESENTATION LEVEL: All

34. Determining What to Implement: How to Make Decisions About What Evidence-Based Practices to Implement

ROOM: Grandover East

PRESENTER(S): Valerie Mazzotti, National Post-School Outcomes Center, University of Oregon

To improve post-school outcomes of youth with disabilities, it is essential to develop action plans focused on implementing evidence-based practices and predictors of post-school success. This session will outline a process for using post-school outcomes data to identify evidence-based practices and programs to implement in schools, as well as provide guidance in determining if the activities had the desired effects. NOTE: This is a repeat of Session #13.

PRESENTATION LEVEL: All

35. Achieving Outcomes Through Practical Collaboration

ROOM: Biltmore

PRESENTER(S): Crystal Douglas, Iredell-Statesville Schools and Alicia Tate, Guilford County Schools

This session will address how collaboration is a critical strategy for achieving outcomes. Whether implementing change, like Common Core State Standards for students with disabilities, or managing an emotional IEP conference, practical collaboration can be the difference between successful resolution and frustration – or escalation. Practical collaboration delivers results, strengthens implementation, builds trust, improves quality problem-solving and optimizes use of resources. Participants will understand the skills needed for collaborative problem-solving and will analyze best practices to implement a variety of processes to handle complexity and conflict in making appropriate IEP decisions.

PRESENTATION LEVEL: Intermediate

36. Managing Multiple iPads in Schools

ROOM: Auditorium IV

PRESENTER(S): Jim Tignor, Chapel Hill-Carrboro City Schools

Learn how a small district manages over 200 iPads, with a specific focus on app management. Topics include legality of sharing apps, Apple's Volume Purchase Program (VPP), and iTunes accounts. Participants will consider basic formatting of iDevices, safety features, and tools to evaluate therapeutic and educational value of apps.

PRESENTATION LEVEL: All

37. Play Facilitation in the Inclusive Pre-K Classroom

ROOM: Oak

PRESENTER(S): Janet Sockwell and Brenda Little,
Frank Porter Graham Child
Development Institute, UNC Chapel Hill

Play facilitation is one of the key factors to intentional teaching in the inclusive early childhood classroom. However, following a child in his/her play and embedding learning goals is not as simple as it sounds. Expert play facilitators discuss key strategies teachers need to master in order to facilitate high quality learning experiences and meet the new NC Early Development and Learning Standards.

PRESENTATION LEVEL: All

38. Project STEPP Transition Curriculum

ROOM: Imperial EFG

PRESENTER(S): Emily Johnson, East Carolina
University

Project STEPP at Eastern Carolina University is a support program that facilitates the success of college students with learning disabilities. Areas in which students with learning disabilities are likely to need support during the transition to postsecondary education will be highlighted. Presenters will provide a brief background on Project STEPP's high school-to-college transition component, provide an overview of the curriculum within the context of lessons learned from our students, and share curriculum materials for use in a high school setting. Participants will have the opportunity to review and share feedback and will receive a flash drive containing the curriculum materials.

PRESENTATION LEVEL: All

39. K-3 Assessment: Your Voice Is Vital

ROOM: Guilford G

PRESENTER(S): Karen Lounsbury and Erika Beattie,
Office of Early Learning, NCDPI

In response to legislation passed by North Carolina's General Assembly, and to meet requirements of the Race to the Top Early Learning Challenge grant, the Office of Early Learning is designing a developmentally appropriate, individualized assessment for K-3 children. This assessment, which will be used by all school districts, will be formative in nature and accessible to, valid, and appropriate for the greatest number of children. During this session, the Office of Early Learning will lead discussion about this work and provide opportunities for participants to share thoughts, offer suggestions, and make recommendations regarding the development of the K-3 assessment.

PRESENTATION LEVEL: All

40. NCDPI Mathematics Updates for Grades K-5

ROOM: Auditorium II

PRESENTER(S): Kitty Rutherford, K-12 Curriculum
and Instruction, NCDPI

Participants will learn about the latest mathematics resources, research, and high leverage tasks that build deep mathematical understanding.

PRESENTATION LEVEL: Intermediate

41. Nonreaders and Struggling Readers Can Meet *Common Core State Standards* Goals!

ROOM: Victoria A

PRESENTER(S): Julie Ross, School Specialty, Inc.

This session will provide an overview of how districts and schools can help nonreaders and struggling readers work toward meeting the *Common Core State Standards* for Reading. The presenter will also discuss barriers to reading, the differences between proficient and poor readers, a summary of reading research, and best practices for nonreaders and struggling readers. This session will provide a demonstration of some best practices in multisensory instruction that include phonemic awareness, phonics, fluency, vocabulary, comprehension, and spelling, showing how they relate to the *Common Core State Standards*.

PRESENTATION LEVEL: All

42. When There's No Time to Collaborate: How Do You Plan?

ROOM: Auditorium III

PRESENTER(S): Marva Miller and Tammy Barron, UNC Greensboro

The purpose of this interactive session is to present novice teachers with varied collaborative communication tools that will assist general and special education teachers in planning more effectively for inclusion.

PRESENTATION LEVEL: Intermediate

43. Meaningful Activities for Students With Multiple and/or Severe Disabilities: Motor Activities Training Program Revived

ROOM: Meadowbrook

PRESENTER(S): Jolanda Hengstman, Charlotte-Mecklenburg Schools

Participants will learn how to program meaningful activities for students with multiple and/or severe disabilities. The Motor Activities Program (Special Olympics) will be used as an example to demonstrate re-thinking activities while maintaining intent and age-appropriateness. The presentation will move from "show and tell" format to active participation and disability awareness role-play to increase creative thinking regarding appropriate adaptations and differentiation. Planning for inclusion and differentiation will also be addressed.

PRESENTATION LEVEL: All

44. Providing Access to the *Common Core State Standards* Through Audiobooks

ROOM: Guilford F

PRESENTER(S): Terrie Nolan, Learning Ally

As students with print disabilities are faced with the *Common Core State Standards*, audiobooks can provide the access needed. Learn more about the resources available to students with learning and other print disabilities in North Carolina through NCDPI's contract with Learning Ally. Participants will leave the session with strategies to individualize instruction for students with print disabilities.

PRESENTATION LEVEL: All

45. PBIS – Secondary Style

ROOM: Grandover West

PRESENTER(S): Lori Stites, Cleveland County Schools

Participants will see a view of PBIS implementation at the high school level; from the initial vision to current practice. Participants will recognize the importance of administrative support and faculty buy-in in order to implement successfully and with fidelity.

PRESENTATION LEVEL: All

46. “Think First” A Social Skills Group

ROOM: Blue Ash

PRESENTER(S): Michelle Blevins and Sara Benfield, Ashe County Schools

Think First is a social skills group serving students with difficulties in pragmatic skills that impact their ability to cope, build relationships, understand intent, and solve social problems. Through the use of videos, role play, games, music, art, and pen/paper activities, students are provided with a tool box of coping strategies to prepare them for academic and social success.

PRESENTATION LEVEL: Intermediate

47. Being Culturally Responsive in the Classroom with Positive Behavioral Management

ROOM: Imperial H

PRESENTER(S): Ken Babineaux, District & School Transformation, NCDPI

Participants will get a brief overview of a full day workshop in how understanding culture creates an environment to increase student achievement and produce behaviors appropriate for the educational setting. Participants will also gain an understanding of what culturally responsive classroom management is and explore five essential elements of culturally responsive classroom management.

PRESENTATION LEVEL: All

48. Accessing NC Essential Standards: Resources for Learners With Deaf-Blindness

ROOM: Auditorium I

PRESENTER(S): Sandra Warren, East Carolina University

The presenter will discuss lesson plans and other instructional resources for students with Deaf-Blindness and/or significant cognitive disabilities to facilitate access to the NC Essential Standards. Particular focus will be given to Mathematics, English Language Arts, Science, and Social Studies.

