

63RD CONFERENCE ON EXCEPTIONAL CHILDREN

Believing In Achieving

SHERATON FOUR SEASONS | KOURY CONVENTION CENTER | GREENSBORO, NC



Managing for Success

*“Practical Classroom Strategies for Diverse
Learners”*

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Winston-Salem Forsyth County
Schools





Classroom Management

“A positive approach”

- Methods and strategies used to create a classroom environment that is conducive to student learning and success
- Components include: schedules, routines and reinforcement
- Allows teachers to manage time, resources, students and behaviors
- Creates a positive learning environment and fosters student growth



Schedules

“Teaching routines and flexibility in the classroom.”

- Define the daily events/activities
- Identify the sequence of activities
- Teach flexibility and ease transitions
- Promote organization
- Facilitate student understanding of *“what is to come”*



Schedule Components

- Clearly established time frames for completing activities
- Visual Icons (*true objects, Boardmaker, clipart, photographs*)
- Written Format
- Individualized or whole class
- Portable or stationary



Whole Class Picture Schedule

Top to Bottom



True Object Based Icon System

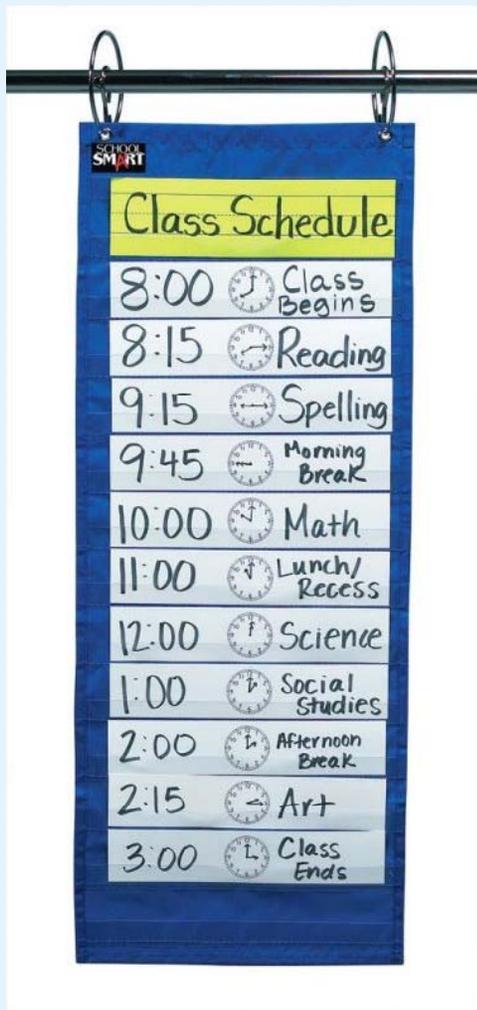
“TOBI” Left to Right



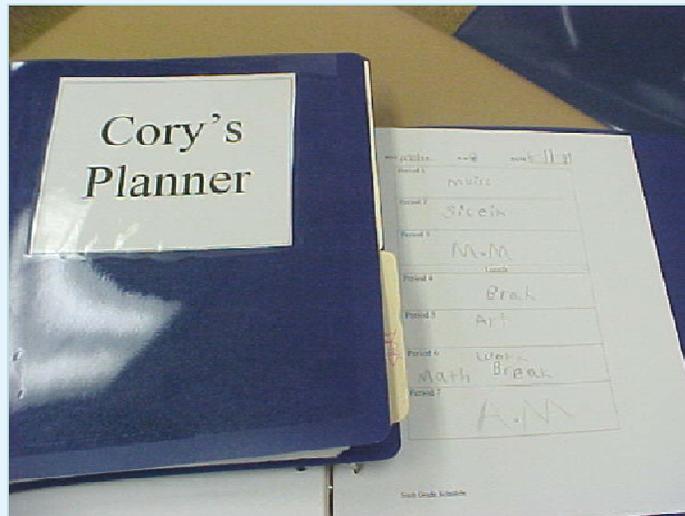
Individual Picture Schedule

Top to Bottom

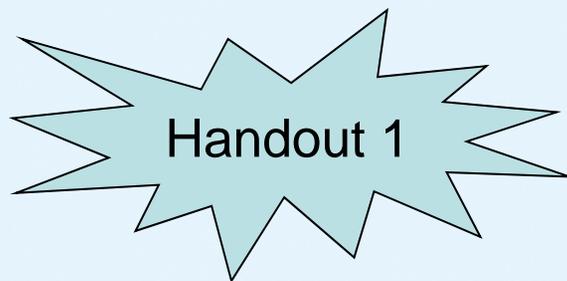
Schedule
using
Boardmaker
Icons



Whole Class Schedule



Individual Student Schedule



Handout 1



Whole Class Schedule

Visuals paired with Written



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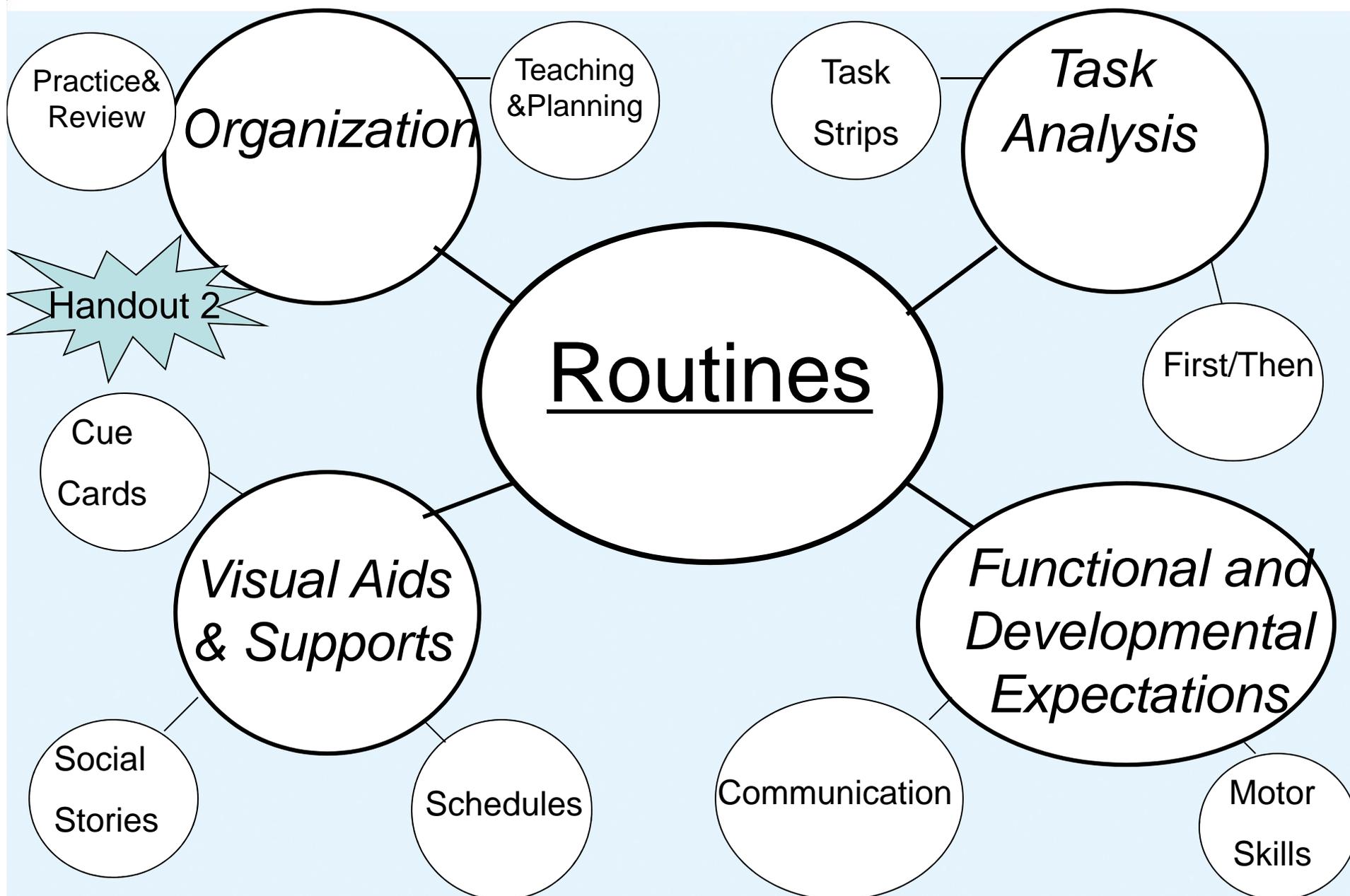
"Between going to school, watching TV, and doing homework, I hardly have any quality time to spend with my doll."

