

**COUNCIL ON EDUCATIONAL SERVICES  
FOR EXCEPTIONAL CHILDREN**

**Department of Corrections  
2020 Yonkers Road, Raleigh  
December 10, 2014  
Meeting Minutes**

**Members Present**

Jennifer	Grady
Brent D.	Greene
Katie	Holler
Susan	Humbert
Nicole	Jimerson
Carla	McNeill
Rob	McOuat
Teresa	Mebane
Tim	Montgomery
Daphne	Peacock
Blake	Perry
O. Martin	Pharr
Lisa	Phillips
Vicki	Simmons
Greg	Singleton
Gina	Smith
Rick	Smith

**Members Absent**

Katherine	Allison
Dale	Carpenter
Tammy	Holland
Bryan	Holloway
Mary	LaCorte

**DPI Staff**

Melvin	Diggs
Greta	Harris
Bill	Hussey
Nancy	Johnson
Lynne	Loeser
Leigh	Mobley

**Visitors**

Cheryl	Posner-Cahill
Curtis	Garland
Leanna	George
Lindsey	Goodman
Sarah	Harrington
Katrina	Hayes
Katie	Houser
Heather	Houser
Gerri	Smith

## **New Member Orientation**

Nicole Jimerson and Leigh Mobley, reviewed the Bylaws and purpose of the Council with new members. Orientation materials included NC *Policies*, and current membership contact list.

## **Welcome/Agenda Review/Meeting Minutes**

Nicole Jimerson opened the meeting with welcoming new members and visitors. Members and visitors made self-introductions. The Council reviewed the agenda and September meeting minutes. September meeting minutes were approved.

## **Agency Updates**

Exceptional Children Division Director Bill Hussey provided the Council updates on the following:

1. New IEP forms
2. Exceptional Children Accountability Tracking System (ECATS): The proposal is going out to vendors for bid after it goes to ITS. Certain districts will serve as pilots. Hopefully ECATS will roll out to all counties by 2016.
3. Proposed SLD *Policies* Changes: There will be public comments in March regarding the SLD definition.
4. Private Residential Treatment Facility (PRTF): Working on the budget and approval of six out of seven by December 1.
5. Teacher Evaluation: Looking at how teacher evaluations may impact teacher salaries and how special education teachers are affected.

## **State Performance Plan/Annual Performance Report - Nancy Johnson**

Nancy presented how the State Performance Plan/Annual Performance Reports are submitted each year in between February and April. Nancy informed the Council about the State Performance Plan Indicators.

## **Updates from Council Committee Chair Nicole Jimerson**

Nicole informed the Council there is a lot of work to be done by the Council through committees. Nicole would like to involve more parents who have children with a disability on the Council.

## **Multi-tiered System of Support (MTSS) Presentation Lynne Loeser-refer to presentation**

### **Council Q & A**

- What does Multi-tiered System of Support (MTSS) mean? The NC MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices. NC MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.
- What is the timeframe for students in the MTSS tier process? The timeframe will vary depending upon the unique needs of the student and their response to interventions.

These are meeting minutes from the December 2014 meeting and are not intended to be a transcription of the meeting.

- What is the timeframe for the process of assessment? The timeframe for process of assessment should be close to same for students who have gone through formal assessments through the discrepancy model.
- Can parents still submit a written letter for special education referral? Parents can still submit a written letter to special education referral.
- Does the process change for students in other eligibility categories? The process does not change for students in other eligibility categories.
- Will additional outside evaluation information still be considered? Yes, additional outside evaluation information can still be considered in the process of SLD eligibility.
- How will parents know if the progress monitoring is implemented correctly? Through the implementation of the MTSS, LEAs should have a plan for fidelity checks in place to make sure progress monitoring is implemented correctly.