PRESENTATION LEVEL: Intermediate

49. Praises and Pitfalls of Tele-therapy and Tele-training for Children With Hearing Loss

ROOM: Augusta

PRESENTER(S): Hannah Eskridge, UNC Chapel Hill

This session will include information related to the benefits and limitations of using videoconferencing to provide Listening and Spoken Language therapy for children and their families and to train professionals in the implementation of such therapy. Initial data looking at child outcomes with tele-therapy as well as professional teaching behavior change will be included. This session is for teachers of the deaf, speech-language pathologists, audiologists, and administrators who would like to learn more about the use of tele-therapy for children with hearing loss.

PRESENTATION LEVEL: All

50. Facilitating Spontaneous Communication With Students Diagnosed With Autism

ROOM: Guilford E

PRESENTER(S): Vicky Roy, Interactive Communication, LLC and Amy Cameron, Pathways Treatment Center

This session will highlight the importance of reciprocal communication in an individual's overall communication development and provide participants with specific facilitating strategies. Participants will gain an understanding of how to target adjustments to communication efforts and the impact on student's communication. Strategies will target nonverbal and low verbal students, as well as students who use their communication abilities primarily to request and/or respond to direct prompts.

PRESENTATION LEVEL: Intermediate

51. Themed Writing with Alternative Pencils

ROOM: Victoria BC

PRESENTER(S): Bonnie Cristina and Lynda Horney, Winston-Salem/Forsyth County Schools

What started with the alternative symbol-based pencil using *MEville* to *WEville* vocabulary has evolved into themed writing units using a variety of tools, including customized symbol based alternative pencils, specialized software, phonetic writings, and other strategies. The presenters will elaborate how these strategies can be incorporated into motivating and functional writing lessons for middle school students being served in a functional intermediate program at the moderate level.

PRESENTATION LEVEL: Intermediate

52. Progress Monitoring Academic and Social Behaviors

ROOM: Cedar

PRESENTER(S): Melissa "Beth" Kolb, Cabarrus County Schools

This session will build on attendees' knowledge and experiences with progress monitoring both academic and social behaviors. The session will include a brief background on progress monitoring, the necessary components in progress monitoring, single subject design, and tools for progress monitoring.

PRESENTATION LEVEL: Intermediate

53. Using the CECAS Online IEP Form

ROOM: Imperial BC

PRESENTER(S): Ilona Ketting and Khalilah O'Farrow-Boulware, Exceptional Children Division, NCDPI

This session is designed to provide new users with basic knowledge of the IEP/DEC4 in the CECAS application. The target participant is the new user who has had limited exposure to CECAS. The presentation mode is demonstration, focusing on documenting an Annual Review IEP, allowing opportunity for questions and answers about the use of technology. This session will not address compliance issues.

PRESENTATION LEVEL: Basic



63RD CONFERENCE ON EXCEPTIONAL CHILDREN BELIEVING IN ACHIEVING



November 22, 2013 • Friday

7:30 a.m. – 10:00 a.m.

Registration (1st Floor near Food Court)

7:30 a.m. – 8:30 a.m.

Grand Continental Breakfast – includes protein (3rd Floor) 

7:30 a.m. – 12:30 p.m.

Exhibitor Connections (3rd Floor)

7:30 a.m. – 12:30 p.m.

Poster Displays (3rd Floor)

8:30 a.m. – 10:00 a.m.

Instructional Sessions 54 – 74

10:00 a.m. – 10:45 a.m.

Hotel Checkout

10:45 a.m. – 12:15 p.m.

Instructional Sessions 75 – 95



54. Recent Legislation Impacting Students With Disabilities

ROOM: Guilford D

PRESENTER(S): Rachel Beaulieu, NC State Board of Education

This presentation offers a general overview of the 2013 General Assembly's legislation affecting exceptional children and public education.

PRESENTATION LEVEL: Intermediate

55. Mental Health and Schools: Collaboration to Achieve Outcomes

ROOM: Grandover East

PRESENTER(S): David Thompson and Shanon Martin, Buncombe County Schools

This presentation will outline how a school district establishes and maintains an array of mental health services from multiple providers to support students during school. Emphasis will be on how community collaboration, System of Care, PBIS, and interagency cooperation can benefit students, families, and schools. Presenters will also highlight a very successful day treatment model and how it improves students' school success.

PRESENTATION LEVEL: Intermediate

56. What Educators Say and Parents Hear: Sorting Through the Mixed Messages

ROOM: Biltmore

PRESENTER(S): Carol Ann Hudgens and Bill Elvey, Exceptional Children Division, NCDPI

This session will review strategies to solicit and maintain successful parent involvement. Topics covered will include: parent engagement; when parents are missing in action; understanding and explaining procedural safeguards; pathways to effective communication; and a discussion of what parents want from teachers and vice versa.

PRESENTATION LEVEL: All

57. Having Your Ducks in a Row Before A Due Process Challenge

ROOM: Auditorium IV

PRESENTER(S): Rachel Hitch and Stacey Gahagan, Schwartz & Shaw, PLLC

Once a parent files a due process petition, the evidence – both good and bad – that will be used during the hearing already exists; and the opportunity to correct any deficiencies in the IEP or other forms is over. Using a real (redacted) DEC 4, small groups will work together to identify the common errors within the DEC 4 as seen through the eyes of a parent's attorney and a judge—rather than the eyes of an educator. Session participants will learn to write “defendable” IEP goals that could save the districts thousands of special education dollars.

PRESENTATION LEVEL: All

58. Foundations: NC Early Development and Learning Standards and Formative Assessment Practices To Inform Child Outcome Summary Form (COSF) Ratings

ROOM: Oak

PRESENTER(S): Brenda Sigmon, Frank Porter Graham/DPI Early Learning Network and Stephanie Aldridge, Catawba County Schools

Participants will be introduced to the new NC Early Development and Learning Standards that can be aligned with classroom formative assessment strategies and used to inform Child Outcome Summary ratings. Participants will discuss data samples from a case study and compare the data to the Foundations: NC Early Development and Learning Standards in order to complete a Child Outcome Rating based on data.

PRESENTATION LEVEL: All

59. Community-Based Instruction (CBI) for the Individual with Moderate to Severe Impairments

ROOM: Imperial EFG

PRESENTER(S): Rochelle Medvec and Michael Townsley,
Newton-Conover City Schools

Presenters will discuss CBI as an opportunity for students with moderate to severe disabilities to learn job skills, experience self-determination through meaningful work, and contribute to the success of the community.

PRESENTATION LEVEL: All

60. Teaching Writing: A Process Approach

ROOM: Guilford G

PRESENTER(S): Jennifer Diliberto, Greensboro College

Teaching writing can be intimidating and daunting for teachers. Students enter classrooms at various levels and there are numerous requirements needed in order for students to become successful writers. Kameenui & Carnine (1998) emphasize the importance of teaching the writing process and text structure through a collaborative process.

PRESENTATION LEVEL: All

61. Promoting Success in Algebra or Math I

ROOM: Auditorium II

PRESENTER(S): Austin James, Wake County
Public Schools

This session will highlight mathematical connections that will promote success for all students in meeting the Math I standards. Participants will learn how Foundations of Math will support teachers implementing *Common Core State Standards*.

PRESENTATION LEVEL: Intermediate

62. Making Grammar Accessible to All: Orton-Gillingham In Action

ROOM: Guilford B

PRESENTER(S): Kristie Blevins Autry and Tamara
Houchard, Mitchell County Schools

The principles of *Orton-Gillingham* instruction can be effectively used in general education settings with all students. The presenters will demonstrate how to apply *Orton-Gillingham* methods in a third grade general education classroom to differentiate instruction and in middle school Language Arts classes to implement a grammar curriculum that is accessible to all students.

PRESENTATION LEVEL: All

63. Coffee Talk Takes Students Beyond the Classroom

ROOM: Imperial BC

PRESENTER(S): Cindy Barr and Mary Williams,
Watauga County Schools

This session is for individuals interested in curriculum development and service learning. The presentation will describe a cooperative learning program called Coffee Talk which involves students in a separate special education class (fourth through eighth grade) hosting a monthly coffee shop for teachers and staff.

