



# PBIS

Secondary Style

at

Shelby High School



# Who is SHS?

801 students

48% African American

40% White

8% Multi-racial

3% Hispanic

1% Asian

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63% Free or reduced lunch

12% E.C. students



## Who is SHS?

62 Teachers

4 Principals

3 Guidance Counselors

1 Media Spec.

1 Freshman Academy Director

1 Technology Specialist

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13% African American

83% White

3% Multi-racial

1% Other



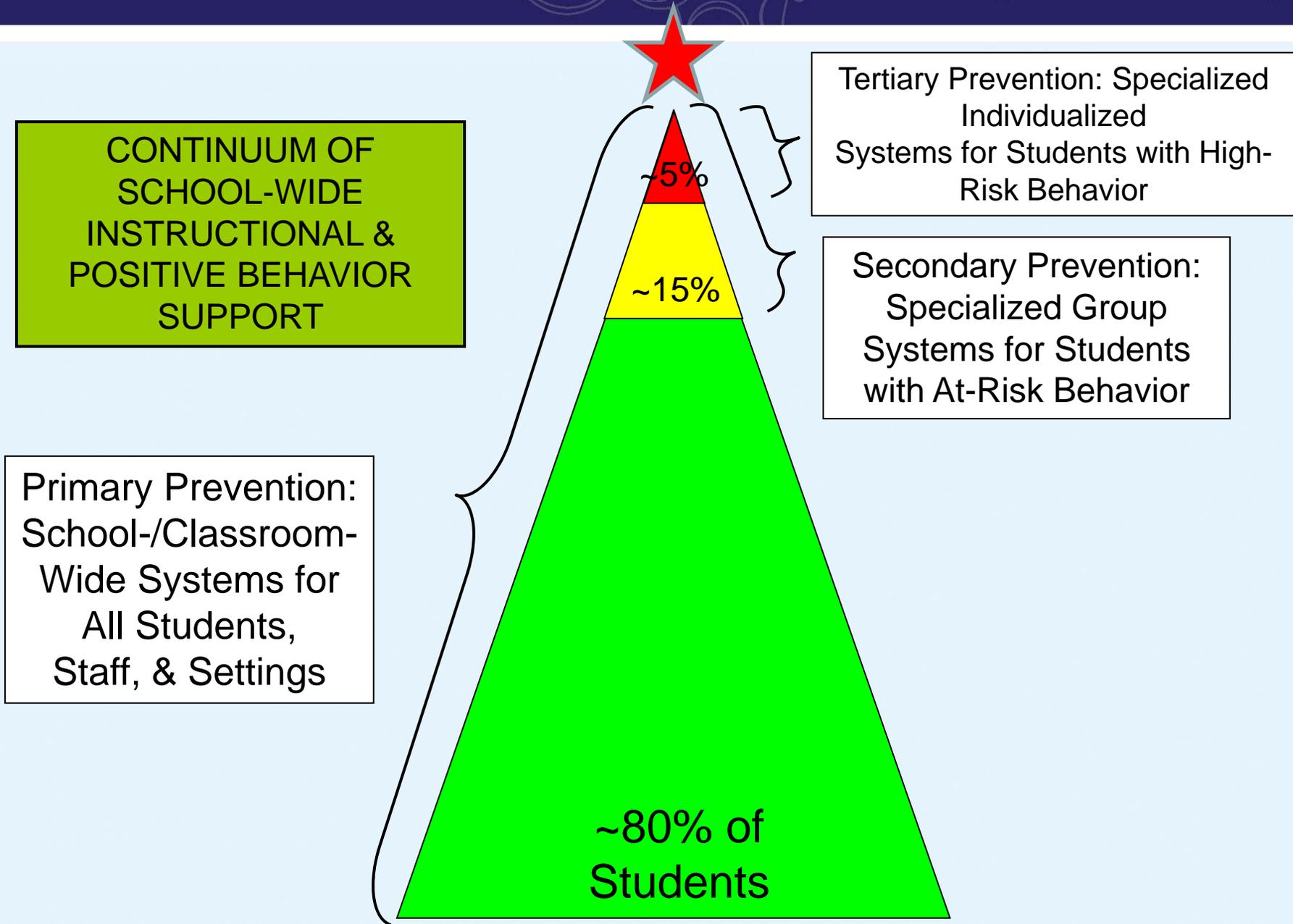
## What is PBIS?