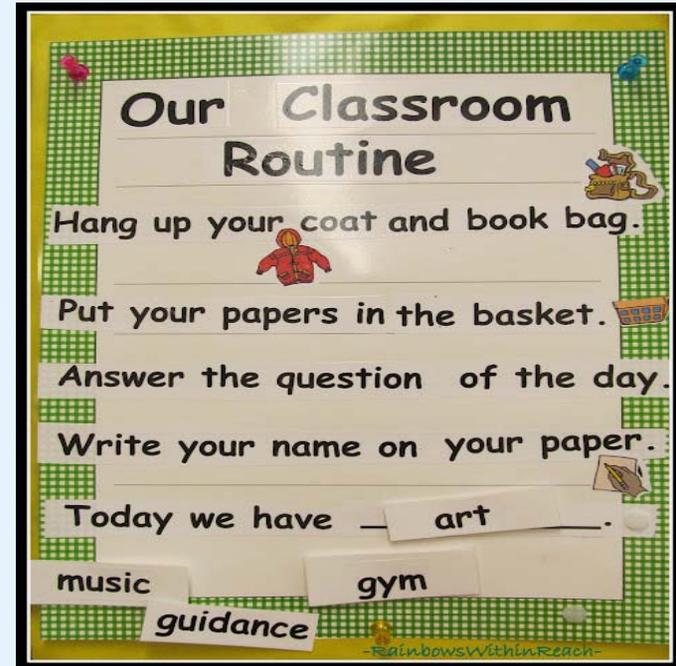
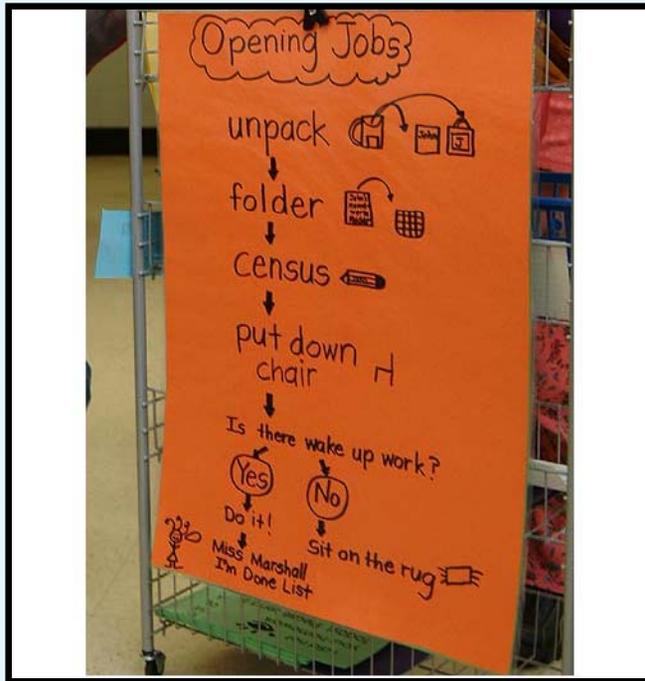


Routines

“Establishing systematic procedures in the classroom.”

