

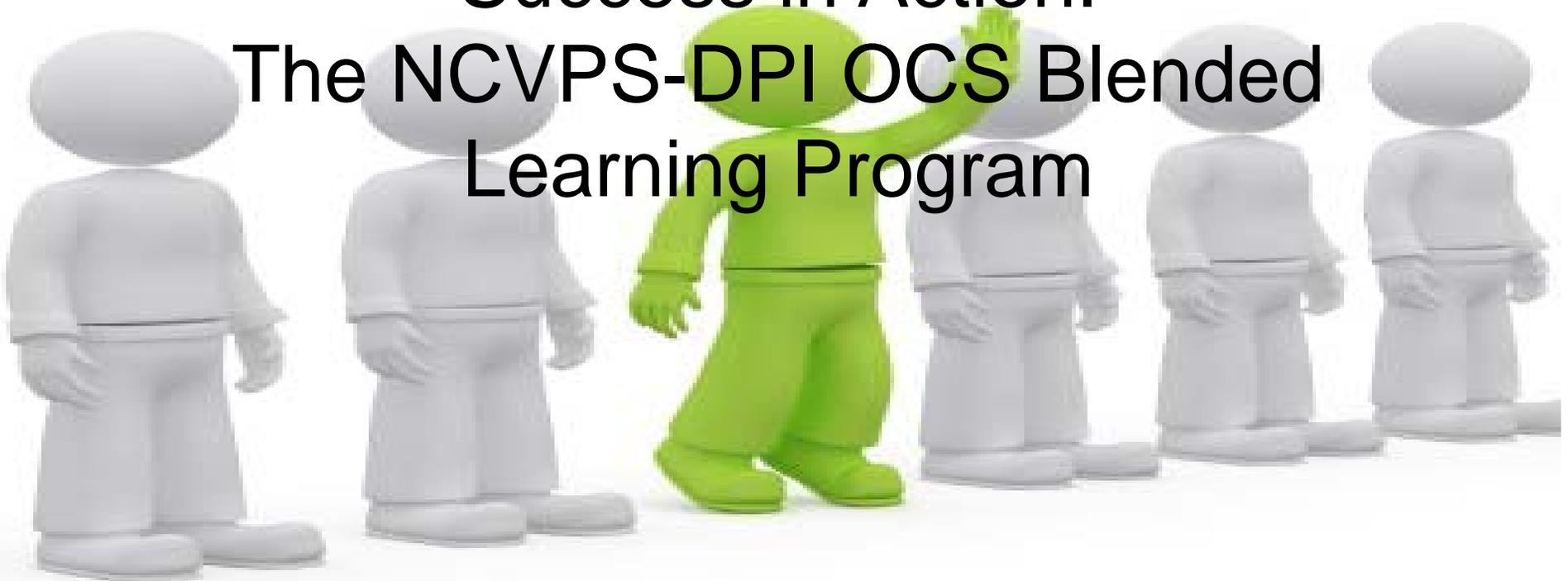
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## Success in Action: The NCVPS-DPI OCS Blended Learning Program