PRESENTATION LEVEL: All

64. Driver Education – Meeting the Challenges of Today’s Novice Drivers

ROOM: Meadowbrook

PRESENTER(S): Reginald Flythe, Safe and Healthy Schools Support Division, NCDPI

This presentation is designed to inform participants of the best practices implemented in the driver education program to assist novice drivers in positively navigating the Graduated Licensing Process. Discussions will include the collaborative efforts needed among all stakeholders (students, teachers, specialists, and parents) to ensure student success. Participants will analyze best practices to meet the needs of exceptional students participating in driver education classes.

PRESENTATION LEVEL: All

65. Blending and Braiding Resources for School-Age Children With Mental Illness

ROOM: Guilford F

PRESENTER(S): Teri Putnam and Sandy Hamrick, Cleveland County Schools

Cleveland County Schools has developed a single-portal process (organizer provided) for identifying at-risk students who enter the district from therapeutic foster homes, group homes, and residential mental health facilities. The design follows the Systems of Care model made possible through collaborative efforts between behavior liaisons, behavior interventionists, school counselors, school social workers, and a Memorandum of Agreement (copy provided) with local mental health providers. Target audience: EC directors, school Administrators, behavior liaisons, PBIS coordinators, and social workers.

PRESENTATION LEVEL: Intermediate

66. Implementing Rtl and PBIS Together as a School Improvement Model

ROOM: Grandover West

PRESENTER(S): Marian MacGowan and Terrell Jones, Elizabeth City-Pasquotank Public Schools

Staff from Central Elementary School will discuss experiences merging Rtl and PBIS as a school improvement model. Participants will better understand the relationship between Responsiveness to Instruction and Positive Behavior Interventions and Support, and evaluate their school’s readiness to implement/merge Rtl and PBIS. This session is intended for general audiences.

PRESENTATION LEVEL: All

67. Building Self-Esteem in Exceptional Students

ROOM: Guilford A

PRESENTER(S): Jonathan Ricks, North Carolina State University

Students identified as exceptional often experience low self-esteem and this session will provide educators with ready-to-use interventions to help students develop a positive self-concept. Educators of all grades and levels will learn useful strategies to build up the self-esteem of exceptional students. Participants will take part in activities that can be used to improve students’ motivation and behavior.

PRESENTATION LEVEL: All

68. Integrating a Modified Pragmatic Communication System Into the Classroom

ROOM: Colony ABC

PRESENTER(S): Kristine Drum and Lynda Horney,
Winston-Salem/Forsyth County Schools

This workshop will present an overview of the Pragmatic Organization Dynamic Display (PODD) design. A modified PODD will be presented and shown how it was implemented into a functional preschool classroom to increase communication with all students. This session will utilize videos, photos, and manipulatives that attendees can examine and apply to their own classrooms.

PRESENTATION LEVEL: Intermediate

69. TECH-it to the Limit: Using AAC/AT to Enhance Student Success

ROOM: Auditorium I

PRESENTER(S): Sue Porr and Debbie Reinhartsen,
Carolina Institute on Developmental Disabilities, UNC Chapel Hill

This session will highlight practical and effective Augmentative and Alternative Communication/ Assistive Technology (AAC/AT) strategies for pre-K through high school students that teachers can readily implement to facilitate student success in the classroom. Specific areas of focus include academic skills/Universal Design for Learning (UDL), communication/behavior management, and transitions/organization. Selected apps will be highlighted and all will engage in make and take activities.

PRESENTATION LEVEL: Basic

70. Using the *Little Room* to Foster Communication Development

ROOM: Augusta

PRESENTER(S): Wanda Pendergrass, Early Intervention Program for Children Who Are Deaf or Hard of Hearing, NCDPI and
Melissa Brown, Charlotte, NC

The *Little Room* can be used to assist in the development of listening, communication, and visual skills for children who have multiple developmental challenges. Step-by-step development of the *Little Room* and how it was individualized to address the child's hearing loss, visual impairment, and motor challenges will be discussed.

PRESENTATION LEVEL: All

71. Social and Behavioral Skill Development in Autism Spectrum Disorders

ROOM: Guilford E

PRESENTER(S): Joani Richardson, Morganton, NC

Social and behavioral skill development in students with autism may seem overwhelming and challenging to address, but that does not have to be the case. Beginning in early elementary and continuing through high school, children with autism should be gaining the skills necessary to live independently and be gainfully employed. This fast paced, user-friendly session will guide participants through the process of facilitating social and behavioral growth with students. Participants will learn how to prioritize objectives and write meaningful IEP goals on which data can be collected. They will also understand the general principles and methods for teaching social and behavioral skills.

PRESENTATION LEVEL: Intermediate

72. Embedding Related Services in Special Classrooms: Pathways for Effective Instruction

ROOM: Guilford C

PRESENTER(S): Angie Beachum, Anson County Schools and Michael Neiman, Futures Education

This interactive presentation will assist classroom teachers and related services providers in designing, promoting, and maintaining a trans-disciplinary program and corresponding documentation (e.g., IEPs) centered on all areas of student needs in order to achieve the most significant academic gains. Participants will receive supplemental materials, including an extensive reference/bibliography list. Video presentations will further illustrate collaborative activities.

PRESENTATION LEVEL: Intermediate

73. The Impact of Mental Health on Student Learning and Outcomes (Part 1 of 2)

ROOM: Cedar

PRESENTER(S): Jim Deni, Appalachian State University and Alex Tabori, Guilford County Schools

Attendees will be provided an overview of the current mental health needs children face and the impact on student learning. An overview of the federal Patient Protection & Affordable Care Act will be provided and National Association of School Psychologists' *A Framework for Safe and Successful Schools* and its impact on the new North Carolina School Psychology Evaluation Instrument will be discussed. Finally, attendees will be given guidance on how to conduct a needs assessment and build the infrastructure to provide coordinated mental health services in schools/districts. NOTE: The second part of this presentation will be Session #94.

PRESENTATION LEVEL: All

74. Successful Virtual Learning Experiences for Students with Disabilities

ROOM: Imperial D

PRESENTER(S): Marcia Simmons and Sherry Bell, North Carolina Virtual Public School

This session will discuss how North Carolina Virtual Public School (NCVPS) and schools collaborate to ensure success for students with disabilities through the various programs and courses provided. In addition, focus will be placed on the different levels of support that are in place to foster success through examination of different types of modifications and accommodations, NCVPS Guidelines, and how NCVPS courses are designed.

PRESENTATION LEVEL: All

75. Tying It All Together: Read to Achieve Legislation, Rtl, and Exceptional Children

ROOM: Guilford D

PRESENTER(S): Kimberli McWhirter, K-3 Literacy, NCDPI and Melissa Fields, Perquimans County Schools

This session will offer an overview of data and resources provided by mClass: Reading 3D to address the new North Carolina Read to Achieve legislation. The presentation will address progress monitoring through the lens of the problem-solving model and include various strategies to assist regular and special education teachers in adding layers of support at any tier. Participants will have the opportunity to see how one school is using these state initiatives to drive instructional decisions.

PRESENTATION LEVEL: All

76. Manifestation Determinations: How Solid Are Yours?

ROOM: Grandover East

PRESENTER(S): Rachel Hitch and Stacey Gahagan, Schwartz & Shaw, PLLC

Manifestation Determinations can be very difficult to master, until one understands the: (1) purpose, (2) requirements, and (3) process for conducting them. This interactive workshop begins with these fundamental concepts and ends by giving participants the opportunity to apply their understanding to factual scenarios posed by the presenters. Participants will assess their decision-making in light of case law and best practices.

PRESENTATION LEVEL: All

77. Developing Collaborative IEP Teams

ROOM: Biltmore

PRESENTER(S): Jennifer Diliberto, Greensboro College and Denise Brewer, Appalachian State University

The key to successful IEP development is open communication and positive collaboration, but this often becomes challenging for team members. Presenters in this session will share tips on how to build collaborative relationships and conduct cooperative meetings.