- a general approach to preventing problem behavior
- behavioral management through best practices
- decision making supported with data
- teaching and encouragement of respectful, and responsible behaviors



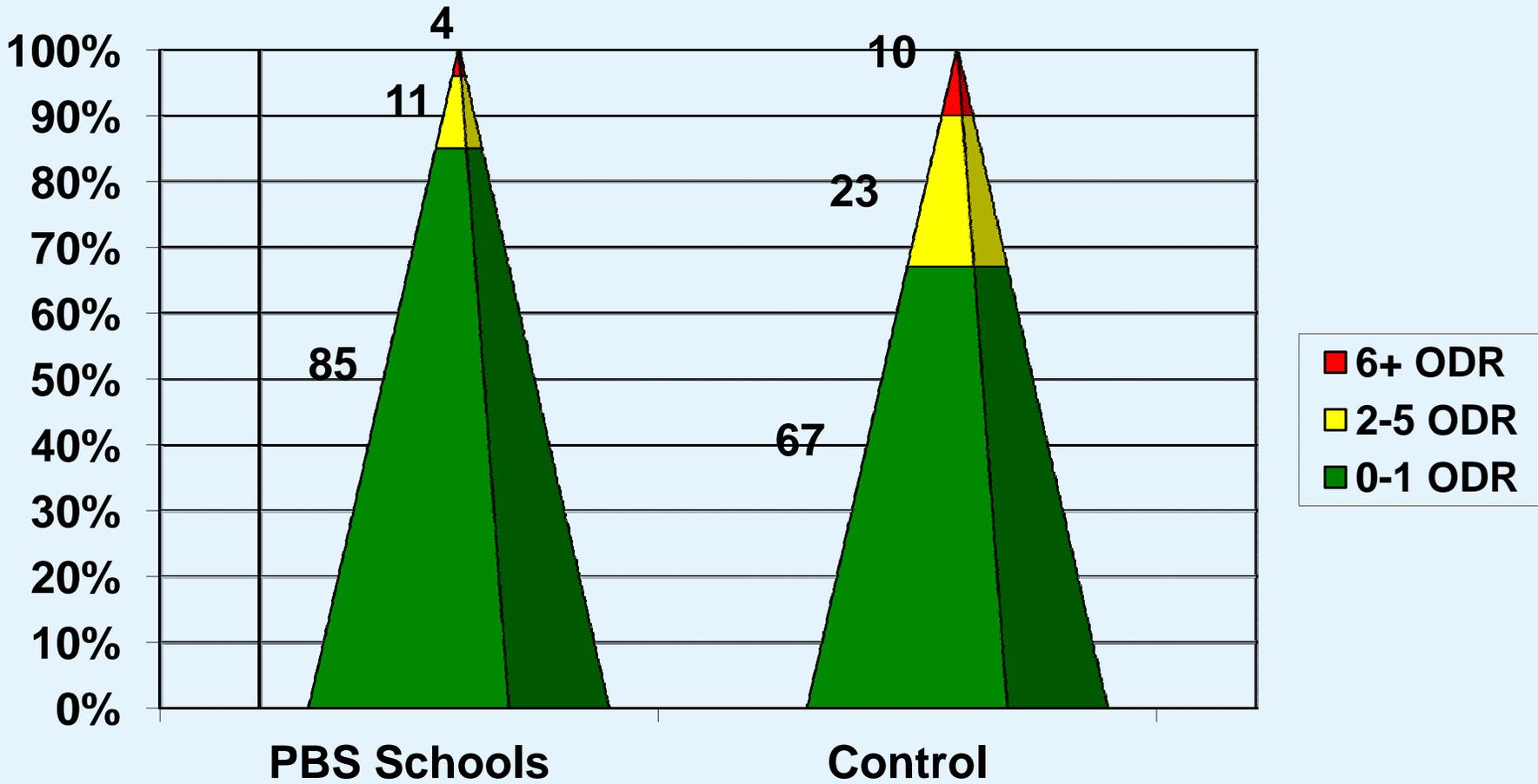
## Expected Outcomes

- increased instructional time
- improved student and teacher attendance
- increased student proficiency
- increased parent participation
- increased community participation