North Carolina  
Virtual Public School



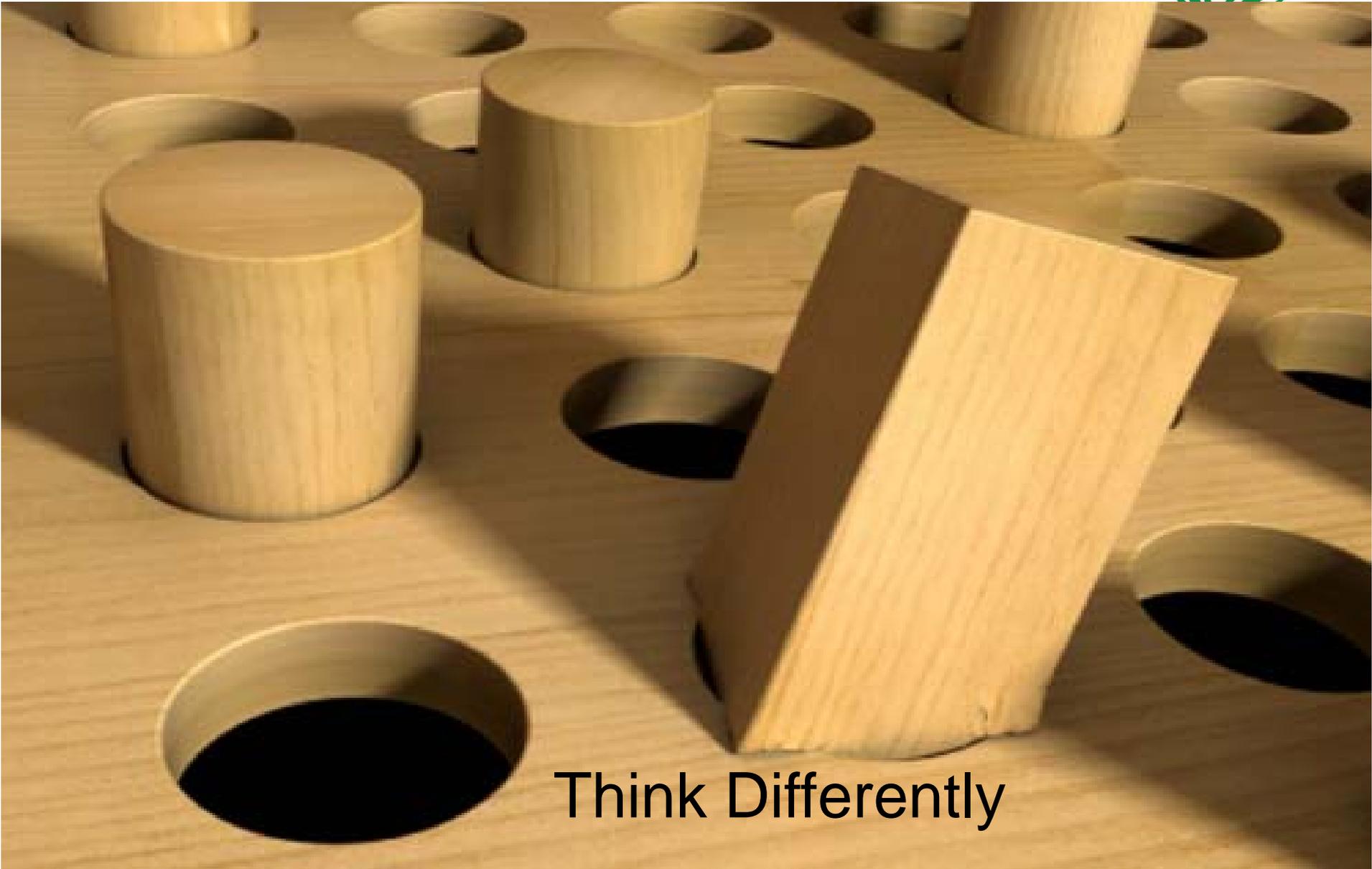
PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction :: Exceptional Children Division

NOVEMBER 20-22, 2013

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Think Differently

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**We can't paint ALL students with the SAME brush!**



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# Getting to Know NCVPS!