PRESENTATION LEVEL: All

78. Brace for Impact: How to Successfully Survive Contentious Meetings and Legal Challenges

Room: Auditorium IV

PRESENTER(S): Mike Marcela, Watauga County Schools

This session will review the main types of special education legal challenges (e.g., independent educational evaluation, state complaints, mediations, contested case petitions, etc.) and will provide attendees with information on how to react to, prepare for, behave during and survive through these challenges. Strategies to handle contentious meetings and to encourage productive IEP meetings will be shared as well. Relevant case law and personal liability issues will be reviewed, and time will be provided for questions and answers.

PRESENTATION LEVEL: All

79. Reading + Repetition = Language Development for Young Children

ROOM: Oak

PRESENTER(S): Rae Shaper, Read It Once Again, Inman, SC

This presentation is designed to help early childhood professionals choose appropriate literature for creating a unit and then applying teachable concepts to each unit. Participants will learn to incorporate literary units into the entire classroom routine and coordinate these literacy-based activities with related services such as speech-language pathologists, occupational therapists and physical therapists. Participants will learn how to use literacy to provide a solid early childhood educational foundation.

PRESENTATION LEVEL: All

80. Promoting Success: Postsecondary Education for Students With Intellectual Disabilities

ROOM: Imperial EFG

PRESENTER(S): Donna Yerby and Deb Zuver, Carolina Institute on Developmental Disabilities, UNC Chapel Hill

This session will provide a multisensory presentation of post-secondary education programs in North Carolina. National core standards, evidence-based practices, and professional development resources for educators will be addressed.

PRESENTATION LEVEL: All

81. Building Academic Language to Meet the Needs of ALL Students: Rtl and SIOP

ROOM: Guilford G

PRESENTER(S): Joan LaChance, UNC Charlotte
Effective Responsiveness to Instruction (Rtl) implementation is dependent on high quality core instruction for all students (Tier I). Use of the Sheltered Instruction Observation Protocol (SIOP) in alignment with NC Rtl as a tool for strengthening core instruction for English Language Learners (ELLs) and other students benefits all students. SIOP allows teachers to provide meaningful instruction in the content areas for ELLs by helping students move towards higher academic achievement while developing English fluency. Come experience blending of SIOP and Rtl in this interactive session.

PRESENTATION LEVEL: All

82. Screening, Progress Monitoring, and Diagnostic Assessment of Number Sense

ROOM: Auditorium II

PRESENTER(S): Amy Roberts, Rowan-Salisbury Schools and Matt Hoskins, Exceptional Children Division, NCDPI

The content of this session will focus on describing the development of early number sense and the role it plays in future mathematical achievement. Tools will be described that can be utilized for early recognition of delayed number sense development, progress monitoring for Responsiveness to Instruction, and diagnostic assessment to inform instructional implementation. Additionally, a case study will be presented highlighting the use of the Tests of Early Numeracy and a research-based preventative program in kindergarten classrooms.

PRESENTATION LEVEL: Intermediate

83. Word Smarts: Morphology Development and Advanced Decoding

ROOM: Guilford B

PRESENTER(S): William Van Cleave, Educational Consultant, Greenville, SC

In this interactive session, the presenter will engage participants in a brief overview of the origins of language, characteristics of the major languages of influence, an introduction to morphemic awareness, and a study of advanced word decoding strategies. Participants will practice with each concept and learn tools useful for helping students understand and decode unfamiliar words.

PRESENTATION LEVEL: All

84. Analyzing General Outcomes: Universal Screening Data in an RtI Framework

ROOM: Imperial BC

PRESENTER(S): Tom Jenkins and Leigh Gates, New Hanover County Schools

This session will describe how New Hanover County Schools has used universal screening data and benchmark assessments to problem solve Core instruction at Tier I. Participants will be guided through a process of data analysis and instructional decision making using actual data through an "I do, we do, you do" format.

PRESENTATION LEVEL: Intermediate

85. Empathy to Action: A Therapy Dog Takes Students Beyond the Classroom

ROOM: Meadowbrook

PRESENTER(S): Mary Williams and Kelly Beckley, Watauga County Schools

Participants will learn how service animals can be used in the classroom to enhance learning. The presentation will describe how a third grade classroom became the focus of a collaborative effort between regular and special education and a certified therapy dog named Toby.

PRESENTATION LEVEL: All

86. Dare to Do Your Best: A Mindful Journey to Success

ROOM: Guilford F

PRESENTER(S): George Graham and Shirley Parker, Dare County Schools

The session will provide positive, practical strategies utilized by educators to help students achieve success. The materials and activities are based on leading edge research from developmental cognitive neuroscience, mindfulness training, and positive psychology.

PRESENTATION LEVEL: All

87. Improving School Culture Through Positive Problem Solving

ROOM: Grandover West

PRESENTER(S): Vernon Walworth and Shelley Wilburn, Hoke County Schools

Staff and administration of a high school examine the importance of socially acceptable behavior as it relates to school climate and the graduation of 21st century learners. Attendees will learn how Positive Behavior Intervention and Support (PBIS) was implemented in a secondary setting to dramatically reduce office discipline referrals, increase time on task and transform school climate. The presentation is intended for those with a basic or intermediate understanding of PBIS implementation in challenging settings.

PRESENTATION LEVEL: Intermediate

88. Savvy Social Skills

ROOM: Guilford A

PRESENTER(S): Tracy Crooks and Lori Sgan,
Union County Schools

A speech pathologist and school counselor will describe co-facilitation of elementary level social skills groups for students with and without exceptionalities. A framework for an eight-week program with recommendations for implementation will be presented.

PRESENTATION LEVEL: All

89. Creating a Communication Club

ROOM: Colony ABC

PRESENTER(S): Holly Cameron and James Price,
Davidson County Schools

The purpose of this instructional session is to present the implementation of a "communication club" in the elementary school setting. The club involves pairing students with disabilities served in a separate classroom setting with peer partners from a 4th grade regular education classroom. Peer partners prompt and model use of augmentative communication systems. This individual modeling, based on each student's individualized augmentative communication mode, encourages students with disabilities to access alternative forms of communication in a functional manner.

PRESENTATION LEVEL: Intermediate

90. Addressing the Needs of Students with Cortical Visual Impairments: It's About the Modifications!

ROOM: Auditorium I

PRESENTER(S): Brenda Scott and Camilla Gholson,
Onslow County Schools

Students with Cortical Visual Impairment (CVI) offer a unique challenge to educators, including teachers of students with visual impairments (TVIs). It is possible for these students to improve visual abilities with appropriate tasks; however, they often require modifications to access the curriculum. This session will briefly review characteristics of students with CVI and the curriculum the presenters use for students receiving instruction in the Extended Content Standards. Presenters will highlight tools and strategies that may be helpful to other educators and TVIs working students with CVI.

PRESENTATION LEVEL: Basic

91. Embedding Speech, Language, and Listening into Daily Routines

ROOM: Augusta

PRESENTER(S): Preston Collins and Kristen Steele, Early
Intervention Program for Children Who
Are Deaf or Hard of Hearing, NCDPI

Participants will learn how to embed speech, language, and listening goals into daily routines. This presentation will include practical strategies to help providers of students with hearing loss and those with limited language to effectively coach parents and caregivers.

PRESENTATION LEVEL: All

92. It's More Than Just Science!

ROOM: Guilford E

PRESENTER(S): Judy Jennings and Beth Davis,
Alamance-Burlington Schools

This presentation will show how partnerships between 4-H and general education teachers helped improve the engagement, generalization of other content skills, and excitement of teaching science to students with Autism Spectrum Disorder. Videos, work samples, pictures, and examples will be covered with resources given to participants. Links and virtual learning materials and resources will also be covered.

PRESENTATION LEVEL: Intermediate

93. Creating 21st Century Learners out of ALL Students

ROOM: Guilford C

PRESENTER(S): Kimberly Reinken,
Iredell-Statesville Schools

This presentation explores how to incorporate 21st century learning into instruction. The presenter will explore how to use interactive whiteboards, computers, iPads, iPods, and other 21st century tools that are used in regular education classrooms and how to adapt these tools for all students. Extended *Common Core State Standards* components that require the use of technology will also be considered.