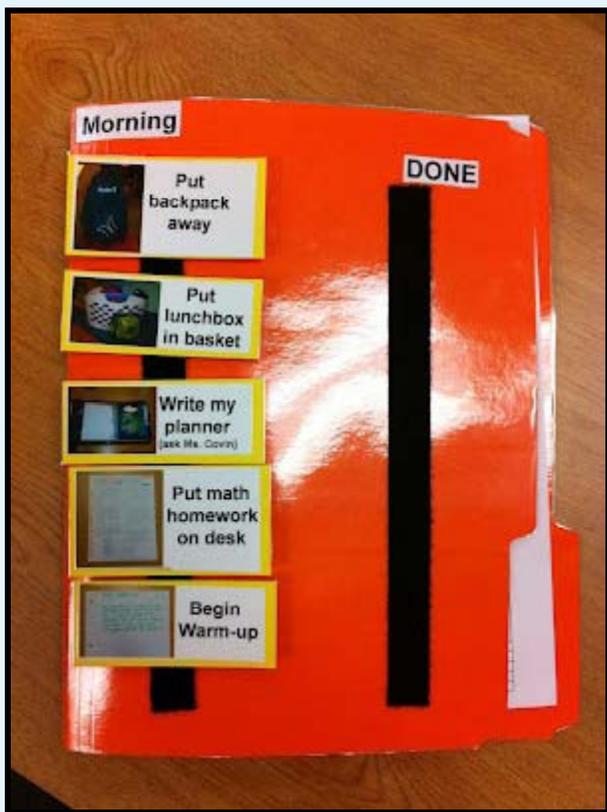
- A prescribed way of doing things in the classroom
- Rituals that must be TAUGHT and reinforced until every student knows the proper procedure for each
- CONSISTENCY and ORGANIZATION are key!
- Procedures + Routines = Structure

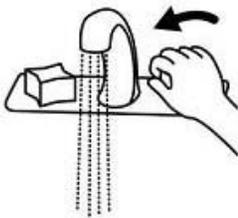
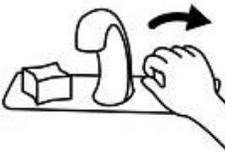




Examples of Classroom Routines





<h3>Steps for Washing Hands</h3>	 <p>1. Turn on faucet</p>	 <p>2. Get hands wet</p>
 <p>3. Get soap on hands</p>	 <p>4. Rub hands together</p>	 <p>5. Rinse hands</p>
 <p>6. Turn off faucet</p>	 <p>7. Dry Hands</p>	<p>Save into your computer and reprint larger to tape right to your mirror or wall in your bathroom.</p> <p>Created by: Kathi Flynn www.tips4specialkids.com</p>



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search ID: aba0519

"I start every class with a review of the basics – stay in your seat, don't call out, and don't act out."



Reinforcement

“Developing positive supports in the classroom.”

- Increases and strengthens the likelihood that a behavior will occur
- Contingent upon behavior
- Deliver immediately and frequently
- Must be given to all students, not just the well behaved
- Varies based on student’s age, desires and targeted behavior

A light blue starburst graphic with a black outline, containing the text 'Handout 3'.

Handout 3



Reinforcement

Whole Group

- Verbal Praise
- Token Board
- Student/Teacher Game
- [Class Dojo](#)
- Choice Boards
- Physical Gestures