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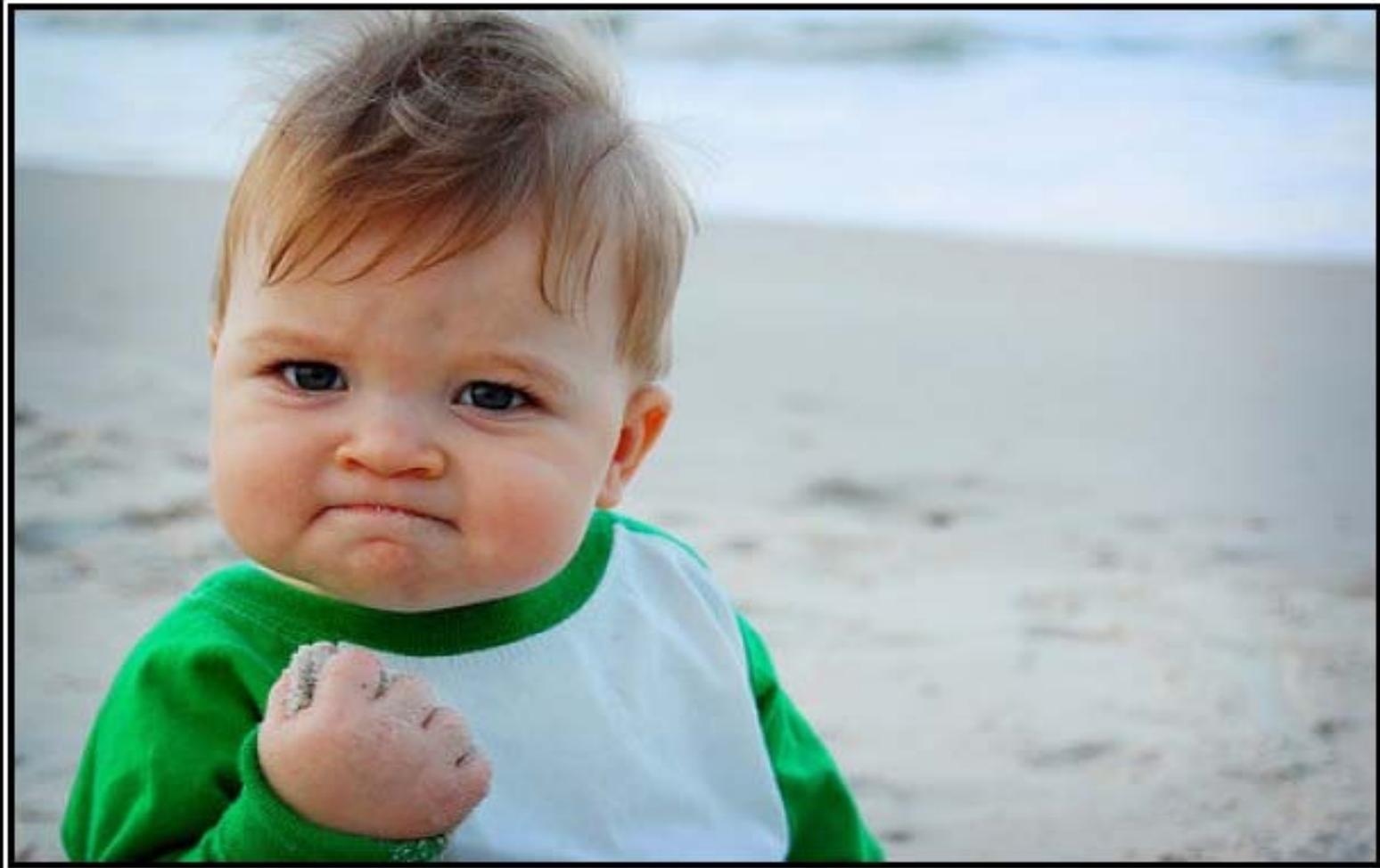
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**All online learning is  
NOT created equal!**

<http://www.axiomaction.com/wp-content/uploads/Not-equal-symbol.jpg>





# S U C C E S S

Because you too can own this face of pure accomplishment

<http://3steps-tosuccess.com/wp-content/uploads/2013/03/success.jpg>

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## How does NCVPS address the learning of all students?