PRESENTATION LEVEL: All

94. The Impact of Mental Health on Student Learning and Outcomes (Part 2 of 2)

ROOM: Cedar

PRESENTER(S): Jim Deni, Appalachian State
University and Alex Tabori, Guilford
County Schools

Attendees will be provided an overview of the current mental health needs children face and the impact on student learning. An overview of the federal Patient Protection & Affordable Care Act will be provided and the National Association of School Psychologists' A Framework for Safe and Successful Schools and its impact on the new North Carolina School Psychology Evaluation Instrument will be discussed. Finally, attendees will be given guidance on how to conduct a needs assessment and build the infrastructure to provide coordinated mental health services in schools/districts. NOTE: The first part of this presentation was Session #73.

PRESENTATION LEVEL: All

95. Success in Action: The NCVPS-DPI Occupational Course of Study Blended Learning Program

ROOM: Imperial D

PRESENTER(S): Michelle Lourcey and Leslie Fetzer,
NC Virtual Public School

This session will provide an overview of the North Carolina Virtual Public School Occupational Course of Study Blended Learning Model of instruction, developed in collaboration with the North Carolina Department of Public Instruction. Participants will gain an understanding of the tenets of this program and generate ideas to incorporate engaging instructional practices into all content areas to promote learning for all students.

PRESENTATION LEVEL: All



63RD CONFERENCE ON EXCEPTIONAL CHILDREN BELIEVING IN ACHIEVING



Exhibitor Connections

THURSDAY, NOVEMBER 21, 2013

7:30 a.m. – 5:30 p.m.

Exhibitor Connections (3rd Floor)

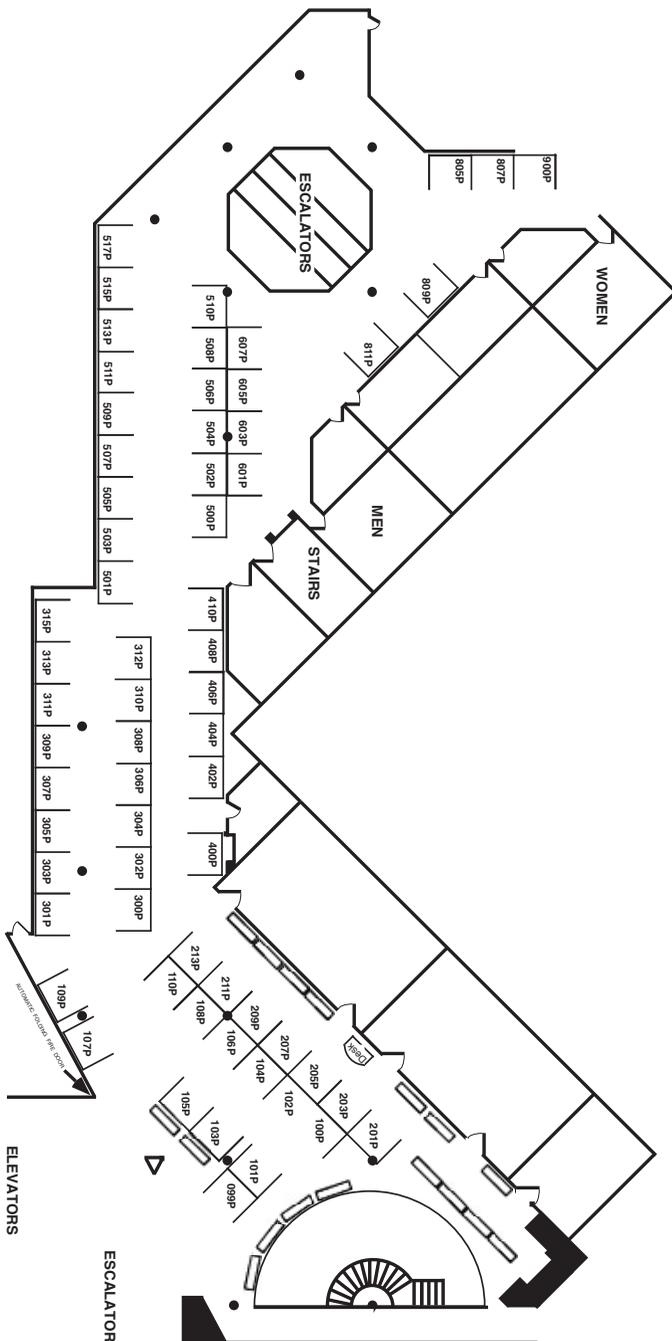
FRIDAY, NOVEMBER 22, 2013

7:30 a.m. – 12:30 p.m.

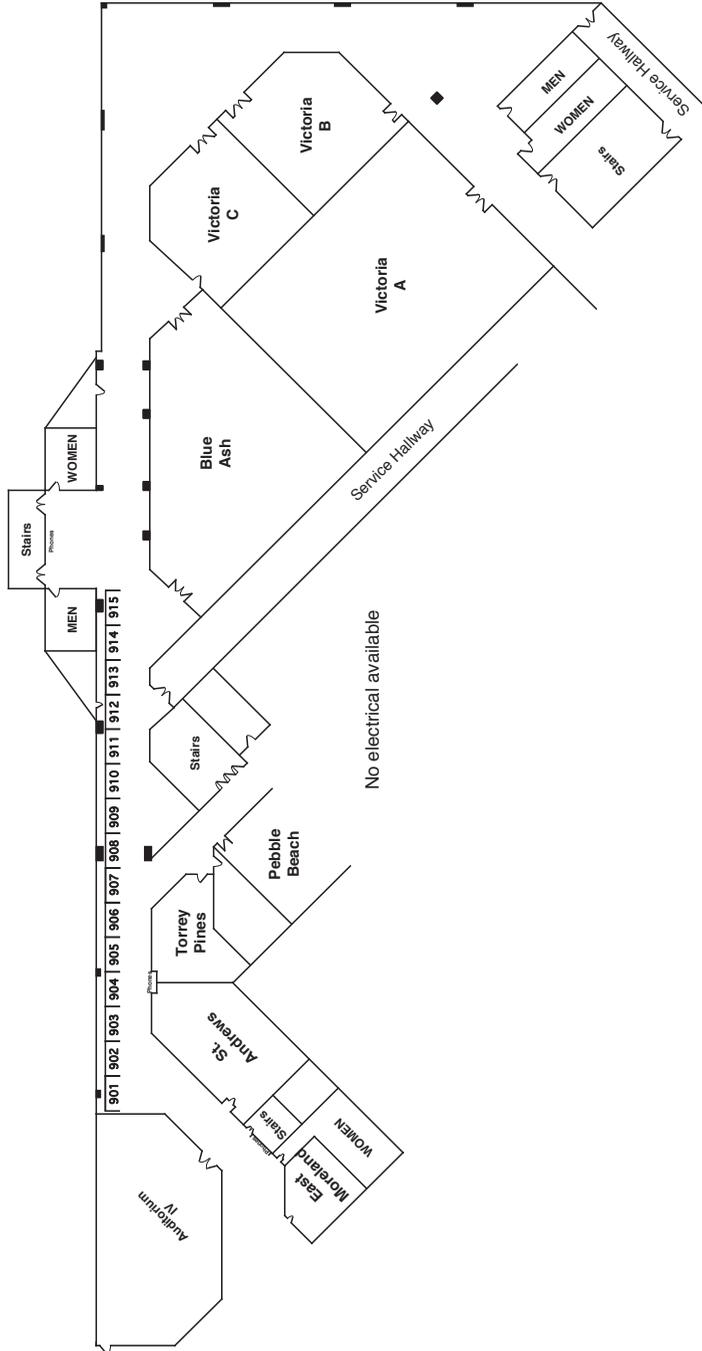
Exhibitor Connections (3rd Floor)



EXHIBITOR MAP – 3RD FLOOR PRE-FUNCTION



EXHIBITOR MAP – VICTORIA WING



EXHIBITOR INFORMATION

Exhibitors are presented in numerical order by booth number(s).

