

63<sup>RD</sup> CONFERENCE ON EXCEPTIONAL CHILDREN

# Believing In Achieving

SHERATON FOUR SEASONS | KOURY CONVENTION CENTER | GREENSBORO, NC



# PBIS at SWMS

## Our First Years





## Southwest Middle School





# Our Students

- 521 Students currently enrolled in grades 6-8
- 61.23% White
- 21.11 %African American
- 8.25 %Multi-Racial
- 8.45 %Hispanic
- .58% Asian
- .19% Native American



## Our PBIS Site Team

- Trained in June of 2011
- Met over the summer, looked at what other schools had done to get ideas.
- Consists of teachers from all grade levels and discipline areas, administration, counselor, and ISS coordinator.
- Monthly meetings
- Parent Site team also meets monthly
- *A word from our parents...*



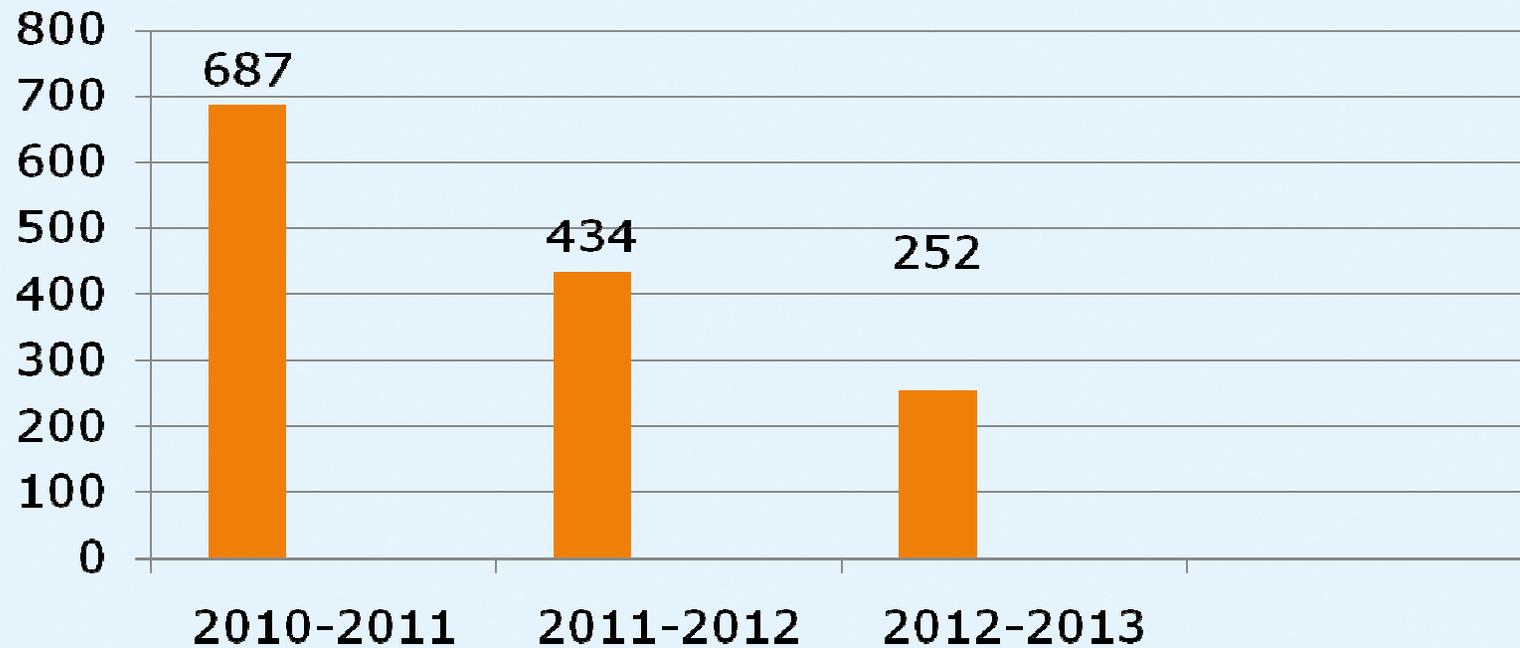
# Our First Steps

## Opening Faculty Meeting

- Developed School- wide Expectations
- Developed School- wide Behavior Support Plan
- Developed School- wide Incentives
- Developed Clubs and Student Leadership teams