Through course design that engages

- Universal Design for Learning
- **See it, hear it, read it, do it**

Through course expectations with rigor and relevance

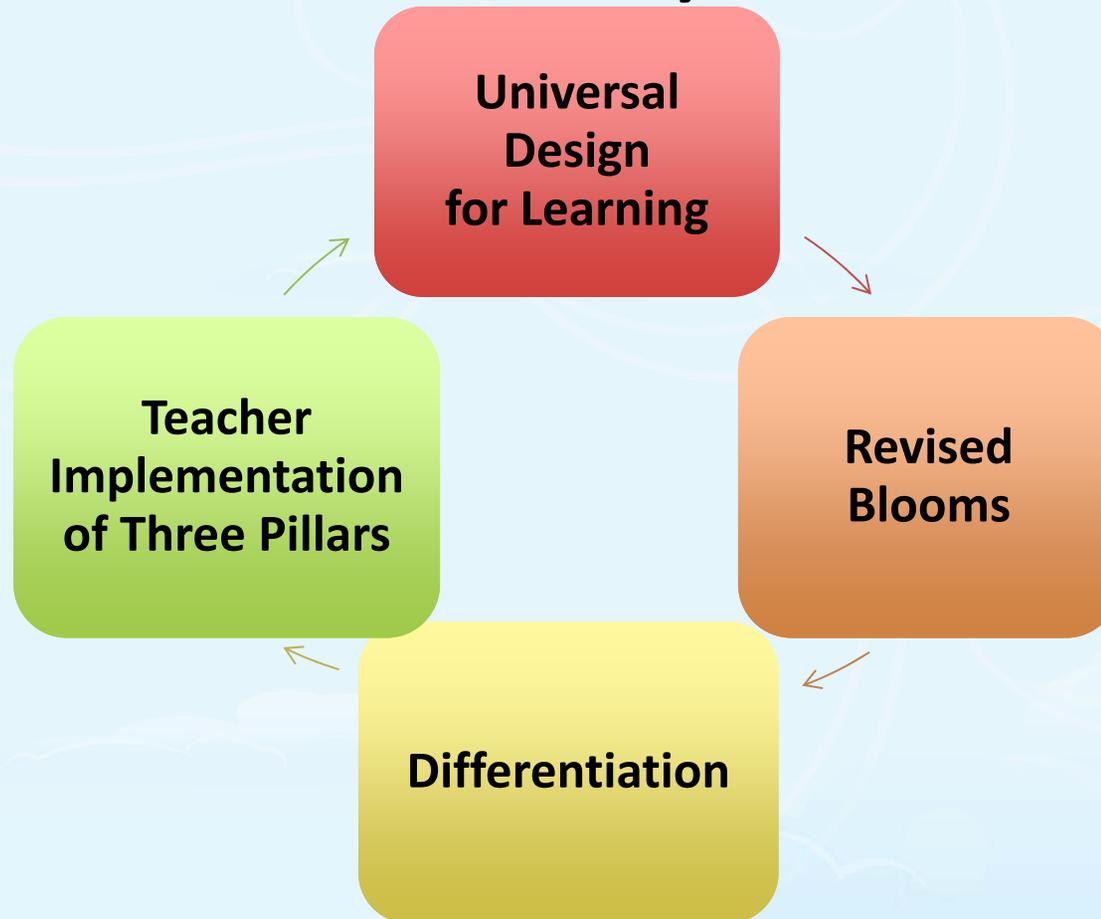
- Engagement for all learners
- Monitor and adjust

Through teacher high expectations that are evaluated

- IEP Process Guidelines
- Bi-monthly evaluations
- One-on-one teaching
- Differentiation training