Fundanoodle

BOOTH(S) : : 99

ADDRESS: 9144 Arrowpoint Blvd. Suite 200,
Charlotte, NC 28273

PHONE: 704-602-2487

EMAIL: fundanoodle@carolinapad.com

WEBSITE: www.fundanoodle.com

PRODUCT(S): Books, Classroom Supplies,
Instructional Aides

North Carolina Council for Exceptional Children

BOOTH(S) : : 100

ADDRESS: 7606 Siple, Fayetteville, NC 28304

PHONE: 919-807-3980

EMAIL: chipper145@aol.com

PRODUCT(S): Association

Nasco

BOOTH(S) : : 101, 103

ADDRESS: 901 Janesville Avenue, Fort Atkinson, WI 53538

PHONE: 920-563-2446

EMAIL: aklotz@enasco.com

WEBSITE: www.eNasco.com

PRODUCT(S): Books, Instructional Aides

Exceptional Children's Assistance Center

BOOTH(S) : : 102

ADDRESS: 907 Barra Row Suites 102/103,
Davidson, NC 28036

PHONE: 704-892-1321

EMAIL: mcampbell@ecacmail.org

WEBSITE: www.ecac-parentcenter.org

PRODUCT(S): Organization

Ablenet/Blanchard Educational Services

BOOTH(S) : : 105

ADDRESS: 1124 Scholastic Circle, Durham, NC 27713

PHONE: 919-801-2273

EMAIL: mjgbbooks@gmail.com

WEBSITE: www.ablenet.com

PRODUCT(S): Publisher

Amplify

BOOTH(S) : : 106

ADDRESS: 55 Washington Street Suite 900,
Brooklyn, NY 11201

PHONE: 804-402-6933

EMAIL: dowens@amplify.com

WEBSITE: www.amplify.com

PRODUCT(S): Publisher

Something Special

BOOTH(S) : : 107

ADDRESS: 1115 Tangle Lane, High Point, NC 27265

PHONE: 336-454-3825

EMAIL: gmjcrafts@aol.com

PRODUCT(S): Novelties, gifts, purses, scarves

Braswell Company

BOOTH(S) : : 108

ADDRESS: 4910 Departure Drive, Raleigh, NC 27616

PHONE: 919-878-8434

EMAIL: dexterstell@earthlink.net

PRODUCT(S): Books, Instructional Aides,
Computer Software

North Carolina Association of Educators

BOOTH(S) : : 109

ADDRESS: 700 S. Salisbury St., Raleigh, NC 27601

PHONE: 919-832-3000

EMAIL: elic.senter@ncae.org

WEBSITE: www.ncae.org

PRODUCT(S): Association

Elon University Masters of Education

BOOTH(S) : : 110

ADDRESS: 2750 CB, Elon, NC 27244

PHONE: 336-278-7683

EMAIL: kwilliamsen@elon.edu

WEBSITE: www.elon.edu/med

PRODUCT(S): College

EXHIBITOR INFORMATION

Speechcenter, Inc.

BOOTH(S) : : 201

ADDRESS: 185 Charlois Boulevard,
Winston-Salem, NC 27103

PHONE: 800-323-3123

EMAIL: melissareavis@speechcenter.net

WEBSITE: www.speechcenter.net

PRODUCT(S): Therapy Services

Louisburg College Learning Partners

BOOTH(S) : : 203

ADDRESS: 501 N. Main Street, Louisburg, NC 27549

PHONE: 919-497-3403

EMAIL: kmartin@louisburg.edu

WEBSITE: www.louisburg.edu

PRODUCT(S): College, Academic Support for Students
with LD or AD/HD, Academic Coaching and
Learning Strategy Training

North Carolina Early Hearing and Detection and Intervention (EHDI) Program

BOOTH(S) : : 205

ADDRESS: 5601 Six Forks Road, Raleigh, NC 27609

PHONE: 919-707-5646

EMAIL: jude.williams@dhhs.nc.gov

WEBSITE: www.ncnewbornhearing.org

PRODUCT(S): Services: Hearing

School Specialty

BOOTH(S) : : 207

ADDRESS: W6316 Design Drive, Greenville, WI 54942

PHONE: 920-882-5875

EMAIL: nicole.gorges@schoolspecialty.com

WEBSITE: www.schoolspecialty.com

PRODUCT(S): Classroom Supplies

Curriculum Associates

BOOTH(S) : : 209, 211

ADDRESS: 153 Rangeway Road, North Billerica, MA 1862

PHONE: 978-313-1272

EMAIL: kw Walsh@cainc.com

WEBSITE: www.curriculumAssociates.com

PRODUCT(S): Books, Instructional Aides,
Computer Software, Assessment

Appalachian State University, College STAR, As-U-R

BOOTH(S) : : 213

ADDRESS: 1036 Academy Street, ASU Box 32006,
Boone, NC 28608

PHONE: 828-262-6332

EMAIL: keberaa@appstate.edu

WEBSITE: www.collegestar.appstate.edu

PRODUCT(S): College

East Educational Services, Inc.

BOOTH(S) : : 300

ADDRESS: P.O. Box 21024, Columbia, SC 29221

PHONE: 803-781-4416

EMAIL: rwood@east.bz

WEBSITE: www.east.bz

PRODUCT(S): Books, Instructional Aides,
Computer Software

EPS Literacy and Intervention

BOOTH(S) : : 301, 303

ADDRESS: PO Box 9031, Cambridge, MA 2139

PHONE: 800-435-7728

EMAIL: jeanne.tierney@schoolspecialty.com

WEBSITE: www.epsbooks.com

PRODUCT(S): Publishers

The University of North Carolina at Greensboro – Beyond Academics

BOOTH(S) : : 302

ADDRESS: PO Box 26170, Greensboro, NC 27412

PHONE: 336-334-3905

EMAIL: info@beyondacademics.org

WEBSITE: www.beyondacademics.uncg.edu

PRODUCT(S): College

Achievement Products

BOOTH(S) : : 304

ADDRESS: 2 Lower Ragsdale Drive, Suite 125,
Monterey, CA 93940

PHONE: 919-771-1655

EMAIL: bwolfmueller@excelligence.com

WEBSITE: www.achievement-products.com

PRODUCT(S): Classroom Supplies, Art Materials

EXHIBITOR INFORMATION

Strategic Connections

BOOTH(S) : : 305

ADDRESS: 961 Burke Street, Winston-Salem, NC 27101

PHONE: 336-714-0536

EMAIL: jeaniem@strategicmail.net

WEBSITE: www.strategicconnections.net

PRODUCT(S): Technology

Discount School Supply

BOOTH(S) : : 306

ADDRESS: 2 Lower Ragsdale Drive Suite 125,

Monterey, CA 93940

PHONE: 919-771-1655

EMAIL: bwolfmueller@excelligence.com

WEBSITE: www.discountschoolsupply.com

PRODUCT(S): Classroom Supplies, Instructional Aides

IESS Inc./Heinemann

BOOTH(S) : : 307, 309

ADDRESS: 1365 S Park Drive, Kernersville, NC 27284

PHONE: 336-996-3090

EMAIL: dkohfeldt@aol.com

WEBSITE: www.iesstore.com

PRODUCT(S): Publishers, Classroom Supplies,
Instructional Aides

Haley's Joy LLC

BOOTH(S) : : 308

ADDRESS: 14460 New Falls of Neuse Road Suite 149-253,

Raleigh, NC 27614

PHONE: 888-425-3956

EMAIL: jasonhylton@haleysjoy.com

WEBSITE: www.haleysjoy.com

PRODUCT(S): Special Needs Equipment

The Imagifriends of Imagiville

BOOTH(S) : : 310

ADDRESS: 6650 Crescent Moon Ct. #208,

Raleigh, NC 27606

PHONE: 919-637-3024

EMAIL: djjw9221@earthlink.net

WEBSITE: www.mylmagiville.com

PRODUCT(S): Acceptance Artwork

Healthcare Equipment, Inc.