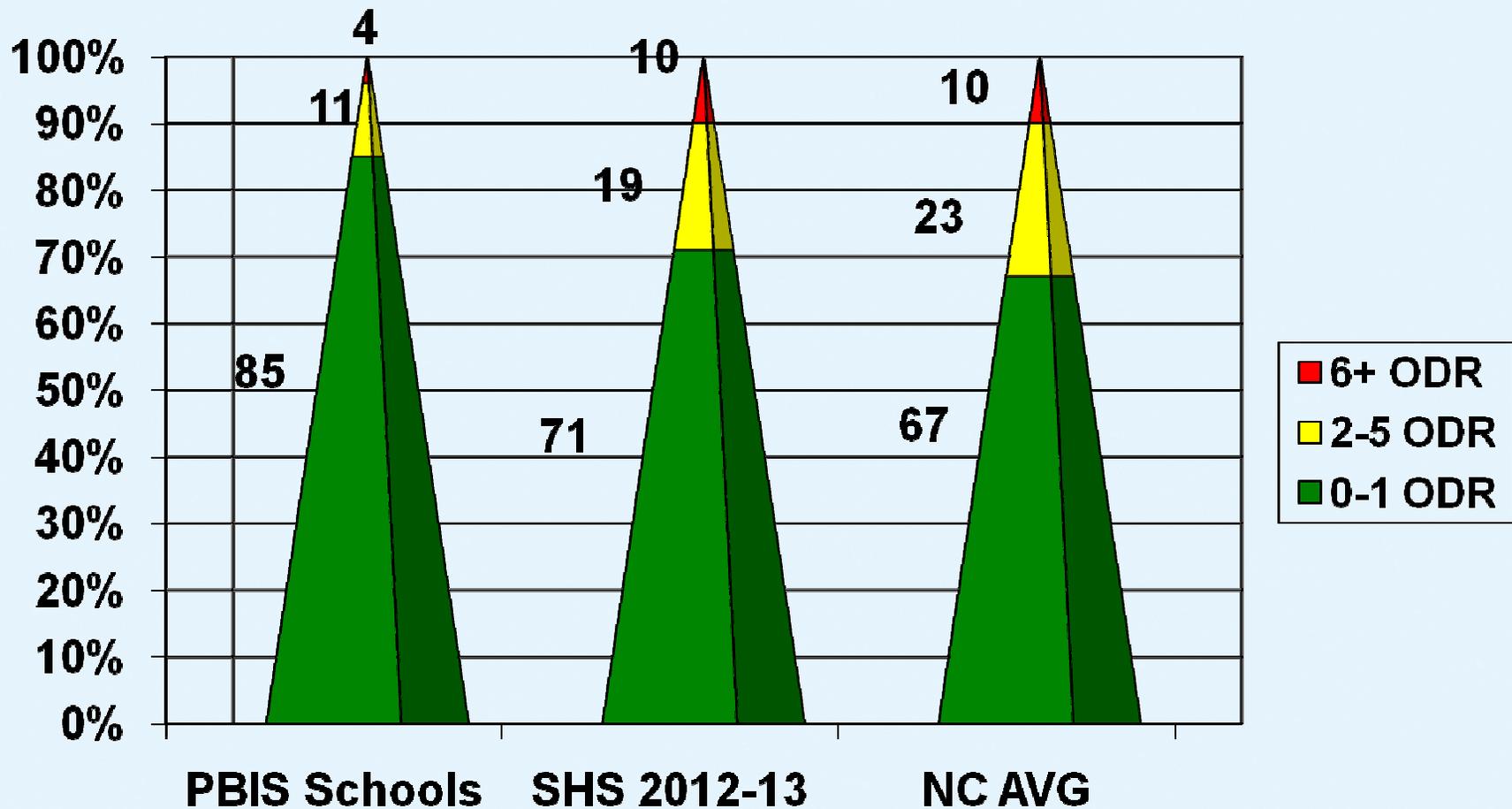


# 2006-07 Office Discipline Referral Risk in NC





# Office Discipline Referral Risk in NC





# Timeline of Implementation

- **2009-10 school year**  
Group of teacher leaders selected by principal to investigate PBIS
- **Spring 2010**  
Triton High School visit  
Faculty Presentation  
Faculty poll by secret ballot (93% voted to implement)
- **Summer 2010**  
PBIS Team trained on Module 1



# Timeline of Implementation

- **2010-11 school year (Planning year)**

PBIS Team met monthly.

Assigned roles of team members.

Developed ROAR slogan.

Developed school-wide matrix.

Surveyed faculty: teacher-managed vs. office-managed offenses.

Created MIR and ODR forms.

Filmed instructional videos.

Purchased ROAR posters.

Planned when & how to educate faculty, students, and parents.

Planned rewards for the next school year.

Sent parent letter over the summer.



# Timeline of Implementation

- **2011-12 school year** (Year 1 of implementation)

Opening staff meeting-  
Educated faculty in small  
groups.

**MIRs an ODRs** – what  
they are & how to use.

**Celebrations** - what they  
are & how to manage.

**Best Practices** – how to  
use PBIS in individual  
classrooms.

PBIS Team continued  
meeting monthly to  
organize celebrations.

Every 4.5 weeks: mini  
rewards.

Every 9 weeks: major  
rewards.



# Timeline of Implementation

- **2012-13 school year  
(Year 2 of implementation)**

Used data to revise certain parts of PBIS program.

Added new members to the team.

Trained on Modules 2 & 3.

- **2013-14 school year  
(Year 3 of implementation)**

Continued use of data to make revisions.

Added mentor component.