## How Will They Learn It?





## Interactive Learning Aids

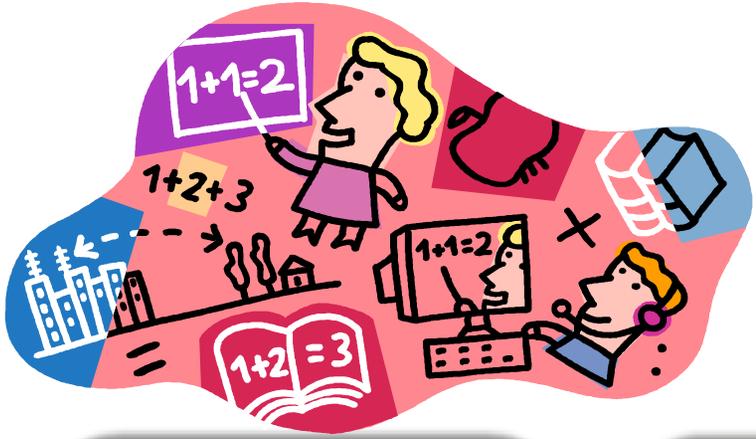
Videos

Screencasts

Learning  
Objects

Demonstrations

Web Quests



APPROXIMATELY

**500**

TEACHERS EMPLOYED  
EACH SEMESTER



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- 525 Instructors
- 60.2% in NC LEAs
- NC License
- Highly Qualified
- Three consecutive years of finalists for the National Online Teacher of the Year Award
- 2012 National Online Teacher of the Year winner – Leslie Fetzer

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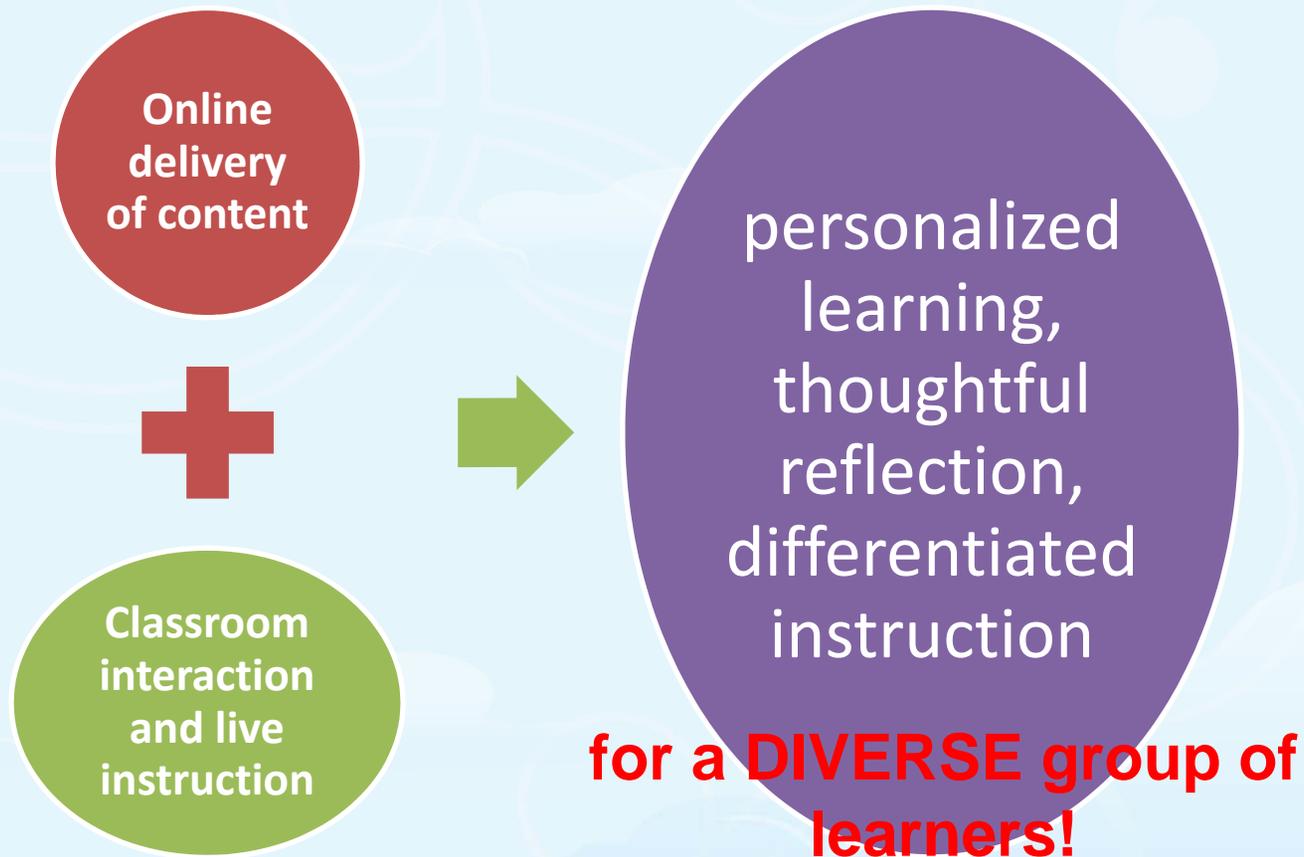
## Why NCVPS?