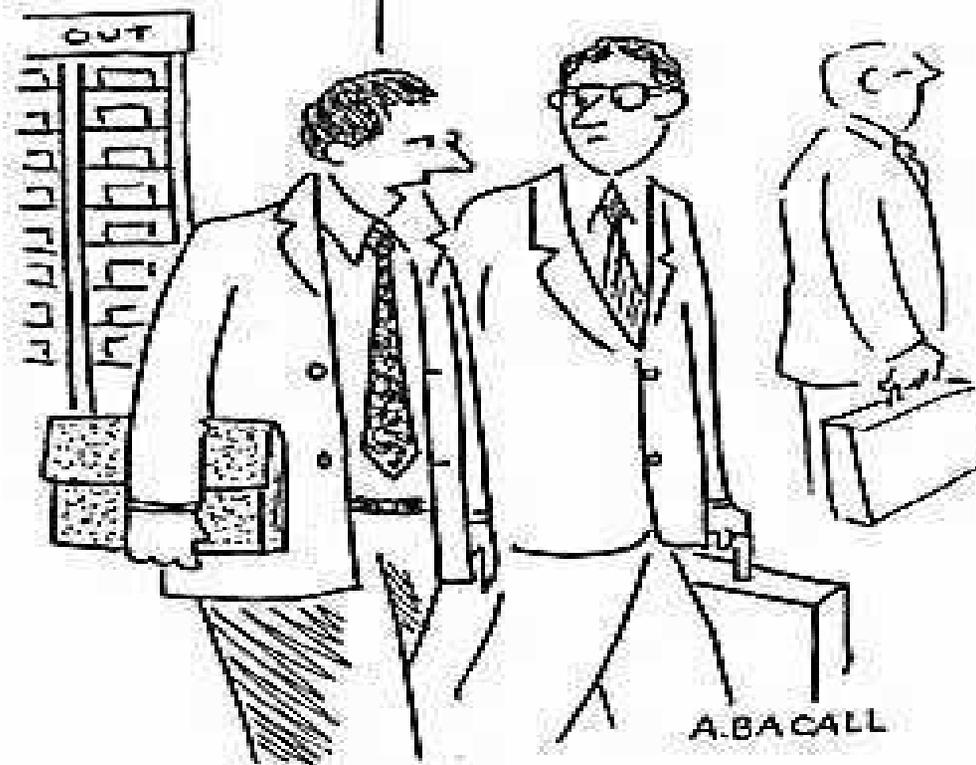
Individual

- Verbal Praise
- Token Board
- Choice Boards
- Contracts
- Physical Gestures

Handouts 4-6



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search ID: aba0475

"I keep the class on task through inexpensive incentives. Last week I gave out some 8-track tapes and a few wide neckties that I purchased on eBay."



FIRST

DO MATH

A child is sitting at a desk, writing. To the right, a math problem is shown: $\frac{2}{3} + \frac{3}{5} = \frac{1}{2}$.

THEN

WRITE A STORY

A hand is shown holding a pencil and writing on a piece of paper.

THEN

PLAY ON COMPUTER

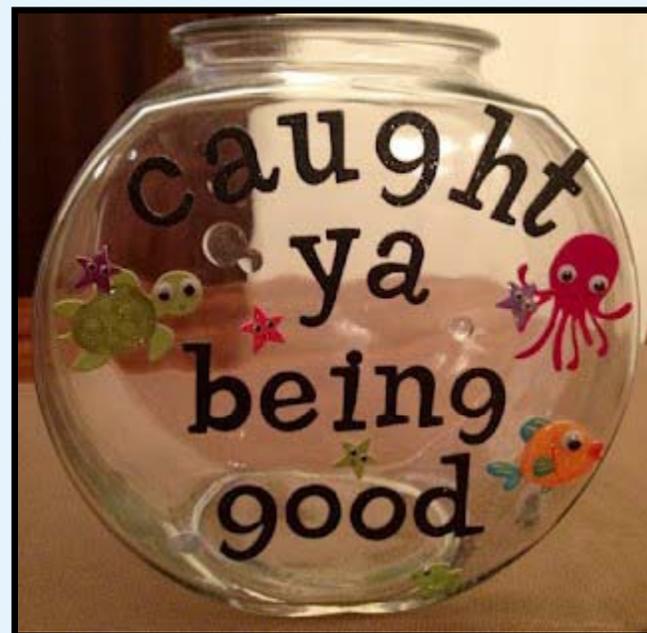
A laptop computer is shown.

First Then Board

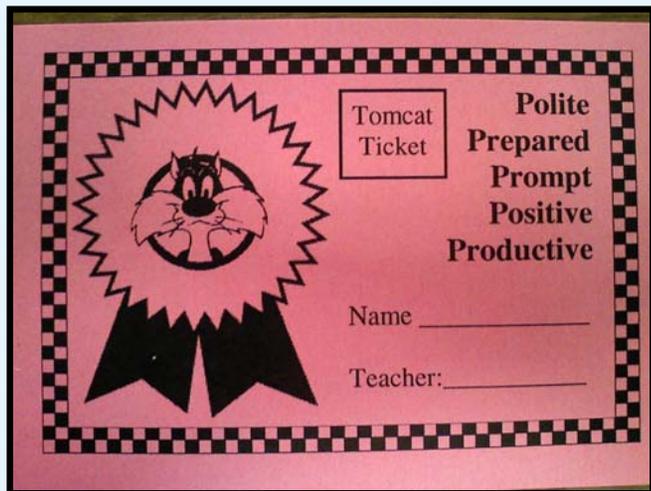
I want

 big wheel	 golf	 trampoline
 bubble blower	 sand and water table	 sidewalk chalk

Choice Board



Group Incentive



Individual Certificates



Super Cones



Reward Coupons



Best Wishes for a SUCCESSFUL, WELL MANAGED CLASSROOM!

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search ID: aba0398

"I channeled John Dewey. He says if you want to be a good teacher, don't teach reading and writing. Teach students."



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