# Impact of PBIS on Discipline



# COLT MATRIX

Expectations	Cafeteria	Movement/ Transition	Classroom	Rest Rooms	Bus	Physical Activity Time	Media Center
<b>Courteous</b>	Have lunch number ready Maintain inside voice	Stay to the right Walk directly to destination	Use a calm voice and appropriate body language	Use facilities properly. Leave No Trace	Be at bus stop on time	<b>Practice Khafaooty</b> Keep hands and feet and other objects to yourself	Complete task in a timely manner
<b>Orderly</b>	Keep hands and feet to yourself Follow Procedures	Walk quietly	Be seated and ready to work when the bell rings.	Use the Hallway Passport when leaving the room.	Follow driver directions and speak nicely	Stay in assigned area. Enter and Exit building calmly.	Use the hallway passport
<b>Listener</b>	Follow directions	Follow directions and procedures without reminders. Silent during all practice drills	Listen to adult's directives Be aware of raised hand for silent queue	Listen and report any misconduct	Go directly to your bus after school and promptly find your seat.	Follow directions. Active and positive participation.	Follow directions and procedures without reminders.
<b>Thoughtful</b>	Only take items that are needed Leave No Trace	Leave No Trace	Treat others as you would like to be treated Respect Diversity	Report any issues Discard paper towels in trash can Flush toilet Wash hands	Report any vandalism to your driver	Use polite comments. Respect personal space of others.	Use polite "inside voice" while visiting the media center. Respect Media Center Property
<b>Self- Disciplined</b>	Only one trip through lunch line.	Arrive on time.	Have all materials needed for class Do your own work	Go and Come back promptly.	Stay in your seat while the bus is moving. Keep bus clean	Make Positive choices.	<b>Stay on Task.</b>



# Our Classroom Behavior Support Plan

## **GO**

**Everybody starts each day on the green  
(Remember...you can earn your way back to the green)☺**

## **VERBAL REMINDER**

**A Reminder to get you back on task and adhering  
to classroom expectations.**

## **CAUTION**

**Opportunity to get back on task. Complete the caution card. Work alone  
away from the group for that activity or for a brief period of time to  
reflect.**

## **STOP**

**Unable to work with the group. You will be removed from your group  
and/or sent to another room to complete your work. Parents are called  
and “After School Detention” is assigned.**

## **REFERRAL TO THE OFFICE**



# Let's Take A Look at our PBIS Handbook

- Classroom Behavior Support Plan
- Safe Seat Procedures
- Tracking Sheet
- Discipline Referral Process/Flow Chart
- Levels of Discipline
- Teacher Consequences for Level (1-2) Referrals  
*(ASD and Lunch Detention)*



# Setting Up Safe Seat Area

In every classroom there is a Safe Seat for students and teachers to utilize when they need some time to take a break. In this area you will find:

- Guidelines of Success
- COLT Behavior Matrix
- Classroom Support Plan
- Safe Seat Tri-fold
- Safe Seat Red and Yellow Folders





# Rewards and Incentives

School Staff rewards students for appropriate behavior with COLT CASH.

## \$1.00 COLT CASH

1. “Staying on the Green” in the Core Classes
2. “Gotcha” from all school staff
  - Hallway Transitions
  - Behavior in the media center
  - Behavior in the ENCORE classes





# Nine Week Incentive Celebrations

- Two Hour Celebration
- Students who have not received ISS, OSS, or Bus Suspension are eligible to attend
- The school follows Assembly Schedule for the day and the celebrations are held during the last two hours of the day
- Remediation time is held for students that are ineligible to attend



# Weekly Rewards

## COLT CASH Drawings

- Drawings are held every Friday.
- Students write their names on the back of their COLT CASH and place it in the COLT CASH Box that is located in the cafeteria .
- Drawings are for various prizes: dance passes, game passes, t-shirts, hats, athletic bags, concession passes, etc.