*It's about the  
relationship!*





## OCS Blended Learning





## Winner of the Achievement in 21<sup>st</sup> Century Education John Wilson Award

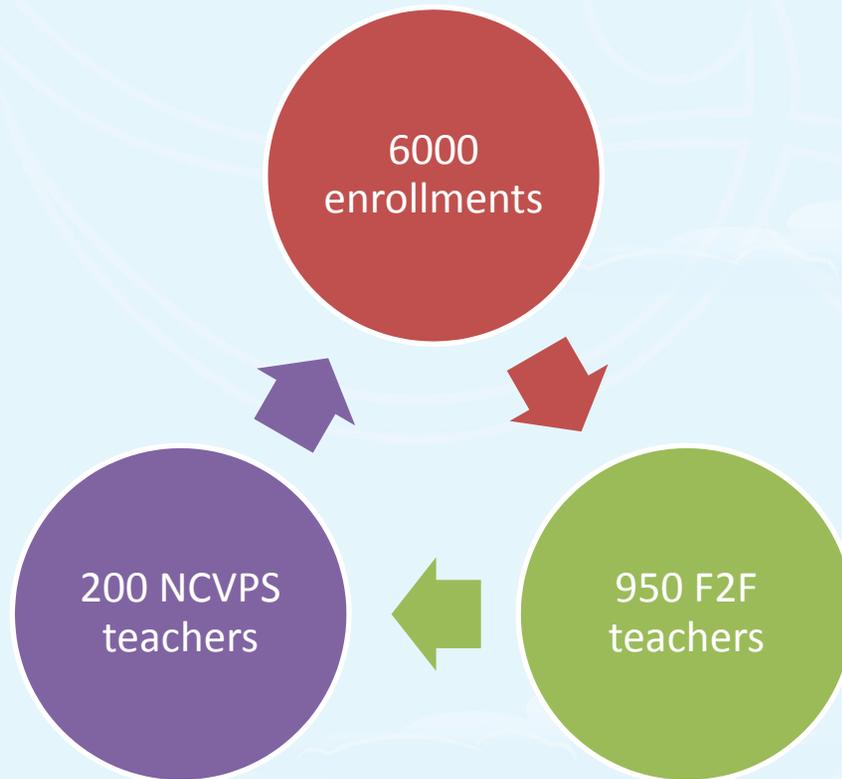
July 2012

Recognition of **Achievement in 21st Century Education John Wilson Award** was presented to **North Carolina** for the state's innovative Blended Learning Program.

“These initiatives provide excellent examples of the implementation of the P21 Framework across our leadership states,” said Tim Magner, Executive Director of P21, “and P21 is pleased to recognize and celebrate the states’ commitment to implement learning models that integrate core academic content mastery (the 3 R’s)—and the complex skills required for student success in school and the workplace - critical thinking and problem solving, collaboration, communication, and creativity and innovation (the 4 C’s)— into classrooms across the country.”



## OCS Success



- OCS students can do the more challenging curriculum.
- Discipline problems decreased and self confidence increased.
- OCS students are thriving in the blended environment.
- F2F teachers see the effectiveness of plugging in students with the engagement of the online content.
- Power of the daily differentiation by the NCVPS content teacher for all students.

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## What does the OCS Blended Learning Program look like?