BOOTH(S) : : 311

ADDRESS: 4228 Garrett Road, Durham, NC 27707

PHONE: 800-462-6427

EMAIL: chriscockerhamhce@gmail.com

WEBSITE: healthcareequipmentinc.com

PRODUCT(S): Rehab Wheelchairs and Adaptive Equipment

All That Glitters

BOOTH(S) : : 312

ADDRESS: PO Box 3335; 523 Belin Dr,

Murrells Inlet, SC 29576

PHONE: 828-238-2398

EMAIL: rdharrillfam@yahoo.com

PRODUCT(S): Jewelry and scarves

Pearson/Review360

BOOTH(S) : : 313

ADDRESS: 1307 Sippihaw Drive, Fuquay Varina, NC 27526

PHONE: 919-285-3652

EMAIL: gail.rodin@pearson.com

WEBSITE: www.psychcorp.com

PRODUCT(S): Publishers, Computer Software Technology

Pearson

BOOTH(S) : : 315

ADDRESS: 6025 Commerce Drive Suite 550,

Irving, TX 75063

PHONE: 214-524-5823

EMAIL: erin.phegley@pearson.com

WEBSITE: www.pearsonschool.com

PRODUCT(S): Books, Classroom Supplies,
Instructional Aides

Benchmark Education Company

BOOTH(S) : : 400

ADDRESS: 9959 Foxx Oak Pl, Charlotte, NC 28210

PHONE: 919-360-4128

EMAIL: rebecca@ncliteracy.com

WEBSITE: www.ncliteracy.com

PRODUCT(S): Books, Computer Software Technology

EXHIBITOR INFORMATION

ALEKS

BOOTH(S) : : 402

ADDRESS: 9959 Foxx Oak Pl, Charlotte, NC 28210

PHONE: 919-360-4128

EMAIL: rebecca@ncliteracy.com

WEBSITE: www.ncliteracy.com

PRODUCT(S): Books, Computer Software Technology

National Geographic Learning

BOOTH(S) : : 404

ADDRESS: 9959 Foxx Oak Pl, Charlotte, NC 28210

PHONE: 919-360-4128

EMAIL: rebecca@ncliteracy.com

WEBSITE: www.ncliteracy.com

PRODUCT(S): Books, Computer Software Technology

Diane's Etc

BOOTH(S) : : 406, 408

ADDRESS: 1008 Royal Summit Drive, Seneca, SC 29678

PHONE: 864-654-4049

EMAIL: dhanderson@bellsouth.net

WEBSITE: www.dianeetc.com

PRODUCT(S): Educational Ties, Scarves,
Jewelry & handbags

Columbia Medical

BOOTH(S) : : 500

ADDRESS: 11724 Willake Street,
Santa Fe Springs, CA 90670

PHONE: 919-423-0519

EMAIL: dburley@columbiamedical.com

WEBSITE: www.columbiamedical.com

PRODUCT(S): Association

McKenzie Taylor Co

BOOTH(S) : : 501, 503

ADDRESS: 1609 E Shotwell St, Bainbridge, GA 39819

PHONE: 877-698-ABE1

EMAIL: jim@mctaylorco.com

WEBSITE: www.abesystems.com

PRODUCT(S): Computer Software

Letterland, Child Friendly Phonics

BOOTH(S) : : 502

ADDRESS: 231 Grey Road, Davidson, NC 28036

PHONE: 704-996-9010

EMAIL: cat.rutledge@letterland.com

WEBSITE: www.letterland.com

PRODUCT(S): Publisher

Voyager Learning

BOOTH(S) : : 504

ADDRESS: 17855 Dallas Parkway, Suite 400,
Dallas, TX 75287

PHONE: 704-281-1006

EMAIL: jeffrey.vincent@voyagerlearning.com

PRODUCT(S): Books, Technology

Autism Society of North Carolina Bookstore

BOOTH(S) : : 505, 507

ADDRESS: 505 Oberlin Road Suite 230, Raleigh, NC 27612

PHONE: 919-865-5087

EMAIL: deberwein@autismsociety-nc.org

WEBSITE: www.autismbookstore.com

PRODUCT(S): Books, Classroom Supplies,
Instructional Aides

Juice Plus+ Children's Health Study

BOOTH(S) : : 506

ADDRESS: 1716 Windsor Drive , High Point, NC 27262

PHONE: 336-803-1265

EMAIL: ddespain@northstate.net

WEBSITE: www.debs4juiceplus.com

PRODUCT(S): Nutritional Whole Food

Frog Publications

BOOTH(S) : : 508

ADDRESS: 11820 Uradco Pl. Ste 105, San Antonio, FL 33576

PHONE: 800-777-3764

EMAIL: conferences@frog.com

WEBSITE: www.frog.com

PRODUCT(S): Publisher, Instructional Aides

Read It Once Again

BOOTH(S) : : 509, 511

ADDRESS: 161 Sunset Drive, Inman, SC 29349

PHONE: 864-472-5156

EMAIL: rae@readitonceagain.com

WEBSITE: www.readitonceagain.com

PRODUCT(S): Instructional Aides

The Hill Center

BOOTH(S) : : 510

ADDRESS: 3200 Pickett Road, Durham, NC 27705

PHONE: 919-719-7561

EMAIL: eziberna@hillcenter.org

WEBSITE: www.hillcenter.org

PRODUCT(S): Education/Teacher Training

EXHIBITOR INFORMATION

Department of Public Safety – Correction Enterprises

BOOTH(S) : : 513,515

ADDRESS: 2020 Yonkers Road, Raleigh, NC 27699

PHONE: 919-716-6238

EMAIL: Penny.evans@ncdps.gov

WEBSITE: www.correctionenterprises.com

PRODUCT(S): Braille Transcription

Glide Bikes, Inc.