# Weekly Rewards

## COLT CASH Store

Opened every Friday during lunch time in the cafeteria

Stickers	Tattoos	Key Chains	Folders
Pens	Pencils	Pencil Grips	Erasers
Used DVDs and CDs	Jump Ropes		
Stuffed Animals	Various small prizes		



# Service Learning and Student Leadership Clubs





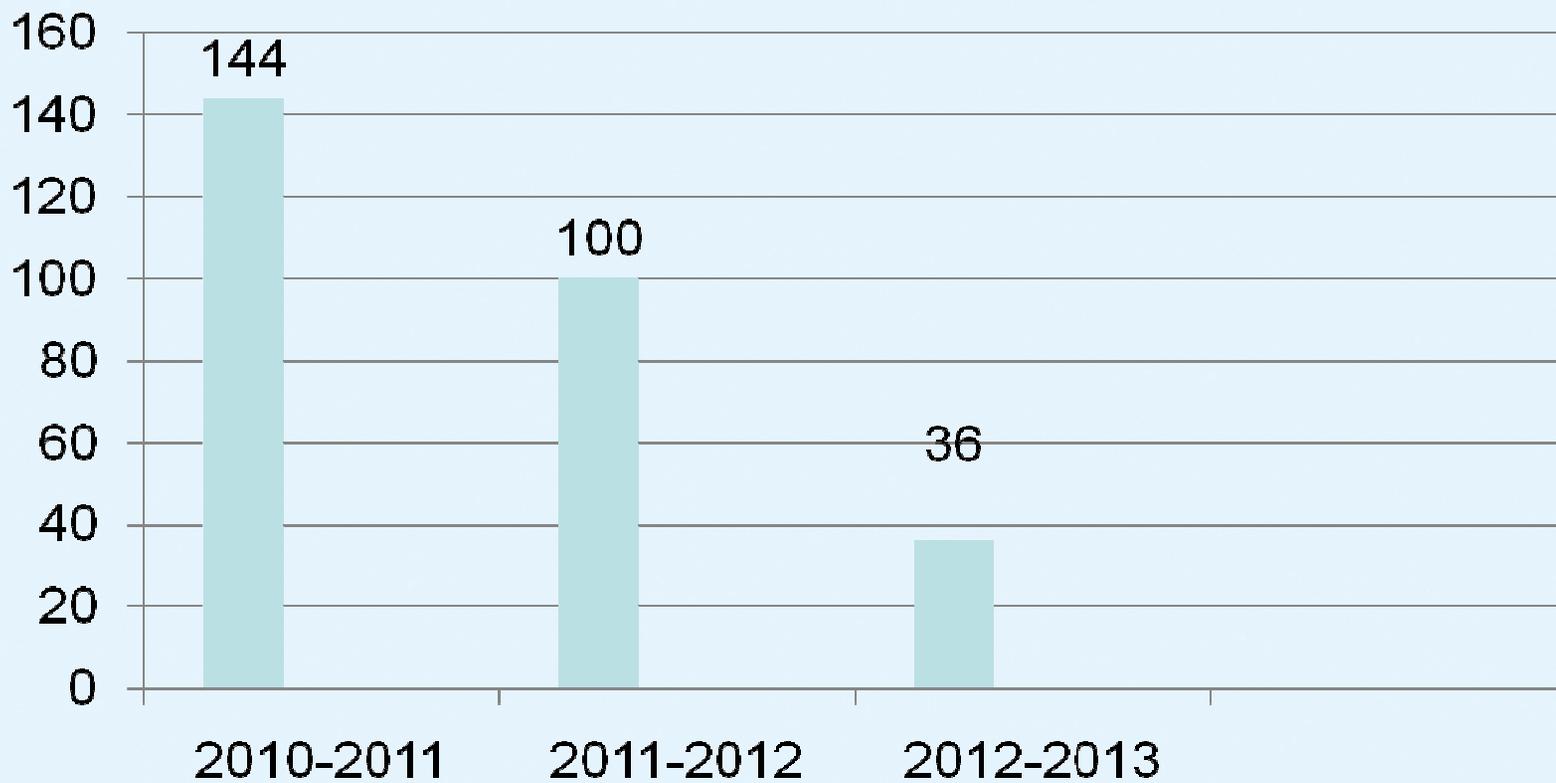
# PBIS Assemblies to build School Culture

- August : PBIS Kick off
- December : View School Lip Dub, Class Competition in Minute to Win It Games and Spirit Links Contest
- April : Bullying Awareness Assembly





# Impact of PBIS on Bus Discipline





## COLT PRIDE on the BUS

- Bus drivers give out COLT Pride tickets on the bus weekly to students who exhibit good bus behavior.
- COLT Pride tickets are redeemed in the office for \$5.00 COLT CASH
- Parents are called by School administrators, guidance counselor, and office personnel.



# How do we communicate to our Stakeholders about PBIS at Southwest Middle School?

Visit our Webpage

[Southwest Middle School](#)

<http://ocpbis.wikispaces.com/>



**Any Questions?**