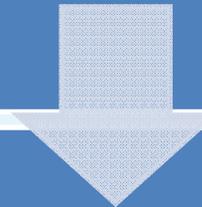


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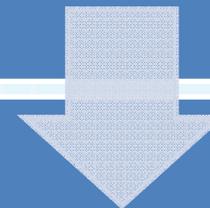
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Teachers plan together for the week



F2F teacher completes the Daily Communication Log



NCVPS teacher reads Daily Communication Log and prepares lesson for the next day, individualizing as needed for each student



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## What does the Teacher Partnership Look Like?



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# Student Success!





E-SIZE

Nature Made

Fish Oil

1200 mg

OMEGA-3

100 SOFTGELS



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## WHY teach this way?





## Contact us!

Michelle Lourcey, Chief Academic Officer

[michelle.lourcey@ncpublicschools.gov](mailto:michelle.lourcey@ncpublicschools.gov)

Leslie Fetzer, Policy Director

2012 National Online Teacher of the Year

[leslie.fetzer@ncpublicschools.gov](mailto:leslie.fetzer@ncpublicschools.gov)



## Success in Action: The NCVPS-DPI OCS Blended Learning Program

### How does NCVPS address student learning?

- ✚ **Through Course Design**
  - \*Universal Design for Learning
  - \*See it, Hear it, Read it, DO IT
- ✚ **Through Course Expectations**
  - \*Engagement for all learners
  - \*Monitor and adjust
- ✚ **Through Teacher Expectations**
  - \* IEP process
  - \*Working with school to meet IEP modifications
  - \*One-on-one teaching

### Through Teacher Expectations

NCVPS teachers are trained to teach online and then professional development is ongoing. NCVPS teachers are held to high expectations for student learning and teacher performance.

***Because NCVPS teachers are interacting daily with their partner teachers and students as decided, they know their learning needs; they can modify curriculum to meet the learning needs of all students. NCVPS teachers TEACH.***

### **Where to find information!**

NCVPS IEP and 504 guidelines for the OCS Blended program and Testimonials – <http://www.ncvps.org/index.php/courses/ocs-blended/> (scroll down the page)

NCVPS technology requirements: <http://www.ncvps.org/index.php/technology-requirements/>

Additional NCVPS websites needed for each course (updated each semester): <https://docs.google.com/Doc?docid=0ASUfjGU4wbEIZHJrcXJrbl8zOXMzY3htYmNo&hl=en>

NCVPS Course Catalog: <http://www.ncvps.org/index.php/courses/catalogue/>

NCVPS Calendars: <http://www.ncvps.org/index.php/courses/calendars/>

### **The NCVPS OCS Blended Learning Program**

<http://www.ncvps.org/index.php/courses/ocs-blended/>

#### **OCS Blended Learning courses offered for Fall 2013:**

OCS Blended Algebra I Part A and Part B, OCS Blended Introduction to Math, OCS Blended Financial Management, OCS Blended Applied Science, OCS Blended Biology, OCS Blended English I, OCS Blended English II and OCS Blended American History 1.

**Coming in Spring 2014:** OCS Blended American History 2

**Coming in Fall 2013:** OCS Blended English III and English IV

All Spring 2014 registration information will be located here:

<http://www.ncvps.org/index.php/courses/ocs-blended/>

### **Funding Formula questions**

DPI website: <http://www.ncpublicschools.org/fbs/finance/ncvps/>

School leadership can email the NCVPS Assistant Director with specific questions that he may be able to answer or refer to someone else: John Brim ([john.brim@ncpublicschools.gov](mailto:john.brim@ncpublicschools.gov)).

#### **Michelle Lourcey**

Chief Academic Officer, NCVPS

[michelle.lourcey@ncpublicschools.gov](mailto:michelle.lourcey@ncpublicschools.gov)

#### **Leslie Fetzer**

2012 SREB/iNACOL National Online Teacher of the Year

Policy Director, NCVPS

[leslie.fetzer@ncpublicschools.gov](mailto:leslie.fetzer@ncpublicschools.gov)