BOOTH(S) : : 517

ADDRESS: 4510 Northchase Parkway NE Unit G,
Wilmington, NC 28411

PHONE: 910-524-1151

EMAIL: ed@glidebikes.com

WEBSITE: www.glidebikes.com

PRODUCT(S): Adaptive Equipment

Classworks

BOOTH(S) : : 601

ADDRESS: 1735 North Brown Road #400,
Lawrenceville, GA 30043

PHONE: 919-210-8469

EMAIL: mboyd@classworks.com

WEBSITE: www.classworks.com

PRODUCT(S): Computer Software

McGraw-Hill School Education/ Specialized Solutions Group

BOOTH(S) : : 603

ADDRESS: 8787 Orion Place, Columbus, OH 43240

PHONE: 859-630-1831

EMAIL: Jeff.ohmer@mheducation.com

WEBSITE: www.mheonline.com

PRODUCT(S): Books, Technology

Scientific Learning Corporation

BOOTH(S) : : 605

ADDRESS: 300 Frank H Ogawa Plaza, Suite 600,
Oakland, CA 94612

PHONE: 704-219-9624

EMAIL: rflores@scilearn.com

WEBSITE: www.scientificlearning.com

PRODUCT(S): Computer Software and Technology

Norma Jewelry And Accessories

BOOTH(S) : : 607

ADDRESS: 5016 Hutchins ST, Winston-Salem, NC 27106

PHONE: 336-287-7922

EMAIL: normareah@yahoo.com

WEBSITE: www.normajewelry.com

PRODUCT(S): Jewelry

Meredith College

BOOTH(S) : : 805

ADDRESS: 3800 Hillsborough Street, Raleigh, NC 27607

PHONE: 919-760-8316

EMAIL: elculpepper@meredith.edu

WEBSITE: www.meredith.edu

PRODUCT(S): College

Bayada Habilitation

BOOTH(S) : : 807

ADDRESS: 2306 West Meadowview Road Suite 111,
Greensboro, NC 27404

PHONE: 336-852-2000

EMAIL: lburleson@bayada.com

WEBSITE: www.bayada.com

PRODUCT(S): Home and Community Services

Learning Ally

BOOTH(S) : : 809

ADDRESS: 20 Roszel Road, Princeton, NJ 08450

PHONE: 800-221-4792

EMAIL: mdabbs@learningally.org

WEBSITE: www.learningally.org

PRODUCT(S): Technology

Usborne Books & More

BOOTH(S) : : 811

ADDRESS: 100 Gingergate Drive, Cary, NC 27519

PHONE: 919-460-1292

EMAIL: shelley@usbornebooksnow.com

WEBSITE: www.usbornebooksnow.com

PRODUCT(S): Books, Instructional Aides

NSTTAC and NPSO

BOOTH(S) : : 900

ADDRESS: 9201 University Blvd, Charlotte, NC 09902

PHONE: 704-687-8735

EMAIL: chfowler@uncc.edu

PRODUCT(S): OSEP Technical Assistance Centers

EXHIBITOR INFORMATION

ETA hand2mind

BOOTH(S) : : 901

ADDRESS: 500 Greenview Court, Vernon Hills, IL 60061

PHONE: 800-445-5985

EMAIL: jciborowski@hand2mind.com

WEBSITE: www.hand2mind.com

PRODUCT(S): Classroom Supplies, Instructional Aides

National Assessment of Educational Progress (NAEP)

BOOTH(S) : : 902

ADDRESS: 301 N Wilmington St, Raleigh, NC 27601

PHONE: 919-807-3768

EMAIL: iris.garner@dpi.nc.gov

WEBSITE: www.ncpublicschools.org/accountability/
policies/naep/naep

PRODUCT(S): Nation's Report Card

Teach Town

BOOTH(S) : : 903

ADDRESS: 7 Ivy Circle, Aiken, SC 29803

PHONE: 803-518-9364

EMAIL: aphilips@teachtown.com

WEBSITE: www.teachtown.com

PRODUCT(S): Instructional Aides

InterAct Design Group/Momentum Custom Learning

BOOTH(S) : : 904

ADDRESS: 14 Grenadier Ct., Candler, NC 28715

PHONE: 828-318-2862

EMAIL: elise.bcjones@gmail.com

WEBSITE: www.interActdesign.com

PRODUCT(S): Publisher, Instructional Aides

Learning A-Z

BOOTH(S) : : 905

ADDRESS: 1840 E River Road, Suite 320, Tucson, AZ 85718

PHONE: 866-889-3729

EMAIL: cynthia.holley@learninga-z.com

WEBSITE: www.learninga-z.com

PRODUCT(S): Books, Publisher, Technology

Measurement Incorporated

BOOTH(S) : : 906

ADDRESS: 423 Morris Street, Durham NC 27701

PHONE: 919-683-2413 or 919-683-1531

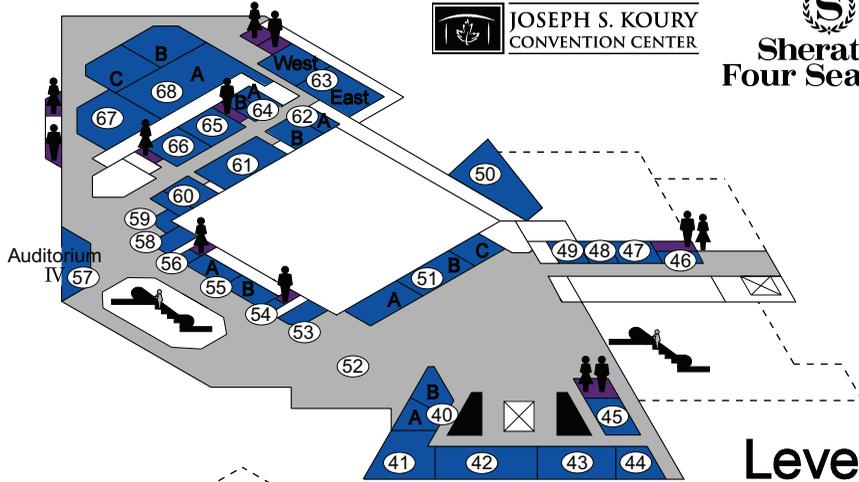
EMAIL: suzannej@measinc.com

WEBSITE: www.measinc.com

PRODUCT(S): Instructional Aides, Technology

Level 3

- 40 Heritage
- 41 Olympia
- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torry Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



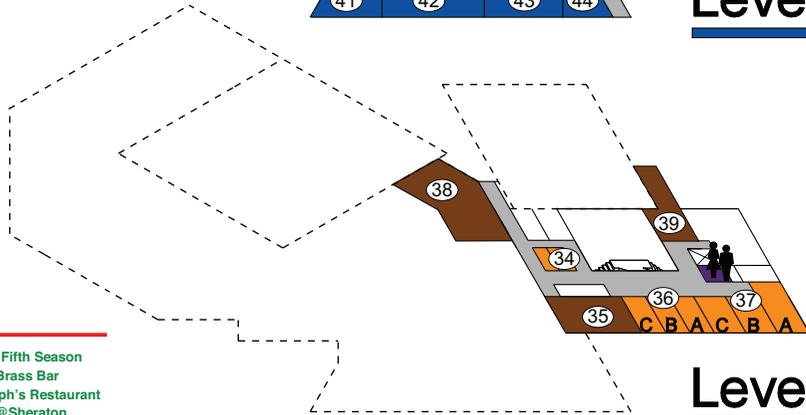
JOSEPH S. KOURY
CONVENTION CENTER

Sheraton
Four Seasons

Level 3

Level 2

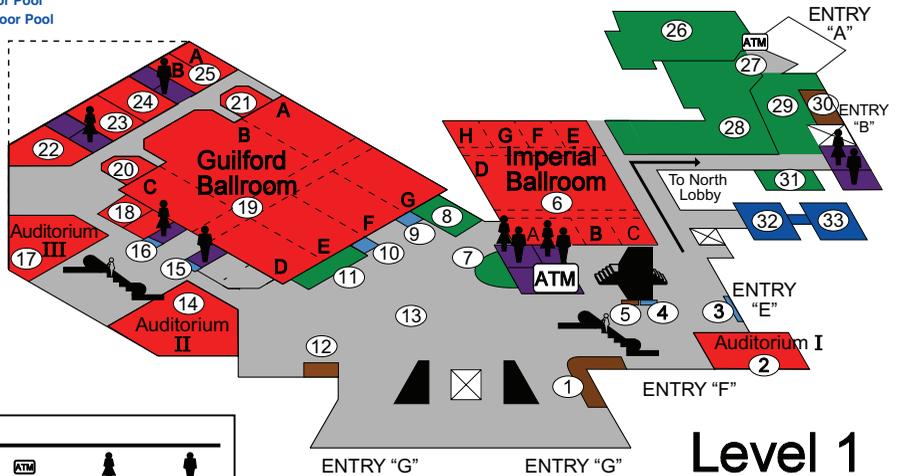
- 34 Birch
- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



Level 2

Level 1

- 1 Hotel Registration
- 2 Auditorium I
- 3 Convention Desk I
- 4 Convention Desk II
- 5 Concierge
- 6 Imperial Ballroom
- 7 The Bar Down Under
- 8 Skylite Café
- 9 Convention Desk III
- 10 Convention Desk IV
- 11 Café Espresso
- 12 Gift Shop
- 13 Prefunction Area I
- 14 Auditorium II
- 15 Convention Desk V
- 16 Convention Desk VI
- 17 Auditorium III
- 18 Cardinal
- 19 Guilford Ballroom
- 20 Carolina
- 21 Gate City
- 22 Old North
- 23 Blandwood
- 24 Morehead
- 25 Biltmore
- 26 Club Fifth Season
- 27 The Brass Bar
- 28 Joseph's Restaurant
- 29 Link@Sheraton
- 30 Administration
- 31 The Connection Bar
- 32 Indoor Pool
- 33 Outdoor Pool



Level 1

Symbols

ELEVATORS	ESCALATORS	STAIRS	AUTOMATED TELLER MACHINE	WOMEN'S RESTROOM	MEN'S RESTROOM