	Respect Others	Accept Responsibility
<b>CLASSROOM</b>	<ul style="list-style-type: none"> <li>Treat yourself and others with kindness</li> <li>Talk only at appropriate times</li> <li>Use appropriate language, tone, and volume</li> <li>Keep hands, feet, and objects to yourself</li> <li>Leave room and materials ready for next class</li> </ul>	<ul style="list-style-type: none"> <li>Be on time and prepared</li> <li>Listen to all instructions</li> <li>Complete assignments</li> <li>Be engaged and do your best</li> <li>Refrain from eating and drinking</li> </ul>
<b>HALL</b>	<ul style="list-style-type: none"> <li>Use appropriate language, tone, and volume</li> <li>Keep hands, feet, and objects to yourself</li> <li>Refrain from affectionate displays</li> </ul>	<ul style="list-style-type: none"> <li>Keep hallways clean</li> <li>Walk at appropriate pace</li> <li>Stay to the right and keep moving</li> </ul>
<b>CAFETERIA</b>	<ul style="list-style-type: none"> <li>Wait your turn in line</li> <li>Be considerate and courteous</li> <li>Use appropriate language, tone, and volume</li> <li>Use good manners</li> </ul>	<ul style="list-style-type: none"> <li>Pay for all items</li> <li>Stay seated while eating</li> <li>Leave area clean and neat</li> <li>Recycle and throw away trash</li> <li>Finish all food and drinks before leaving</li> </ul>
<b>RESTROOM</b>	<ul style="list-style-type: none"> <li>Keep restroom clean</li> <li>Keep walls free of graffiti</li> <li>Keep restroom tobacco and drug free</li> </ul>	<ul style="list-style-type: none"> <li>Use restroom in vicinity for its intended purpose</li> <li>Flush toilets and turn off faucets</li> <li>Place all trash in appropriate place</li> </ul>
<b>BUS</b>	<ul style="list-style-type: none"> <li>Treat others and bus driver with kindness</li> <li>Use appropriate language, tone, and volume</li> <li>Take care of bus and school property</li> </ul>	<ul style="list-style-type: none"> <li>Sit in assigned seat or area</li> <li>Remain seated</li> <li>Keep food, drinks, and gum off the bus</li> </ul>
<b>MEDIA CENTER</b>	<ul style="list-style-type: none"> <li>Use appropriate language, tone, and volume</li> <li>Keep area free of food and drinks</li> <li>Return materials to their proper places or bring them to the front desk</li> <li>Follow Acceptable Use Policy for computers</li> </ul>	<ul style="list-style-type: none"> <li>Present pass at front desk upon arrival</li> <li>Return books on time</li> <li>Pay fines on time</li> </ul>
<b>BEFORE &amp; AFTER SCHOOL</b>	<ul style="list-style-type: none"> <li>Wait patiently for halls to open</li> <li>Use appropriate language, tone, and volume</li> <li>Refrain from affectionate displays</li> </ul>	<ul style="list-style-type: none"> <li>Enter and exit premises promptly</li> <li>Stay in designated areas</li> </ul>

# 2013-14 Celebration Calendar

Celebration	Dates of eligibility	Date of celebration
(4.5 weeks) Ice cream sundaes (lunch)	8/26 to 9/26	10/2
(9 weeks) Pizza in gym (lunch)	8/26 to 10/25	10/31
(4.5 weeks) Donuts and hot chocolate (lunch)	10/29 to 12/5	12/11
(9 weeks) Shelby High Live in auditorium (8:15-9:30)	10/29 to 1/16	1/24
(3 weeks) Treat in fusion	1/22 to 2/11	2/13
(6 weeks) March Madness in gym (5 <sup>th</sup> -6 <sup>th</sup> periods)	1/22 to 3/6	3/14
(9 weeks) Teacher vs. Student Games (5 <sup>th</sup> -6 <sup>th</sup> periods)	1/22 to 3/27	4/4
(4.5 weeks) Ice cream sandwiches (lunch)	3/31 to 5/6	5/9
(9 weeks) Hotdogs in baseball stadium (Carnival) (lunch)	3/31 to 5/16	5/23



# Sample Video to teach PBIS



# Sample PBIS poster

 <h1>Classroom</h1> 	
<h2>Respect Others</h2> <ul style="list-style-type: none"><li>Respect yourself and others</li><li>Talk only at appropriate times</li><li>Use appropriate language and tone</li><li>Keep hands, feet and objects to yourself</li><li>Leave room and materials better than you found it</li></ul>	<h2>Accept Responsibility</h2> <ul style="list-style-type: none"><li>Be on time</li><li>Be prepared</li><li>Complete assignments</li><li>Be engaged and participate</li><li>Do your best</li></ul>